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Part 2

STUDENT'S BOOK  
3

WE CAN!!

**Yoko Matsuka and Glenn McDougall**



وزارة التعليم  
Ministry of Education  
2025 - 1447

## We Can! Student's Book 3

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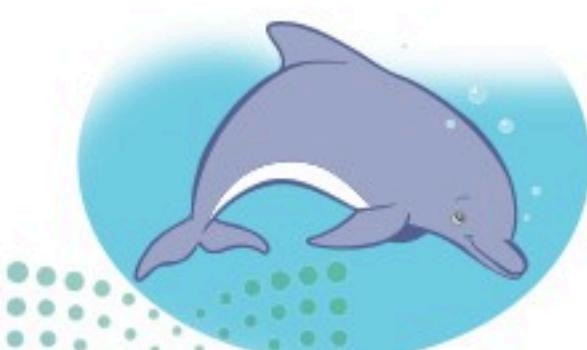
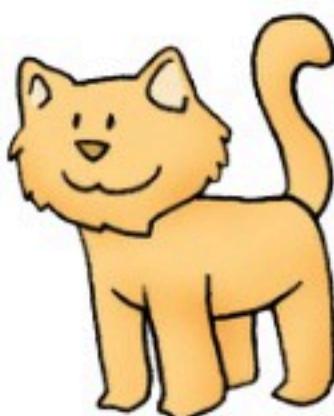
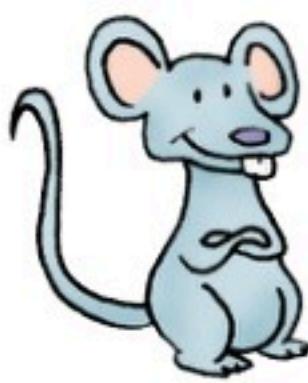
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# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<b>1 Fun on the Weekend</b>	<p>What did you do over the weekend? I cleaned my room. You practiced on the trampoline. He watched a film about sharks. He kicked a ball for three hours. They played computer games. Fahad studied for six hours. Ali cooked a big breakfast. Noura stayed home. That's boring / great / scary / okay / fantastic.</p>	<p>Chant: <i>Past Tense Regular Verb Chunks</i>      I / you / he / she / we / you / they      practice / practiced, watch / watched, cook / cooked, kick / kicked, clean / cleaned, stay / stayed, play / played, study / studied</p>
<b>2 Life's Ups and Downs</b>	<p>What good / bad things happened to you (last year)? I won (a table tennis game) / got (first place) / was (team captain) / made (a rocket) / saw (a rainbow) / caught (a cold) / broke (my leg). We lost a (football match) / were (stuck in an elevator). My dad had (an operation). Congratulations! So did I. How nice! Sorry about that. How scary!</p>	<p>Chant: <i>Past Tense Irregular Verb Chunks</i>      win / won, lose / lost, get / got, am, is / was, make / made, see / saw, catch / caught, have, has / had, break / broke, are / were</p>
<b>3 My School is Cool!</b>	<p>What's the name of your school? (Littlerock Elementary School.) How many students are there in your school? I don't know. / About (a thousand). Do you have school lunch at your school? Yes, we do. Every day. / No, we don't. Does your school have a school bus? Yes, it does. / No, it doesn't. Do you have a school uniform? What time does your school start? It starts at (8:00).</p>	<p>Chant: <i>Which + Present and Past Tense</i>      Which subject do you like most this year? This year I like (math). Which subject did you like most last year? Last year I liked (PE). Which grade are you in this year? This year I am in the (6th) grade. Which grade were you in last year? Last year I was in the (5th) grade. Which city do you live in? We live in Najran. Which city did you and your parents go to last year? Last year we went to (Riyadh).</p>



Rhythms and Reading	Phonics	Phonics Practice
How much flour / How many tomatoes? We have some / We don't have any ... Ordering in a Restaurant	Sounds: nd, nt sand, hand, stand, land, around, tent, paint, plant Chant: <i>Golden Sand in the Sun</i> Dialogue: <i>In the Shopping Mall</i>	Long Vowels a_e, e_e, i_e, o_e, u_e
Chant: <i>My Brother Khaled</i> What did they cook?	Sounds: f, ph, gh frog, friends, fun, funny, phone, photo, elephant, laugh, enough, tough Chant: <i>Enough!</i> Story: <i>A Fun Day</i>	Polite Vowels ai, -ay, ea, ee, -ey, -ie, oa, -oe, -ow, ui, -ue
Chant: <i>Rana Had a Little Lamb</i> Our English Class Rules	Sounds: sc, sk, sq scarf, scary, scan, scuba diving, sky, skate, skirt, sky diving, square, squeeze, squid Story: <i>My School</i>	Vowel Digraphs and Murmuring Sounds ou, ow, -oo, au, aw, oi, -oy, ar, or, ur, ir, -or, wor, -er



# Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
<b>4 A Healthy Life</b>	What should you do to live a healthy life? I should get up early / drink a lot of water / eat three meals a day / brush my teeth well / do some exercise / go to bed early. I shouldn't eat too much junk food / drink too much soda / watch too much TV / stay up late / play too many computer games / skip breakfast.	Chant <i>Past Tense Questions and Answers</i> Did you get up early / drink milk / eat breakfast / brush your teeth this morning? Yes, I got up early / drank milk / ate breakfast / brushed my teeth this morning. No, I didn't get up early / drink milk / eat breakfast / brush my teeth this morning. play / played, talk / talked, brush / brushed, watch / watched, get up / got up, eat / ate, do / did, go to bed / went to bed, drink / drank
<b>5 Hanging Out in Town</b>	Excuse me. Where's the post office / train station / convenience store / supermarket / elementary school / bus stop? It's far from here / near here / about a 5-minute walk / only a few minutes / right over there / just around the corner. Is it far? How long does it take? Go (straight) and you'll find it on your (left). It's on your right/ on your left / in front of you / behind you / opposite the bus stop / next to the school.	Chant: <i>Going To</i> I / You / We / They want, He / She wants (a new smartphone). I'm / You're / He's / She's / We're / They're going (to the stationery store).
<b>6 My Dream Vacation</b>	Where are you going? I'm going to (Sydney). How long does it take to get there? It takes about (two) hours. What are you going to do there? I'm going sightseeing / skiing / to stay at an English camp. What would you like to drink? I'd like some (juice), please. (Apple or orange juice)? (Apple juice), please. Here you go.	Chant: <i>Going To + Verb</i> I'm / You're / He's / She's / We're / They're going to (shop) in (Dubai). visit, watch camel races, shop, go rock climbing, eat



Rhythms and Reading	Phonics	Phonics Practice
Chant: <i>Early to Bed / Late to Bed What's the matter?</i>	Sounds: ur, ir, (or, ar) park, farm, horse, corn, purple, turtle, burger, bird, shirt, girl Story: <i>Story of a Horse from a Farm</i> Dialogue: <i>Clothing store</i>	Consonant Digraphs sh, ch, ph, wh, th (unvoiced), th (voiced), -ng, -ck
Chant: <i>There Was a Little Green House A Big White House</i>	Sounds: u_e, ue cube, cute, huge, June, barbecue, tissue, blue, Tuesday, glue Signs: <i>Keep off the grass, Please do not litter, etc.</i>	Consonant Blends bl, br, cl, cr, pl, pr, fl, fr, gr, sn, spr, st
Chant: <i>Vision 2030 Kingdom of Saudi Arabia My Little Brother...</i>	Sounds and Letters: beautiful – squid Days: Sunday – Saturday Months: January – December Pronouns: I, you, ..., mine, yours, ..., me, you ... them Chant: <i>A new shirt / too big / not big enough</i>	More Rules Silent letters: kn, igh, wr Endings: -le, -tion, -ture, -tch



# Unit 1 Fun on the Weekend

## Finding Out Time

1

Listen and practice. Then do it in pairs.

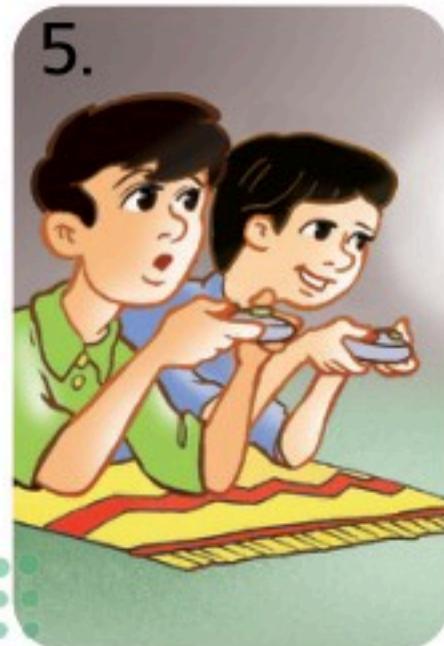


CD1 02

### Regular Verbs

- I **cleaned** my room.
- You **practiced** on the trampoline.
- He **watched** a film about sharks.
- He **kicked** a ball for three hours.
- They **played** computer games.
- Fahad **studied** for six hours.
- Ali **cooked** breakfast.
- Noura **stayed** home.

That's boring.  
 That's great!  
 That's scary!  
 That's okay.  
 That's great!  
 That's fantastic!  
 That's great!  
 That's boring.



# Challenge Time!

2

## Ask, Listen, and Comment



CD1 03

### 1. Practice the comments.

1. That's fantastic!



2. That's great!



3. That's okay.



4. That's boring.

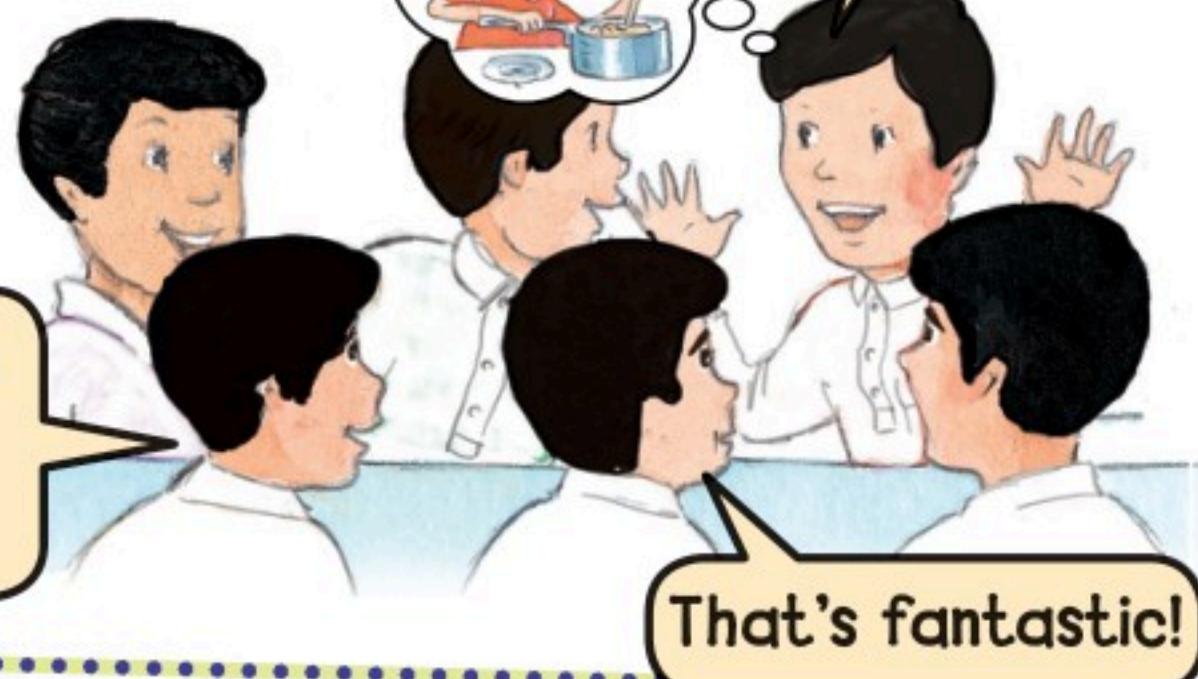


5. That's scary!



### 2. Sit in a circle.

Ask, answer, and make comments.



## I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.



## Grammar in Action

1

Listen and practice.



CD1 04

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced



2

Listen and chant *Past Tense Regular Verb Chunks*.



CD1 05

1. practiced, practiced → I **practiced** my English
2. watched, watched → You **watched** a film.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.

3

Listen and practice. Then do it in pairs.



CD1 06

Regular Verbs	
for <b>ed</b> say /t/	for <b>ed</b> say /d/
practice - <b>practiced</b>	clean - <b>cleaned</b>
watch - <b>watched</b>	stay - <b>stayed</b>
cook - <b>cooked</b>	play - <b>played</b>
kick - <b>kicked</b>	study - <b>studied</b>

# Challenge Time!

4

## Verb Game



CD1 07

Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed



CD1 08

### Verb Game 2




## I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.



GOAL 51



GOAL 52

## Rhythms and Reading



How much flour /  
 How many tomatoes ...?  
 We have **some** /  
 We don't have **any** ...

1

Listen and read. Circle the answers in the chart.



How much flour  
do we need?

2 cups of flour

How many tomatoes  
do we need?

4 tomatoes

WE NEED	HOW MUCH	HOW MANY	WE HAVE/ WE DON'T HAVE
flour	1 cup	2 cups	YES NO
oil	$\frac{1}{2}$ a cup	1 cup	YES NO
cheese	1 cup	3 cups	YES NO
tomatoes		4	6 YES NO
peppers		2	3 YES NO
mushrooms		10	8 YES NO



Why don't we  
make a pizza?

We have some flour, but  
we don't have any oil.

2

Listen and circle YES or NO in the chart. Practice in pairs.

3

Write two sentences with **some**, **any**, and **but**.

We have \_\_\_\_\_ but we don't have \_\_\_\_\_.



We \_\_\_\_\_ but \_\_\_\_\_.

# Challenge Time!

4

## Ordering in a Restaurant



CD1 11

Can you be a waiter or waitress and take an order from a partner?

### RESTAURANT LA PHONICS

#### APPETIZERS



Leek soup



Blue cheese

#### SIDE DISHES



French fries



Green salad

#### DRINKS



Honey tea

Green tea

#### MAIN COURSE



Spaghetti with meat sauce



Seafood spaghetti

#### DESSERTS



Ice cream



Fruit salad

#### TODAY'S SPECIAL



Turkey mayonnaise



### I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*.
- read an English menu and order at a restaurant.



# Phonics

## 1 Listen, read, and practice.



CD1 12

nd



nt



sand

tent

2



CD1 13

Listen and check (✓) nd or nt. Then complete the words.

		nd	nt
	ha _ _	✓	
	pai _ _		

		nd	nt
	sta _ _		
	pla _ _		

3

Listen and circle the words ending in nd and nt. Then chant.



CD1 14

There is sand all around,  
 There is sand in my hand.  
 Golden sand in the sun!

There's a tent on the land,  
 There's a tent on the sand.  
 Golden sand in the sun!



## Advice Time

Actions speak louder than words.



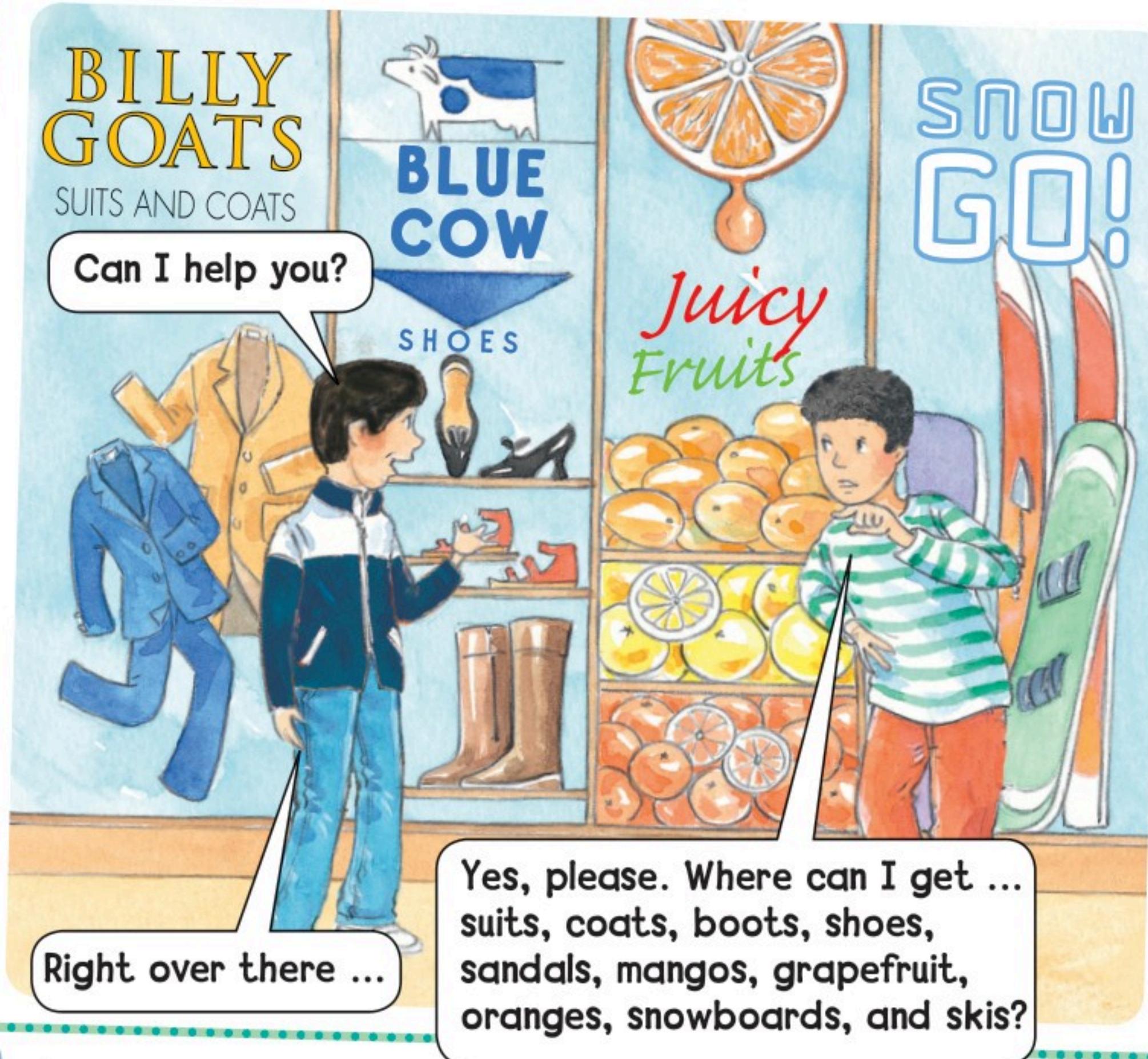
# Challenge Time!

## 4 In the Shopping Mall



CD1 15

Can you be an information person and show a partner the right store?



Yes, please. Where can I get ...  
suits, coats, boots, shoes,  
sandals, mangos, grapefruit,  
oranges, snowboards, and skis?

### I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.



Now go to pages 50, 51

# Unit 2 Life's Ups and Downs

## Finding Out Time

1

Listen and practice. Then test a partner.



CD1 16

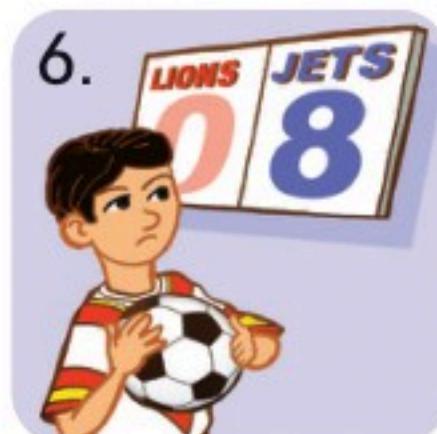
### Irregular Verbs

#### Good Things

- I **won** a table tennis game 21 to 3.
- I **got** first place in a race.
- I **was** team captain.
- I **made** a rocket.
- I **saw** a rainbow.

#### Bad Things

- We **lost** a football game 8 to 0.
- I **caught** a cold.
- My dad **had** an operation.
- I **broke** my leg.
- We **were** stuck in an elevator.



# Challenge Time!

2

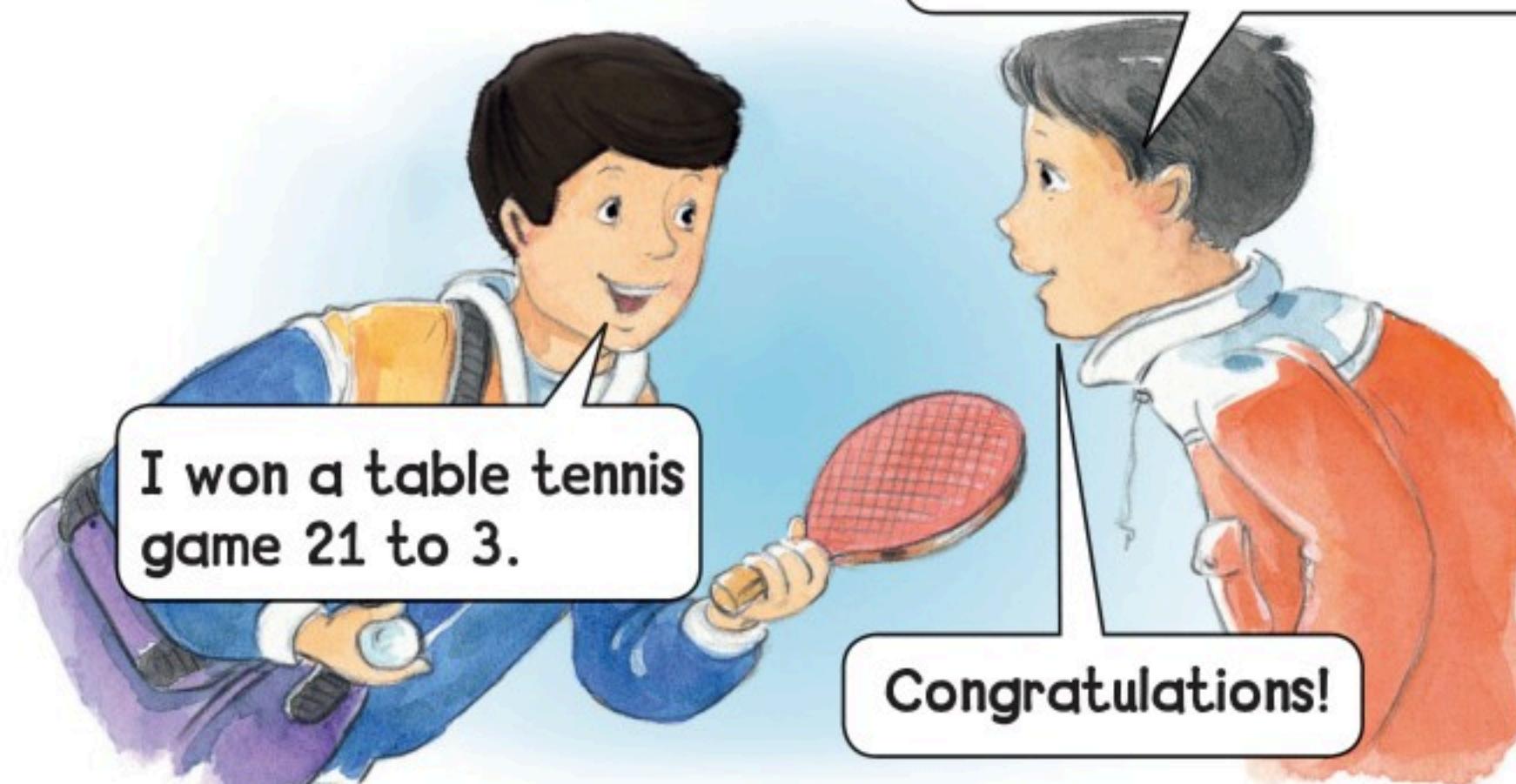
## Ask, Listen, and Comment

### 1. Can you ask a question?

What happened to you  
yesterday / last week /  
last month / last year?



