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Term 2

STUDENT'S BOOK 2

WE CAN!

Yoko Matsuka and Glenn McDougall

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Ministry of Education
2022 - 1444

Mc Graw Hill

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We Can! Student's Book 2

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Contents

Student's Book

Unit 1	Beautiful Nature	2
Unit 2	Friends, Actions, Things	10
Unit 3	Wild Animals	18
Unit 4	From Here to There	26
Phonics Practice		34
Picture Dictionary		40
Audio Track Lists		44
Word List		46
Objectives		47
Workbook		49

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Ministry of Education
2022 - 1444

Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
1 Beautiful Nature	Look! It's a (snake, plastic bag). It's (short / long, beautiful / ugly). Look at the beautiful ...	Chant: *I Love the Mountains* I love the (mountains, rolling hills, flowers, daffodils, campfire when all the stars are out).
2 Friends, Actions, Things	Good morning (Ali). Where's (Jake)? He can't (come). He's (helping his brother). This is my (friend Omar). Nice to meet you (Omar)! Nice to meet you, too! Ready? Let's (go to the new computer store!) Chant: "*Good morning!*" Chant Good morning/ afternoon/ evening! Goodnight!	Chant: *We're playing, we're cycling* (Our friends) are (laughing, jumping, cycling) as happy as can be! (His friend) is (walking, talking, not cycling) Are you/ they (playing, cycling)? We're not (playing), they're not (cycling).
3 Wild Animals	Look! It's (a baby monkey, an elephant). Monkeys are cute. Elephants are big. Where's the (lion, snake)? It's over there. / It's here.	Chant: *Animal Chant* I will catch a (monkey, elephant, tiger, snake, bear) by the (toes, tail, nose). Sounds: monkey, elephant, tiger, snake, bear
4 From Here to There	Excuse me. Where's the train station? Walk straight and turn left. How do you go to school? I walk. How about you? I go by school bus.	Chant: *When You See a Red Light* red, yellow, green, stop, wait, go

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Words in Action	Phonics	Phonics Practice
It's (long / short, big / small, quiet / noisy, weak / strong).	Consonants – C and G *C and G Jingles* cat, cake, cap goat, gorilla, girl Consonant clusters – gr and cr, gl and cl class, crab, glass, grass sn and sh snake, shake, snow, show /z/, /s/, /ɪz/ mountains, flowers, hills, cats, ducks, snakes, faces, dresses, noses	Words with a_e, i_e Long Vowels
They're (sweet, sour, hot, cold, salty, tasty). That's right! Do you want one?	Plural endings /z/, /s/, /ɪz/ She has (sandwiches) and (orange juice). She has (orange juice) but she doesn't have (apples). Whose (hat) is that? Maybe, It's (Noura)'s	
Elephants (are big, have trunks). Zebras (are black and white, have stripes). Crocodiles (are scary, have big teeth). Chimpanzees (are smart, have long arms). Snakes (are long, have no arms or legs). Hippos (are fat, have big mouths).	Long/short vowels o and o_e, u and u_e, oo, ea octopus, fox, rose, rope cup, bus, duck, cube, huge, uniform book, foot, cook, food, boot, moon head, bread, feather, peach, meat, bread Final s hippos, crocodiles, snakes, elephants, dresses, faces	Words with -s ending Words with bl, pl Consonant Blends
Watch out! It's a / an (truck, bus, train, motorbike, car, bicycle, taxi, police car, ambulance). taxi stand, hospital, school, train station, airport, space station, moon	Consonant clusters/blends st, sl, bl, cl, fl, gl, pl station, step, stop, sleep, slip, black, blue, class, clock, plant, plate, glass, glue, flag, fly Consonant digraphs sh, ch ship, sheep, chip, cheese	Words with short and long oo Words with gr, gl and cr, cl Words with fl, fr and dr, tr

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Unit 1 Beautiful Nature

Talk Time

1 Listen and point.

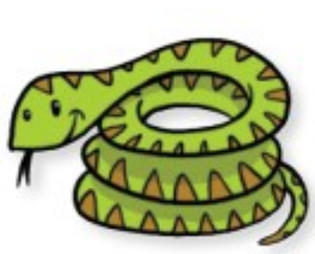
CD1 02

2 Practice and act out the talks in pairs.

Sounds and Letters

3 Listen, point, and say. Then write sn or sh.

CD1 03



__ __ake

__ __ake

__ __ow

__ __ow

Show me the snake!

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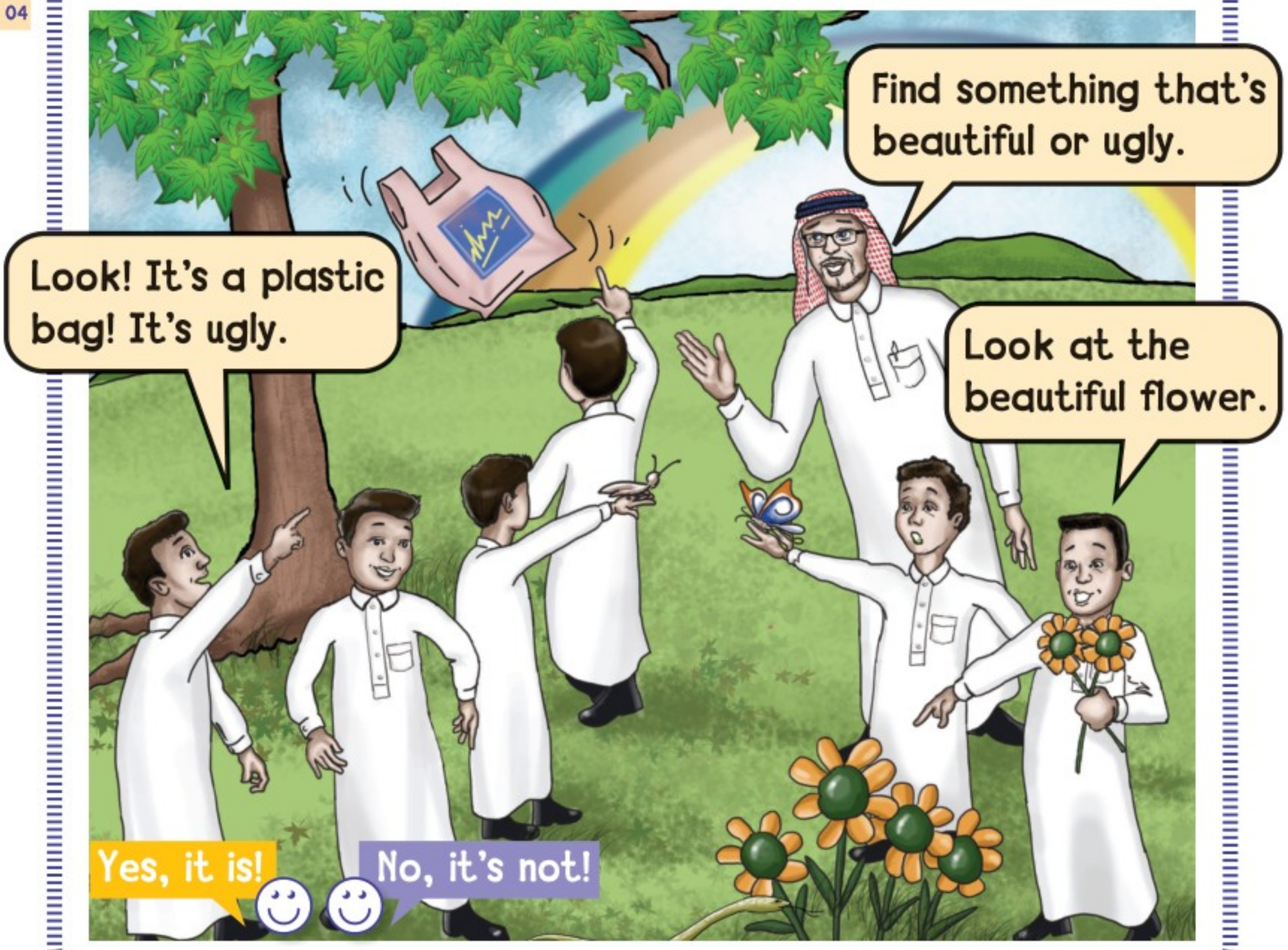
Fun Time!

4 Find Something Beautiful!

CD1 04

Look around and find a beautiful or an ugly object.



I Can ...

- act out one of the talks about nature.
- find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)."

GOAL 25

GOAL 26

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Rhythms and Listening

1 Chant and march.

CD1 05

I Love the Mountains

I love the mountains, I love the rolling hills,
I love the flowers, I love the daffodils,
I love the campfire when all the stars are out.
I sit and look, I look and smile,
I'm happy to be under this sky.

Sounds and Letters

2 Listen, say, and number. Then read.

CD1 06

1 /z/	2 /s/	3 /ɪz/
mountains	cats	faces

ducks	2	flowers		hills	
dresses		snakes		noses	

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Fun Time!

3 Months and Seasons Chant

CD1 07

Listen and match. Then chant and do.

1

Back to school, it's fall.
September, October,
November.

Getting cooler, winter's here.
December, January,
February.

Flowers are out, it's spring.
March, April, May.

Yummy, summer's here.
June, July, August,

And back again.

3

2

Ha-ha!

This is fun!

4

I Can ...

- chant the *I Love the Mountains* chant.
- name seasons and months.

GOAL 27

GOAL 28

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Words in Action

1 Listen, point, and say.

CD1 08

1. long

2. short

3. big

4. small

5. quiet

6. noisy

7. weak

8. strong

2 Shout the opposites in two groups.

3 Practice the actions in pairs.

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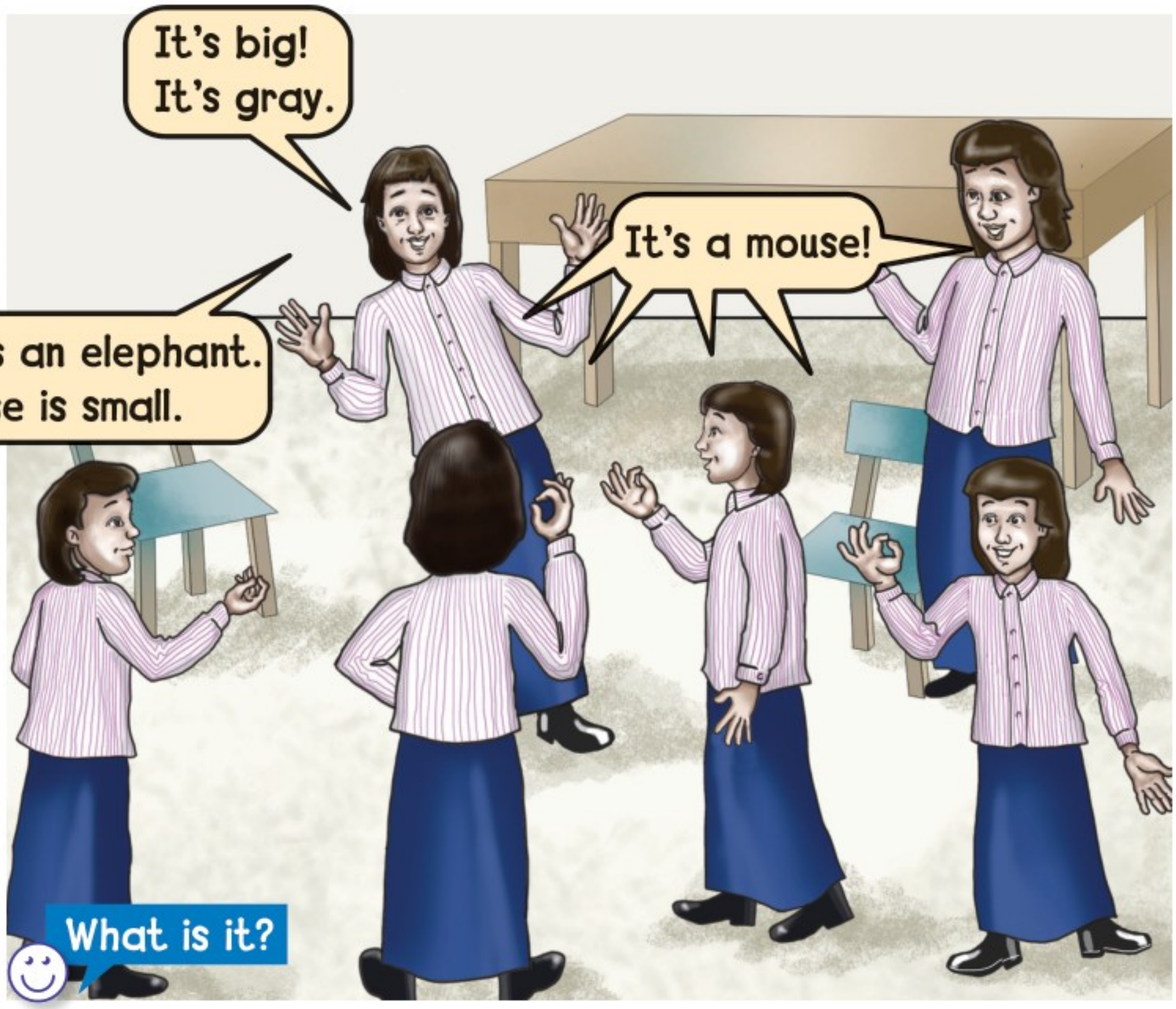
Fun Time!

