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حل المناهج الدراسية بشكل متميز لترتقي بمجال التعليم
على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة
لجميع المراحل التعليمية المختلفة



حمل التطبيق من هنا



Name:

Ms. Tahani ☺

Class: 2nd Elementary /

Revision Sheet _ Unit (3): Things We Do

I. General Questions:

A-Match the questions with the correct answers:

1. What are you doing?		He's watching TV.
2. What is he doing?		Bye.
3. Can I speak to Ali?		I'm doing my homework.
4. Good-bye.		Speaking.

II. Controlled Writing:

A-Rearrange the words to form sentences:

1- football - am - I - playing



B-Look at the pictures and write:

karate - computer games - homework

1. I am playing



2. I am doing



3. I am doing



III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

a. I'm doing nothing. b. I'm doing karate.	a. I'm watching TV. b. I'm playing football.	a. I'm speaking. b. I'm eating snacks.	a. It's tall. b. It's short.	a. It's small. b. It's fat.

IV. Grammar:

A-Choose the correct answer:

- 1- I (am - is - are) doing my homework.
- 2- He (am - is - are) eating snacks.
- 3- She (am - is - are) watching TV.
- 4- I am (playing - doing) football.
- 5- He is (playing - doing) karate.

V. Vocabulary:

A-Write the words under the correct pictures:

TV - snacks - football - speaking - karate - computer games

VI. Orthography:

A- Fill in the missing letters:

tr - dr



__ ee



__ ess







__ ink



__ uck

B- Choose the correct missing letters:

	__ iger		__ omato
t	d	t	d
	__ uck		__ oll
t	d	t	d

C- Choose the correct word for each picture:

			
ring	wink	elephant	phonics
rink	wing	photo	phone

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Revision Sheet _ Unit (3): Things We Do

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1. What are you doing?	He's watching TV.
2. What is he doing?	Bye.
3. Can I speak to Ali?	I'm doing my homework.
4. Good-bye.	Speaking.

II. Controlled Writing:

A-Rearrange the words to form sentences:

1- football - am - I - playing

I am playing football.



B-Look at the pictures and write:

karate - computer games - homework

1. I am playing computer games.



2. I am doing karate.



3. I am doing my homework.



III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. I'm doing nothing. b. I'm doing karate.	a. I'm watching TV. b. I'm playing football.	a. I'm speaking. b. I'm eating snacks.	a. It's tall. b. It's short.	a. It's small. b. It's fat.

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- 2- He (am - is - are) eating snacks.
- 3- She (am - is - are) watching TV.
- 4- I am (playing - doing) football.
- 5- He is (playing - doing) karate.

V. Vocabulary:

A-Write the words under the correct pictures:

TV - snacks - football - speaking - karate - computer games

					
football	karate	computer games	snacks	speaking	TV

VI. Orthography:

A- Fill in the missing letters:

tr - dr



tree



dress







drink





truck

B- Choose the correct missing letters:

	__iger		__omato
t	d	t	d
	__uck		__oll
t	d	t	d

C- Choose the correct word for each picture:

			
ring	wink	elephant	phonics
rink	wing	photo	phone

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Class: 2nd Elementary /

Revision Sheet _ Unit (4): Beautiful Nature

I. General Questions:

A- Match the questions with the correct answers:

1. How many seasons are in the year?		The flowers are out in spring.
2. In which month are the flowers out?		December, January & February.
3. What are the winter months?		There are four seasons.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- a - bag - It's - plastic



B- Write the months of the year in the correct order:

August - November - June - March

January	February		April	May	
July		September	October		December

C- Write the opposites:

1- short ≠

3- beautiful ≠

2- small ≠

4- strong ≠

III. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

a. It's winter. b. It's summer.	a. It's spring. b. It's fall.	a. I love the mountains. b. I love the rolling hills.	a. It's quiet. b. It's noisy.	a. It's weak. b. It's strong.

IV. Grammar:

A-Choose the correct answer:

1- It (am - is - are) big and gray.




2- It is (a - an) elephant.

3- It is (a - an) mouse.

V. Vocabulary:

A-Write the words under the correct pictures:

sky - monster - flower - smile - star - campfire

VI. Orthography:

A- Fill in the missing letters:

gr - cr - gl - cl



__ __ ass



__ __ ab







__ __ ass








__ __ ass

B- Choose the correct missing letters:

	__ake		__oat
c	g	c	g
	__at		__orilla
c	g	c	g

C- Choose the correct answer for each picture:

	
__ake	__ake
sn	sn
sh	sh

		
mountains	cats	faces
/s/ /z/ /iz/	/s/ /z/ /iz/	/s/ /z/ /iz/

Name:

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Class: 2nd Elementary /

Revision Sheet _ Unit (4): Beautiful Nature

I. General Questions:

A-Match the questions with the correct answers:

1. How many seasons are in the year?		The flowers are out in spring.
2. In which month are the flowers out?		December, January & February.
3. What are the winter months?		There are four seasons.

II. Controlled Writing:

A-Rearrange the words to form sentences:

1- a - bag - It's - plastic

It's a plastic bag.



B- Write the months of the year in the correct order:

August - November - June - March

January	February	March	April	May	June
July	August	September	October	November	December

C- Write the opposites:

1- short ≠

long

3- beautiful ≠

ugly

2- small ≠






big

4- strong ≠

weak

III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. It's winter. b. <u>It's summer.</u>	a. <u>It's spring.</u> b. It's fall.	a. I love the mountains. b. <u>I love the rolling hills.</u>	a. It's quiet. b. <u>It's noisy.</u>	a. It's weak. b. <u>It's strong.</u>

IV. Grammar:

A-Choose the correct answer:

1- It (am - **is** - are) big and gray.