CD1 17



### 2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

## I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



## Grammar in Action

1

Listen and practice.



CD1 18

I won	We won
You won	You won
He / She won	They won



2

Listen and chant *Past Tense Irregular Verb Chunks*.



CD1 19

- lost, lost → I **lost** a tennis match.
- won, won → We **won** a football game.
- got, got → I **got** 200 points in a computer game.
- was, was → I **was** sick.
- made, made → I **made** a tree house.
- saw, saw → I **saw** a rainbow.
- caught, caught → I **caught** a big fish.
- had, had → We **had** a cake.
- broke, broke → I **broke** my glasses.
- were, were → We **were** happy.



3

Listen and practice. Then do it in pairs.



CD1 20

Irregular Verbs	
win - <b>won</b>	see - <b>saw</b>
lose - <b>lost</b>	catch - <b>caught</b>
get - <b>got</b>	have, has - <b>had</b>
am, is - <b>was</b>	break - <b>broke</b>
make - <b>made</b>	are - <b>were</b>

# Challenge Time!

4

## Verb Game



CD1 21

Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were



CD1 22

### Verb Game 2


I want to win! I'm so close.



### I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.



## Rhythms and Reading

1

Listen and read. Then chant.



### My Brother Khaled

My brother Khaled  
**Went to the cupboard,**  
 To find something to eat.  
 But when he **got** there,  
 The cupboard **was** bare,  
 And so he **had** nothing to eat.



2

Practice in pairs. Then change the verb tense and chant.



went      got      was      had      went      came      was

goes      gets      is      has      goes      comes      is

# Challenge Time!

3

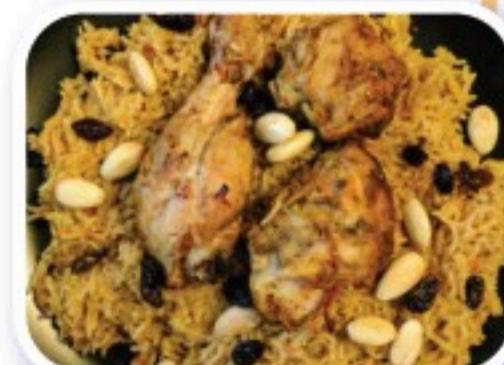
What did they cook?



CD1 25

Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat / chicken*,  
but we didn't have any *cheese / butter*.



We had some *tomatoes / salad*,  
but we didn't have any *macaroni / bread*.



We had some *carrots / onions*,  
but we didn't have any *potatoes / apples*.



We had some *rice / flour*,  
but we didn't have any *eggs / oil*.

We had some *juice / milk*,  
but we didn't have any *mustard / ketchup*.

Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's *boring / interesting / funny / easy / difficult*.



## I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.



# Phonics

1

Listen, point, and practice.



CD1 26

<b>f</b>	<b>ph</b>	<b>gh</b>
frog	phone	laugh

2

Listen and circle **f**, **ph**, or **gh**. Then complete the words.



CD1 27

1. \_\_\_\_ riends



2. \_\_\_\_ oto



3. ele \_\_\_\_ ant



4. lau \_\_\_\_



<b>f</b>	<b>ph</b>	<b>gh</b>

3

Listen and read. Then chant.



CD1 28

Enough!

Don't laugh!

I know it's tough!

But it's lots of fun!



4

Complete the sentences with the words.

enough photo funny

1. No, thank you. I don't want any more. It's \_\_\_\_\_.
2. It's a \_\_\_\_\_ story. It makes me laugh.
3. Can I see your \_\_\_\_\_? You look really cool!



## Advice Time

Enjoy your life and be happy.



# Challenge Time!

5

## A Fun Day



Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

6

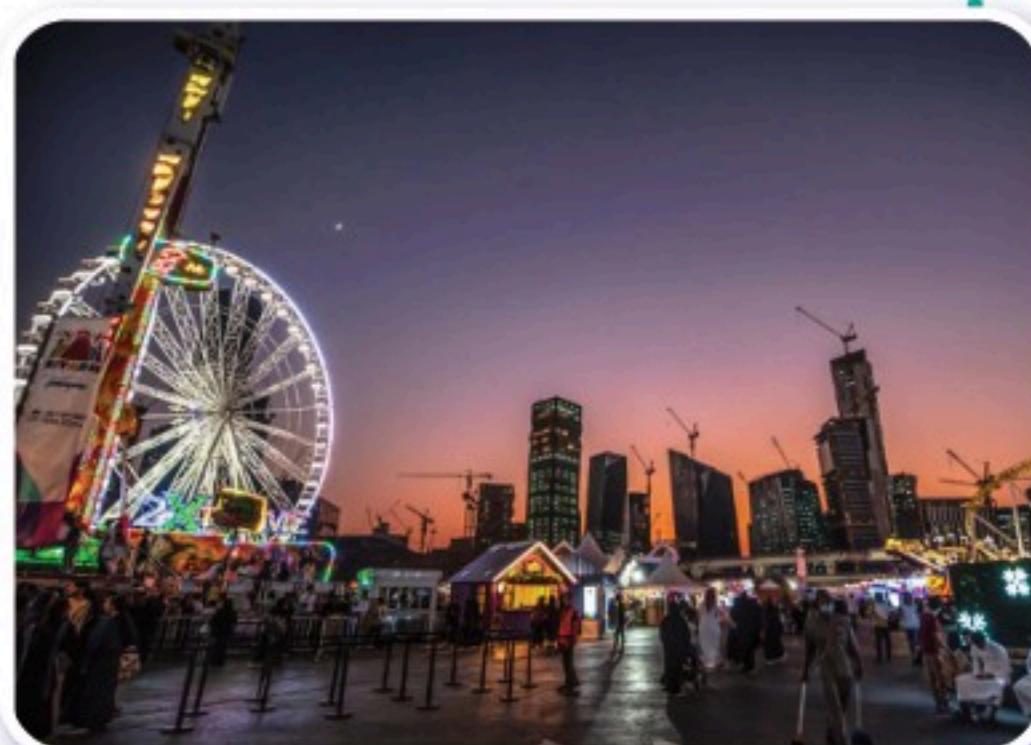
## Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

He saw me / you / him / her  
He drove us / them



Your writing is so neat.



## I Can ...

- say, read, and write words with *f*, *ph*, and *gh*.
- read and rewrite a short text using *me*, *you*, *him*, *her*, *us*, *them*.



# Unit 3 My School is Cool!

## Finding Out Time

### 1 Listen and practice.

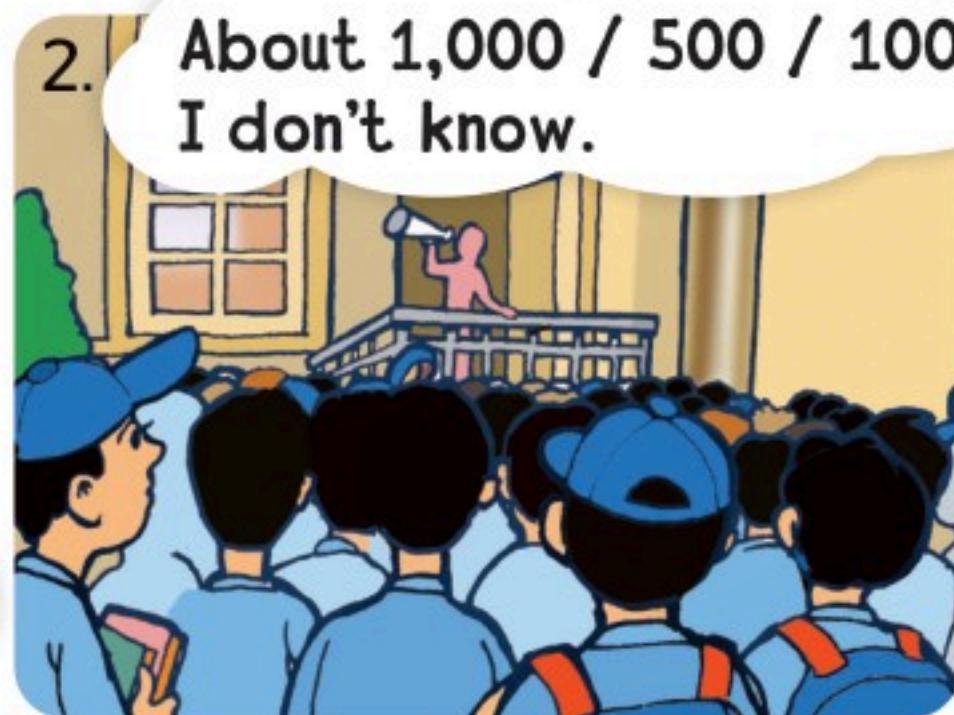


CD1 30



1. What's the name of your school?

Littlerock Elementary School. / Bedrock Elementary School.



2. About 1,000 / 500 / 100. I don't know.



3. Do you have school lunch at your school?

Yes, we do. Every day. / No, we don't. We bring our own.



4. Does your school have a school bus?

Yes, it does. It has a big yellow bus. / No, it doesn't.



5. Do you have a school uniform?

Yes, we do. / No, we don't.



CD1 31



6. What time does your school start?

It starts at 7:00 / 7:30 / 8:00 / 8:30.

### 2

Practice in pairs and change the information.

# Challenge Time!

3

## My School



CD1 32

Can you fill in the blanks and then talk about your school?

الله عز وجل



Hi! Let me introduce my school.

The name of my school is \_\_\_\_\_.

There are about \_\_\_\_\_ students in my school.

We \_\_\_\_\_ school lunch at our school.

Our school \_\_\_\_\_ a school bus.

We \_\_\_\_\_ a school uniform.

Our school starts at \_\_\_\_\_.



Your school sounds cool!

Wow! That's a lot of students!



## I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.



## Grammar in Action

1

Listen and chant *Which + Present and Past Tense*.



CD1 33

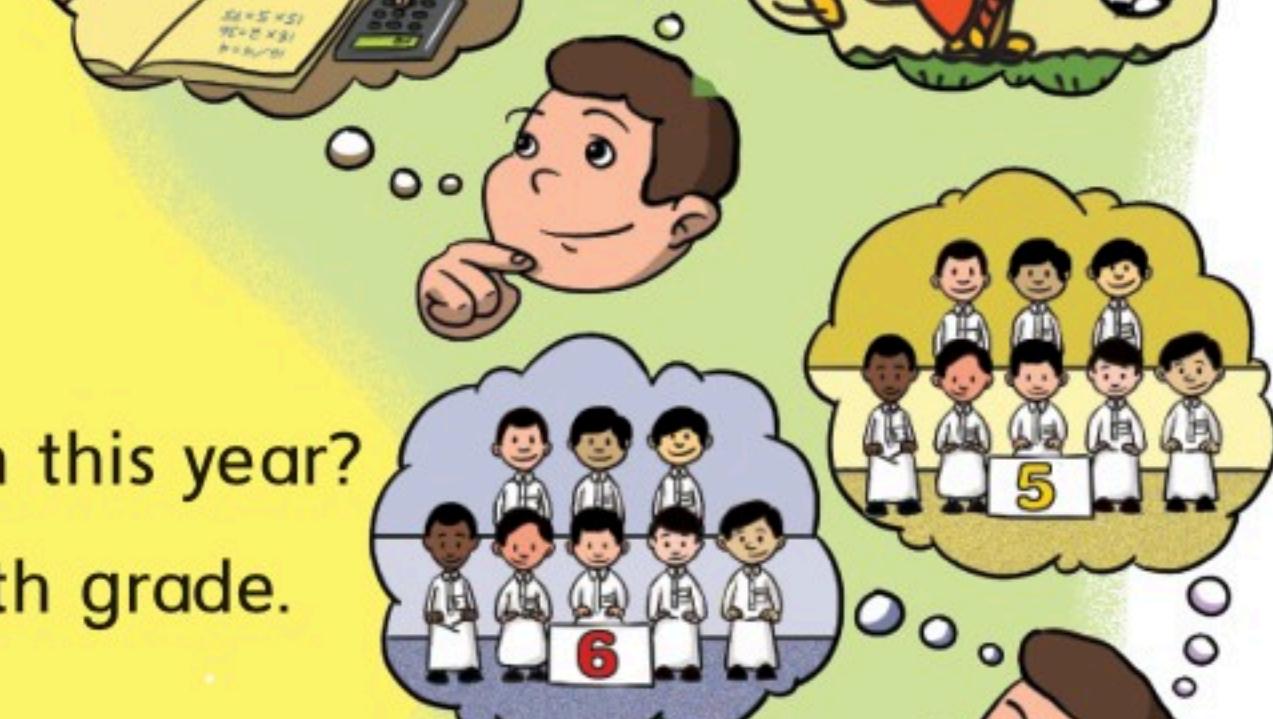
1. Which subject **do** you **like** most this year?

This year I **like** math.



2. Which subject **did** you **like** most last year?

Last year I **liked** PE.



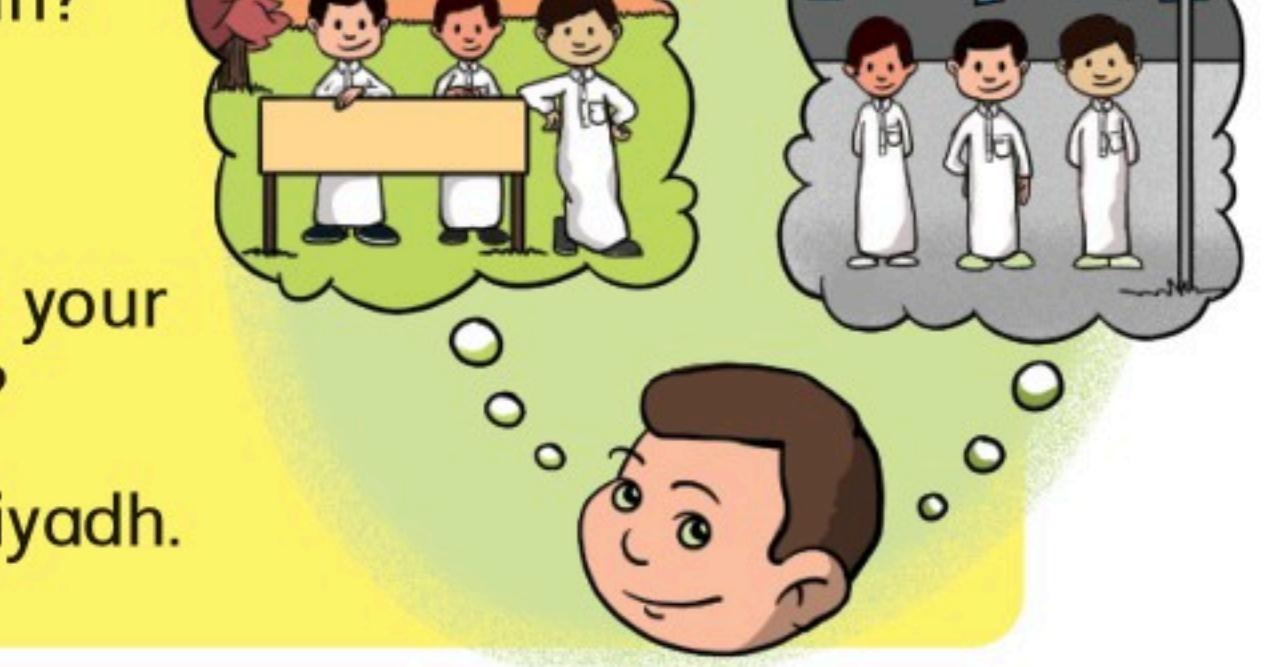
3. Which grade **are** you in this year?

This year I **am** in the 6th grade.



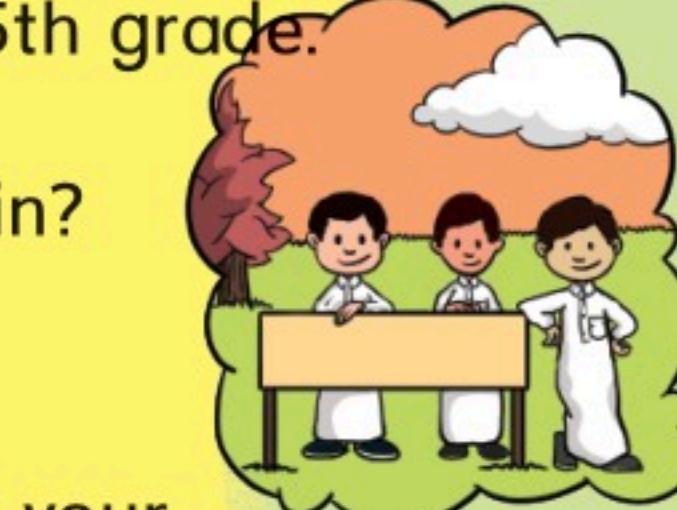
4. Which grade **were** you in last year?

Last year I **was** in the 5th grade.



5. Which city **do** you **live** in?

I **live** in Najran.



6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



CD1 34

2

Ask a partner the questions and get the real answers.

3

Listen and practice. Then do it in pairs.

do - **did**

are - **were**

like - **liked**

go - **went**



CD1 35

# Challenge Time!

4

## Subject Race



CD1 36

Can you write and play Subject Race and beat a partner?

### Subject Race 1 (practice)

language	science	math
social studies	★	English
PE	art	history



CD1 37

### Subject Race 2




## I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



GOAL 67



GOAL 68

## Reading and Writing

1

Listen and read. Then chant.



### Rana Had a Little Lamb

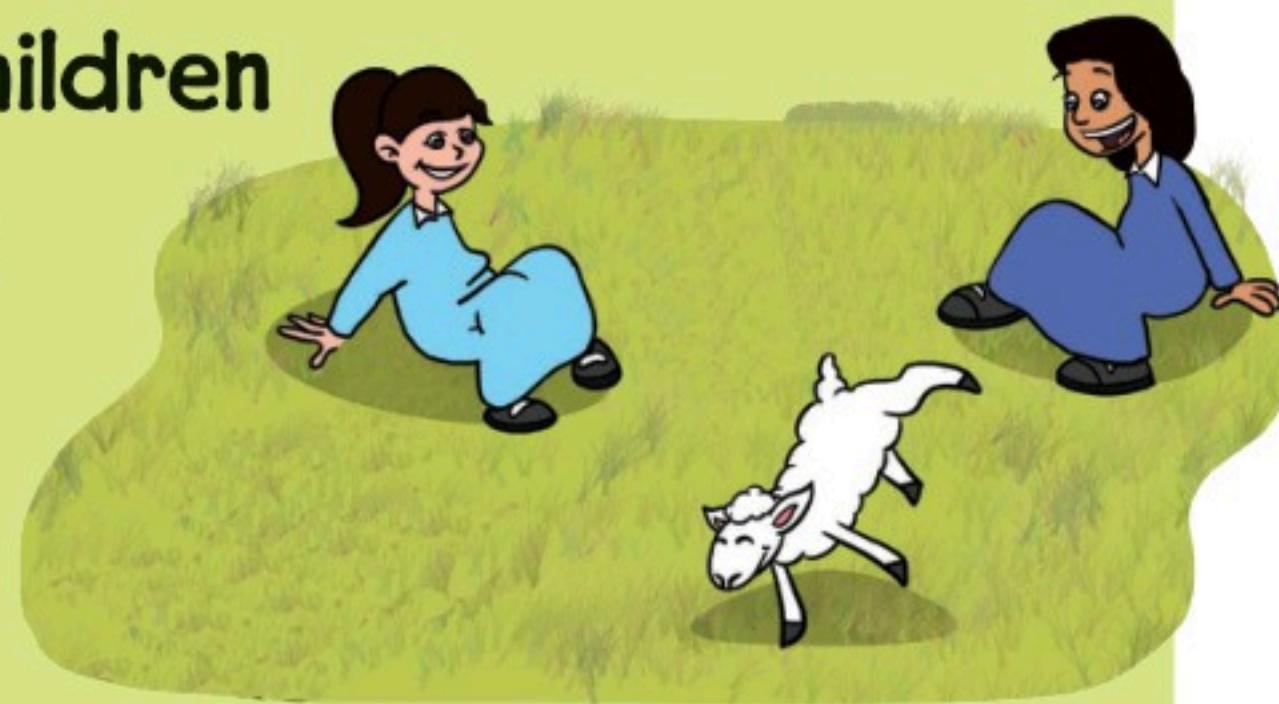
Rana had a little lamb.  
 Its fleece **was** white as snow.  
 Everywhere that Rana **went**,  
 The lamb **was** sure to go.



It **followed** her  
 to school one day,  
 Which **was** against  
 the rules.



It **made** the children  
 laugh and play,  
 To see a lamb  
 at school.



2

Practice in pairs. Then change the verb tense and chant.



had      was      went      was      followed      was      made

has      is      goes      is      follows      is      makes

# Challenge Time!

3

## Listen, Match, and Present



CD1 40

Can you copy the rules,  
add pictures, and make  
a poster?



### Our English Class Rules

Don't shout;	for help when you have a problem.
Listen	English in class!
Stand up	when you present.
Ask	speak clearly.
Don't forget	too much noise when you play games.
Use	to the teacher.
Don't make	to do your homework.
Speak	your CD when you study English.



Can I see your  
pictures? Very nice!



### I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



# Phonics

## 1 Listen, point, and practice.



CD2 02



scarf



sky

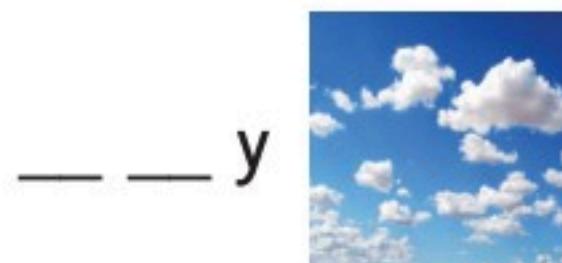


square

## 2 Listen and complete the words. Use sc, sk, or sq.



CD2 03



— — uare



— — arf



— — ueeze



— — ary



— — uid



— — an



## 3 Write what they're doing.

1. He's sq\_\_\_\_\_ oranges.  
He's making orange juice.
2. He's sk\_\_\_\_\_.  
It's a dangerous sport.
3. He likes the sea.  
He's sc\_\_\_\_\_.



## Advice Time

What is learned in youth is carved in stone.



# Challenge Time!

4

## My School



CD2 04

Can you read and then write about your school?  
Use photos or draw pictures.

I live in a small town. I have a lot of friends and we all go to the same school.

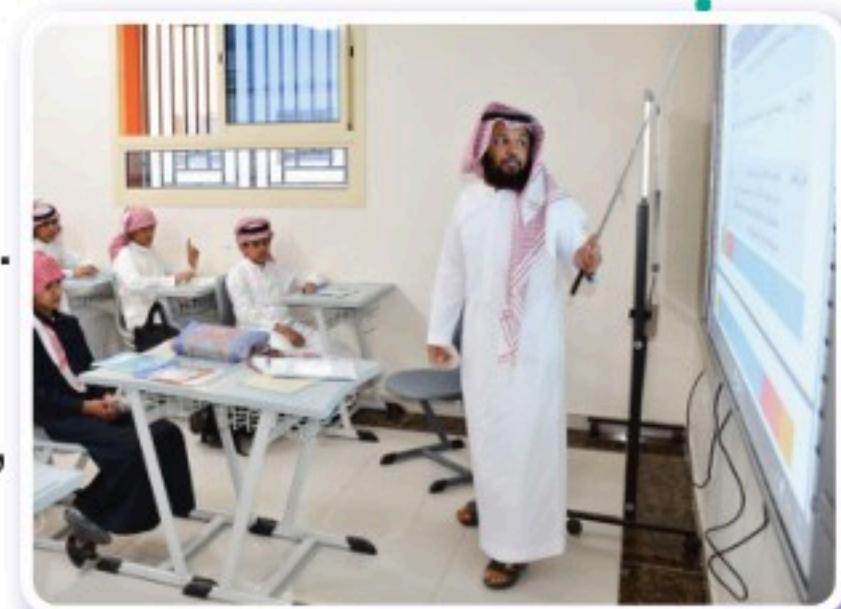
Our school is really cool!