4 Guess what it is.

CD1 09

Do the opposite action.



I Can ...

- act out one pair of opposites.
- describe and guess what or who.

GOAL 29

GOAL 30

WC_02_TERM2_COMBO_TEXT_2022.indb 7 11/4/22 5:07 PM

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Phonics

1 Listen, read, and say.

CD1 10

C and G Jingles

C says c, c, cat.

says c, c, cake.

says c, c, cap.

G says g, g, goat.

says g, g, gorilla.

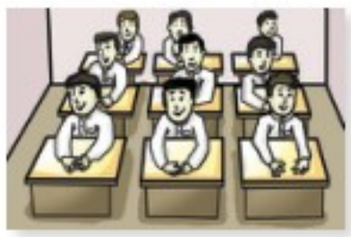
says g, g, girl.

Sounds and Letters

2 Listen, point, and say. Write gr, cr, gl, or cl.

CD1 11

__ __ass



__ __ab

__ __ass

__ __ass

Fun Time!

3 Word Making Game

CD1 12

Listen to the teacher and hold up the letters.

I Can ...

- tell if the words start with c or g.
- say two words that begin with c and two words that begin with g.

GOAL 31

GOAL 32

Advice Time

Nature is your home; look after it.

Now go to page 34

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Unit 2 Friends, Actions, Things

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Talk Time

1 Listen and say.

CD1 13

2 Practice and act out the talks in pairs and groups.

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Fun Time!

3 "Good morning!" Chant

Listen and chant.

CD1 14

It's morning. **Good morning! Good morning to you!**

How are you? How are you?

It's so nice to see you.

It's afternoon. **Good afternoon!**

Good afternoon to you!

Here's homework, more homework for you!

It's evening. **Good evening! Good evening to you!**

It's playtime and bath time and bedtime for you!

Goodnight! **Goodnight! Goodnight to you!**

4 Write.

1. _____ !
Let's go to school!

3. _____ !
Let's watch TV!

2. _____ !
Let's have lunch!

4. _____ !
Let's go to bed!

I Can ...

- introduce someone, say "This is my friend ... ." and "Let's ... !
- chant, tell the time of day and use greetings correctly.

GOAL 33

GOAL 34

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Rhythms and Listening

1 Listen and chant.

CD1 15

We're playing, we're cycling

Our friends are here and laughing

They're jumping, they're cycling

As happy as can be!

There's Omar, he's walking

His friend, Ali is talking

He's laughing, he's not cycling

As happy as can be!

Are you playing, are they cycling?

We're not playing, they're not cycling

We're talking, we're walking

As happy as can be!

2 Change the words and chant.

Advice Time

Help a friend in need.

WC_02_TERM2_COMBO_TEXT_2022.indb 12 11/4/22 5:07 PM

Fun Time!

3 Choose a place. Ask and answer.

CD1 16

Where is he?

Is he sitting?

Is he playing?

Is he watching TV?

He's at home.

Yes, he is.

No, he isn't.

Yes, he is. Now it's my turn!

1. Pete

2. Jim and Ken

3. Joe

4. Sabah

5. Noura

at school

at home

in his room

in her room

in the classroom

Grammar Toolbox

He's / She's playing

We're / You're / They're playing

He's not/ She's not cycling

We're not/ You're not/ They're not playing

I Can ...

- talk about what "I'm, he/she's, we/you/they're" doing or not doing.
- ask and answer Yes / No questions about what people are doing.

GOAL 35

GOAL 36

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Words in Action

1 Point and chant. Write.

CD1 17

Lemons are sour

Apples are sweet! _____

Lemons are sour, _____

Cherries are sweet! _____

They're not sour. _____

My soup is hot! _____

Ice-cream is cold, _____

Rice is hot, _____

It's not cold. _____

Chips are salty, _____

And they're tasty! _____

Let's eat! _____

2 Change the words and chant.

WC_02_TERM2_COMBO_TEXT_2022.indb 14 11/4/22 5:07 PM

Fun Time!

3 The 3 Questions Game

Ask and answer.

CD1 18

Is it cold or hot?

What color is it?

Is it sweet or sour?

I know! It's a lemon!

No, thanks. I don't like lemons. I like oranges.

It's cold. It's a fruit.

It's yellow.

It's sour.

That's right! Do you want one?

4 Play with a friend. Ask 3 questions. Use some of the words in the box.

sweet sour salty tasty hot cold

fresh round small big

I Can ...

- talk about food using the words “hot, cold, sour, sweet, salty, tasty”
- ask questions with “or”, “want”, and say what I like and what I don’t like.

GOAL 37

GOAL 38

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Phonics

1 Listen and check. Say.

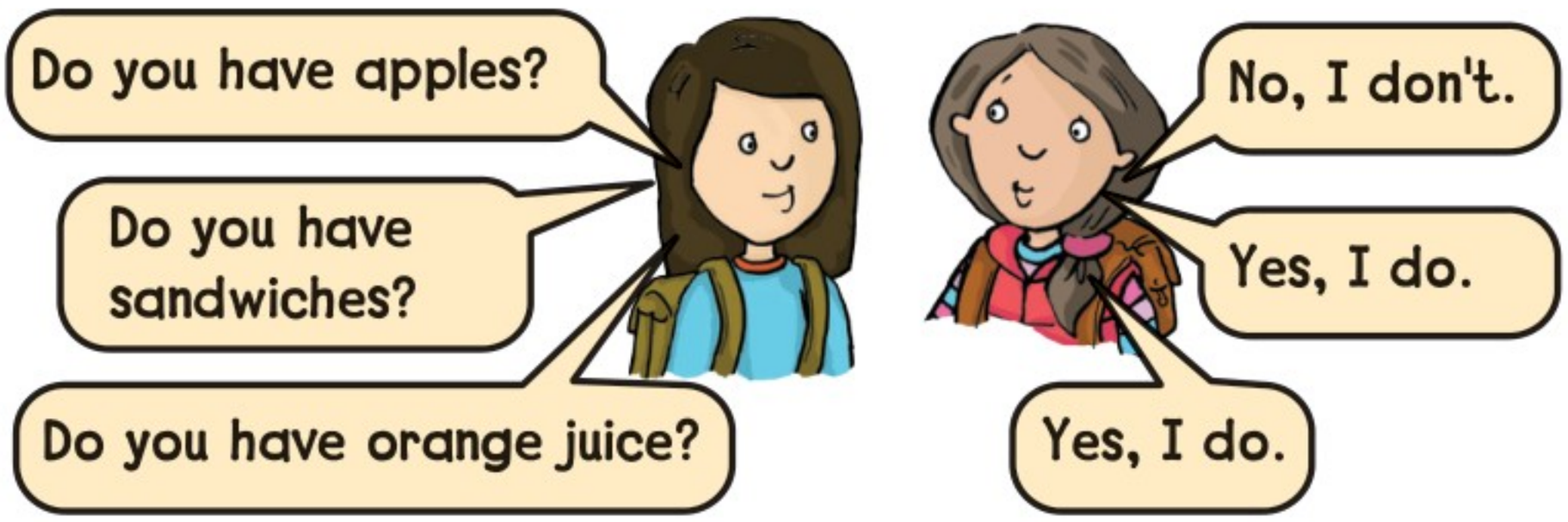
CD1 19

		/s/	/z/	/ɪz/			/s/	/z/	/ɪz/
1.		☐	☐	☐	4.		☐	☐	☐
2.		☐	☐	☐	5.		☐	☐	☐
3.		☐	☐	☐	6.		☐	☐	☐

What's in your bag?

2 Listen, point, and say.

CD1 20



She has sandwiches **and** orange juice.
She has orange juice **but** she doesn't have apples.

3 Ask your friend. Check YES or NO.

Food	YES	NO	School things	YES	NO
apples			books		
sandwiches			notebooks		
orange juice			a poster		
carrots			pens		

Say and write. Use *and* or *but*.

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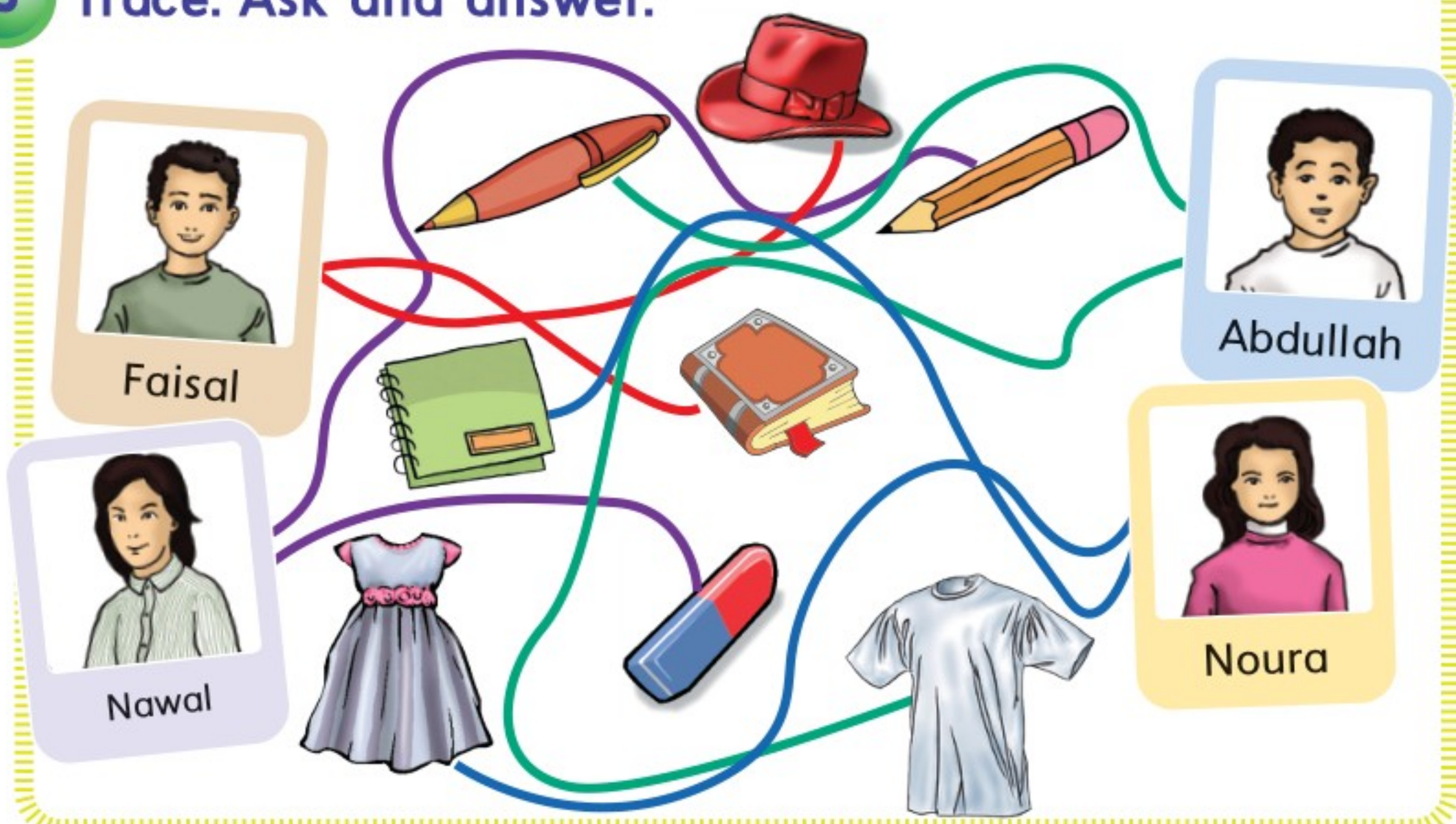
Fun Time!