2- It is (a - **an**) elephant.

3- It is (**a** - an) mouse.

V. Vocabulary:

A-Write the words under the correct pictures:

sky - monster - flower - smile - star - campfire

					
smile	campfire	sky	flower	star	monster

VI. Orthography:

A- Fill in the missing letters:

gr - cr - gl - cl



class



crab







glass








grass

B- Choose the correct missing letters:

	__ake		__oat
c	g	c	g
	__at		__orilla
c	g	c	g

C- Choose the correct answer for

	
__ake	__ake
sn	sn
sh	sh

		
mountains s	cats s	faces s
/s/	/z/	/iz/
/s/	/z/	/iz/

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Revision Sheet _ Unit (5): Friends, Actions, Things

I. General Questions:

A-Match the questions with the correct answers:

1. <u>Where</u> is he?	No, <u>he isn't</u> .
2. What <u>color</u> is it?	He's at home.
3. <u>Is he</u> watching TV?	It's yellow.
4. <u>Do</u> you have apples?	Maybe it's <u>Noura's</u> .
5. <u>Whose</u> hat is that?	Yes, I <u>do</u> .

II. Controlled Writing:

A-Rearrange the words to form sentences:

1- soup - hot - is - My



B- Write about food. Use these words:

Sour - salty - sweet - cold

Lemons are



Ice-cream is



chips are



Cherries are



C- Answer the following questions with Yes or No:

1- Is he running?








2- Is it sour?



III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. They're jumping. b. They're cycling.	a. It's playtime. b. It's bath time.	a. Good afternoon! b. Good night!	a. Good morning! b. Good evening!	a. He's walking. b. He's talking.

IV. Grammar:




A-Choose the correct answer:

- | | |
|---|----------------------------------|
| 1- (Is he - He is) running? | 6- We (am - is - are) standing. |
| 2- I have books (and - but) pens. | 7- He (am - is - are) reading. |
| 3- I have books (and - but) I <u>don't</u> have pens. | 8- They (am - is - are) writing. |
| 4- Do you have apples? <u>No</u> , I (do - don't). | 9- (Whose - Who) skirt is this? |
| 5- Do you have apples? <u>Yes</u> , I (do - don't). | 10- It's (Noura's - Nouras') |

V. Vocabulary:

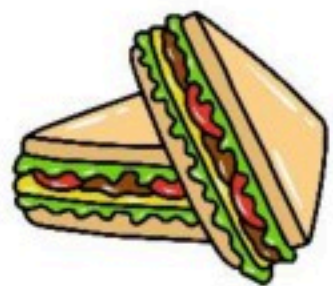


A-Write the words under the correct pictures:

jump - orange juice - stand - tasty - carrot - sandwich

VI. Orthography:

A-Choose the correct answer for

		
sandwiches	apples	chips
/s/ /z/ /iz/	/s/ /z/ /iz/	/s/ /z/ /iz/

Name:

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Class: 2nd Elementary /

Revision Sheet _ Unit (5): Friends, Actions, Things

I. General Questions:

A-Match the questions with the correct answers:

1. <u>Where</u> is he?	No, <u>he isn't</u> .
2. <u>What color</u> is it?	<u>He's</u> at home.
3. <u>Is he</u> watching TV?	<u>It's</u> yellow.
4. <u>Do you</u> have apples?	Maybe it's <u>Noura's</u> .
5. <u>Whose</u> hat is that?	Yes, I <u>do</u> .

II. Controlled Writing:

A-Rearrange the words to form sentences:

1- soup - hot - is - My

My soup is hot.



B- Write about food. Use these words:

sour - salty - sweet - cold

Lemons are

sour



Ice-cream is

cold



chips are

salty



Cherries are

sweet



C- Answer the following questions with Yes or No:

1- Is he running?

Yes, he is.








2- Is it sour?

No, it isn't.



III. Reading Short Sentence:

A-Read the sentences then match them with the correct pictures:

				
a. They're jumping. b. They're cycling.	a. It's playtime. b. It's bath time.	a. Good afternoon! b. Good night!	a. Good morning! b. Good evening!	a. He's walking. b. He's talking.

IV. Grammar:







A-Choose the correct answer:

- | | |
|---|--|
| 1- (Is he - He is) running? | 6- We (am - is - are) standing. |
| 2- I have books (and - but) pens. | 7- He (am - is - are) reading. |
| 3- I have books (and - but) I <u>don't</u> have pens. | 8- They (am - is - are) writing. |
| 4- Do you have apples? <u>No</u> , I (do - don't). | 9- (Whose - Who) skirt is this? |
| 5- Do you have apples? <u>Yes</u> , I (do - don't). | 10- It's (Noura's - Nouras') |

V. Vocabulary:

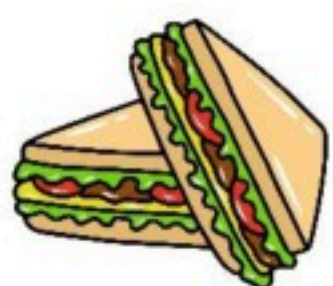


A-Write the words under the correct pictures:

jump - orange juice - stand - tasty - carrot - sandwich

					
tasty	sandwich	stand	jump	carrot	orange juice

VI. Orthography:

A-Choose the correct answer for

		
sandwich s	apple s	chip s
/s/ /z/ /iz/	/s/ /z/ /iz/	/s/ /z/ /iz/