There are about 20 classrooms, a library, a big yard, and an art workshop.

The principal's office and the teachers' lounge are on the ground floor.

There are "smart classrooms" in our school with computers, projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.



I live in \_\_\_\_\_ (name of town) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## I Can ...

- say, read, and write words beginning with *sc*, *sk*, and *sq*.
- read about someone's school and write about my own school.



Now go to pages 54, 55

Ministry of Education  
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# Unit 4 A Healthy Life

## Finding Out Time

### 1 Listen and practice. Then test a partner.



CD2 05

### Good Things I Should Do

1. I **should get up** early.
2. I **should drink** a lot of water.
3. I **should eat** three meals a day.
4. I **should brush** my teeth well.
5. I **should do** some exercise.
6. I **should go to bed** early.



### Bad Things I Shouldn't Do

7. I **shouldn't eat** too much junk food.
8. I **shouldn't drink** too much soda.
9. I **shouldn't watch** too much TV.
10. I **shouldn't stay up** late.
11. I **shouldn't play** too many computer games.
12. I **shouldn't skip** breakfast.



# Challenge Time!

2

## Healthy Life Test



CD2 06

Can you say if you live a healthy life every day?

1. Practice the frequency markers.
2. Do the questionnaire. Add up the total score.
3. Talk to a partner about your score.

	I always do (10 points)	I usually do (8 points)	I sometimes do (5 points)	I usually don't (2 points)	I never do (0 points)
1. I get up early.					
2. I eat breakfast.					
3. I go to bed early.					
4. I brush my teeth.					
5. I play with my friends.					
6. I play outside.					
7. I take a bath or shower.					
<b>TOTALS</b>					

50-70 points

I live a very healthy life.

30-50 points

I live a so-so healthy life.

Less than 30 points

I don't think I live a healthy life.



## I Can ...

- say two things I should or shouldn't do to live a healthy life.
- say if I live a healthy life or not.



## Grammar in Action

1

Listen and chant *Past Tense Questions and Answers*.



CD2 07

1. Did you **get up** early this morning?  
 Yes, I **got up** early this morning.  
 No, I didn't **get up** early this morning.



2. Did you **drink** milk this morning?  
 Yes, I **drank** milk this morning.  
 No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?  
 Yes, I **ate** breakfast this morning.  
 No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?  
 Yes, I **brushed** my teeth this morning.  
 No, I didn't **brush** my teeth this morning.



CD2 08

2

Ask a partner the questions and get the real answers.

3

Listen and practice. Then do it in pairs.



CD2 09

Regular Verbs	Irregular Verbs
play - <b>played</b>	get up - <b>got up</b>
talk - <b>talked</b>	eat - <b>ate</b>
brush - <b>brushed</b>	do - <b>did</b>
watch - <b>watched</b>	go to bed - <b>went to bed</b>
	drink - <b>drank</b>

# Challenge Time!

4

## Verb Game



CD2 10

Can you write and play the Verb Game and beat a partner?

### Verb Game 1 (practice)

drank	ate	brushed
did	stayed	played
followed	got	went



CD2 11

### Verb Game 2


Look! You missed one. There!



## I Can ...

- answer two past tense questions about what I did this morning.
- ask a partner or teacher two questions about what they did this morning.





## Reading and Writing

- 1 Listen and read. Then chant.



CD2 12

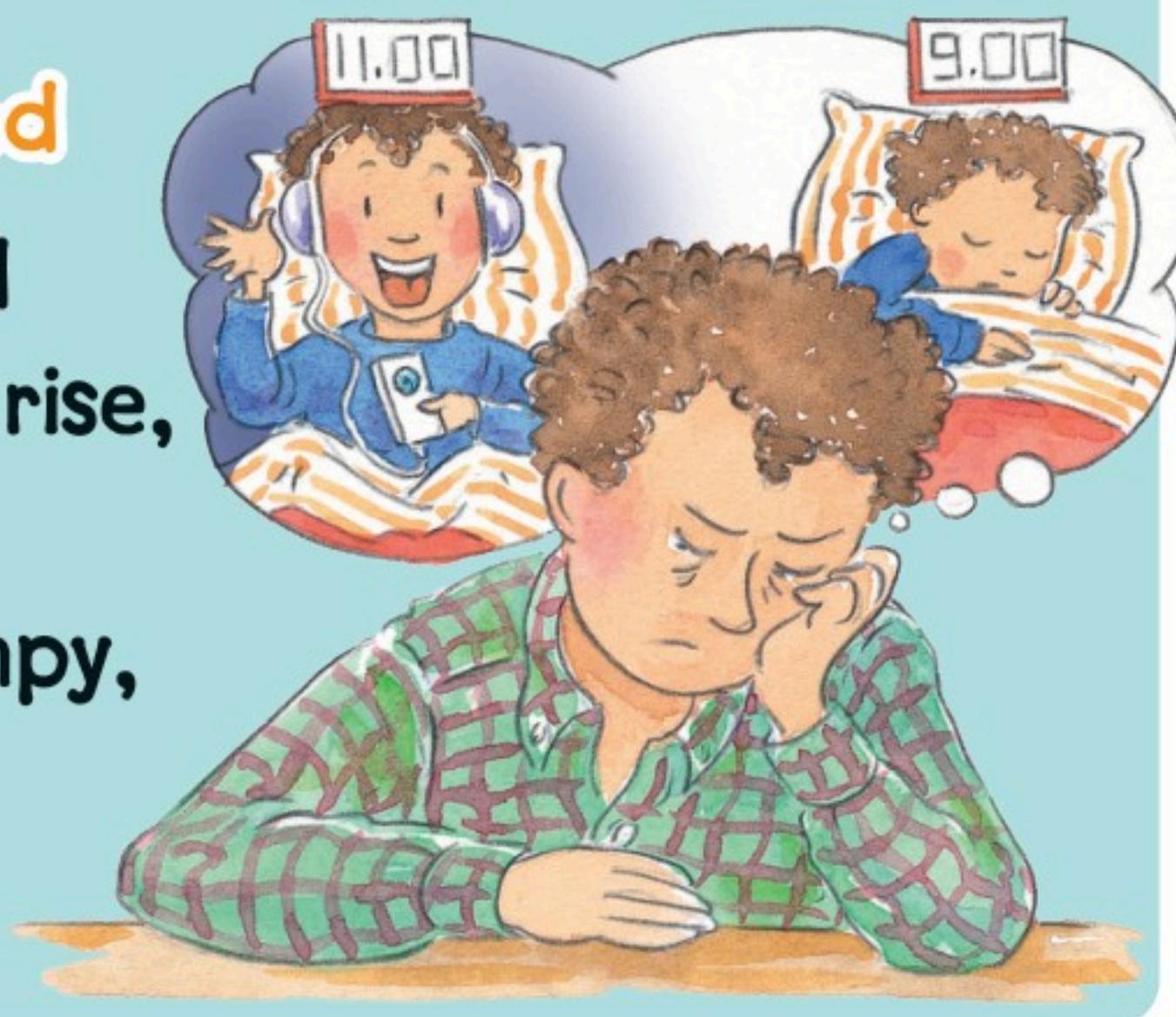
### Early to Bed

Early to bed  
And early to rise,  
Makes you  
Healthy, wealthy,  
And wise.



### Late to Bed

Late to bed  
And late to rise,  
Makes you  
Sleepy, grumpy,  
And tired.



- 2 Practice in pairs. Person A says *Early to Bed* first, then Person B says *Late to Bed*. Then change.

# Challenge Time!

3

## What's the matter?



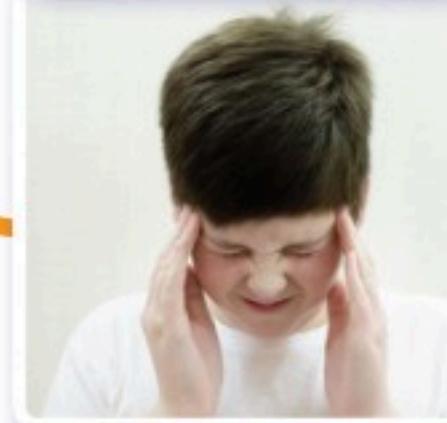
CD2 13

Can you listen, read, and match with the pictures?  
Mime and practice in pairs.

I have a headache.  
Did you play too many computer games?  
Yes, I did. I know I shouldn't, but the  
new games were really exciting!



I have a toothache.  
Do you brush your teeth every day?  
Well, usually. But sometimes I forget.



I have a stomachache.  
Did you have breakfast in the morning?  
No, I didn't. I know I should, but I wasn't  
hungry.



I have an earache.  
Do you clean your ears?  
Well, I try. But sometimes I forget.



## I Can ...

- read and practice the *Early to Bed* chant by myself.
- ask and answer questions about aches and give reasons.



## Phonics

### 1 Listen, point, and practice.



CD2 14

ur



purple

ir



bird

### 2 Listen and complete the words. Use *ur* or *ir*.



CD2 15

sh \_\_\_\_ t



g \_\_\_\_ l



t \_\_\_\_ tle



b \_\_\_\_ ger

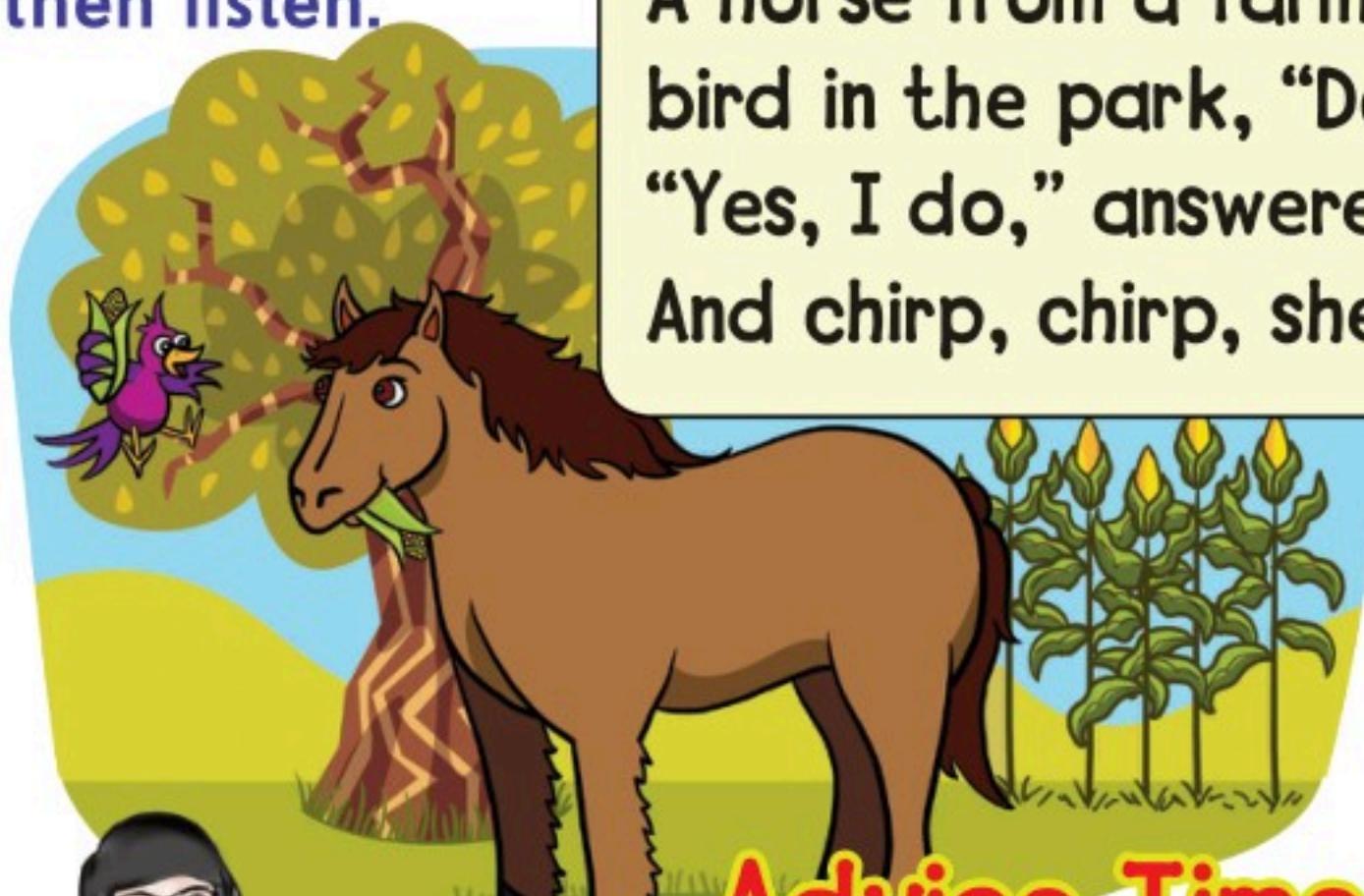


### 3

Read and then listen.



CD2 16



#### Story of a Horse from a Farm

A horse from a farm asked a purple bird in the park, "Do you like corn?" "Yes, I do," answered the purple bird. And chirp, chirp, she flew away.

#### Advice Time

Good health is a crown the healthy wear  
that only the sick can see.



# Challenge Time!

4

## Clothing Store



CD2 17

Can you be a storekeeper and do the shopping dialogue with a partner?



## I Can ...

- say, read, and write words with *ur* and *ir*.
- do a shopping dialogue with a partner.



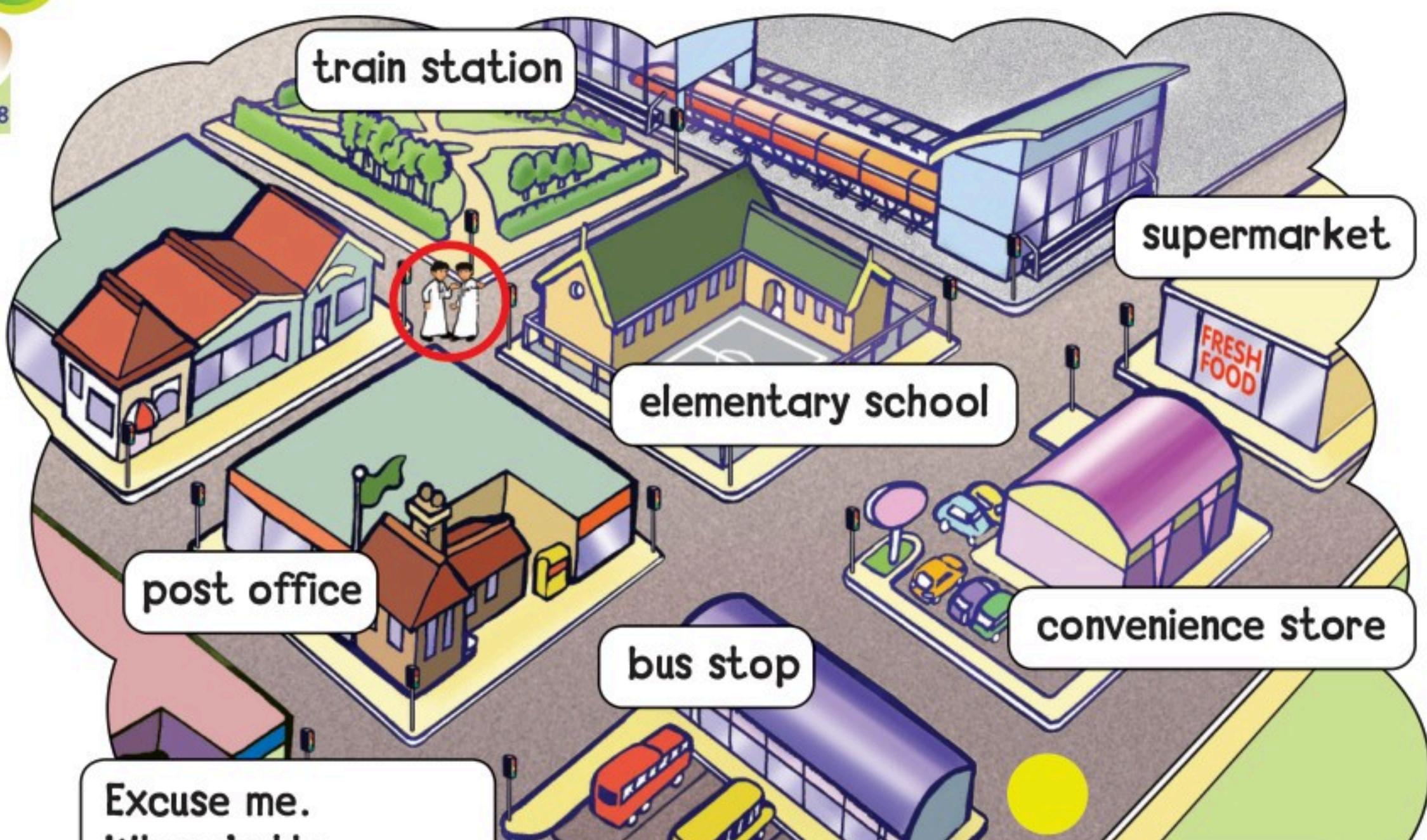


# Unit 5 Hanging Out in Town

## Finding Out Time

1

Listen and practice. Then act out in pairs.



Excuse me.  
Where's the ...  
post office?  
train station?  
convenience store?  
supermarket?  
elementary school?  
bus stop?

It's far from here.  
It's near here.  
It's about a 5-minute walk.  
It's only a few minutes.  
It's right over there.  
It's just around the corner.

Is it far?  
How long  
does it take?



# Challenge Time!

2

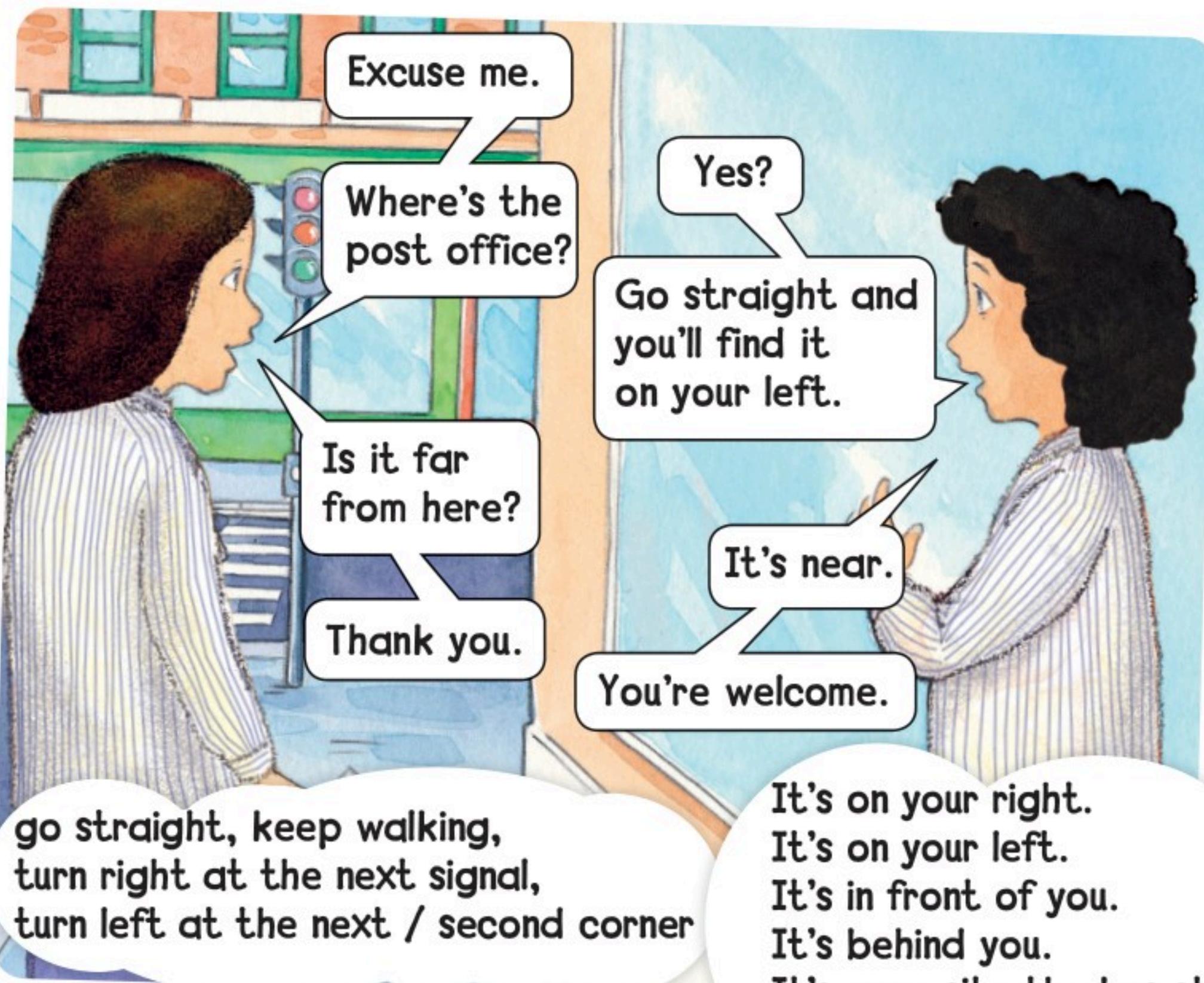
## Showing the Way



CD2 19

Can you give a partner directions to a place?

Use the map on page 18. Start at the yellow circle.



## I Can ...

- tell a partner how to get to two places on the map.
- give someone directions in my town when I'm asked.



## Grammar in Action

1

Listen and chant *Going To*.



1. I want a stapler and staples.

**I'm going** to the stationery store.



2. You want some candy.

**You're going** to the candy store.



3. Mom wants some bread and cakes.

**She's going** to the bakery.



4. We want some books.

**We're going** to the bookstore.



5. Grandma and Grandpa want some flowers and pots.

**They're going** to the flower store.



2

Listen and practice. Then do it in pairs.



<b>I'm going</b>	<b>We're going</b>
<b>You're going</b>	<b>You're going</b>
<b>He's / She's going</b>	<b>They're going</b>



# Challenge Time!

3

## Shopping Game

Can you play the Shopping Game and beat a partner?

Where are you going?



CD2 22

bakery	stationery store	coffee shop
bookstore		flower store
butcher shop	convenience store	supermarket



CD2 23

What do you want?

a stapler	some candy	some bread and cakes
some books		some flowers and pots
some meat	a newspaper	some eggs

That's right! Well done. It's fun. Let's do it again.



## I Can ...

- say six names of stores.
- say what I want and where I'm going to buy it.



## Reading and Writing

1

Listen and read. Then chant.



CD1 24

### Grammar Toolbox

there is      there was

### There Was a Little Green House

There was a little green house,  
 And in the little green house,  
 There was a little brown house,  
 And in the little brown house,  
 There was a little yellow house,  
 And in the little yellow house,  
 There was a little white house,  
 And in the little white house,  
 There was a little red heart.



2

Change “house” to something else and chant in pairs.