Whose ... is that?

4 Listen, point, and say.

CD1 21

5 Trace. Ask and answer.



I Can ...

- make the sounds for –s, ask and answer with "have", and use "and" or "but".
- ask and say whose something is using (name)'s.

GOAL 39

GOAL 40

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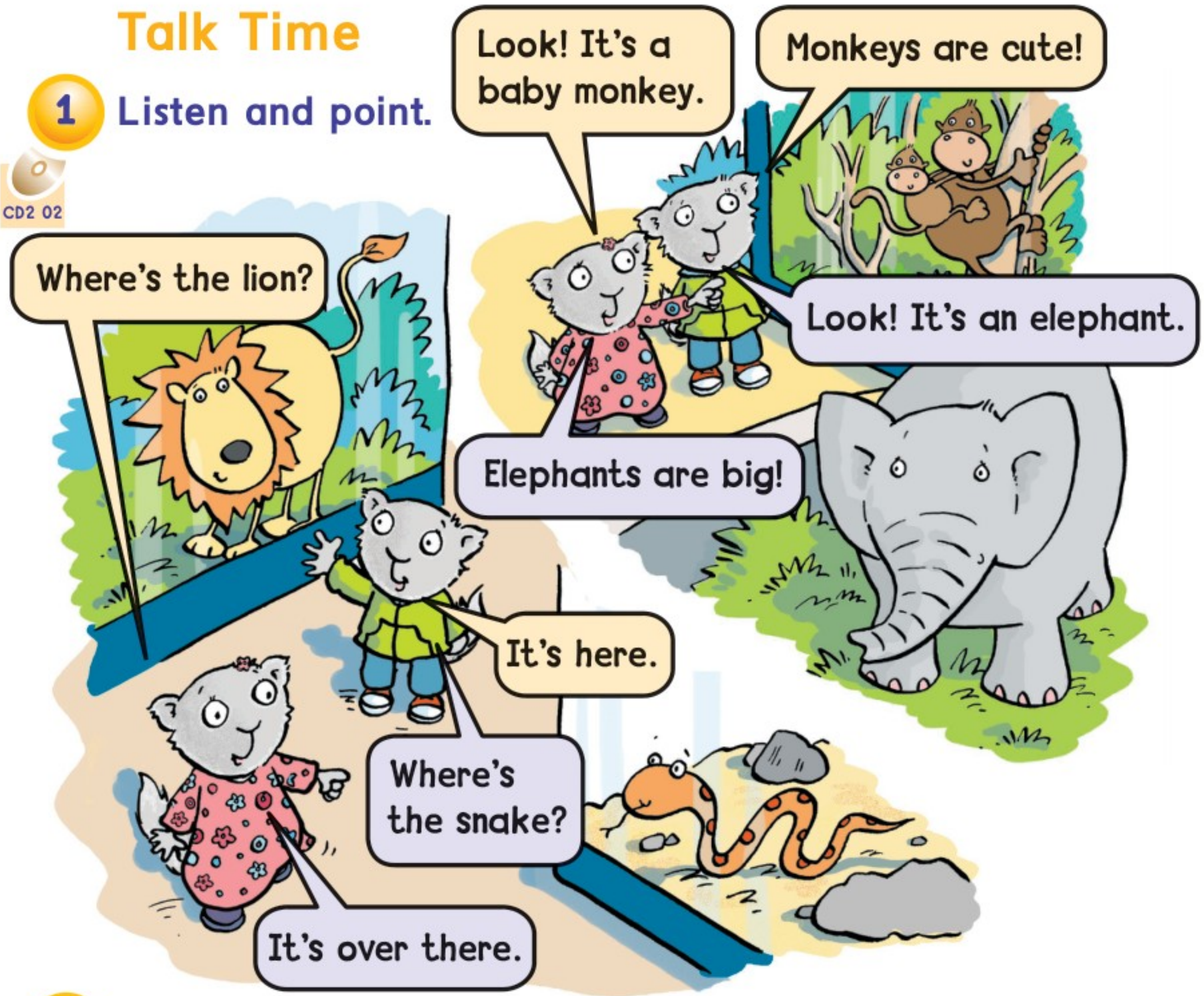
Unit 3 Wild Animals

Talk Time

1 Listen and point.

CD2 02



2 Practice the talks in pairs.

3 Act out the talks in pairs.

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Fun Time!

4 Find the Animal

CD2 03

Listen to the teacher and look for the animal. Say the letter.

I Can ...

- act out the talks about wild animals.
- tell friends the names of six wild animals using the animal chart.

GOAL 41

GOAL 42

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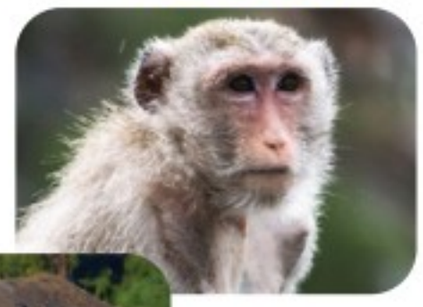
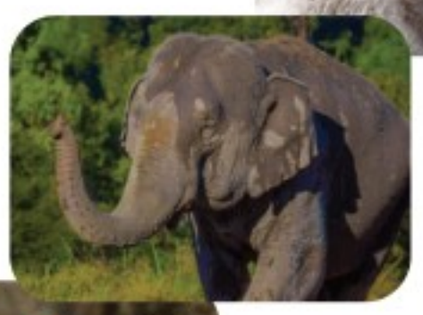
Rhythms and Listening

1 Chant and mime.

CD2 04

Animal Chant

I will catch a monkey, by the toes, by the toes.
I will catch a monkey, by the toes!
... a monkey, by the toes!
... an elephant, by the trunk!
... an elephant, by the trunk!
... a tiger, by the tail!
... a tiger, by the tail!
... a snake, by the head!
... a snake, by the head!
... a bear, by the nose!
... a bear, by the nose!

Sounds and Letters

2 Listen, say, and match.

CD2 05

o

octopus

fox

o_e

rose

rope

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Fun Time!

3 What Animal Is This? Game

CD2 06

Listen and guess.

I Can ...

- chant the *Animal* chant.
- play the What Animal Is This? Game with a partner.

GOAL 43

GOAL 44

Advice Time

The early bird catches the worm.

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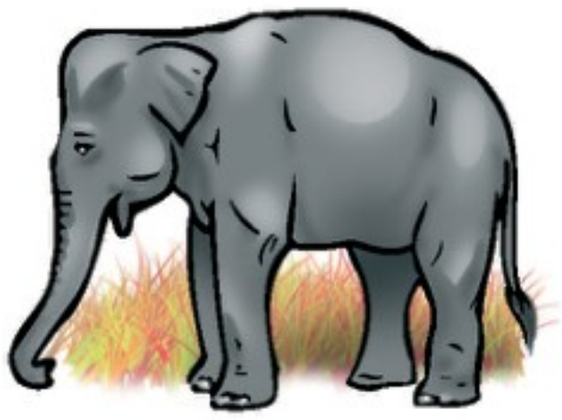
Words in Action

1 Listen, point, and say.

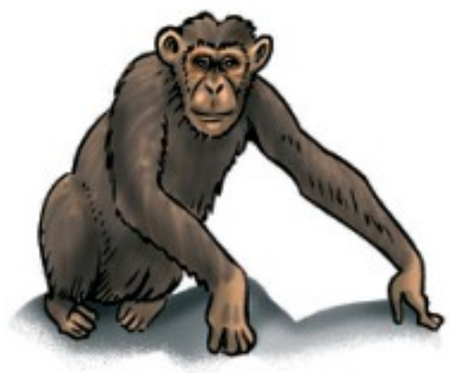
CD2 07



1. Elephants ...
   are big.
   have trunks.

2. Zebras ...
   are black and white.
   have stripes.

3. Crocodiles ...
   are scary.
   have big teeth.



4. Chimpanzees ...
   are smart.
   have long arms.

5. Snakes ...
   are long.
   have no arms or legs.

6. Hippos ...
   are fat.
   have big mouths.

2 Practice the sentences in pairs.

One partner says the animal name. The other says one thing about it. Then switch.

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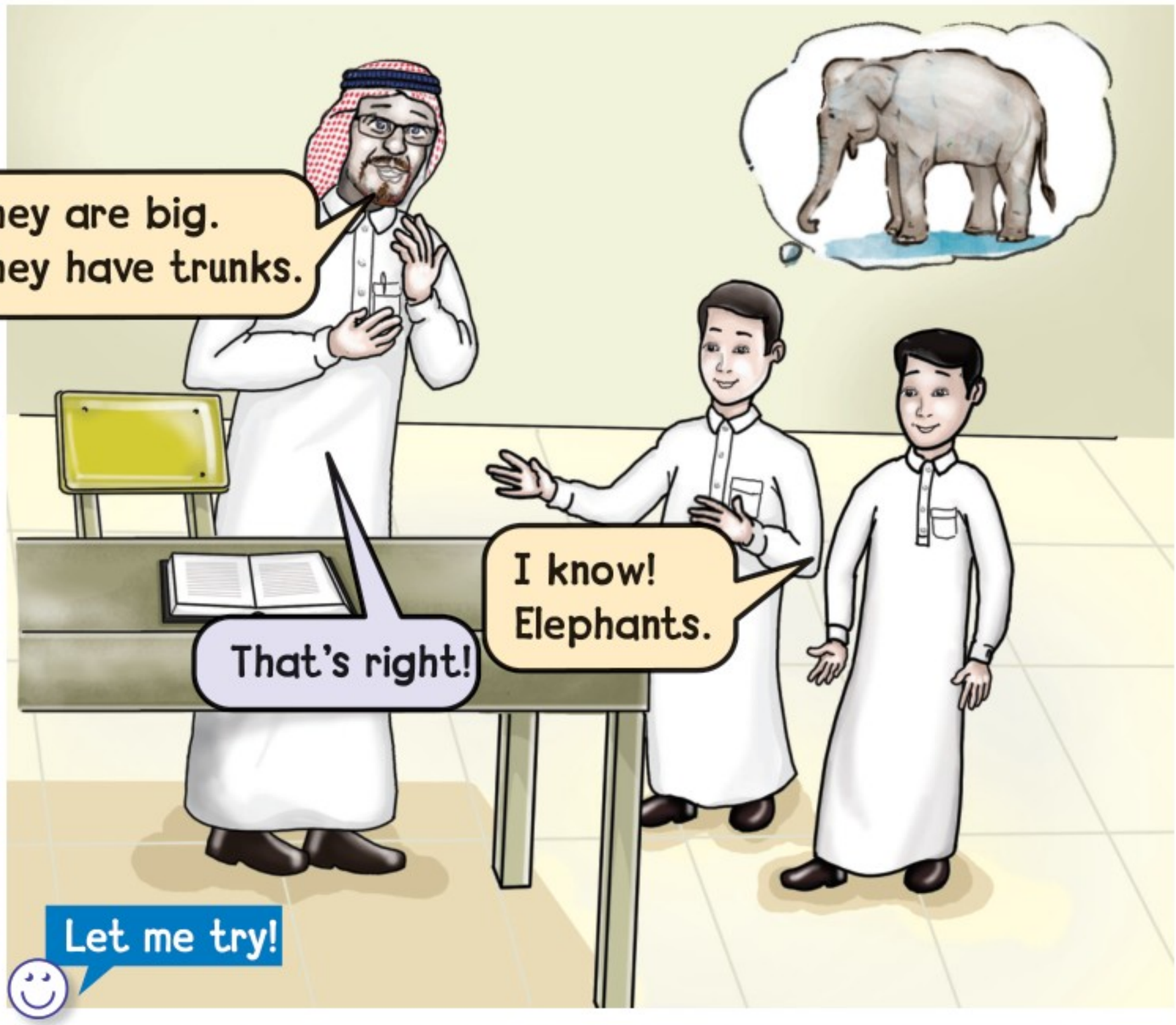
WC_02_TERM2_COMBO_TEXT_2022.indb 22 11/4/22 5:07 PM

Fun Time!

3 Animal Two Hints Game

CD2 08

Listen to two hints and say the animal's name.



I Can ...

- say something about three wild animals.
- play the Animal Two Hints Game.

GOAL 45

GOAL 46

Now go to page 35

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 23 11/4/22 5:07 PM

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Phonics

Sounds and Letters

1 Listen, point, and say. Then read and number 1 or 2.

CD2 09

1 /e/	2 /ɪ/
head	read

☐ feather ☐ peach ☐ meat 1 bread

2 Listen, point, and say. Then match with u or u_e.

CD2 10

U says ... u, u, tub and U says ... u, u, tube .

cup

cube

uniform

u

u_e

bus

duck

huge

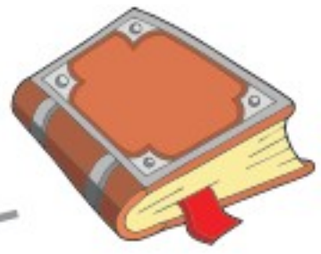
3 Listen, say, and match.

CD2 11

food

book

boot



foot

moon

cook

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 24 11/4/22 5:07 PM

4 Read and number. Then listen and check.

CD2 12

1 /z/	2 /s/	3 /ɪz/
arms	trunks	noses

1 hippos

crocodiles

snakes

elephants

dresses

faces

Fun Time!

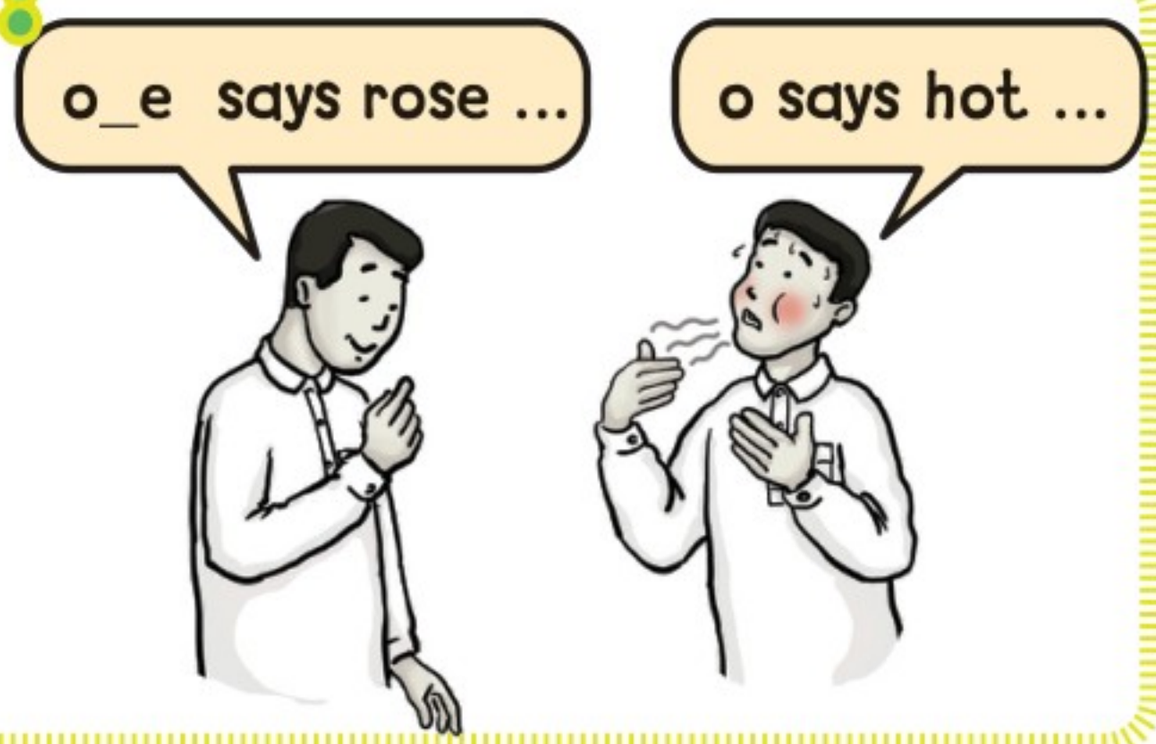
5 Phonics Race

CD2 13

Say and mime words in pairs. Use these letters.

o o_u ea u

u_e oo



I Can ...

- listen, point, and match pictures, words, and letters.

GOAL 47

- say, read, and write the sounds for ea, peach and ea, head; u, duck; u_e, cube; oo, book; and oo, boot by myself.

GOAL 48

وزارة التعليم
Ministry of Education
2022 - 1444

Now go to page 36

WC_02_TERM2_COMBO_TEXT_2022.indb 25 11/4/22 5:07 PM

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Unit 4 From Here to There

Talk Time

1 Listen and point.

CD2 14

2 Practice and act out the talks in pairs.

3 Listen, point, and say. Then write the missing letters.

CD2 15

station step stop

Walk straight two ___eps and ___op!

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 26 11/4/22 5:07 PM

Fun Time!

4 Which Way Are You Looking?

CD2 16

Close your eyes and try to follow.

I Can ...

- act out the talks about directions and going places with a partner.
- give directions to a partner, saying "Turn left.", "Turn right.", and "Walk straight."

GOAL 49

GOAL 50

WC_02_TERM2_COMBO_TEXT_2022.indb 27 11/4/22 5:07 PM

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Rhythms and Listening

1 Chant and do the actions.

CD2 17

When You See a Red Light

When you see a red light, red light, red light.
When you see a red light, stop, stop, stop.

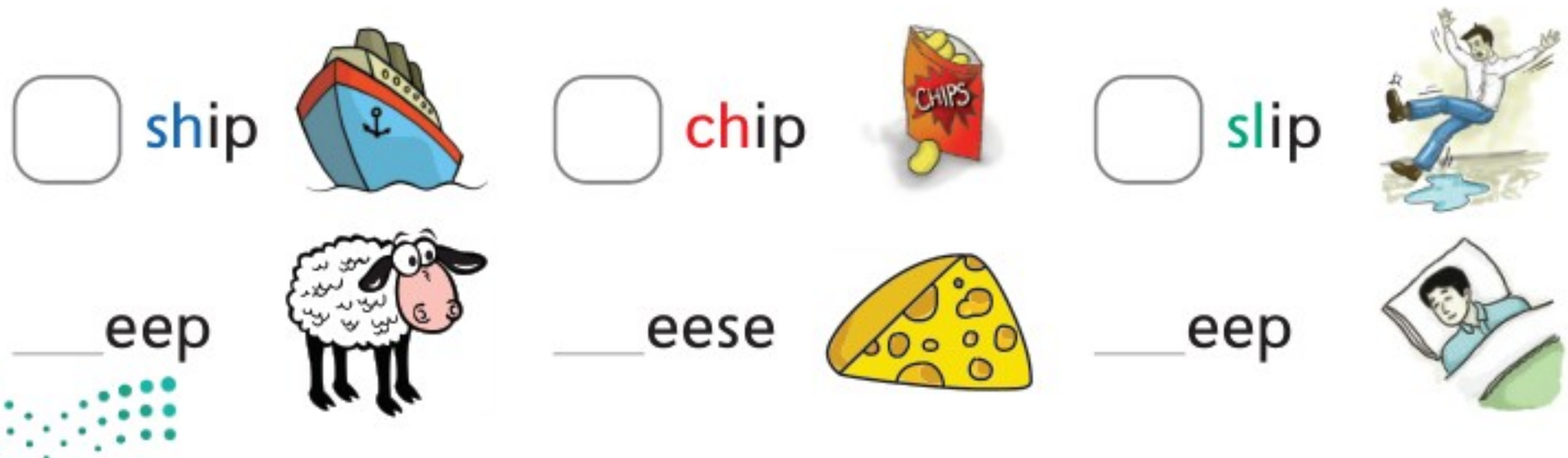
When you see a yellow light,
yellow light, yellow light.
When you see a yellow light, wait, wait, wait.

When you see a green light,
green light, green light.
When you see a green light, go, go, go.

Sounds and Letters

2 Listen, say, and number. Then write the missing letters.

CD2 18



☐ ship ☐ chip ☐ slip

___eep ___eese ___eep

WC_02_TERM2_COMBO_TEXT_2022.indb 28 11/4/22 5:07 PM

Fun Time!

3 Traffic Signal Game

CD2 19

Listen to the leader and say what to do.

I Can ...

- chant the *When You See a Red Light* chant. GOAL 51
- say if a traffic signal says “Stop!”, “Wait!”, or “Go!”. GOAL 52

Now go to page 37

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 29 11/4/22 5:08 PM

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Words in Action

1 Listen, point, and say.

CD2 20

Watch out! It's a / an ...

1. truck

2. bus

3. train

4. motorbike

5. car

6. bicycle

7. taxi

8. police car

9. ambulance

2 Practice the words in pairs. Then race your partner.

CD2 21

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 30 11/4/22 5:08 PM

Fun Time!

3 Take a Trip!

CD2 22

Listen and trace with your finger from each place to the next to complete your trip. Where do you end up?

Where are you now?

Take a bus.

I Can ...

- say the names of three vehicles.
- tell someone two sentences like “Take a bus.” or “Take a taxi.”