CD1 25

box



bottle



fish



book



doll



letter



# Challenge Time!

3

## Write, Draw, and Present



CD1 26

There are ...  
There were ...

Can you write your own version of the *There Was a Little Green House* chant and add pictures?  
Use words for rooms and things in the rooms.

### A Big White House

There was a big white house,  
And in the big white house,  
There were two floors.  
And on the first floor,  
There was a \_\_\_\_\_,  
And next to the living room,  
There was a \_\_\_\_\_.  
And on the second floor,  
There were two bedrooms,  
And in the bedrooms,  
There were \_\_\_\_\_.

Talk about the rooms in your house and the things in them.

### I Can ...

- read and chant the *There Was a Little Green House* chant.
- write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.



# Phonics

## 1 Listen, point, and practice.



u\_e  
cube



ue  
barbecue



## 2 Listen and number. Then unscramble the letters and write.



stuesi



tuec



ubel



deTsuya



eguh



eulg



uqmsoe

## 3 Unscramble the words and write the sentences. Begin with a capital letter.

garden have barbecues like to in our in

June we

gave of glue my friend me a huge bottle



### Advice Time

He who shows you the right way is the same one who follows it.



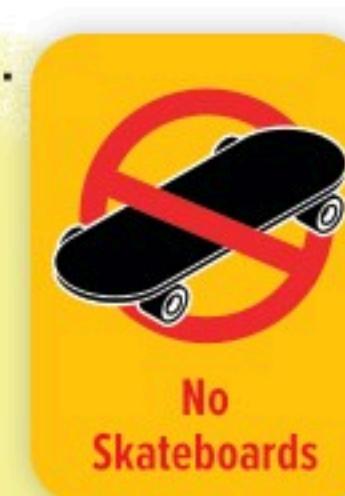
# Challenge Time!

## 4 Signs

Can you read the signs?



CD2 29



I Can ...

- say, read, and write words with *u\_e* and *ue*.
- read six signs in my town in English.



Now go to pages 58, 59

# Unit 6 My Dream Vacation

## Finding Out Time

1

Listen and practice. Then do it in pairs.



CD2 30

1.	SV1138	05:45	Dammam
	UAL165	06:30	Honolulu
	CAN301	09:45	Vancouver
	CHU208	11:00	Beijing
	SV1680	12:30	Abha
	DXB357	14:30	Dubai
	MS236	16:00	Cairo
	JAL123	21:15	Tokyo
	QFL412	23:00	Sydney



Where are you going?

I'm going to ...

2.

How long does it take to get there?



It takes about ... two / three / four / five / six / seven / eight / nine hours.

3.



What are you going to do there?

I'm going ... sightseeing / skiing / diving / to stay at an English camp.

# Challenge Time!

2

## In-Flight Ordering



CD2 31

Can you be a flight attendant and take an order from a partner?

Good evening.  
What would you  
like to drink?

Hi. I'd like some  
juice, please.

Here you go.

Thank you.

Apple or  
orange juice?

Apple juice, please.

You're welcome.

1. What would you like to drink? Orange juice, apple juice, water, or cola?
2. What would you like to eat?
3. What are you going to drink after dinner?

Beef or fish? Noodles or rice?

Tea, coffee, green tea, or juice?

## I Can ...

- say where I'm going, how long it takes, and what I'm going to do on a trip.
- do a dialogue between a flight attendant and a customer with a partner.

GOAL 89

GOAL 90

## Grammar in Action

1

Listen and chant *Going To + Verb.*



CD2 32

1. **I'm going to visit** the city of Abha in Asir.



2. **You're going to watch** camel races in Riyadh.



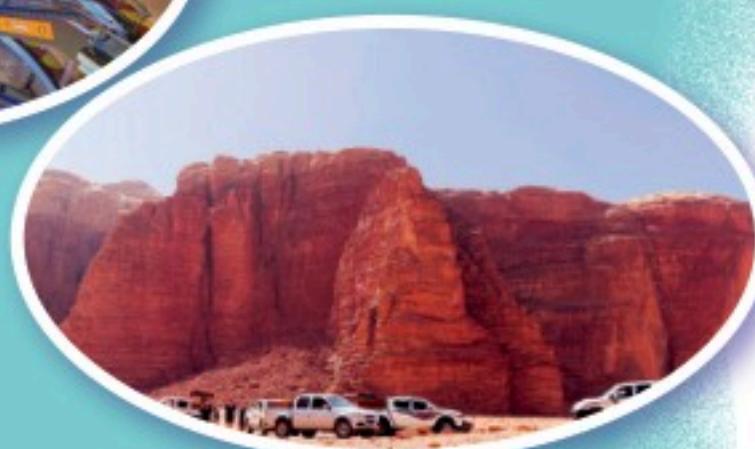
3. **He's going to visit** the Children's Art Show at the Kingdom Tower.



4. **She's going to shop** in Dubai.



5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.



6. **They're going to eat** traditional dishes in Lebanon.



2

Listen and practice. Then chant in pairs.



CD2 33

<b>I'm going to visit</b>	<b>We're going to visit</b>
<b>You're going to visit</b>	<b>You're going to visit</b>
<b>He's / She's going to visit</b>	<b>They're going to visit</b>

# Challenge Time!

3

## Travel and Do



CD2 34

Can you play Travel and Do and beat a partner?

Where are you going?

Najran	Lebanon	Jordan
Dubai	Jeddah	Dammam
Riyadh	Oman	Jizan



CD2 35

What are you going to do there?

ride	drive	shop
climb	eat	swim
visit	camp	watch

Only two more! You've got it!



## I Can ...

- chant the *Going To + Verb* chant.
- say where I want to go on my trip and what I want to do there.



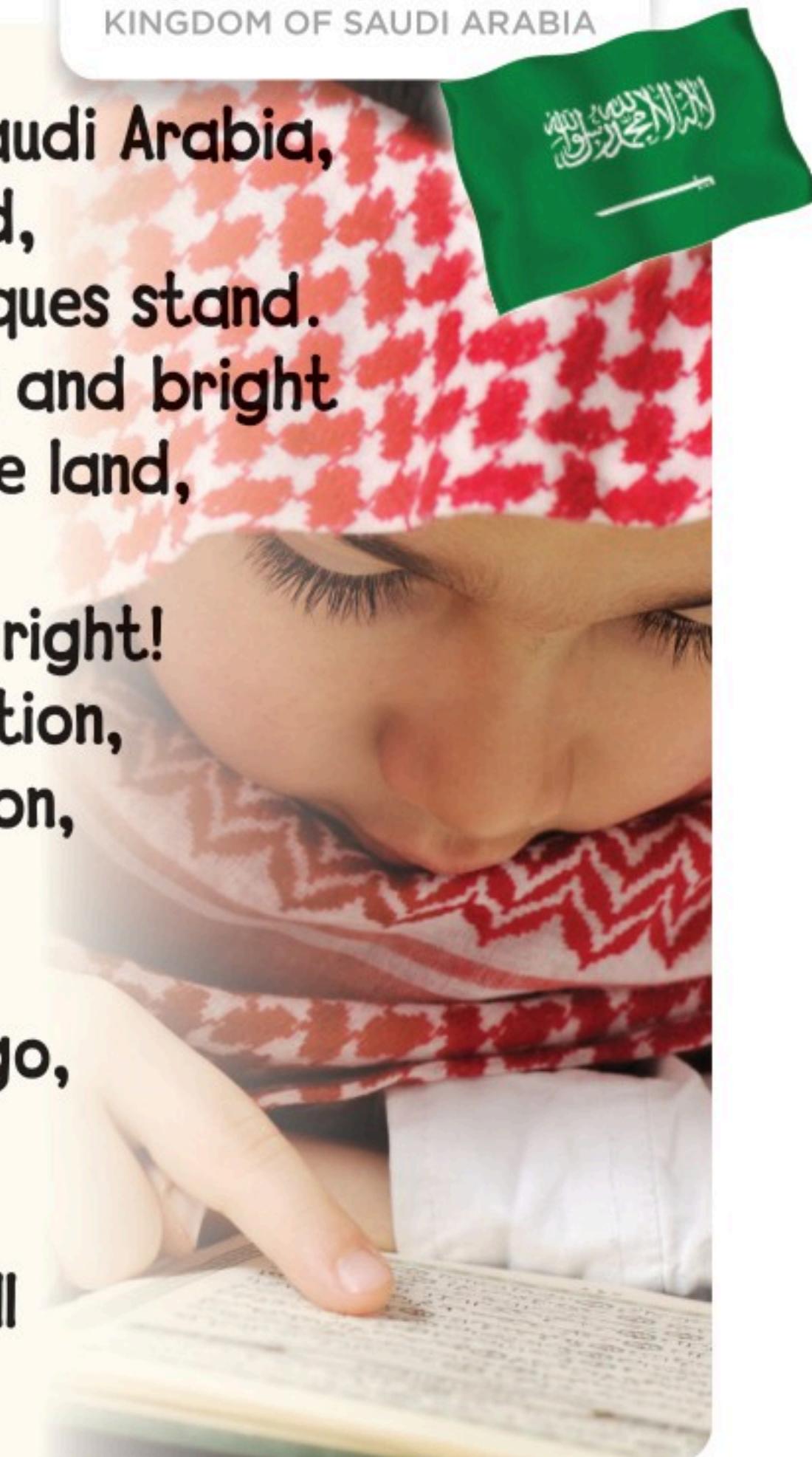
## Reading and Writing

1

Listen and read. Then chant.



This is the Kingdom of Saudi Arabia,  
A great and blessed land,  
Where the two Holy Mosques stand.  
The future will be strong and bright  
For all the children of the land,  
The vision will come true  
And all will be good and right!  
With the faith of the nation,  
With health and education,  
The vision will come true  
For all the population!  
The ships will come and go,  
From all over the globe.  
Businesses big and small,  
The Kingdom they will call  
The leader of them all!



2

Match with the pictures.

1. small

2. globe

3. business

4. leader



# Challenge Time!

3

## Read, Match, and Present



CD2 37

Can you read, match, and complete the chant with these phrases? Listen and check.

very sleepy very hungry very thirsty so cute

My Little Brother ...

Why did you eat all the soup?

Because I was \_\_\_\_\_.



Why did you drink all the juice?

Because I was \_\_\_\_\_.



Why did you take my panda?

Because it's \_\_\_\_\_!



And why did you sleep in my bed?

Because I was \_\_\_\_\_.



You have a bed!

Yours is nicer!



4

Change the words and write your own chant with your partner. Comment on each other's chants.

## I Can ...

- read the *Vision 2030 Kingdom of Saudi Arabia* chant by myself.
- write my own chant, add my own pictures, and present it with my opinion.



# Phonics

1

Can you read these words?



CD2 38

## 1. Sounds and Letters

beautiful, clouds, seas,  
 enough, interesting, silently,  
 white, shining, barbecue,  
 laughing, photo, square, scarf,  
 squid

## 2. Days

Sunday, Monday, Tuesday,  
 Wednesday, Thursday,  
 Friday, Saturday

## 3. Months

January, February, March,  
 April, May, June, July,  
 August, September, October,  
 November, December

## 4. Pronouns

I, you, he, she, it, we, they  
 mine, yours, his, hers, ours,  
 theirs  
 me, you, him, her, us, them

2

Listen, read, and chant.



CD2 39

I went to the mall and bought  
 a new shirt.

I put it on, but it was too big.

I took it back and got a smaller one.

I put it on, but it wasn't big enough.

What can I do?



3

Write more verses for the chant with different things.



## Advice Time

There is no place like home.



# Challenge Time!

4

## Holiday Postcard (or holiday email)

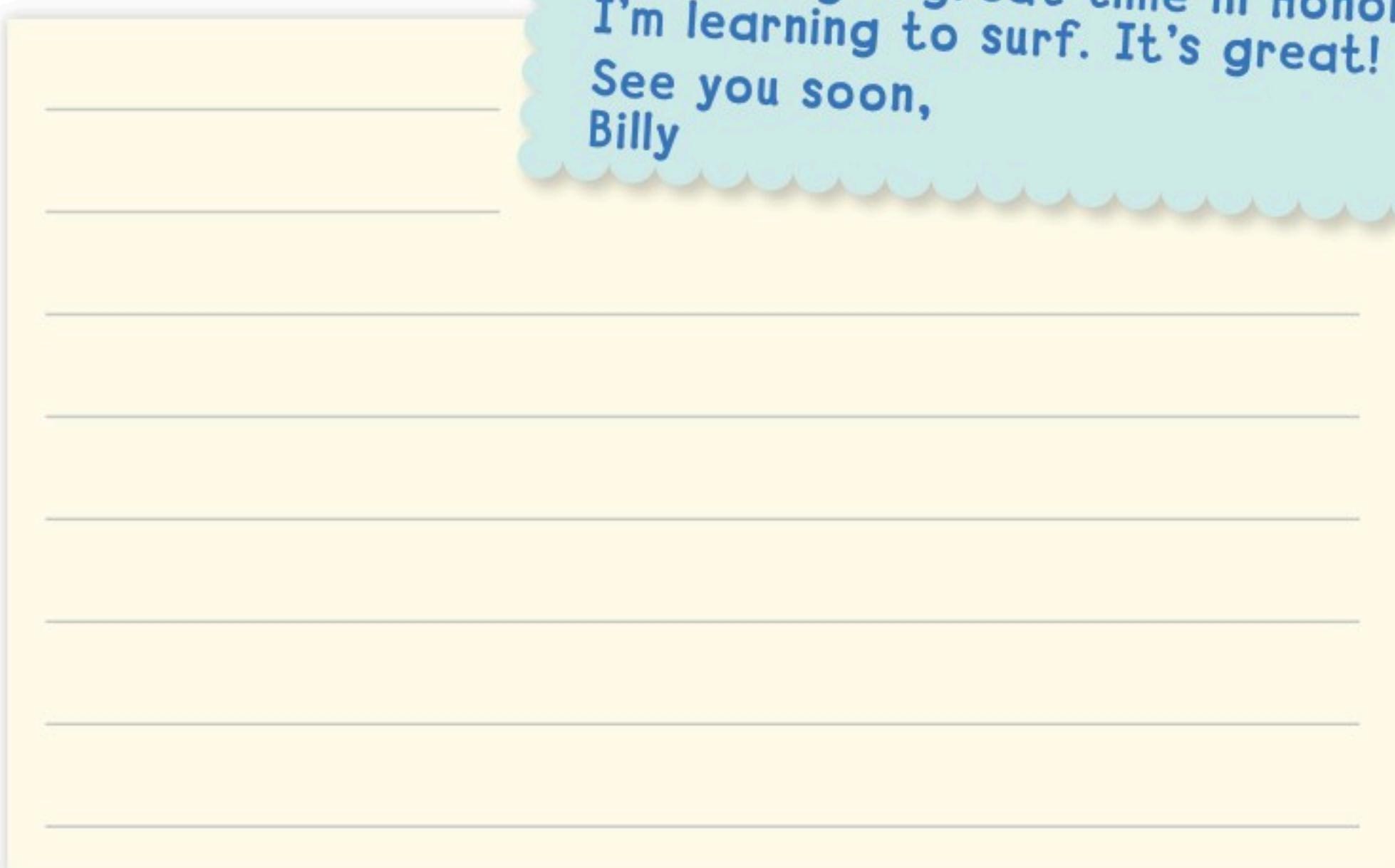


CD2 40

Can you pick one place you want to go and write a postcard (or an email) from your trip?

Sunday, August 7th  
From Honolulu

Dear Saeed,  
How are you? I'm in Hawaii.  
It took six hours to fly here.  
I'm having a great time in Honolulu.  
I'm learning to surf. It's great!  
See you soon,  
Billy



## I Can ...

- read different words on my own and use *too* or *enough* to say if something is the right or wrong size, price, etc.
- read and write a short postcard (or an email) from my trip.



Now go to pages 60, 61

# Long Vowels

CD4 02 1 Listen and say.

CD4 03 2 Point and say the key words. Then listen and check.

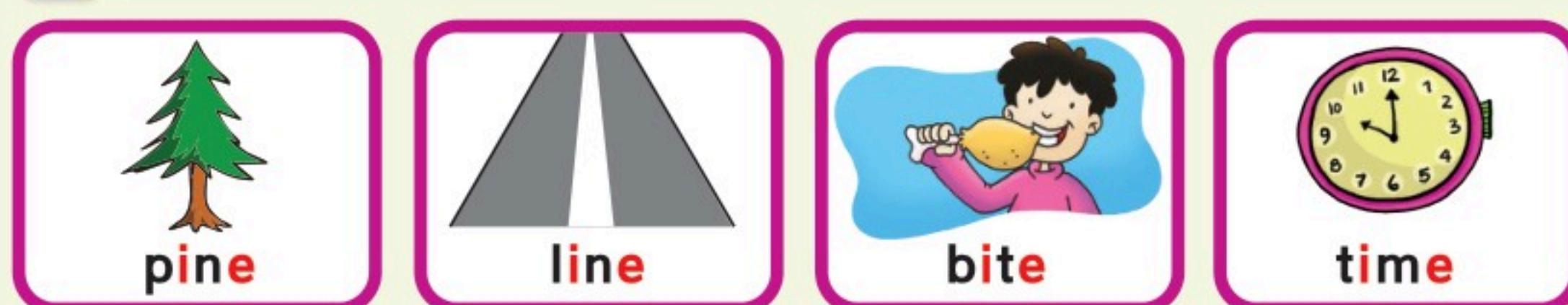
a\_e



e\_e



i\_e



Phonics Toolbox		
tap	+ e	= tape
pet	+ e	= Pete
pin	+ e	= pine
hop	+ e	= hope
cub	+ e	= cube

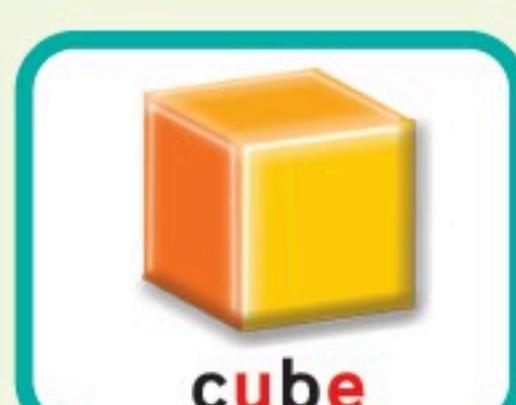
5  
five



o\_e



u\_e



3 Practice in pairs. Say and spell the words.

4 Word Race. Write as many words as you can with Long Vowels.

# Polite Vowels

CD4 04

1 Listen and say.

CD4 05

2 Point and say the key words. Then listen and check.

ai



-ay



ea



ee



**-ey**



monkey



donkey



money



honey

**-ie**



pie



tie

**oa**



boat



coat



goat



goal



toast

**-oe**



toe



Joe

**-ow**



window



snow



crow

**ui**



suit



juice

**-ue**



glue



blue



Tuesday

3 Word Race. Write as many words as you can with Polite Vowels.

# Vowel Digraphs and Murmuring Sounds



1 Listen and say.

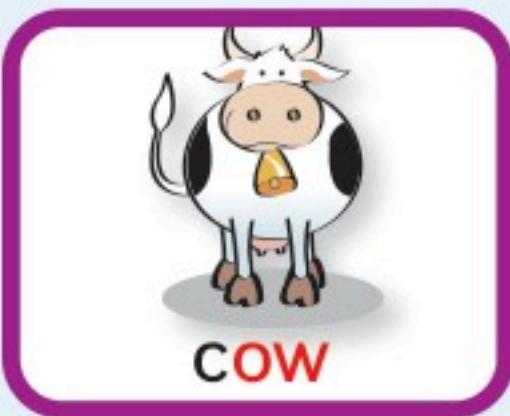


2 Point and say the key words. Then listen and check.

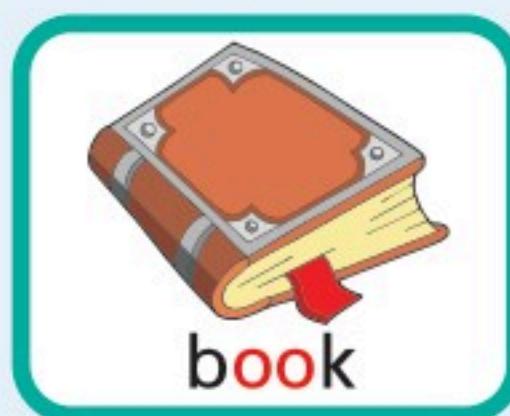
**ou**



**ow**



**-oo (short)**



**-oo (long)**



**au**



**aw**



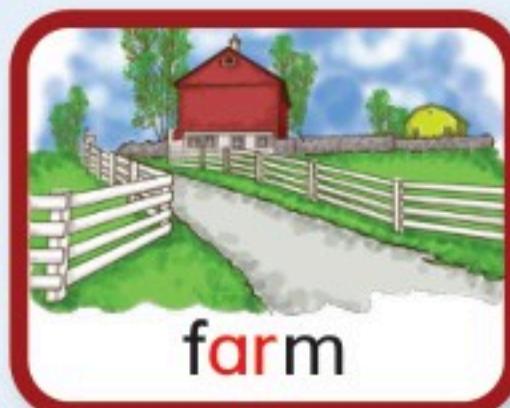
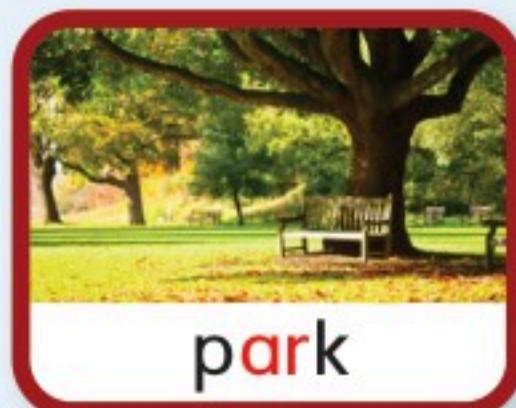
**oi**



**-oy**



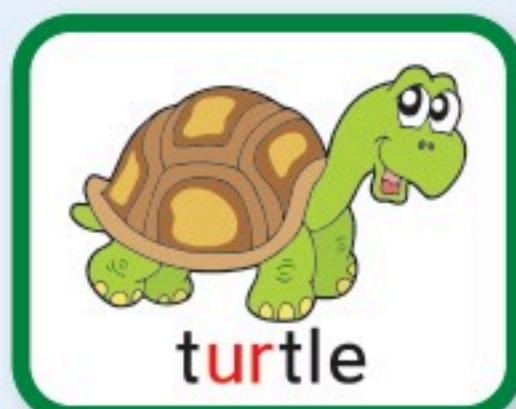
**ar**



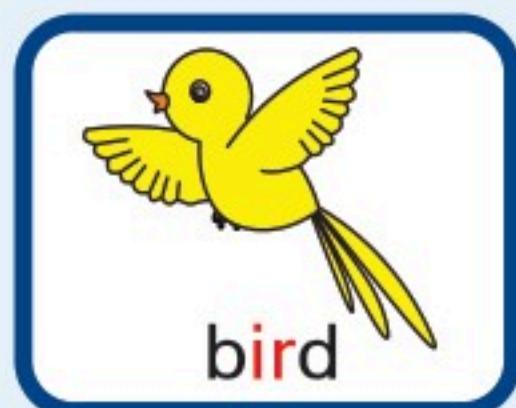
**or**



**ur**



**ir**



**-or**



**wor**



**-er**



③ **Spelling Bee.** Write and say as many words as you can with  
Vowel Digraphs and Murmuring Sounds. Play in class.