GOAL 53

GOAL 54

وزارة التعليم
Ministry of Education
2022 - 1444

Now go to page 38

WC_02_TERM2_COMBO_TEXT_2022.indb 31 11/4/22 5:08 PM

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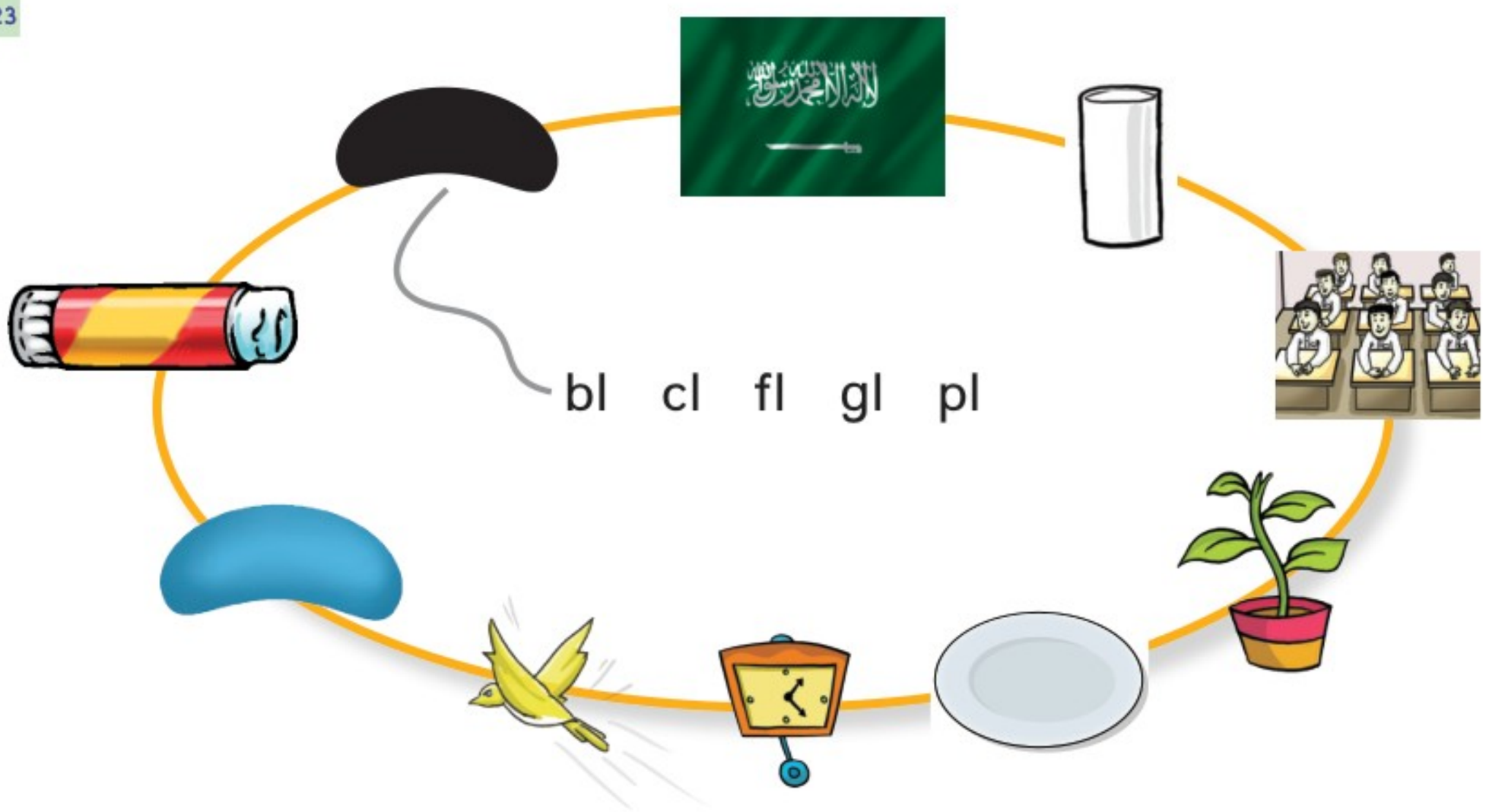
Phonics

Sounds and Letters

1 Listen, say, and match. Then write the missing letters.

CD2 23



1. ____ack 2. ____ass 3. ____ag 4. ____ant

5. ____ock 6. ____ue 7. ____y 8. ____ate

Advice Time

Ask and you'll never be lost.

WC_02_TERM2_COMBO_TEXT_2022.indb 32 11/4/22 5:08 PM

Fun Time!

2 Picture Puzzle

CD2 24

Write five words from the photos.

1. b ____ ____ 2. b ____ ____ 3. p ____ ____ ____ ____

4. c ____ ____ 5. b ____ ____ ____ ____ ____ ____

I Can ...

- listen, point, and match pictures, words, and letters. GOAL 55
- say, read, and write the sounds for bl, black; cl, clock; fl, flag; gl, glass; pl, plant. GOAL 56

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Ministry of Education
2022 - 1444

Now go to page 39

WC_02_TERM2_COMBO_TEXT_2022.indb 33 11/4/22 5:08 PM

Words with a_e, i_e
Long Vowels

1 Listen, point, and say.

CD3 02

2 Look at the picture and circle the right word. Then listen and check.

CD3 03

1.		snak	snake	sack	shake ✓
2.		Kate	cake	cate	kake
3.		hate	take	hat	het
4.		tap	tape	pat	pate
5.		site	cite	sit	tis
6.		nil	Nile	Lyn	line

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 34 11/4/22 5:08 PM

Words with -s ending

CD3 04 **1 Listen, point, and say.**

carrot / carrots

pizza / pizzas

orange / oranges

CD3 05 **2 Look at the picture, write the word, and check ✓ the sound. Then listen and check your answers.**

1.

/s/ ☐ /z/ ☑ /ɪz/ ☐

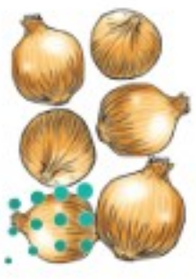
apples

2.

/s/ ☐ /z/ ☐ /ɪz/ ☐

3.

/s/ ☐ /z/ ☐ /ɪz/ ☐

4. 

/s/ ☐ /z/ ☐ /ɪz/ ☐

5.

/s/ ☐ /z/ ☐ /ɪz/ ☐

6.

/s/ ☐ /z/ ☐ /ɪz/ ☐

7.

/s/ ☐ /z/ ☐ /ɪz/ ☐

8.

/s/ ☐ /z/ ☐ /ɪz/ ☐

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 35 11/4/22 5:08 PM

Words with bl, pl Consonant Blends

CD3 06 ❶ **Listen, point, and say. Write *bl* or *pl*.**

bl

____ouse

pl

____ane

CD3 07 ❷ **Look at the pictures and match with *bl* or *pl*. Listen, check, and write.**

1.

2.

3.

bl **pl**

6.

5.

4.

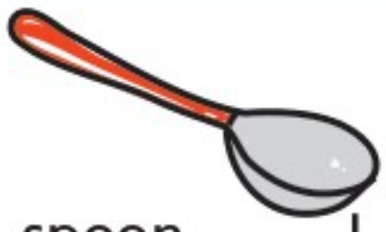
1	pl ate	☐	____ack	☐	____ay
☐	____ane	☐	____ue	☐	____ouse

WC_02_TERM2_COMBO_TEXT_2022.indb 36 11/4/22 5:08 PM

Words with short and long oo

CD3 08 **1 Listen, point, and say.**

CD3 09 **2 Read and circle *L* for Long or *S* for Short. Then listen, check, and say.**

1. cook L / S	6. foot L / S	11. tooth L / S
2. balloon L / S	7. food L / S	12. kangaroo L / S
3. school L / S	8. cartoon L / S	13. books L / S
4. football L / S	9. boots L / S	14. pool L / S
5. room L / S	10. shampoo L / S	15.  spoon L / S

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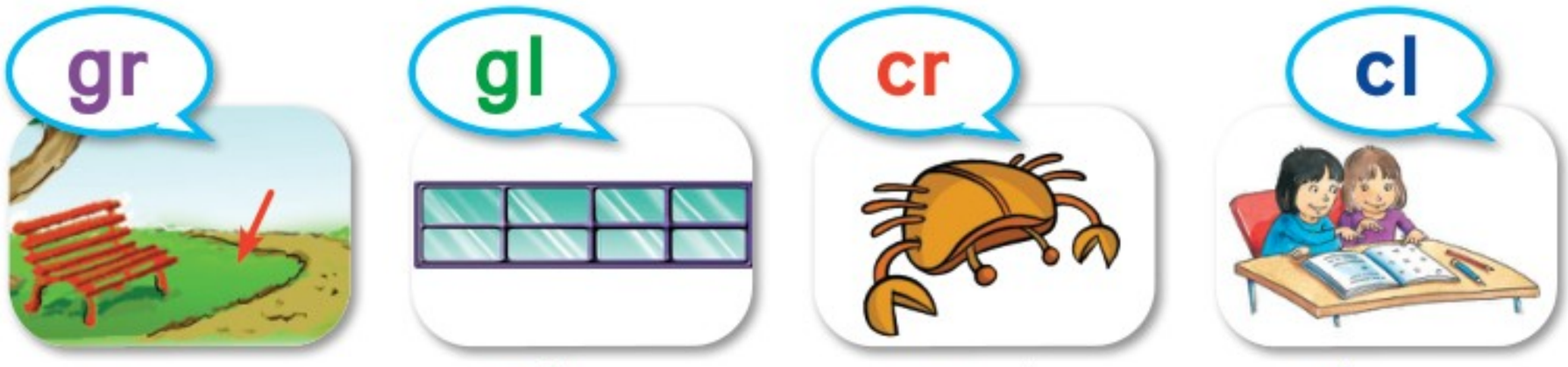
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 37 11/4/22 5:08 PM

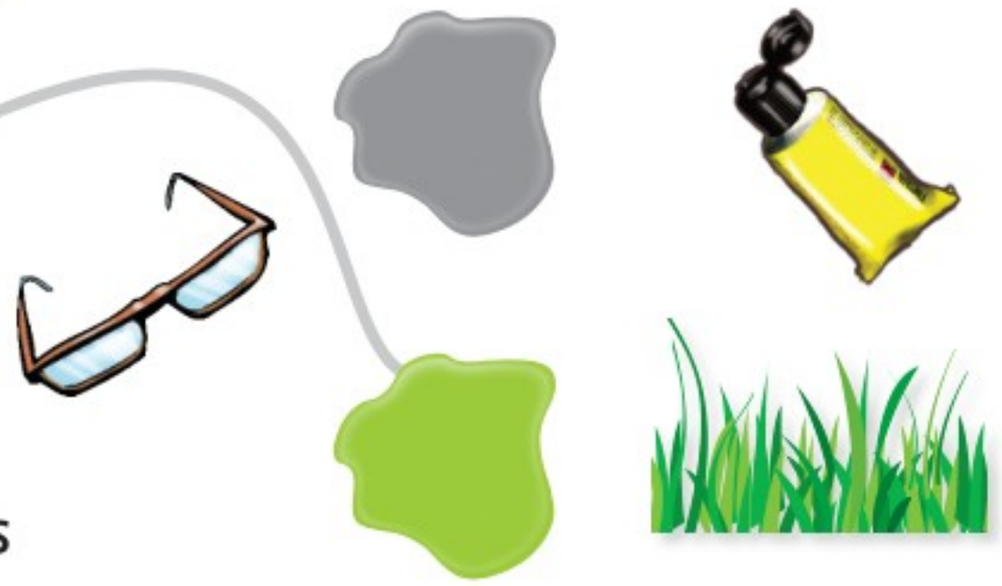
Words with gr, gl and cr, cl

CD3 10 **1 Listen, point, and say.**



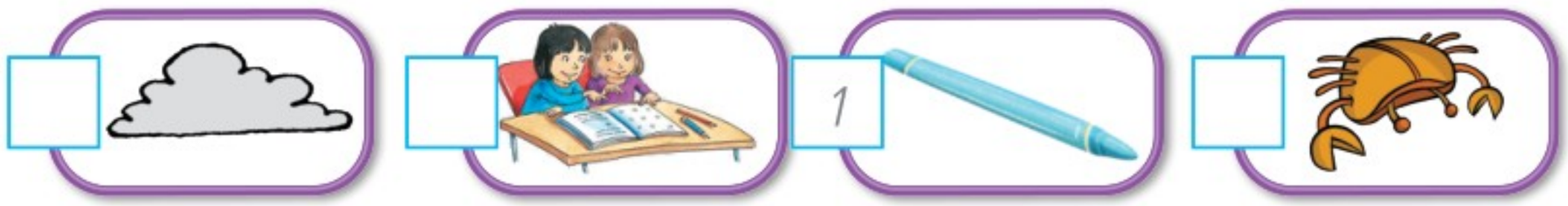
CD3 11 **2 Listen to the sound, check ✓, and write. Then draw a line to the right picture.**