# Consonant Digraphs

CD4 08

1 Listen and say.

CD4 09

2 Point and say the key words. Then listen and check.

## sh



ship



shop



sheep



dish

## ch



cheese



cherry



chick



lunch

## ph



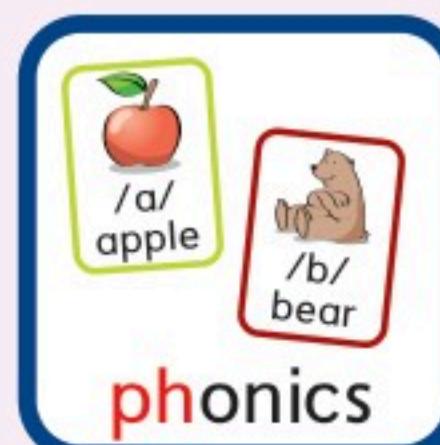
phone



photo



elephant

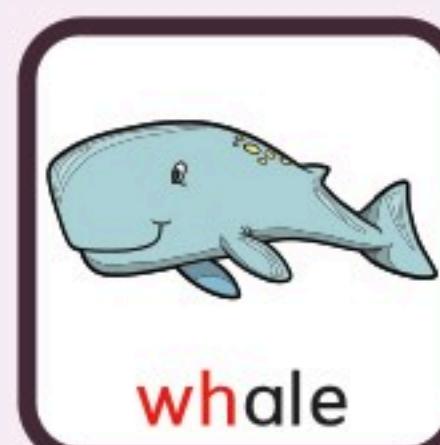


phonics

## wh



white



whale



whistle



whisker

### Phonics Toolbox

s + h = sh	t + h = th
c + h = ch	t + h = th
p + h = ph	n + g = -ng
w + h = wh	c + k = -ck

**th**



thermos



think



thin



bath

**th**



this



these

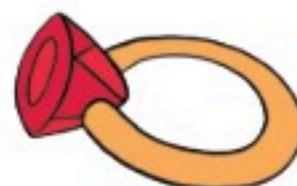


that



they

**-ng**



ring



spring



swing



wing

**-ck**



duck



back



rock



sock

# Consonant Blends

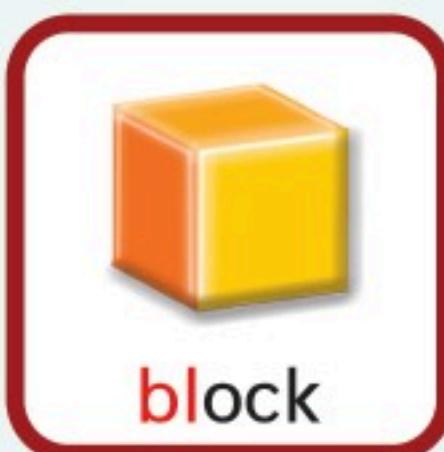


1 Listen and say.



2 Point and say the key words. Then listen and check.

**bl**



block



black



blue

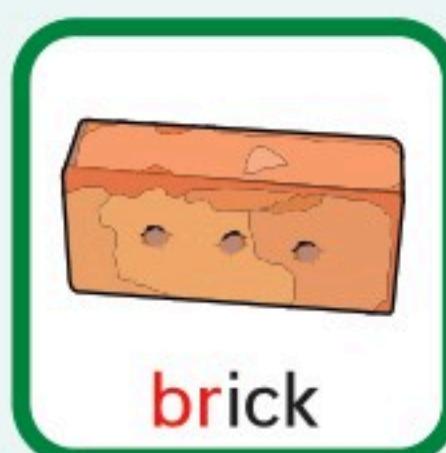


blanket

**br**



brush



brick



bread

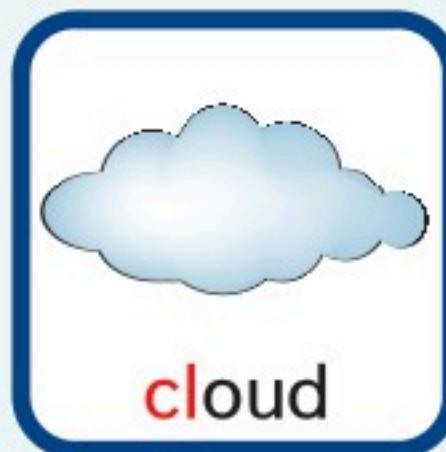


brown

**cl**



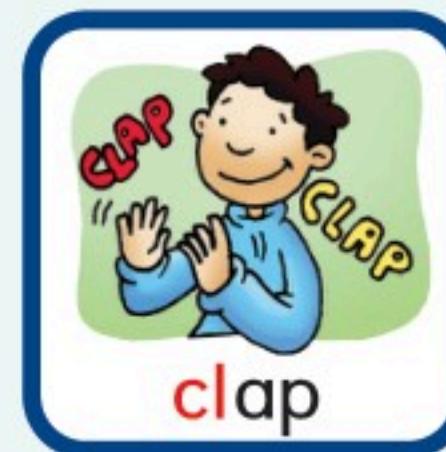
clock



cloud



clown



clap

**cr**



crab



crayon



crocodile



cry

### Phonics Toolbox

b + l = bl

b + r = br

c + l = cl

c + r = cr

p + l = pl

p + r = pr

f + l = fl

f + r = fr

g + r = gr

s + n = sn

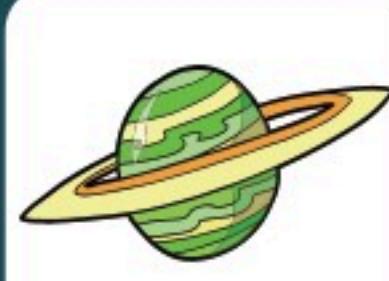
s + p = sp

s + t = st

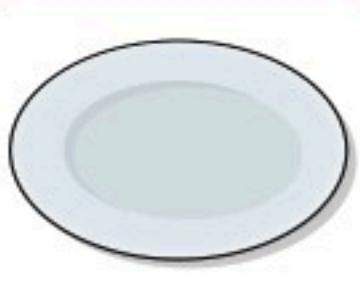
pl



plant



planet



plate



play

pr



present



prize



propeller



price

### More Blends

fl



flag

fr



frog

gr



green

sn



snake

spr



spring

st



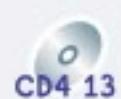
stop



## More Rules



1 Listen and say.



2 Point and say the key words. Then listen and check.

**kn**



knob



knock



knee



knife

**igh**



night

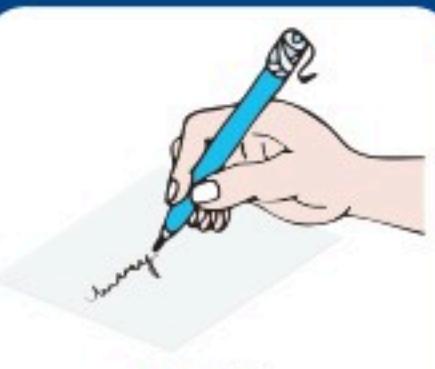


light

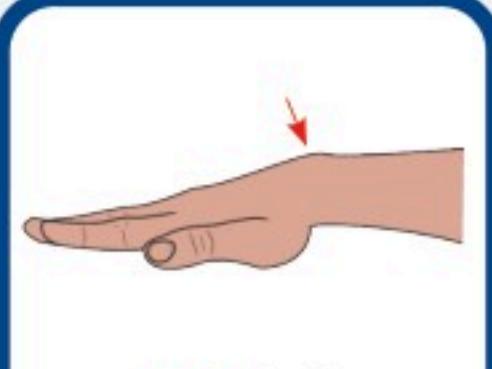


right

**wr**



write



wrist

**-le (ending)**



bubble



table



needle



bottle

**-tion (ending)**



lotion



station

**-ture (ending)**



picture



future

**-tch (ending)**



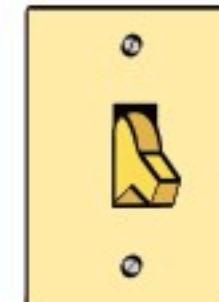
catch



match



sketch



switch

**Challenge!**



3 Listen and complete.

knock cold on

A. \_\_\_\_\_, \_\_\_\_\_!

B. Who's there?

A. Lettuce.

B. Lettuce who?

A. Lettuce in. It's \_\_\_\_\_ out here!



A. \_\_\_\_\_, \_\_\_\_\_!

B. Who's there?

A. Isabel.

B. Isabel who?

A. Isabel necessary \_\_\_\_\_ a bicycle?

# Picture Dictionary



bottle p38



bought (buy)  
p48



break (broke)  
p10



brush my teeth  
p26



candy p36



catch a cold p10



change p33



clean my room  
p2



climb p45



clothing store  
p33



cooked (cook)  
p2



do some exercise  
p26



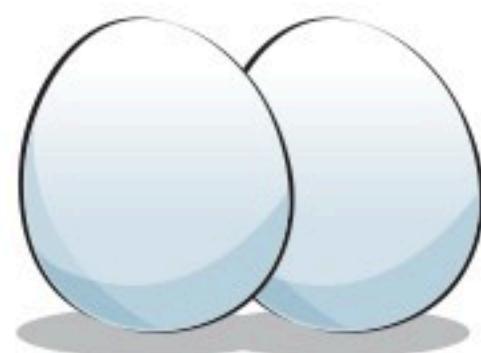
doll p38



drink (drank)  
p26



eat three meals  
p26



eggs p37



elementary  
school p34



That's fantastic!

fantastic p2



get up p26



get first place  
p10



go to bed p26



That's great!

great p2



have an  
operation p10



junk food p26



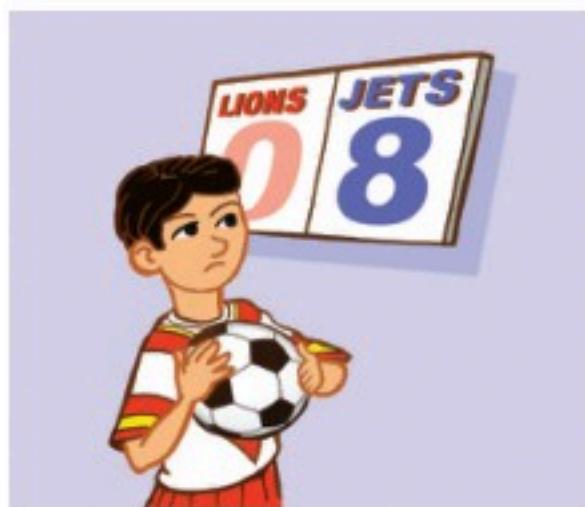
kick the ball p2



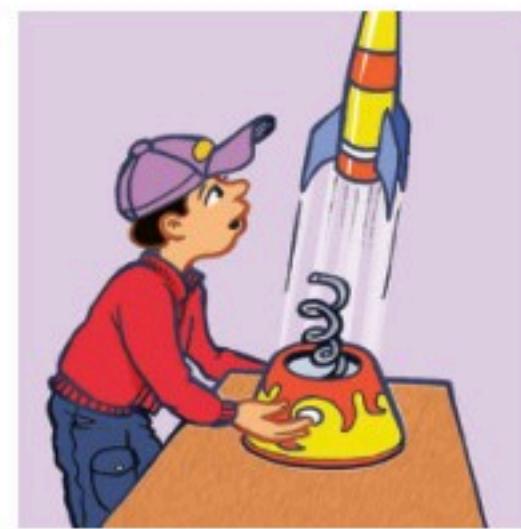
lamb p22



letter p38



lose a game p10



make a rocket  
p10



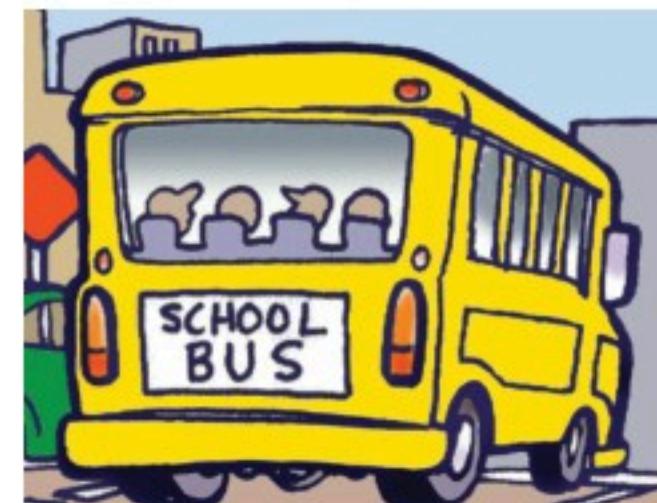
play computer  
games p2



post office p34



scarf p24



school bus p18



school uniform  
p18



see a rainbow  
p12



sign p41



(no) skateboards  
p41



skip breakfast  
p26



sleepy p30



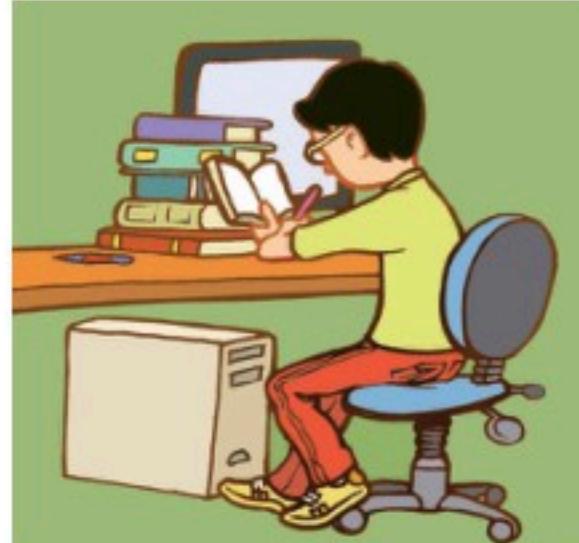
stay home p2



stay up late p26



stuck in an  
elevator p10



studied (study)  
p2



supermarket p34



table tennis p10



team captain  
p10



trampoline p2



win (a prize) p10

# Word List

**After** p 17, 43  
**Against** p 22  
**Apple juice** p 43  
**Art** p 21, 25, 44  
**Ate** p 28, 29  
**Bakery** p 36, 37  
**Beef** p 43  
**Bare** p 14  
**Behind** p 35  
**Blue cheese** p 7  
**Bookstore** p 36, 37  
**Bought** p 48  
**Boots** p 9  
**Boring** p 2, 3, 15  
**Bottle** p 38, 40, 60  
**Breakfast** p 2, 3, 4, 26, 27, 28, 31  
**Break** p 12  
**Broke** p 10, 12, 13  
**Brush my teeth** p 26, 27, 28  
**Brushed** p 28, 29  
**Bus stop** p 34, 35  
**Butcher shop** p 37  
**Came** p 14  
**Camel races** p 44  
**Candy** p 36, 37  
**Candy store** p 36  
**Cakes** p 36, 37  
**Catch** p 12, 61  
**Caught** p 10, 12, 13  
**Change** p 33  
**Children's Art Show** p 44  
**City** p 20, 44  
**Cleaned** p 2, 4, 5  
**Climb** p 45  
**Clothing store** p 33  
**Coffee shop** p 37  
**Congratulations!** p 11  
**Convenience store** p 34, 37  
**Cooked** p 2, 3, 4, 5, 15  
**Corner** p 34, 35  
**Cupboard** p 14  
**Diving** p 42  
**Dish** p 7, 44, 56  
**Do some exercise** p 26  
**Drank** p 28, 29  
**Drink** p 26, 28, 43, 47  
**DVD** p 2, 4, 36, 37  
**Early** p 26, 27, 28, 30, 31  
**Eat** p 14, 26, 27, 28, 43, 44, 45, 47  
**Eggs** p 15, 37  
**Elementary school** p 18, 34  
**Elevator** p 10  
**English** p 21, 23, 41  
**English camp** p 42  
**Excuse me.** p 34, 35  
**Fantastic** p 2, 3  
**Far** p 34, 35  
**First place** p 10  
**Flower store** p 36, 37  
**Fly** p 49  
**Followed** p 22, 29  
**Fruit salad** p 7  
**Get** p 9, 12, 42  
**Get up** p 26, 27, 28  
**Go to bed** p 26, 27, 28  
**Goes** p 14, 22  
**Going** p 36, 37, 42  
**Good evening** p 43  
**Got** p 10, 12, 13, 14, 29, 48  
**Got up** p 28  
**Globe** p 46, 51  
**Grade** p 20  
**Grapefruit** p 9  
**Great** p 2, 3, 17, 46, 49  
**Green tea** p 7, 43  
**Grumpy** p 30  
**Had** p, 10, 12, 13, 14, 15, 22  
**Healthy** p 26, 27, 30, 32, 38  
**Heart** p 38  
**How** p 11, 33, 34, 42, 49  
**How many** p 6, 18  
**In front of** p 35  
**Introduce** p 19  
**Junk food** p 26  
**Just around the corner** p 34  
**Keep walking** p 35  
**Kicked** p 2, 4, 5  
**Lamb** p 22  
**Language** p 21  
**Last month** p 11  
**Last week** p 11  
**Last year** p 11  
**Laugh** p 22  
**Leek soup** p 7  
**Letter** p 38, 40, 48  
**Library** p 25  
**Lose** p 12  
**Lost** p 10, 12, 13  
**Made** p 10, 12, 13, 22  
**Mangos** p 9  
**Meals** p 26  
**Meat** p 15, 37, 52  
**Meat sauce** p 7  
**Near** p 34, 35  
**Never** p 27  
**Newspaper** p 37  
**Okay** p 2, 3  
**On your left** p 35  
**On your right** p 35  
**Operation** p 10  
**Orange juice** p 43  
**Outside** p 4, 27  
**PE** p 20  
**Played** p 2, 4, 5, 17, 28, 29  
**Points** p 12, 27  
**Post office** p 34, 35  
**Practiced** p 2, 4, 5  
**Present** p 23, 39, 47  
**Principal's office** p 25  
**Projector** p 25  
**Questionnaire** p 27  
**Rainbow** p 10, 12  
**Restaurant** p 7  
**Ride** p 17, 45  
**Rocket** p 10  
**Rules** p 22, 23, 60  
**Sandals** p 9  
**Saw** p 10, 12, 13, 17  
**Scarf** p 24, 33, 48  
**Scary** p 2, 3, 11  
**School bus** p 18, 19, 34  
**School lunch** p 18, 19  
**School uniform** p 18, 19  
**Science** p 21  
**Seafood** p 7  
**See** p 12, 23, 32, 49  
**See you soon** p 49  
**Sick** p 12, 32  
**Shining** p 48  
**Shoes** p 9  
**Should** p 26, 27, 31  
**Shower** p 27  
**Side dishes** p 7  
**Sightseeing** p 42  
**Signal** p 35  
**Silently** p 48  
**Skateboards** p 41  
**Skiing** p 42  
**Skip breakfast** p 26  
**Skis** p 9  
**Sleepy** p 30, 47  
**Sorry about that.** p 11  
**Snowboards** p 9  
**Social studies** p 21  
**Sometimes** p 27, 31  
**Sounds cool** p 19  
**Spaghetti** p 7  
**Stapler** p 36  
**Staples** p 36, 37  
**Stationery store** p 37  
**Stayed** p 2, 4, 5, 29  
**Stay up** p 26  
**Store** p 33, 34, 36, 37  
**Straight** p 35  
**Stuck** p 10  
**Studied** p 2, 4, 5  
**Subject** p 20, 21  
**Suits** p 9  
**Supermarket** p 34, 37  
**Switch off** p 41  
**Table tennis** p 10, 11  
**Take a bath** p 27  
**Teachers' lounge** p 25  
**Team captain** p 10  
**Tennis match** p 12  
**This year** p 20, 21  
**Tired** p 30  
**Too much** p 23, 26  
**Too many** p 26, 31  
**Traditional dishes** p 44  
**Train station** p 34  
**Trampoline** p 2  
**Tree house** p 12  
**Turn left** p 35  
**Turn right** p 35  
**Usually** p 27, 31  
**Vision** p 46, 47  
**Visit** p 44, 45  
**Was** p 10, 12, 13, 14, 17, 20, 38, 39, 48  
**Watched** p 2, 4, 5, 28  
**Wealthy** p 30  
**Went** p 28, 29, 48  
**Were** p 10, 12, 13  
**Wise** p 30  
**Won** p 10, 11, 12  
**World** p 55  
**Yesterday** p 11, 17  
**You're welcome.** p 35, 43

## CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Ask, Listen, and Comment
4	1	Exercise 1. Listen and practice
5	1	Exercise 2. Listen and chant
6	1	Exercise 3. Listen and practice
7	1	Exercise 4. Verb Game 1
8	1	Exercise 4. Verb Game 2
9	1	Exercise 1. Listen and read
10	1	Exercise 2. Listen and circle
11	1	Exercise 4. Ordering in a Restaurant
12	1	Exercise 1. Listen, read, and practice
13	1	Exercise 2. Listen and check
14	1	Exercise 3. Listen and circle the words
15	1	Exercise 4. In the Shopping Mall
16	2	Exercise 1. Listen and practice
17	2	Exercise 2. Ask, Listen, and Comment
18	2	Exercise 1. Listen and practice
19	2	Exercise 2. Listen and chant
20	2	Exercise 3. Listen and practice
21	2	Exercise 4. Verb Game 1
22	2	Exercise 4. Verb Game 2
23	2	Exercise 1. Listen and read
24	2	Exercise 2. Practice in pairs
25	2	Exercise 3. What did they cook?
26	2	Exercise 1. Listen, point, and practice
27	2	Exercise 2. Listen and circle
28	2	Exercise 3. Listen and read
29	2	Exercise 5. A Fun Day
30	3	Exercise 1. Listen and practice
31	3	Exercise 2. Practice in pairs
32	3	Exercise 3. My School
33	3	Exercise 1. Listen and chant
34	3	Exercise 2. Ask a partner questions
35	3	Exercise 3. Listen and practice
36	3	Exercise 4. Subject Race 1
37	3	Exercise 4. Subject Race 2
38	3	Exercise 1. Listen and read
39	3	Exercise 2. Practice in pairs
40	3	Exercise 3. Listen, Match, and Present

## CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, point, and practice
3	3	Exercise 2. Listen and complete the words
4	3	Exercise 4. My School
5	4	Exercise 1. Listen and practice
6	4	Exercise 2. Healthy Life Test
7	4	Exercise 1. Listen and chant
8	4	Exercise 2. Ask a partner questions
9	4	Exercise 3. Listen and practice
10	4	Exercise 4. Verb Game 1

11	4	Exercise 4. Verb Game 2
12	4	Exercise 1. Listen and read
13	4	Exercise 3. What's the matter?
14	4	Exercise 1. Listen, point, and practice
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35	3	Exercise 3. What are you going to do there?
36	3	Exercise 1. Listen and read
37	3	Exercise 3. Read, Match, and Present
38	3	Exercise 1. Can you read these words?
39	3	Exercise 2. Listen, read, and chant
40	3	Exercise 3. Holiday Postcard

21	3	Exercise 1. Fill in the missing words
22	3	Exercise 1. Fill in the missing words
23	3	Exercise 1. Write
24	3	Exercise 1. Listen and circle the words you hear
25	3	Exercise 2. Answer the questions
26	4	Exercise 1. Listen and match with the pictures
27	4	Exercise 3. Listen and then write
28	4	Exercise 1. Listen and check the correct box
29	4	Exercise 2. Listen and fill in the chart
30	4	Exercise 1. Listen and fill in the missing words
31	4	Exercise 1. Listen and match
32	4	Exercise 1. Listen and match
33	4	Exercise 2. Listen and fill in the missing words
34	5	Exercise 1. Listen and fill in the missing words
35	5	Exercise 1. Listen and draw
36	5	Exercise 1. Listen and match
37	5	Exercise 1. Listen and fill in the missing words
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Listen and fill in the missing words
40	5	Exercise 1. Listen and fill in the missing letters
41	5	Exercise 1. Listen and match
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen and match with the pictures
45	6	Exercise 1. Listen and draw lines
46	6	Exercise 1. Listen and fill in the missing words
47	6	Exercise 1. Answer the questions
48	6	Exercise 1. Listen, find, and circle
49	6	Exercise 1. Listen and read

## CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Fill in the missing words
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and practice
5	1	Exercise 1. Listen and write
6	1	Exercise 1. Listen and fill in the missing words
7	1	Exercise 1. Listen and practice
8	1	Exercise 1. Listen and match pictures and letters
9	1	Exercise 1. Listen and practice
10	2	Exercise 1. Listen and match
11	2	Exercise 1. Listen and practice
12	2	Exercise 1. Listen and fill in the chart
13	2	Exercise 1. Listen and draw lines
14	2	Exercise 1. Fill in the missing words
15	2	Exercise 1. Listen and practice the opinions
16	2	Exercise 1. Listen, match, and practice
17	2	Exercise 1. Listen and complete the missing words
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and write
20	3	Exercise 1. Listen and fill in the missing words

## CD 4 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1. Listen and say
3	1	Exercise 2. Point and say the key words
4	2	Exercise 1. Listen and say
5	2	Exercise 2. Point and say the key words
6	3	Exercise 1. Listen and say
7	3	Exercise 2. Point and say the key words
8	4	Exercise 1. Listen and say
9	4	Exercise 2. Point and say the key words
10	5	Exercise 1. Listen and say
11	5	Exercise 2. Point and say the key words
12	6	Exercise 1. Listen and say
13	6	Exercise 2. Point and say the key words
14	6	Exercise 3. Listen and complete

في نهاية العام سيكون الطلاب قادرين على: 7/6

الحد الأدنى	By the end of the year students will be able to:	الرمز
×	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".	1/7/6
×	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".	2/7/6
×	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".	3/7/6
×	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".	4/7/6
×	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".	5/7/6
×	Recognise and produce long vowels and the schwa sound as in "car", as in forty", as in "brother".	6/7/6
×	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".	7/7/6
	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".	8/7/6
	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".	9/7/6
×	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".	10/7/6
×	Ask questions using What, Who, Where, Why, Whose.	11/7/6
×	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .	12/7/6
×	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i>	13/7/6
×	Tell the time (o' clock, half past, a quarter to, a quarter past).	14/7/6
×	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).	15/7/6
×	Talk about occupations.	16/7/6
×	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).	17/7/6
×	Talk about sports and household chores.	18/7/6
×	Describe location (on, in, under, next to, between, opposite, in front of, behind).	19/7/6
×	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).	20/7/6
×	Talk about different items in a house using <i>There is / There are</i> .	21/7/6
×	Identify and talk about food.	22/7/6
	Order at a restaurant using <i>I'd like</i> .	23/7/6
	Give directions.	24/7/6
×	Talk about rules using the imperative.	25/7/6
	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc).	26/7/6
×	Identify places in a town using the Past Simple of the verb <i>to be</i> .	27/7/6
×	Talk about the different times of the day (in the afternoon, in the evening).	28/7/6
	Use prepositions of time (in, on, before, at, after).	29/7/6
×	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .	30/7/6
	Talk about past activities and events (Past Simple of regular and irregular verbs).	31/7/6
	Make comparisons, e.g. people, animals, using the comparative and superlative form.	32/7/6
	Talk about future plans using <i>going to</i> .	33/7/6
	Use conjunctions (because, and, but).	34/7/6
	Use intensifiers (so, very).	35/7/6
×	Follow a simple text while listening to the audio recording.	36/7/6
	Understand the main idea and/or basic information in short monologues or dialogues.	37/7/6
×	Reading	38/7/6
×	Read and count cardinal numbers to 1000.	39/7/6
×	Read and comprehend simple sentences and simple texts.	40/7/6
×	Recognise basic rules of punctuation.	41/7/6
	Understand the main idea and specific information in short simple texts.	42/7/6
	Associate verbal with visual information.	43/7/6
×	Writing	44/7/6
×	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	45/7/6
×	Write short simple words/phrases to complete a paragraph.	46/7/6
×	Write simple sentences to convey personal information.	47/7/6
×	Use the definite and indefinite article (a/an/the).	48/7/6
	Link ideas with <i>and</i> , <i>then</i> .	49/7/6



# WE CAN!





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## We Can! Workbook 3

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وزارة التعليم

Ministry of Education  
2025 - 1447

# Unit 1 Fun on the Weekend



## Goal 49 • Fun on the Weekend: Finding Out Time



I can ask a partner about his or her weekend and get the answers.

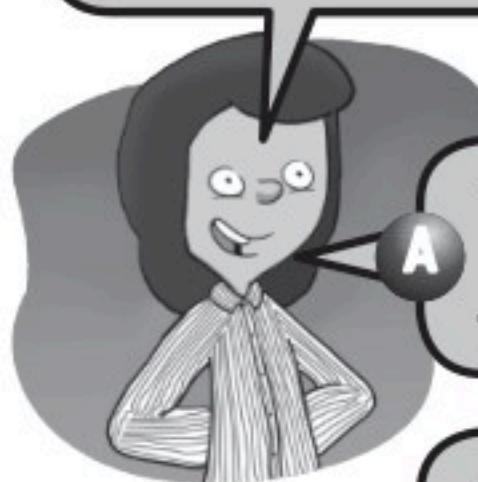
Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Fill in the missing words. Then listen and check.



CD3 02

**A** What did you do over the weekend?



**A** That's \_\_\_\_\_.

**A**

That's \_\_\_\_\_.

**A**

That's \_\_\_\_\_.

**B** I \_\_\_\_\_ my room.

**B** I \_\_\_\_\_ on the phone.

**B** I \_\_\_\_\_ computer games.



boring, fantastic, great

cleaned, spoke, played

### 2 Read and practice.

1. clean - cleaned
2. practice - practiced
3. watch - watched
4. kick - kicked
5. play - played
6. study - studied
7. cook - cooked
8. stay - stayed

### 3 Write A, B, or C.



A: A film about sharks is ...  good for you.  
B: A big breakfast is ...  scary.  
C: A trampoline is ...  fun.

## Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name \_\_\_\_\_

Class \_\_\_\_\_



### 1 Listen and practice.

1. That's fantastic!
2. That's great!
3. That's okay.



4. That's boring.
5. That's scary!



### 2 Read and write your comments.

1. Asma watched a documentary about sharks.

---

2. Fahad kicked a ball for three hours.

---

3. Amal studied for two hours.

---

4. Imad cooked breakfast.

---

5. Rana practiced English for three hours.

---

### 3 Write A, B, or C.



A: They ... computer games.  watched  
B: She ... a documentary.  played  
C: I ... my room.  cleaned



## Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

#### 1. Add t, t, t, t.

1. practiced   2. watched   3. cooked   4. kicked

#### 2. Add d, d, d, d.

1. cleaned   2. stayed   3. played   4. studied

### 2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday \_\_\_\_\_.



2. Sabah cooks a big breakfast every day.

Yesterday \_\_\_\_\_.



3. Fahad kicks a football every day.

Yesterday \_\_\_\_\_.



4. We stay at home every day.

Yesterday \_\_\_\_\_.



### 3 Write A, B, or C.



A: Saeed ... a ball.  played

B: Jim ... basketball.  studied

C: He ... math.  kicked

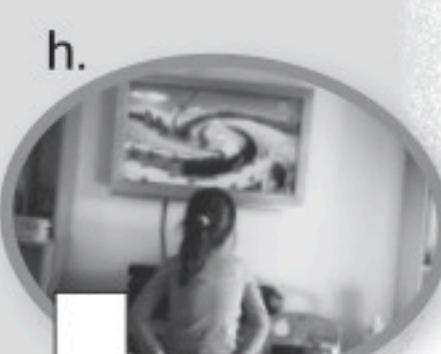
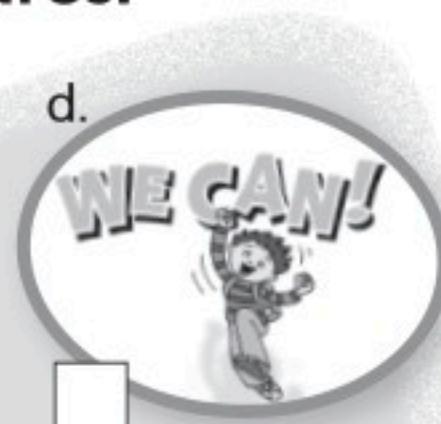
## Goal 52 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the numbers in the squares.



### 2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

- Ali watched a film over the weekend.
- They cleaned the car over the weekend.
- You played outside over the weekend.
- Abdullah studied a little over the weekend.
- Imad watched TV for three hours last night.
- Fahad practiced skating last week.
- Mohammed kicked his new football.
- Fatimah cooked dinner last night.

A	B
A	B
A	B
A	B
A	B
A	B
A	B
A	B

### 3 Write A, B, or C.



A: Pete cooked breakfast because he was ...  
B: Sahar stayed home because she was ...  
C: I cleaned my room because it was ...

sick.  
 hungry.  
 messy.



## Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



much many

1. How \_\_\_\_\_ flour do we need to make a cake? 3 cups.
2. How \_\_\_\_\_ eggs do we need? I think we need 4 eggs.
3. How \_\_\_\_\_ tomatoes are there in the fridge? 6 tomatoes.
4. How \_\_\_\_\_ milk do you drink in the morning? About 2 cups.
5. How \_\_\_\_\_ apples do we need for the apple pie? I don't know.

some any

6. We have \_\_\_\_\_ sugar, but we don't have \_\_\_\_\_ milk.
7. We have \_\_\_\_\_ apples, but we don't have \_\_\_\_\_ bananas.
8. There is \_\_\_\_\_ orange juice in the kitchen.
9. There isn't \_\_\_\_\_ oil in the bottle.
10. There are \_\_\_\_\_ chocolates in the box.

### 2 Write A, B, or C.



A: How much ...	<input type="checkbox"/> tomatoes do we need?
B: How many ...	<input type="checkbox"/> milk do we need?
C: How much ...	<input type="checkbox"/> cheese do we need?

## Goal 54 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Fill in the missing words.



What \_\_\_\_\_ you like?

I'd like a \_\_\_\_\_ and \_\_\_\_\_ please.

Sure. Just a \_\_\_\_\_.

### 2 Use the example in Exercise 1 and write your own dialogues.

1. What \_\_\_\_\_ you like?

\_\_\_\_\_ and \_\_\_\_\_.

Sure. \_\_\_\_\_.

2. \_\_\_\_\_ you like?

I'd like \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_. Just a \_\_\_\_\_.



### 3 Write A, B, or C.



A: A dish is sometimes ...	<input type="checkbox"/> round.
B: The moon is sometimes ...	<input type="checkbox"/> oval.
C: A spoon is usually ...	<input type="checkbox"/> square.



## Goal 55 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and match pictures and letters. Then write the words.



\_\_\_\_\_

\_\_\_\_\_



nd

nt



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Fill in the missing words and chant.

There is sand all around,

There is \_\_\_\_\_ in my \_\_\_\_\_.

Golden sand in the sun!

There's a \_\_\_\_\_ on the \_\_\_\_\_,

There's a \_\_\_\_\_ on the sand.

Golden sand in the \_\_\_\_\_!

3 Write A, B, or C.



A: Most plants are ...  yellow.  
B: I don't like black ...  green.  
C: The sand is ...  paint.

## Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name \_\_\_\_\_

Class \_\_\_\_\_



### 1 Listen and practice.

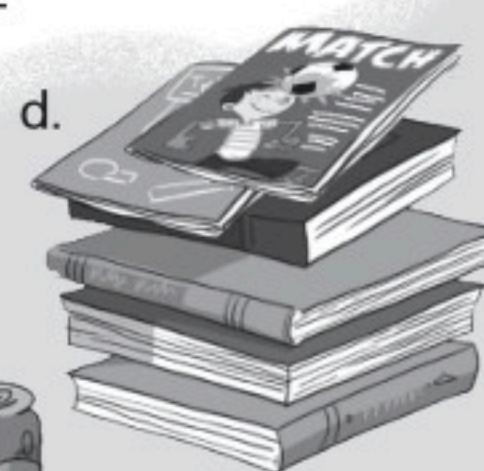
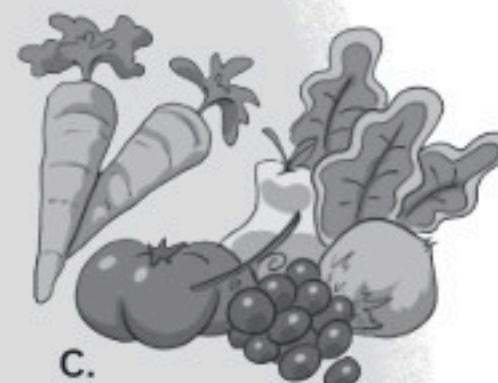
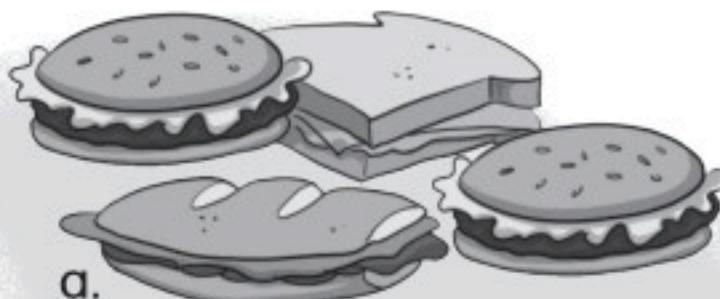


1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!



### 2 Match with the pictures.

1. suits and coats \_\_\_\_\_
2. books and magazines \_\_\_\_\_
3. boots and shoes \_\_\_\_\_
4. fruits and vegetables \_\_\_\_\_
5. ice cream and drinks \_\_\_\_\_
6. sandwiches and burgers \_\_\_\_\_



### 3 Write A, B, or C.



A: You can buy sandals at ...  
B: You can buy mangos at ...  
C: You can buy a snowboard at ...

a sports store.  
 a fruit store.  
 a shoe store.

# Unit 2 Life's Ups and Downs



## Goal 57 • Life's Ups and Downs: Finding Out Time

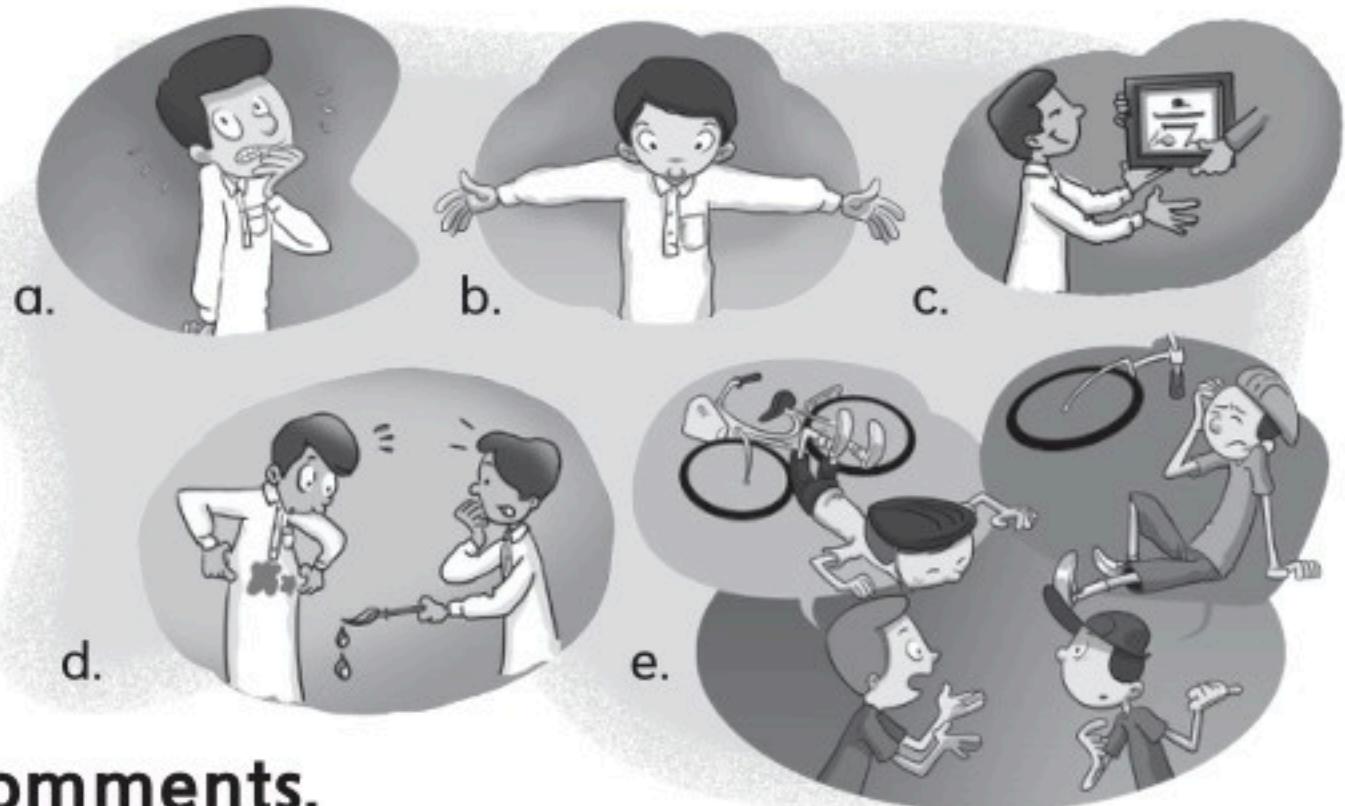
I can talk about a good or a bad thing that happened to me in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match.



1. Congratulations! \_\_\_\_\_
2. So did I. \_\_\_\_\_
3. How strange! \_\_\_\_\_
4. Sorry about that. \_\_\_\_\_
5. How scary! \_\_\_\_\_



### 2 Read and write your comments.

1. I won a table tennis game.

---

2. I saw a beautiful shooting star.

---

3. We lost a basketball game 20 to 8.

---

4. We were stuck in a train.

---

### 3 Write A, B, or C.



A: I ... my leg.  
B: I ... a cold.  
C: I ... first place in a race.

caught  
 got  
 broke



## Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Good things

I saw a UFO / some balloons in the sky / a hang glider / a big bird.  
I tried cooking for the first time / snowboarding / volleyball.  
I went to an art gallery / a big festival / Australia.

#### Bad things

I broke my leg / my arm / my finger.  
I had an operation / a bad cold / a fight.  
I lost a football game / a race / a computer game.

### 2 Write one good thing and one bad thing that happened to you last year.

#### Good thing

---

---

#### Bad thing

---

---

### 3 Write A, B, or C.



A: It's May 17th today. Yesterday was ...  2022.  
B: It's July this month. Last month was ...  June.  
C: It's 2023 this year. Last year was ...  May 16th.



## Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the chart.



Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

### 2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

\_\_\_\_\_

2. I was team leader.

\_\_\_\_\_

3. We lost a tennis match 3 to 0.

\_\_\_\_\_

4. My uncle had an operation.

\_\_\_\_\_

5. We were stuck in an elevator.

\_\_\_\_\_

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

### 3 Write A, B, or C.



A: I won ...

a game.

B: I lost ...

my leg.

C: I broke ...

my keys.

## Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Subjects	Past tense irregular verbs	Objects
1. I	got	a trophy.
2. My brother	made	a UFO.
3. My sister	won	a window.
4. Mom	caught	a cold.
5. Dad	broke	a race.
6. Grandpa	saw	a rocket.

### 2 Write two sentences about yourself using *yesterday / last week / last month / last year*.

1. \_\_\_\_\_
2. \_\_\_\_\_

### 3 Write A, B, or C.



A: A rainbow has seven ...  
B: A fish has no ...  
C: A house has some ...

legs.  
 windows.  
 colors.



## Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Fill in the missing words with past tense verbs.  
Then listen and check.



### My Brother Khaled

My Brother Khaled

\_\_\_\_\_ to the cupboard,

To find something to eat.

But when he \_\_\_\_\_ there,

The cupboard \_\_\_\_\_ bare,

And so he \_\_\_\_\_ nothing to eat.

He \_\_\_\_\_ to the grocer's,

To buy some fruit and milk.

But when he \_\_\_\_\_ back,

He \_\_\_\_\_ holding

an empty brown bag.

Poor Khaled!



Hints:  
was  
went  
had  
came  
got



2 Write A, B, or C.



A: My Brother Khaled wasn't ...

any food.

B: He didn't get ...

the cupboard.

C: There was nothing in ...

happy.

## Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice the opinions.



I think this chant is ...  
easy / exciting / funny / great.

### 2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some \_\_\_\_\_,

but we didn't have any \_\_\_\_\_.

We had \_\_\_\_\_,

but we didn't have \_\_\_\_\_.

We had \_\_\_\_\_,

but we didn't have \_\_\_\_\_.

We had \_\_\_\_\_,

but we didn't \_\_\_\_\_.

We had some \_\_\_\_\_,

so we cooked \_\_\_\_\_.

### 3 Write A, B, or C.



- A: You put some ... in a cupboard.  tennis
- B: They sell some ... at the grocer's.  dishes
- C: You play ... but you eat fruit.  fruit



Goal 63 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, match, and practice.



CD3 16



f ph gh

**2** Read and put in the correct order. Then check with a partner.

Don't laugh! \_\_\_\_\_

But it's lots of fun!

## Enough! 1

I know it's tough!

### 3 Write as many words as you can.

<b>f</b>	<b>ph</b>	<b>gh</b>

**4** Write A, B, or C.



A: August is ...  money.

B: A coin is ...  a season.

C: Autumn is ...  a month.

## Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them*.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

our we our us my them us me her he

Yesterday, \_\_\_\_\_ went to an adventure park. \_\_\_\_\_ father drove \_\_\_\_\_ there.

\_\_\_\_\_ sister and I saw some friends from school and played with \_\_\_\_\_. Then we went on rides with \_\_\_\_\_ parents. It was great fun!

After the rides, Dad got \_\_\_\_\_ a burger. My sister didn't want one, so \_\_\_\_\_ got \_\_\_\_\_ an ice cream. We were really good, so Dad promised to take \_\_\_\_\_ again next week. I can't wait!



2 Write 3 sentences about an outing with your family.

(where you went) \_\_\_\_\_

(what you did there) \_\_\_\_\_

(what someone got you) \_\_\_\_\_

3 Write A, B, or C.



A: Tell ...  them.  
B: The children played with ...  us there.  
C: He drove ...  me a story, please.

# Unit 3 My School is Cool!



## Goal 65 • My School is Cool! Finding Out Time



I can ask a friend three questions about his or her school.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



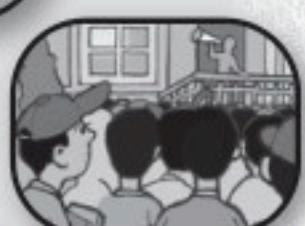
1. A: What's the name of your school?

B: Bedrock Elementary School.



2. A: How many students are there in your school?

B: About 500.



3. A: Do you have school lunch at your school?

B: Yes, we do. Every day.



4. A: Does your school have school buses?

B: No, it doesn't.



5. A: Do you have a school uniform?

B: Yes, we do.



6. A: What time does your school start?

B: It starts at 8 o'clock.



### 2 Choose a friend and write three questions you want to ask about his or her school.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a type of clothing.

Hint 2: You wear it to school.

Hint 3: Parts of it are: jackets, trousers, or skirts.

A: \_\_\_\_\_

## Goal 66 • My School is Cool! Finding Out Time

I can write about my school and talk about it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write about Jasmine's school.



Hi! Let me introduce my school.