1. gr ☑ gl ☐ __gr__een
2. gr ☐ gl ☐ _____ass
3. gr ☐ gl ☐ _____ue
4. gr ☐ gl ☐ _____ay
5. gr ☐ gl ☐ _____asses



CD3 12 **3 Listen and circle the word. Then match with a picture.**

1.	(crayon)	crane	rayon	clay
2.	club	crab	crib	clot
3.	crowd	coward	clod	cloud
4.	crush	class	lash	rush



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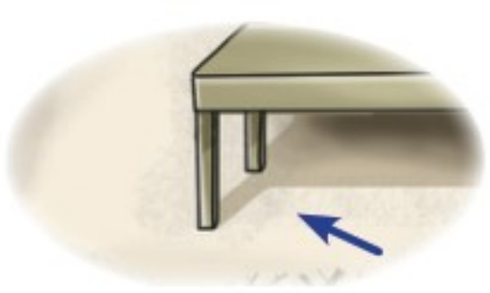
Words with fl, fr and dr, tr

CD3 13 **1 Listen, point, and say.**

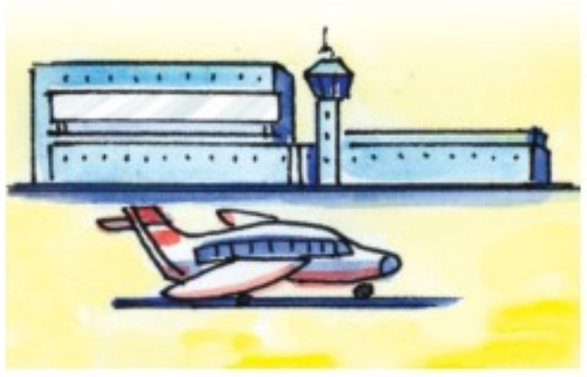
flag fruit dress tree

CD3 14 **2 Listen to the sound, check ✓, and write. Then draw a line to the right picture.**



1. fl ☐ fr ☑ fr og
2. fl ☐ fr ☐ ____ower
3. fl ☐ fr ☐ ____ashlight
4. fl ☐ fr ☐ ____iends
5. fl ☐ fr ☐ ____oor
6. dr ☐ tr ☐ ____eam
7. dr ☐ tr ☐ ____ink
8. dr ☐ tr ☐ ____uck
9. dr ☐ tr ☐ ____unk
10. dr ☐ tr ☐ ____ain

Picture Dictionary



airport p31

ambulance p30

big p6

bus p24

chimpanzee p22

crab p8

crocodile p22

fall p5

giraffe p19

go p28

gorilla p8

grass p8

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 40 11/4/22 5:08 PM

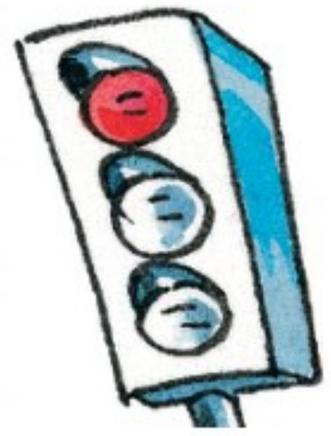
green light p28

hippo p22

hospital p31

kangaroo p19

koala p19



light p28

lion p19

long p6

monkey p20

motorbike p30

mountains p4

noisy p6

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 41 11/4/22 5:08 PM

ostrich p19

police car p30

quiet p6

rhino p19

rose p20

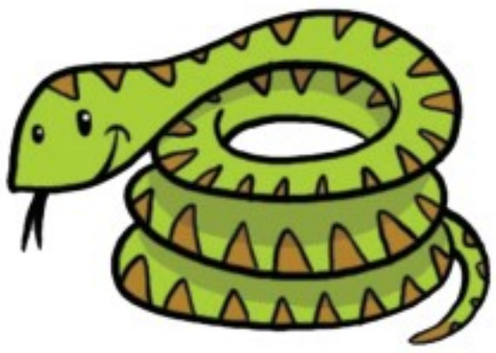
school p31

shake p2

short p6

show p2

small p6



snake p2

snow p2

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 42 11/4/22 5:08 PM

space station p31

spring p5

stop p28

strong p6

summer p5

tail p20

taxi p30

train p30

truck p30

wait p28

weak p6

winter p5

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 43 11/4/22 5:08 PM

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and point
3	1	Exercise 3. Listen, point, and say
4	1	Exercise 4. Find Something Beautiful!
5	1	Exercise 1. Chant and march
6	1	Exercise 2. Listen, say, and number
7	1	Exercise 3. Months and Seasons Chant
8	1	Exercise 1. Listen, point, and say
9	1	Exercise 4. Guess what it is
10	1	Exercise 1. Listen, read, and say
11	1	Exercise 2. Listen, point, and say
12	1	Exercise 3. Word Making Game
13	2	Exercise 1 Listen and say
14	2	Exercise 3 Good morning! Chant
15	2	Exercise 1 Listen and chant
16	2	Exercise 3 Guess the Action Game
17	2	Exercise 1 Point and chant
18	2	Exercise 3 The 3 Questions Game
19	2	Exercise 1 Listen and check
20	2	Exercise 2 Listen and check
21	2	Exercise 4 Whose is that?

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen and point
3	3	Exercise 4. Find the Animal
4	3	Exercise 1. Chant and mime
5	3	Exercise 2. Listen, say, and match
6	3	Exercise 3. What Animal Is This?
7	3	Exercise 1. Listen, point, and say
8	3	Exercise 3. Animal Two Hints Game
9	3	Exercise 1. Listen, point, and say
10	3	Exercise 2. Listen, point, and say
11	3	Exercise 3. Listen, say, and match
12	3	Exercise 4. Read and number
13	3	Exercise 5. Phonics Race
14	4	Exercise 1. Listen and point
15	4	Exercise 3. Listen, point, and say
16	4	Exercise 4. Which Way Are You Looking?
17	4	Exercise 1. Chant and do the actions
18	4	Exercise 2. Listen, say, and number
19	4	Exercise 3. Traffic Signal Game
20	4	Exercise 1. Listen, point, and say
21	4	Exercise 2. Practice the words in pairs
22	4	Exercise 3. Take a Trip!
23	4	Exercise 1. Listen, say, and match
24	4	Exercise 2. Picture Puzzle

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 44 11/4/22 5:08 PM

CD 3 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1 Listen, point, and say
3	1	Exercise 2 Look at the picture
4	3	Exercise 1. Listen, point, and say
5	3	Exercise 2. Look at the picture, write
6	3	Exercise 1. Listen, point, and say
7	3	Exercise 2. Look at the pictures and match
8	4	Exercise 1. Listen, point, and say
9	4	Exercise 2. Read and circle
10	4	Exercise 1. Listen, point, and say
11	4	Exercise 2. Listen to the sound, check
12	4	Exercise 3. Listen and circle
13	4	Exercise 1. Listen, point, and say
14	4	Exercise 2. Listen to the sound, check

CD 4 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point and practice
3	1	Exercise 1. Listen, point, and practice
4	1	Exercise 1. Listen and chant
5	1	Exercise 1. Listen and chant
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen and practice
9	1	Exercise 1. Listen, point, and practice
10	2	Exercise 1 Listen and practice
11	2	Exercise 1 Listen and chant
12	2	Exercise 1 Listen and chant
13	2	Exercise 1 Listen and practice
14	2	Exercise 1 Listen and chant
15	2	Exercise 1 Listen and practice
16	2	Exercise 1 Listen and check
17	2	Exercise 1 Listen and practice

CD 5 Audio Track List

Track	Unit	Workbook Section
2	3	Exercise 1. Listen, point, and practice
3	3	Exercise 1. Listen, point, and practice
4	3	Exercise 1. Listen, chant, and mime
5	3	Exercise 1. Listen and say what animal it is
6	3	Exercise 1. Listen, point, and practice
7	3	Exercise 1. Listen to two hints and guess
8	3	Exercise 1. Listen, point, and match
9	3	Exercise 1. Listen and write the missing letters
10	4	Exercise 1. Listen, point, and practice
11	4	Exercise 1. Listen, point, and practice
12	4	Exercise 1. Listen and chant
13	4	Exercise 1. Listen, point, and practice
14	4	Exercise 1. Listen and practice
15	4	Exercise 1. Listen and match
16	4	Exercise 1. Listen, point, and match
17	4	Exercise 1. Listen and write the words

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 45 11/4/22 5:08 PM

Word List

Airport p 31
Ambulance p 30
Beautiful p 2, 3
Bicycle p 30
Big p 6, 7, 15
Bread p 24
Bus p 24, 26, 30, 31
Campfire p 4
Cap p 8
Car p 30
Cats p 4
Chimpanzees p 22
Chip p 14, 28
Cloud p 38
Cold p 14, 15
Cook p 24, 37
Crab p 8
Crocodile p 22, 25
Crush p 38
Cube p 24, 25
Cycling p 12, 13
Daffodils p 4
Dress p 4
Excuse me. p 26
Fall p 5
Feather p 24
Flag p 32, 33, 39
Flower p 3, 4, 5
Fox p 20
Giraffe p 19
Glass p 8
Go p 26, 28
Good afternoon! p 11
Good evening! p 11
Good morning! p 10, 11
Goodnight! p 11
Gorilla p 8
Grass p 8
Gray p 7
Green light p 28
Hat p 17, 34
Hills p 4
Hippo p 19, 22, 25
Hospital p 31
Hot p 14, 15
Kangaroo p 19, 37
Koala p 19
Jumping p 12
Laughing p 12
Legs p 22
Lion p 18, 19, 21
Long p 2, 6
Meat p 24
Monkey p 18, 20
Moon p 24
Motorbike p 30
Mountains p 4, 5
Mouths p 22
Noisy p 6
Orange p 15, 16
Peach p 24, 25
Plant p 28, 33
Plastic p 2, 3
Police car p 30
Quiet p 6
Red light p 28, 29
Rhino p 19
Rocket p 31
Rolling hills p 4
Rope p 20
Rose p 20, 25
Salty p 14, 15
School p 26, 31, 37
Sheep p 28
Ship p 28
Short p 2, 6
Show p 2
Sky p 4
Slip p 28
Small p 6, 7, 15
Smart p 22
Smile p 4
Snake p 2, 4, 18, 20, 22, 25, 34
Snow p 2
Sour p 14, 15
Space station p 31
Spring p 5
Stars p 4
Stop p 28, 29
Stripes p 22
Strong p 6
Summer p 5
Sweet p 14, 15
Tail p 20
Tasty p 14, 15
Tap p 34
Tape p 34
Taxi p 30, 31
Taxi stand p 31
Teeth p 22
These p 25
This p 4, 10, 11, 21
Tiger p 20
Train p 26, 30
Train station p 26, 31
Truck p 30
Trunk p 20, 22, 23, 25
Ugly p 2, 3
Watching TV p 13
Wait p 28, 29
Winter p 5
Yellow light p 28
Zebra p 19, 22