The name of my school is \_\_\_\_\_.

There are about \_\_\_\_\_ students in my school.

We \_\_\_\_\_ school lunch at our school.

Our school \_\_\_\_\_ a school bus.

Our school starts at \_\_\_\_\_.

### 2 Write about your school.

1. My English teacher is Mrs. / Miss / Mr. \_\_\_\_\_.
2. The best place in our school is \_\_\_\_\_.

Hints: our classroom, the hall, the school yard, the library

3. My best friend at school is \_\_\_\_\_.
4. My favorite school subject is \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: This is a person.

Hint 2: He or she works in a school.

Hint 3: He or she teaches students.

A: \_\_\_\_\_



## Goal 67 • My School is Cool! Grammar in Action

I can talk about my favorite subject this year and last year.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



This year Amal likes \_\_\_\_\_.

Last year she liked \_\_\_\_\_.

This year Hashim likes \_\_\_\_\_.

Last year he liked \_\_\_\_\_.

### 2 Write about yourself.

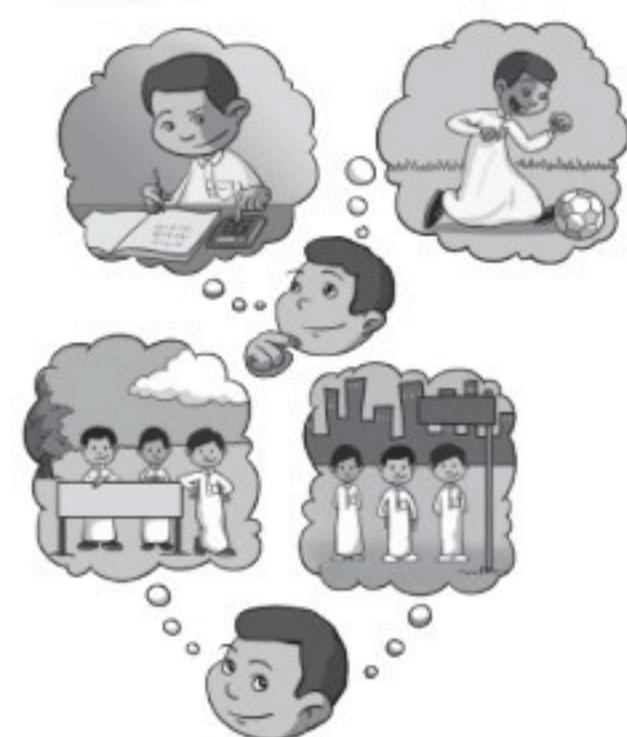
#### My favorite subjects

This year \_\_\_\_\_.

Last year \_\_\_\_\_.

#### Hints:

math, PE, science, English, social studies, history, art, language (Arabic, English, French, etc.)



#### Our family trip

This year \_\_\_\_\_.

Last year \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: It's a subject.

Hint 2: Sometimes you draw.

Hint 3: Sometimes you use colored pens or crayons.

A: \_\_\_\_\_

## Goal 68 • My School is Cool! Grammar in Action

I can say which grade I'm in this year and which grade I was in last year.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Fill in the missing words. Then listen and check.

1. My sister is in the second grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

Hints:  
first  
second  
third  
fourth  
fifth

2. My brother is in the third grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

3. Aisha is in the fourth grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

4. Ali is in the fifth grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

5. Amal is in the sixth grade this year.

Last year \_\_\_\_\_ was in the \_\_\_\_\_ grade.

### 2 Read the questions and write answers about yourself.

1. What subject did you like most last year?

---

2. Which grade were you in last year?

---

### 3 Three Hints Quiz



Hint 1: It's the name of a month.

Hint 2: It's before October and after August.

Hint 3: It's the ninth month of the year.

A: \_\_\_\_\_



## Goal 69 • My School is Cool! Reading and Writing

I can read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.



Name \_\_\_\_\_ Class \_\_\_\_\_

1 Fill in the missing words with past tense verbs. Then listen and check.



### Rana Had a Little Lamb

Rana \_\_\_\_\_ a little lamb.

Its fleece \_\_\_\_\_ white as snow.

Everywhere that Rana \_\_\_\_\_,

The lamb \_\_\_\_\_ sure to go.

It \_\_\_\_\_ her to

school one day,

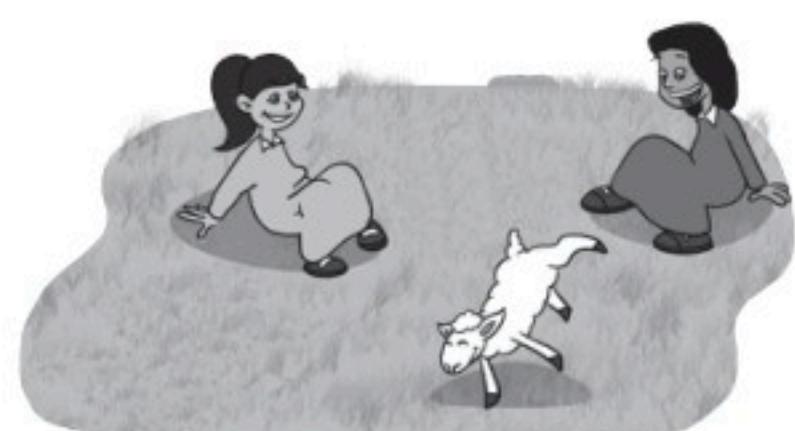
Which \_\_\_\_\_ against the rules.

It \_\_\_\_\_ the children

laugh and play,

To see a lamb at school.

Hints:  
was  
made  
went  
had  
followed



2 Rewrite the chant with the verbs in the present tense and present it with pictures.

3 Three Hints Quiz



Hint 1: It's an animal.  
Hint 2: It's the mother of a lamb.  
Hint 3: It gives us wool.

A: \_\_\_\_\_

## Goal 70 • My School is Cool! Reading and Writing



I can read and write Our English Class Rules, make a poster with pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_

1 Write three more rules that you have to follow at school. Use the rules on page 7 of your Student's Book as examples.



CD3 23

---

---

---

---

2 Write three home rules. What do your parents tell you to do or not to do?

Don't \_\_\_\_\_

---

---

Remember to \_\_\_\_\_

---

---

---

3 Three Hints Quiz



Hint 1: It's an animal.  
Hint 2: It lives in the sea.  
Hint 3: It has eight legs.

A: \_\_\_\_\_



## Goal 71 • My School is Cool! Phonics

I can say, read, and write words beginning with *sc*, *sk*, and *sq*.

Name \_\_\_\_\_ Class \_\_\_\_\_



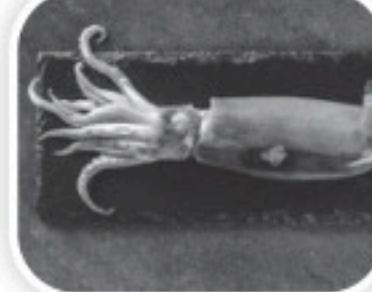
### 1 Listen and circle the words you hear.



scarf skateboard skate square squid  
squeeze sky scary scan skirt

### 2 Find the letters and write the words.

a s e a k i u f e s t d c  
s e q r e t s u z s k r q i



### 3 Fill in the missing words.

1. If you want to make fresh orange juice, \_\_\_\_\_ some oranges.
2. Your \_\_\_\_\_ is too long. You are going to step on it and fall.
3. Sharks are very \_\_\_\_\_. I never want to see a real one.

### 4 Three Hints Quiz



Hint 1: It's an animal.  
Hint 2: It's big.  
Hint 3: It gives us milk.

A: \_\_\_\_\_

## Goal 72 • My School is Cool! Phonics

I can read about someone's school and write about my own school.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Answer the questions about your school.



1. What's the name of your school? \_\_\_\_\_
2. Where is it? \_\_\_\_\_
3. Are there many classrooms in your school? \_\_\_\_\_
4. How many students are there? \_\_\_\_\_
5. How many students are in your class? \_\_\_\_\_
6. Is there a library? \_\_\_\_\_
7. Are there library rules? \_\_\_\_\_
8. Can you write one library rule? \_\_\_\_\_
9. Is there a large school yard? \_\_\_\_\_
10. What do you do in the yard? \_\_\_\_\_
11. Is there a "smart classroom" in your school? \_\_\_\_\_

### 2 Write three questions to ask your brother or sister about his/her school.

---

---

---

### 3 Three Hints Quiz



Hint 1: It's a room.  
Hint 2: There are many books.  
Hint 3: You go there to read or study.

A: \_\_\_\_\_

# Unit 4 A Healthy Life



## Goal 73 • A Healthy Life: Finding Out Time

I can say two things I should or shouldn't do to live a healthy life.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and match with the pictures.



1. What should you do to live a healthy life?

A: I should get up early. \_\_\_\_\_

B: I should go to bed early. \_\_\_\_\_

2. What should you do to live a healthy life?

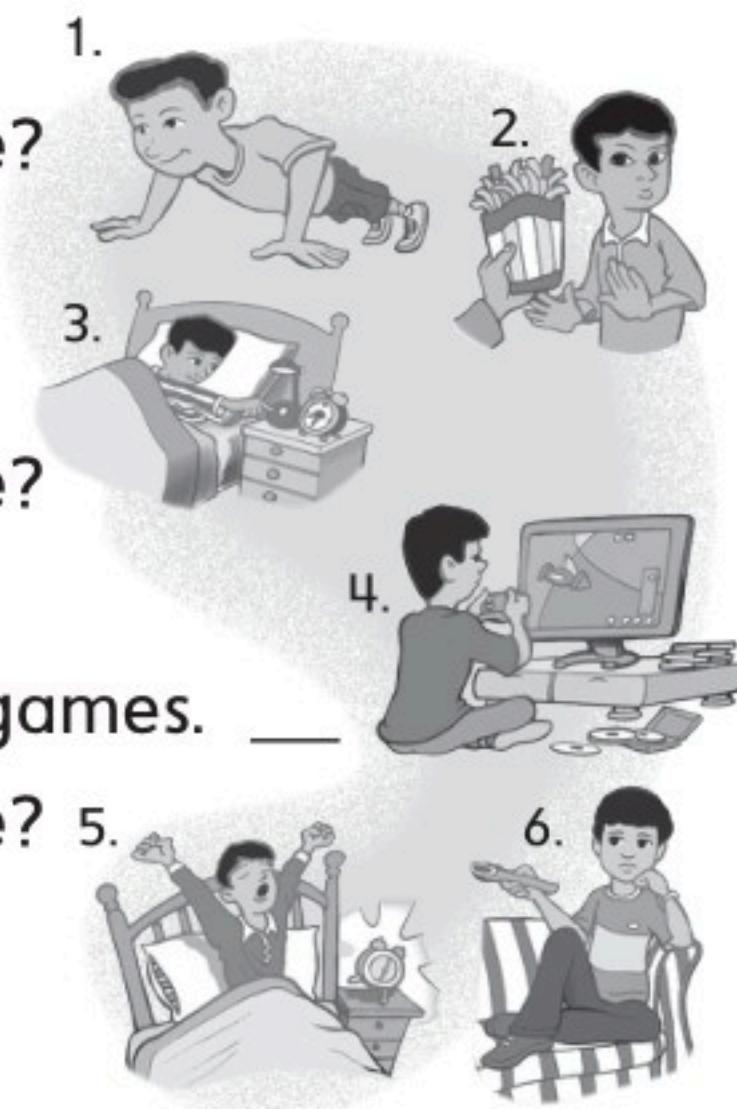
C: I shouldn't eat junk food. \_\_\_\_\_

D: I shouldn't play too many computer games. \_\_\_\_\_

3. What should you do to live a healthy life? 5.

E: I shouldn't watch too much TV. \_\_\_\_\_

F: I should do some exercise. \_\_\_\_\_



### 2 Write two things you should do and two things you shouldn't do to live a healthy life.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: You shouldn't drink too much of it.

Hint 2: It tastes sweet, like candy.

Hint 3: It usually has bubbles in it.

A: \_\_\_\_\_

## Goal 74 • A Healthy Life: Finding Out Time

I can say if I live a healthy life or not.

Name \_\_\_\_\_

Class \_\_\_\_\_



### 1 Read and practice.

1. *I always do* is 10 points.
2. *I usually do* is 8 points
3. *I sometimes do* is 5 points.
4. *I usually don't* is 2 points.
5. *I never do* is 0 points.



### 2 Write your points.

1. I get up early. ( )
2. I eat breakfast. ( )
3. I go to bed early. ( )
4. I brush my teeth. ( )
5. I play outside with my friends. ( )
6. I take a bath or shower. ( )

### 3 Listen and then write if you live a healthy life or not.



Hello. I'm \_\_\_\_\_. Let me tell you about my healthy life.

I got \_\_\_\_\_ points. I think I live a very / so-so healthy life.

/ I don't think I live a healthy life at all. From now on, I should \_\_\_\_\_,

and I shouldn't \_\_\_\_\_. That's all.

### 4 Three Hints Quiz



Hint 1: You sometimes eat it in the morning.  
Hint 2: You use it in cakes and other dishes.  
Hint 3: It's hard on the outside but it breaks easily.

A: \_\_\_\_\_

## Goal 75 • A Healthy Life: Grammar in Action

I can answer two past tense questions about what I did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and check (✓) the correct box.



1. Did you get up early this morning?

Yes, I got up early this morning.

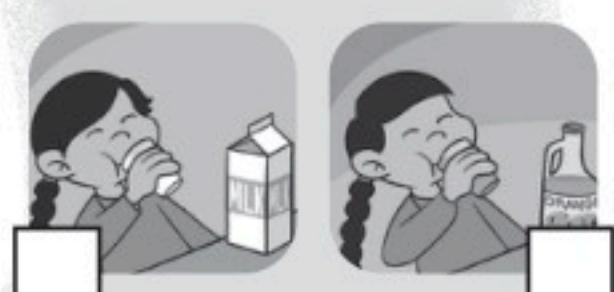
No, I didn't get up early this morning.



2. Did you drink milk this morning?

Yes, I drank milk this morning.

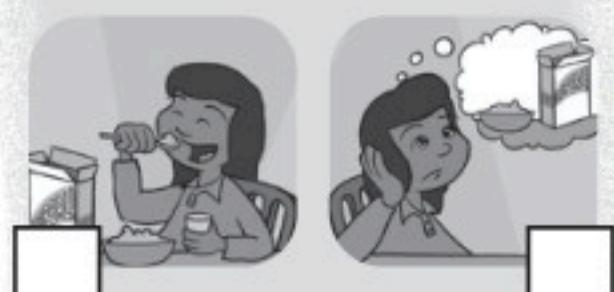
No, I didn't drink milk this morning.



3. Did you eat breakfast this morning?

Yes, I ate breakfast this morning.

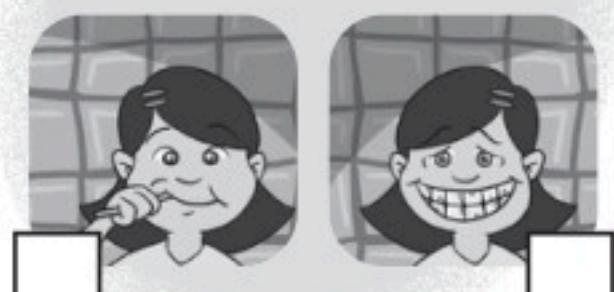
No, I didn't eat breakfast this morning.



4. Did you brush your teeth this morning?

Yes, I brushed my teeth this morning.

No, I didn't brush my teeth this morning.



### 2 Write two sentences about what you did this morning.

1. \_\_\_\_\_

2. \_\_\_\_\_

### 3 Three Hints Quiz



Hint 1: It's a drink made from leaves.

Hint 2: The color is brown.

Hint 3: Some people drink it with milk and sugar.

A: \_\_\_\_\_

## Goal 76 • A Healthy Life: Grammar in Action

I can ask a partner or teacher two questions about what they did this morning.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Write two questions you want to ask your partner.

1. Did \_\_\_\_\_ ?
2. Did \_\_\_\_\_ ?

### 2 Listen and fill in the chart.

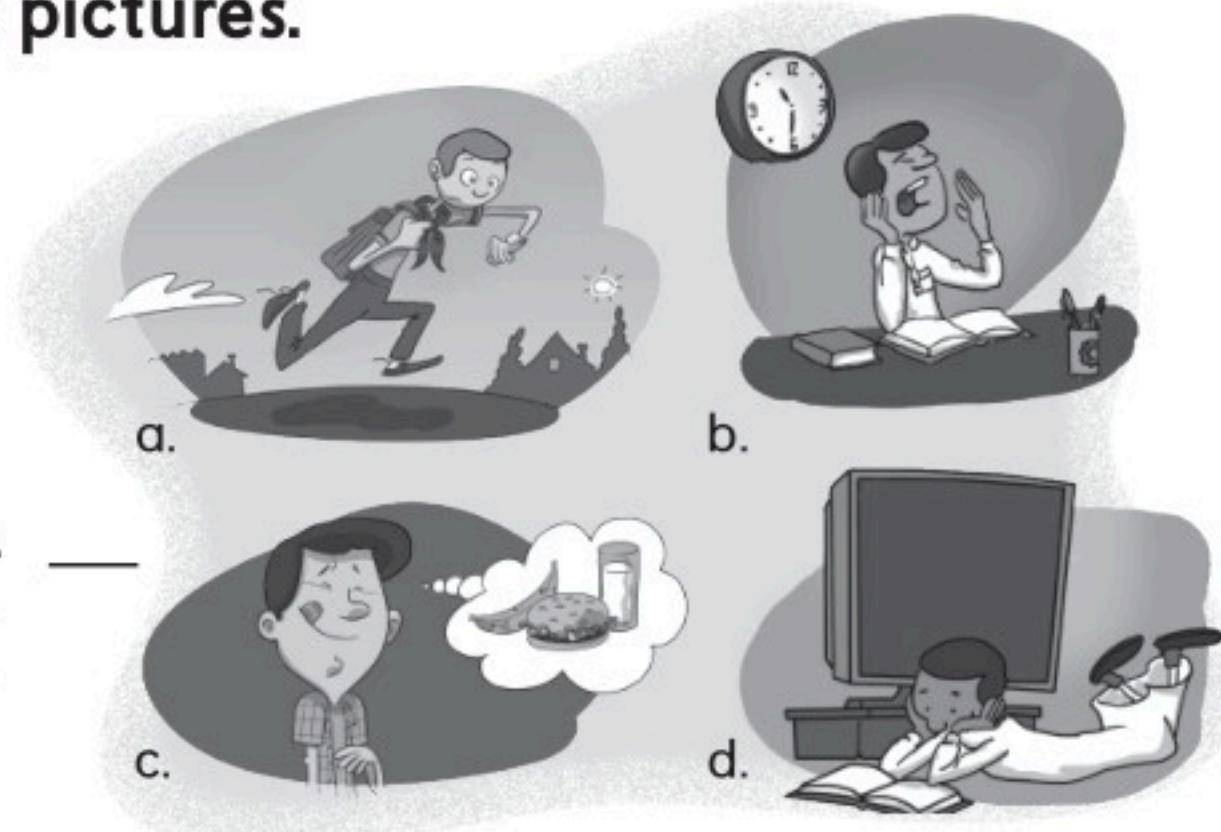


CD3 29

Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	

### 3 Read and match with the pictures.

1. I didn't get up early this morning. \_\_
2. I didn't eat breakfast this morning. \_\_
3. I didn't go to bed early. \_\_
4. I didn't watch TV at all last night. \_\_



### 4 Three Hints Quiz



Hint 1: It's a greeting.  
Hint 2: You usually say it at night.  
Hint 3: You say it before you go to bed.

A: \_\_\_\_\_



## Goal 77 • A Healthy Life: Reading and Writing

I can read and practice the *Early to Bed* chant by myself.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and fill in the missing words.



### Early to Bed

\_\_\_\_\_ to bed

And \_\_\_\_\_ to rise,

Makes you

\_\_\_\_\_ , \_\_\_\_\_ ,

and \_\_\_\_\_ .

Hints:

wise

healthy



early



wealthy



### Late to Bed

\_\_\_\_\_ to bed

And \_\_\_\_\_ to rise,

Makes you

\_\_\_\_\_ , \_\_\_\_\_ ,

and \_\_\_\_\_ .

Hints:

tired



grumpy



late



sleepy



2 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person has a lot of money.

Hint 3: Maybe he or she lives in a big house.

A: A w\_\_\_\_\_ person.

## Goal 78 • A Healthy Life: Reading and Writing

I can ask and answer questions about aches and give reasons.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match parts A and B.



A	BECAUSE	B
He has a stomachache	because	she has a bad cold.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he ate a whole pizza by himself.
I'm very tired	...	she never goes to the dentist.

### 2 Write and say what each person should or shouldn't do.

1. He has a headache. He should wear glasses.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



### 3 Three Hints Quiz



Hint 1: It's a person.

Hint 2: This person works in the hospital.

Hint 3: This person wears a white coat.

A: He is a \_\_\_\_\_.



## Goal 79 • A Healthy Life: Phonics

I can say, read, and write words with *ur* and *ir*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match. Then write the words.



ur

ir



1. \_\_\_\_\_ turtle
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 2 Read and fill in the missing words.

farm      purple      park      bird      flew away

#### Story of a Horse from a Farm

A horse from a \_\_\_\_\_ asked a \_\_\_\_\_  
bird in the \_\_\_\_\_, “Do you like corn?”

“Yes, I do,” answered the purple \_\_\_\_\_.  
And chirp, chirp, she \_\_\_\_\_.

### 3 Three Hints Quiz



Hint 1: It's a place.

Hint 2: There are trees and flowers.

Hint 3: Sometimes there are swings and slides.

A: \_\_\_\_\_

## Goal 80 • A Healthy Life: Phonics

I can do a shopping dialogue with a partner.

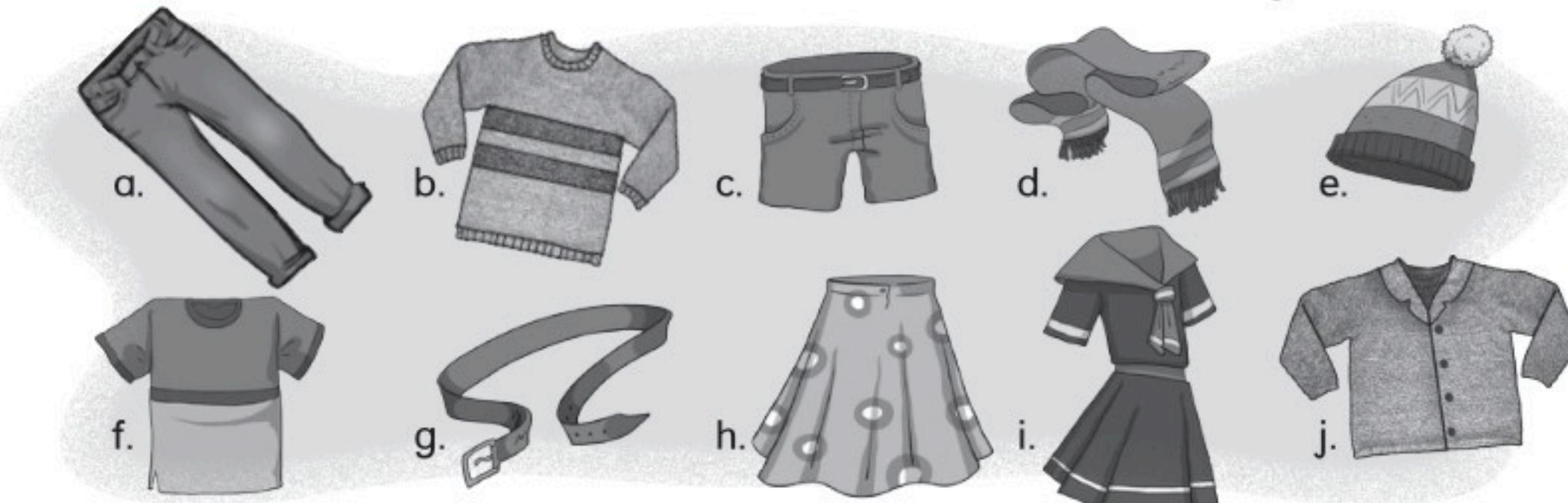
Name \_\_\_\_\_

Class \_\_\_\_\_



### 1 Read and match with the pictures.

1. scarf \_\_ 2. belt \_\_ 3. skirt \_\_ 4. uniform \_\_ 5. cardigan \_\_



6. T-shirt \_\_ 7. shorts \_\_ 8. trousers \_\_ 9. sweater \_\_ 10. warm hat \_\_

### 2 Listen and fill in the missing words. Practice the dialogue.

Use the words in Exercise 1.



A: Hello!

B: \_\_\_\_\_

A: \_\_\_\_\_

B: Yes, please. I want \_\_\_\_\_.

A: Which one? \_\_\_\_\_

B: Yes, thanks. \_\_\_\_\_

A: It's ₩50.

B: Okay.

Hints:  
This one?  
Hi.  
How much is it?  
Can I help you?

### 3 Three Hints Quiz



Hint 1: It's warm.

Hint 2: It's made from wool.

Hint 3: It has buttons at the front.

A: \_\_\_\_\_

# Unit 5 Hanging Out in Town



## Goal 81 • Hanging Out in Town: Finding Out Time

I can tell a partner how to get to two places on the map.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



CD3 34

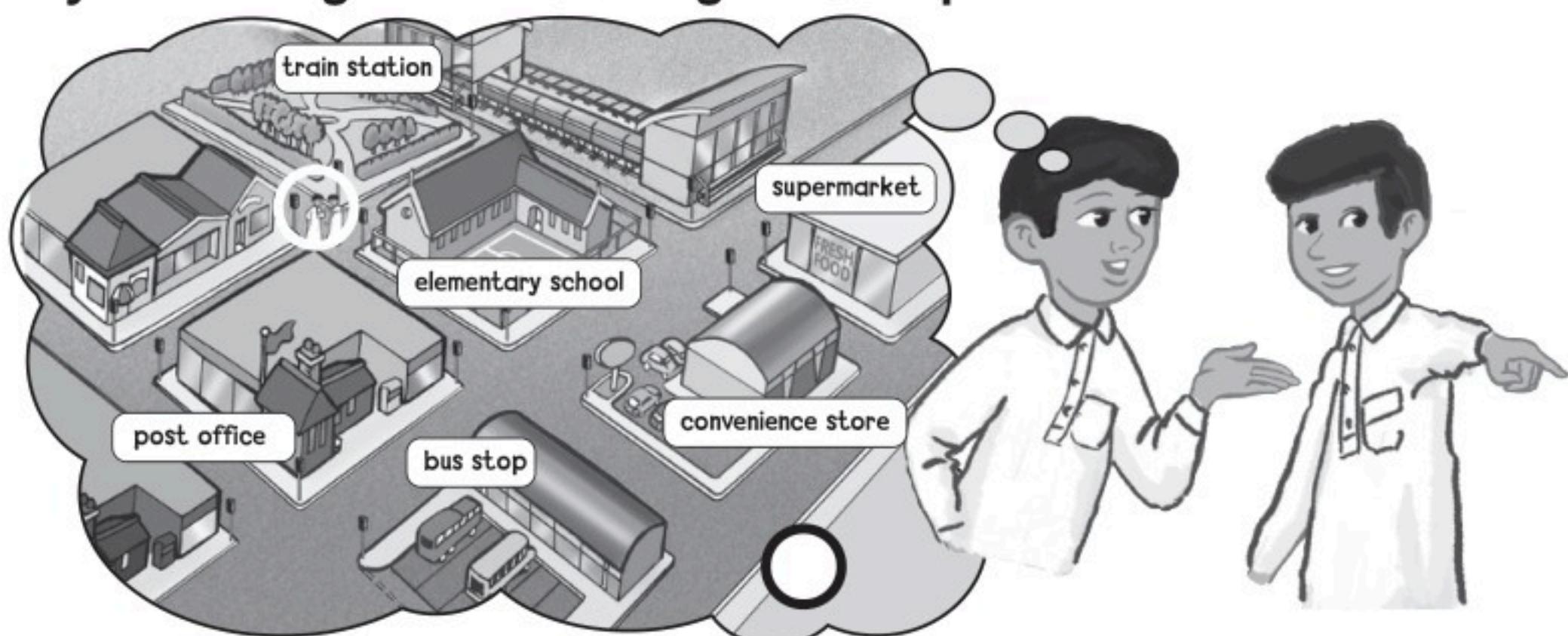
A: Excuse me. Where's the \_\_\_\_\_?

B: Go straight, turn \_\_\_\_\_, and you'll find it on your \_\_\_\_\_.

A: Is it far from here? B: It's only a few \_\_\_\_\_.

A: Thank you. B: You're welcome.

### 2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

### 3 Three Hints Quiz



Hint 1: It's a store.

Hint 2: It's usually very big.

Hint 3: There are many kinds of food in the store.

A: \_\_\_\_\_



## Goal 82 • Hanging Out in Town: Finding Out Time

I can give someone directions in my town when I'm asked.

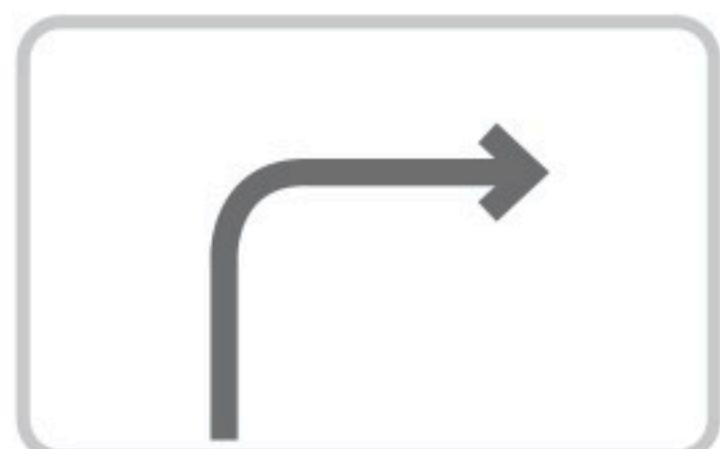
Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw.



A



C



B



D



### 2 Draw a map from your house to your school, or to the nearest bus stop, train station, or convenience store.

### 3 Three Hints Quiz



Hint 1: There are usually a lot of children there.  
Hint 2: The children are usually 1st to 6th graders.  
Hint 3: There are teachers there, too.

A: \_\_\_\_\_



## Goal 83 • Hanging Out in Town: Grammar in Action

I can say six names of stores.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and match.



1. I'm going to the \_\_\_\_\_
2. You're going to the \_\_\_\_\_
3. He's going to the \_\_\_\_\_
4. She's going to the \_\_\_\_\_

### Hints:



a.  
**stationery  
store**



b.  
**bakery**



c.  
**bookstore**



d.  
**flower store**

### 2 Read and write the answers.

1. A \_\_\_\_\_ sells staplers and staples.
2. A \_\_\_\_\_ sells candy.
3. A \_\_\_\_\_ sells bread and cakes.
4. A \_\_\_\_\_ sells books.
5. A \_\_\_\_\_ sells flowers.

### 3 Three Hints Quiz



Hint 1: It's a store.  
Hint 2: It usually smells very good.  
Hint 3: You can get fresh bread there.

A: \_\_\_\_\_



## Goal 84 • Hanging Out in Town: Grammar in Action

I can say what I want and where I'm going to buy it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



1. I want \_\_\_\_\_ and \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
2. I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
3. I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
4. I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.
5. I want some \_\_\_\_\_.  
I'm going to the \_\_\_\_\_.

Hints:



pens and  
pencils



magazines

chocolate



bread

plants



### 2 Listen again and practice the sentences.

### 3 Three Hints Quiz



Hint 1: It's a restaurant.  
Hint 2: It has drinks and some food.  
Hint 3: It always has fries and burgers.

A: \_\_\_\_\_



## Goal 85 • Hanging Out in Town: Reading and Writing

I can read and chant the *There Was a Little Green House* chant.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Listen and practice.



### There Was a Little Green House

There was a little green house,  
And in the little green house,  
There was a little brown house,  
And in the little brown house,  
There was a little yellow house,  
And in the little yellow house,  
There was a little white house,  
And in the little white house,  
There was a little red heart.



- 2 Change colors and say the chant.

silver, gold, black, beige, dark green,  
light orange, gray, bright pink

- 3 Three Hints Quiz



Hint 1: Everyone has one.  
Hint 2: We can't live without it.  
Hint 3: It moves blood around your body.

A: \_\_\_\_\_

## Goal 86 • Hanging Out in Town: Reading and Writing

I can write my own version of the *There Was a Little Green House* chant, add my own pictures, and present it.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Change *house* to one of these words and chant.

There was a little green ... ,  
And in the little green ... ,  
There were three little brown ... ,  
And in the little brown ... ,  
There were little yellow ... ,  
And in the little yellow ... ,  
There were little white ... ,  
And in the little white ... ,  
There were little red ....

#### Hints:



box



bottle



fish



book



doll



letter

### 2 Listen and fill in the missing words.

1. There's a \_\_\_\_\_ near my house.
2. There are many \_\_\_\_\_ in my town.
3. There was a \_\_\_\_\_ near our school when I was little.
4. There were many \_\_\_\_\_ in the street last night.

### 3 Three Hints Quiz



Hint 1: It's an animal with big jaws and sharp teeth.  
Hint 2: It's usually very big.  
Hint 3: It lives in water.

A: \_\_\_\_\_



## Goal 87 • Hanging Out in Town: Phonics

I can say, read, and write words with *u\_e* (clever e) and *ue*.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the missing letters.



CD3 40

1. tiss \_\_\_\_\_
2. bl \_\_\_\_\_
3. c \_\_\_\_\_ t \_\_\_\_\_
4. J \_\_\_\_\_ n \_\_\_\_\_
5. gl \_\_\_\_\_
6. barbec \_\_\_\_\_

### 2 Read and match with the pictures.

1. barbecue \_\_\_\_\_
2. huge \_\_\_\_\_
3. cube \_\_\_\_\_
4. tissue \_\_\_\_\_
5. cute \_\_\_\_\_
6. glue \_\_\_\_\_

a.



b.



c.



e.



f.



g.



h.



### 3 Three Hints Quiz



Hint 1: It comes in a small bottle or tube.

Hint 2: It has a strong smell.

Hint 3: You use it to fix or stick things.

A: \_\_\_\_\_



## Goal 88 • Hanging Out in Town: Phonics

I can read six signs in my town in English.

Name \_\_\_\_\_

Class \_\_\_\_\_



### 1 Listen and match. Then practice.



1. No parking. \_\_\_\_\_
2. Keep off the grass. \_\_\_\_\_
3. No skateboards. \_\_\_\_\_
4. No bicycles. \_\_\_\_\_
5. No shouting. \_\_\_\_\_
6. Library. \_\_\_\_\_
7. Warning! Please switch off all cell phones. \_\_\_\_\_
8. Please do not litter. \_\_\_\_\_
9. No eating. No drinking. \_\_\_\_\_
10. No balls. \_\_\_\_\_



### 2 Write the names of the signs. Use the hints.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Hints:



### 3 Three Hints Quiz



Hint 1: It's a sign.  
Hint 2: It's usually red and white.  
Hint 3: It means *don't go!*

A: \_\_\_\_\_

# Unit 6 My Dream Vacation



## Goal 89 • My Dream Vacation: Finding Out Time

I can say where I'm going, how long it takes, and what I'm going to do on a trip.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

1. I'm going to Makkah. It takes about four hours to get there. I'm going sightseeing.
2. I'm going to Sydney. It takes about sixteen hours to get there. I'm going sailing.
3. I'm going to Vancouver. It takes about fifteen hours to get there. I'm going snowboarding.



### 2 Make two travel plans, write, and say them.

**Place:**

**Time it takes:** 2 hours, 3 hours, 4 hours, 5 hours, 6 hours, 7 hours, 8 hours, 9 hours, 10 hours, 12 hours, 15 hours, 16 hours

**Things to do:** camping, sightseeing, fishing, sailing, skiing, diving, walking, shopping, snowboarding

Plan 1. \_\_\_\_\_

Plan 2. \_\_\_\_\_

### 3 Famous Places Quiz Circle the correct city.



- A: The Eiffel Tower is in ... London / Paris / Durban.
- B: The Burj Khalifa is in ... Berlin / Dubai / Cairo.
- C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.



## Goal 90 • My Dream Vacation: Finding Out Time

I can do a dialogue between a flight attendant and a customer with a partner.



Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice the A part. Then listen again and practice the B part.



A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



### 2 You are on an airplane. Write your answers.

1. What would you like to drink?  
\_\_\_\_\_

2. What would you like to eat?  
\_\_\_\_\_

3. What are you going to drink after dinner?  
\_\_\_\_\_

#### Hints:

orange juice,  
apple juice,  
water, cola

beef, fish,  
noodles, rice  
tea, coffee, juice,  
green tea

### 3 Missing Color Word Quiz



A: I'd like some \_\_\_\_\_ juice please.

B: I'd like some \_\_\_\_\_ tea please.

C: When you see a \_\_\_\_\_ light, you should stop.



## Goal 91 • My Dream Vacation: Grammar in Action

I can chant the *Going To + Verb* chant.

Name \_\_\_\_\_

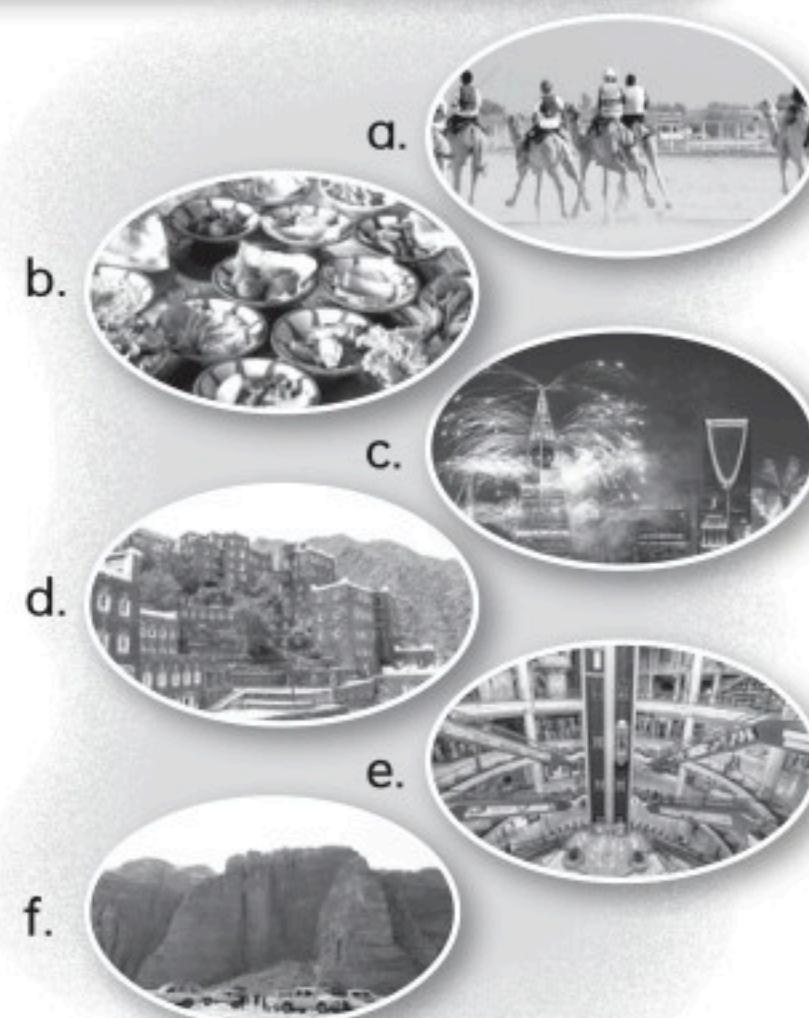
Class \_\_\_\_\_



### 1 Listen and match with the pictures.

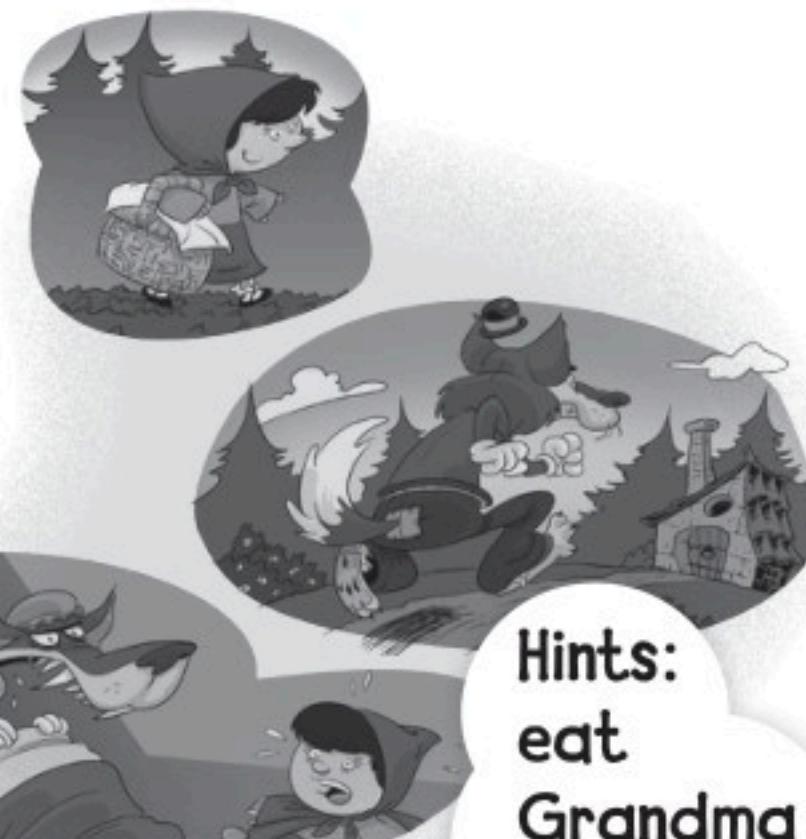


1. I'm going to visit the city of Abha in Asir. \_\_\_\_\_
2. You're going to watch camel races in Riyadh. \_\_\_\_\_
3. He's going to visit the Children's Art Show at the Kingdom Tower. \_\_\_\_\_
4. She's going to shop in Dubai. \_\_\_\_\_
5. We're going to go rock climbing in the Wadi Rum Reserve in Jordan. \_\_\_\_\_
6. They're going to eat traditional dishes in Lebanon. \_\_\_\_\_



### 2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit \_\_\_\_\_.
2. The big bad wolf is going to Grandma's house \_\_\_\_\_ Little Red Riding Hood.
3. The wolf is going to try and \_\_\_\_\_ Little Red Riding Hood.



Hints:  
eat  
Grandma  
before

### 3 Opposites Quiz



- A: What's the opposite of *up*? \_\_\_\_\_
- B: What's the opposite of *open*? \_\_\_\_\_
- C: What's the opposite of *hello*? \_\_\_\_\_

## Goal 92 • My Dream Vacation: Grammar in Action

I can say where I want to go on my trip and what I want to do there.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and draw lines.



Najran  
Dubai  
Riyadh  
Sydney  
Jeddah  
Jizan  
Jordan  
Lebanon  
Oman

walk  
see  
shop  
watch  
eat  
buy  
visit  
climb  
visit

traditional dishes  
along the sea  
the camel races  
a famous museum  
some new computer games  
for new clothes  
the huge turtles near the beach  
up a big rock in the Wadi Rum Reserve  
the old town

### 2 Write two places you want to go to on your trip and what you want to do there.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

### 3 Fact File Quiz



A: It's white. You ski on it. \_\_\_\_\_

B: It's blue. You surf on it. \_\_\_\_\_

C: It's an animal. It says "Quack!" \_\_\_\_\_



## Goal 93 • My Dream Vacation: Reading and Writing

I can read the poem *Vision 2030 Kingdom of Saudi Arabia* by myself.

Name \_\_\_\_\_

Class \_\_\_\_\_



### 1 Listen and fill in the missing words.



This is the Kingdom of Saudi Arabia,

A \_\_\_\_\_ and blessed land,

Where the two Holy Mosques \_\_\_\_\_.

The future will be \_\_\_\_\_ and \_\_\_\_\_

For all the children of the land,

The vision will \_\_\_\_\_ true

And all will be \_\_\_\_\_ and \_\_\_\_\_ !

With the faith of the nation,

With health and education,

The vision will come \_\_\_\_\_

For all the population!

The ships will come and \_\_\_\_\_,

From all over the globe.

Businesses big and \_\_\_\_\_,

The Kingdom they will \_\_\_\_\_

The leader of them all!



Hint adjectives:  
Bright, good,  
great, right,  
strong, true

Hint verbs:  
Call, come,  
go, stand

### 2 Read the poem.

### 3 Opposites Quiz



A: The opposite of *big* is \_\_\_\_\_.

B: The opposite of *wrong* is \_\_\_\_\_.

C: The opposite of *weak* is \_\_\_\_\_.

## Goal 94 • My Dream Vacation: Reading and Writing

I can write my own chant, add my own pictures, and present it with my opinion.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Answer the questions.



CD3 47

1. Why are you here?

Because \_\_\_\_\_

2. Why do you eat ice cream?

Because \_\_\_\_\_

3. Why are you holding your head?

\_\_\_\_\_

### 2 Change the words and rewrite the chant *My Little Brother*. Use your imagination. You can write about someone else and give different reasons.

### 3 Missing Letter Quiz



A: When I feel happy, I \_\_\_\_\_ g h.

B: When I feel sad, I \_\_\_\_\_.

C: It's blue. It rhymes with cry. \_\_\_\_\_



## Goal 95 • My Dream Vacation: Phonics

I can read different words by myself and use *too* or *enough* to say if something is the right or wrong size, price, etc.



Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, find, and circle.

1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, we, they mine, yours, his, hers, ours, theirs me, you, him, her, us, them

### 2 Write the missing words.

1. January, \_\_\_\_\_, March, \_\_\_\_\_, May, \_\_\_\_\_, July, \_\_\_\_\_, September, \_\_\_\_\_, November, \_\_\_\_\_
2. \_\_\_\_\_, Monday, \_\_\_\_\_, Wednesday, \_\_\_\_\_, Friday, \_\_\_\_\_

### 3 Missing Letter Quiz



A: W e \_\_\_\_\_ s d a y

B: F e \_\_\_\_\_ a r y

C: S e \_\_\_\_\_ m b e r

## Goal 96 • My Dream Vacation: Phonics

I can read and write a short postcard (or an email) from my trip.

Name \_\_\_\_\_ Class \_\_\_\_\_



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- 1 Listen and read.
- 2 Write your own postcard (or an email). Draw some pictures of your holiday.

Saturday, December 16th  
Jeddah  
Dear Mark,  
How are you? I'm in Saudi Arabia.  
It took ten hours to fly here.  
I'm having a great time.  
I'm learning to ride. It's fantastic.  
The desert is amazing!  
See you soon,  
Omar



### 3 Opposites Quiz



- The opposite of *cold* is \_\_\_\_\_.
- The opposite of *slow* is \_\_\_\_\_.
- The opposite of *the beginning* is *the \_\_\_\_\_*!



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