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 46 11/4/22 5:08 PM

7/5 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى		By the end of the year students will be able to:	الرمز
x	Listening and Speaking	Recognise short and long vowels: (long a as in "dates", long I as in "rice", long o as in "rose", long e as in "teacher", short e as in "bread", long oo as in "food", short oo as in "book", long u as in "computer", short u as in "duck").	1/7/5
x		Recognise and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /iz/ as in "dresses").	2/7/5
x		Recognise and produce some English digraphs (ch, sh, ph, wh).	3/7/5
x		Recognise and produce some consonant blends (pl, cl).	4/7/5
x		Recognise and produce some English consonant blends (cr as in "crisps", gr as in "green", fr as in "friend", pr as in "prince", pl as in "plant", gl as in glass", fl as in "fly", sl as in "sleep").	5/7/5
x		Recognise and produce some English consonant blends (br as in "brown", dr as in "dress", tr as in "tree", st as in "star", sp as in "spoon", sn as in "snake", sm as in "small", sw as in "swim").	6/7/5
x		Ask questions using *What*, *Who*, *Where*.	7/7/5
		Identify irregular plural nouns.	8/7/5
		Use the intensifier *very*.	9/7/5
x		Introduce people to each other, e.g. *This is Abdullah*.	10/7/5
x		Identify and talk about people using the verb *to be*.	11/7/5
x		Identify and talk about toys, games and classroom objects.	12/7/5
x		Identify and talk about rooms/items in a house.	13/7/5
x		Describe location using prepositions of place (*in*, *on*, *under*, *next to*, *between*).	14/7/5
x		Describe physical appearance.	15/7/5
x		Express possession using the verb *to have* and *my/your/his/her/our*.	16/7/5
		Describe animals using possessive adjectives (its, their).	17/7/5
x		Talk about ability (can/can't).	18/7/5
		Ask about number using *How many …?*.	19/7/5
		Identify and talk about places in a town and their location using *there is*, *there are* and *next to*, *opposite*, *between*.	20/7/5
x		Talk about the weather.	21/7/5
x		Talk about likes and dislikes.	22/7/5
		Talk about food using *want* and describe different kinds of food and drink using adjectives (*e.g. hot/cold/sweet/sour/salty*).	23/7/5
x		Make suggestions using *Let's*.	24/7/5
x		Ask about and tell the time (*o'clock* only).	25/7/5
		Identify and talk about the days of the week, months and seasons.	26/7/5
x		Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.	27/7/5
x		Greet someone politely at different times of the day, *e.g. Good morning/afternoon/evening.* Say *Goodbye/Good night*.	28/7/5
x		Identify and talk about different times of the day (morning, afternoon, evening, night).	29/7/5
x		Identify prepositions of time (in, on, at).	30/7/5
		Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	31/7/5
x		Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).	32/7/5
		Ask and answer about possession using the Possessive Case and *whose*.	33/7/5
		Identify and talk about clothes.	34/7/5
x		Follow a short simple text while listening to the audio recording.	35/7/5

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Ministry of Education
2022 - 1444

الحد الأدنى		By the end of the year students will be able to:	الرمز
x	Reading	Read and count cardinal numbers to 100.	36/7/5
		Read and count ordinal numbers from 1st to 10th.	37/7/5
x		Read and comprehend simple sentences.	38/7/5
x		Read simple short illustrated stories.	39/7/5
x	Writing	Spell accurately a small number of high frequency words.	40/7/5
x		Write short simple words/phrases to complete a paragraph.	41/7/5
x		Write short simple sentences to convey basic personal information.	42/7/5
x		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	43/7/5
x		Write short answers to written questions.	44/7/5
		Use the definite and indefinite article (a/an, the).	45/7/5
x		Refer to people and things using demonstratives (this/that/these/those).	46/7/5
		Link ideas with commas and *and*.	47/7/5
		Link ideas with *but*.	48/7/5
		Link ideas with *or*.	49/7/5

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2022 - 1444

Term 2

WORKBOOK 2

WE CAN!

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2022 - 1444

Mc Graw Hill

Contents

Workbook		
Unit 1	Beautiful Nature	51
Unit 2	Friends, Actions, Things	59
Unit 3	Wild Animals	67
Unit 4	From Here to There	75

We Can! Student's Book 2

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Unit 1 Beautiful Nature

Goal 25 CD4 02 Beautiful Nature: Talk Time

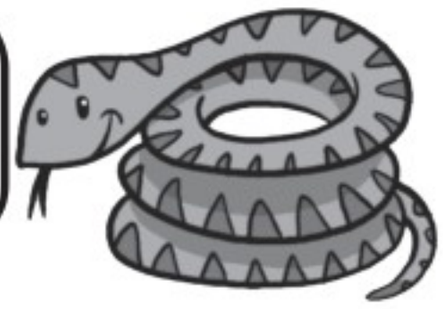
I can act out one of the talks about nature.

I listened to CD4 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short!

A No, it's long!

A Look! It's a plastic bag!

B It's beautiful!

A No, it's ugly!

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2022 - 1444

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Goal 26 CD4 03 Beautiful Nature: Talk Time

I can find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)."

I listened to CD4 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.

2 Point and say by yourself. Trace.

Look! It's a ...!

plastic bag

hat

flower

monster

It's beautiful.

It's ugly.

3 Draw something beautiful and something ugly. Trace.

beautiful	ugly

It's beautiful.

It's ugly.

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Goal 27 CD4 04 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD4 04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

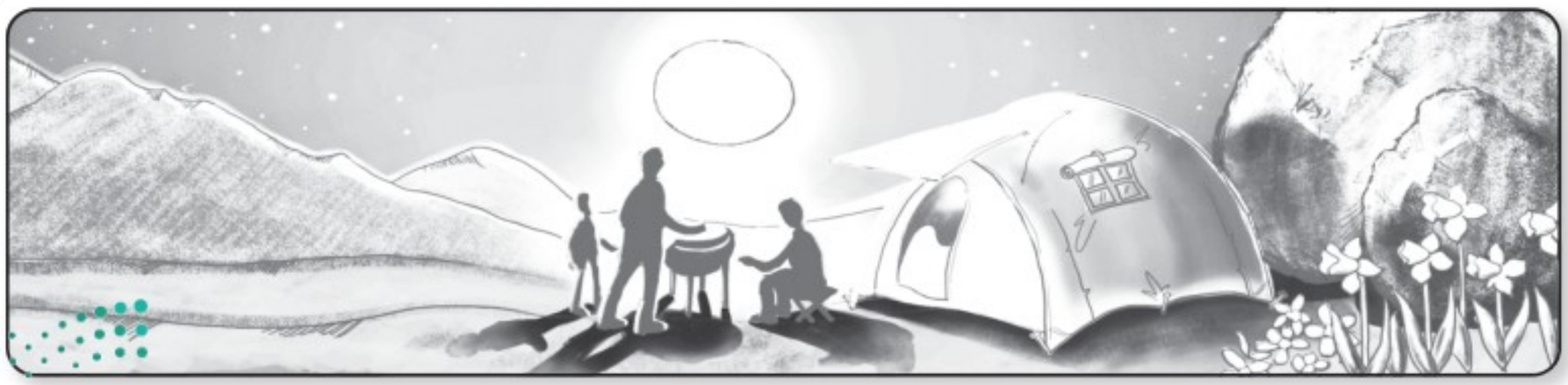
Name _____ Class _____

1 Listen and chant. Trace.

I love the mountains,
I love the rolling hills,
I love the flowers,
I love the daffodils,

I love the **campfire when**
all the **stars** are out.
I sit and look, I look and smile,
I'm happy to be under this sky.

2 Color the picture.



Goal 28 CD4 05 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD4 05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's _____.
_____, October, November.

Getting cooler, _____'s here.
December, January, February.

Flowers are out, it's _____.
_____, April, May.

Yummy, _____'s here.
June, July, August,

And back again.

2 Find and circle four words.

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2022 - 1444

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Goal 29 CD4 06 Beautiful Nature: Words in Action

I can act out one pair of opposites.

I listened to CD4 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

2 Write the opposites.

1. It's long. _____

2. It's big. _____

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 55 11/4/22 5:08 PM

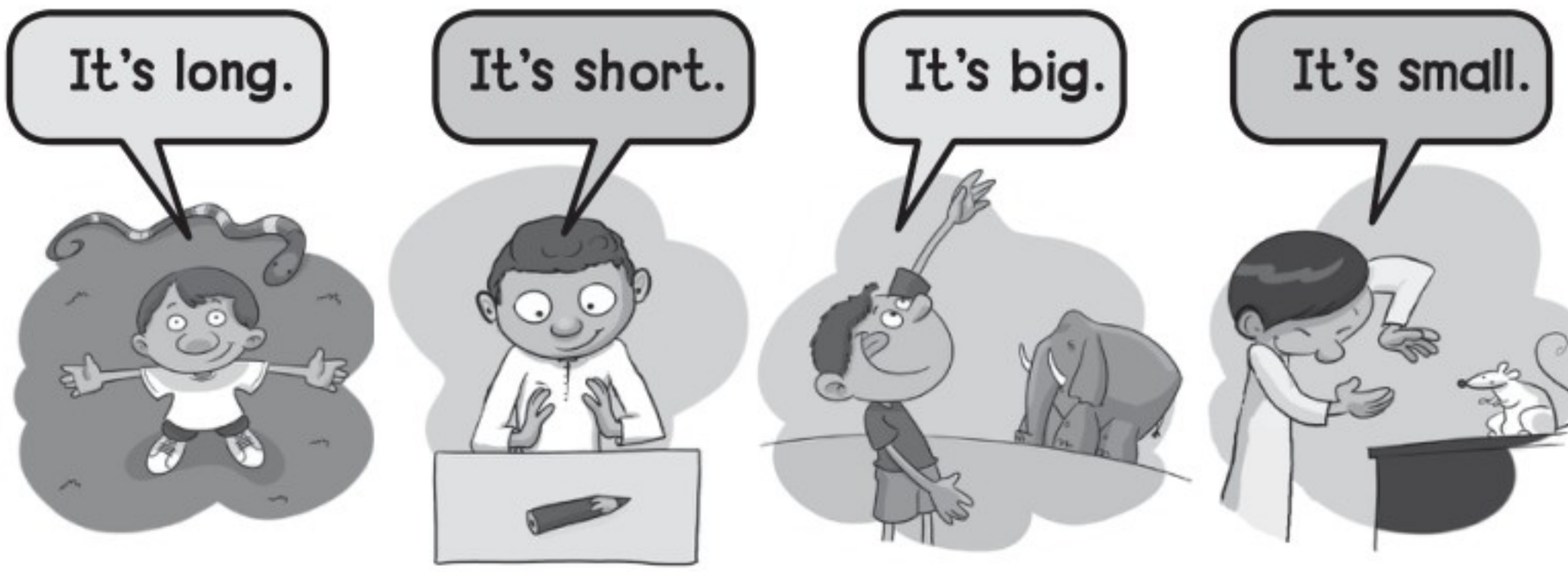
Goal 30 CD4 07 Beautiful Nature: Words in Action

I can describe and guess what or who.

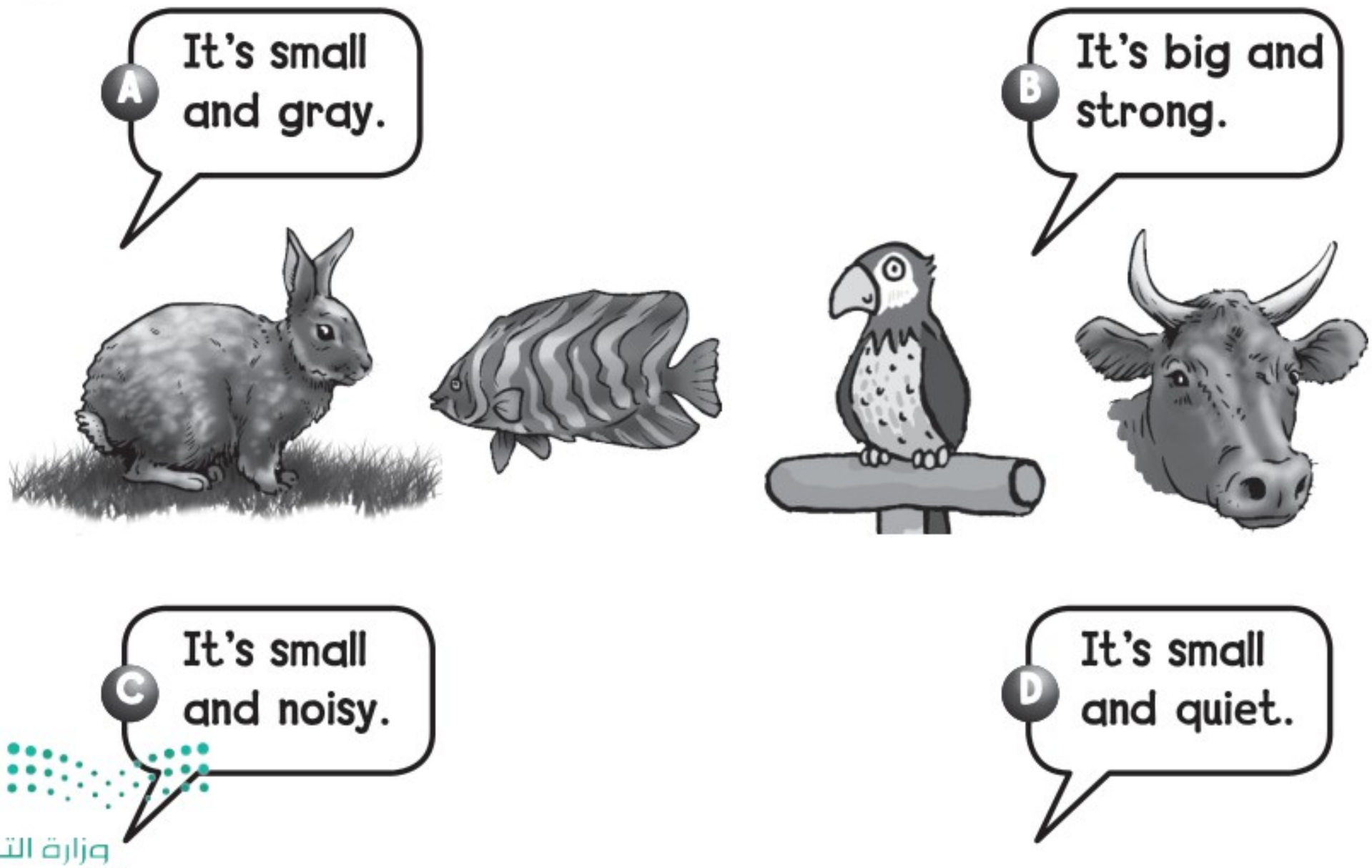
I listened to CD4 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.



2 Listen, read, and match.



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Goal 31 CD4 08 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD4 08 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle c or g.

1.
c or g

2.
c or g

3.
c or g

4.
c or g

5.
c or g

6.
c or g

3 Write the missing letters c or g. Trace and copy.

1. ___ at

2. ___ irl

3. ___ ap

4. ___ oat

5. ___ orilla

6. ___ ake

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 57 11/4/22 5:08 PM

Goal 32 CD4 09 Beautiful Nature: Phonics

I can say two words that begin with c and two words that begin with g.

I listened to CD4 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1. cat / cake

2. gorilla / goat

3. cake / cap

4. cat / cap

5. girl / goat

2 Make the sounds.

c c c c g g g g c c c g g g c c g g c g

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 58 11/4/22 5:08 PM

Unit 2 Friends, Actions, Things

Goal 33 CD4 10 Friends, Actions, Things: Talk Time

I can introduce someone, say "This is my friend ... ," and "Let's .... !

I listened to CD4 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

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Goal 34 CD4 11 Friends, Actions, Things: Talk Time

I can chant, tell the time of day and use greetings correctly.

I listened to CD4 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace and write.

It's morning. Good morning! Good morning to you!

How are you? How _____?

It's so nice to see you.

It's afternoon. Good afternoon! Good afternoon to you!

Here's homework, more _____ for you!

It's evening. Good evening! Good evening to you!

It's playtime and bath time and bedtime for you! Goodnight! Goodnight! _____ to you!

2 Match and write.

eat lunch go to school watch TV

It's morning.

1. Let's _____.

It's afternoon.

2. Let's _____.

It's evening.

3. Let's _____.

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WC_02_TERM2_COMBO_TEXT_2022.indb 60 11/4/22 5:08 PM

Goal 35 CD4 12 Friends, Actions, Things: Rhythms and Listening

I can talk about what "I'm, he/she's, we/you/they're" doing or not doing.

I listened to CD4 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

We're playing, we're cycling
Our friends are here and laughing
They're jumping, they're cycling
As happy as can be!

There's Omar, he's walking
His friend, Ali is talking
He's laughing. He's not cycling
As happy as can be!

Are you playing, are they cycling?
We're not playing,
they're not cycling
We're talking, we're walking
As happy as can be!

2 Look at the picture and write.

sitting They're sitting.

pointing _____

writing They're not writing.

cycling _____

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 61 11/4/22 5:08 PM

Goal 36 CD4 13 Friends, Actions, Things: Rhythms and Listening

I can ask and answer Yes / No questions about what people are doing.

I listened to CD4 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Where is he?

He's at home.

Is he sitting?

Yes, he is.

Is he playing?

No, he isn't.

Is he watching TV?

Yes, he is. Now it's my turn!

2 Ask and answer. Write.

1. reading
Is he reading?
No, he isn't.

2. running
_____?
_____

3. standing
_____?
_____

4. watching TV
_____?
_____

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 62 11/4/22 5:08 PM

Goal 37 CD4 14 Friends, Actions, Things: Words in Action

I can talk about food using the words " hot, cold, sour, sweet, salty, tasty"

I listened to CD4 14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace and write.

Apples are sweet!

Lemons are sour,

Cherries are _____!

They're not _____.

My soup is hot!

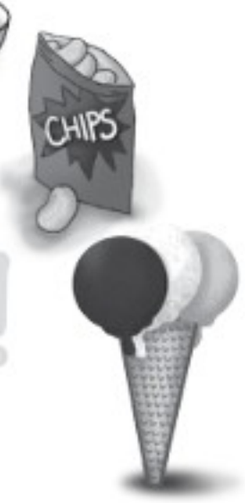
Ice-cream is cold,

Rice is _____,

It's not _____.

Chips are salty,

And they're tasty!



Let's eat!

2 Write about food. Use these words.

tasty sweet sour salty hot cold

1. Lemons are _____.
2. Sandwiches are _____.
3. Cookies _____.
4. Kabsa is _____.

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 63 11/4/22 5:08 PM

Goal 38 CD4 15 Friends, Actions, Things: Words in Action

I can ask questions with "or", "want", and say what I like and what I don't like

I listened to CD4 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Is it cold or hot?

What color is it?

Is it sweet or sour?

I know! It's a lemon!

No, thanks. I don't like lemons. I like oranges.

It's cold. It's a fruit.

It's yellow.

It's sour.

That's right! Do you want one?

2 Answer the questions about your favorite food.

1. Is it cold or hot? _____
2. Is it salty or sweet? _____
3. Is it sour? _____
4. What color is it? _____
5. Is it tasty? _____

Write your favorite food: _____

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Goal 39 CD4 16 Friends, Actions, Things: Phonics

I can make the sounds for -s, ask and answer with "have" and use "and" or "but"

I listened to CD4 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and check ✓. Then write.

1.

/s/ ☐ /z/ ☐ /ɪz/ ☐

apples

4.

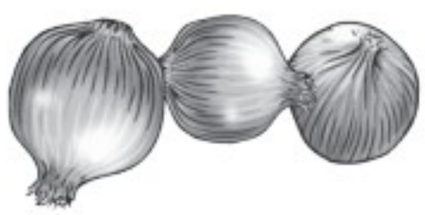
/s/ ☐ /z/ ☐ /ɪz/ ☐

2.

/s/ ☐ /z/ ☐ /ɪz/ ☐

5.

/s/ ☐ /z/ ☐ /ɪz/ ☐

3. 

/s/ ☐ /z/ ☐ /ɪz/ ☐

6.

/s/ ☐ /z/ ☐ /ɪz/ ☐

2 Write answers.

1. Do you have a pen? Yes, I do. / No, I don't.
2. Do you have cookies? _____
3. Do you have a computer? _____
4. Do you have notebooks? _____

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 65 11/4/22 5:08 PM

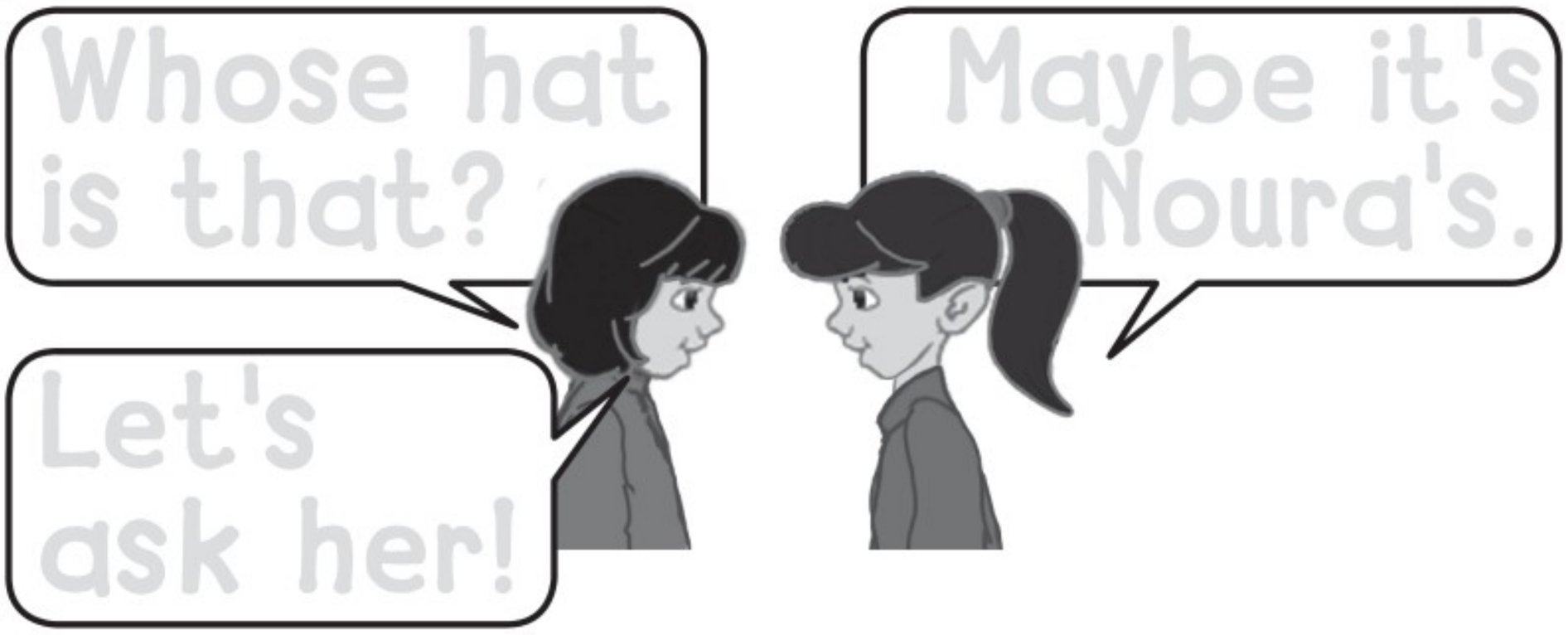
Goal 40 CD4 17 Friends, Actions, Things: Phonics

I can ask and say whose something is using (name)'s.

I listened to CD4 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Trace.



2 Ask and answer. Write.

blouse cap dress T-shirt skirt sweater

1. Whose skirt is this? It's Noura's.
2. _____ _____
3. _____ _____
4. _____ _____
5. _____ _____
6. _____ _____

WC_02_TERM2_COMBO_TEXT_2022.indb 66 11/4/22 5:08 PM

Unit 3 Wild Animals

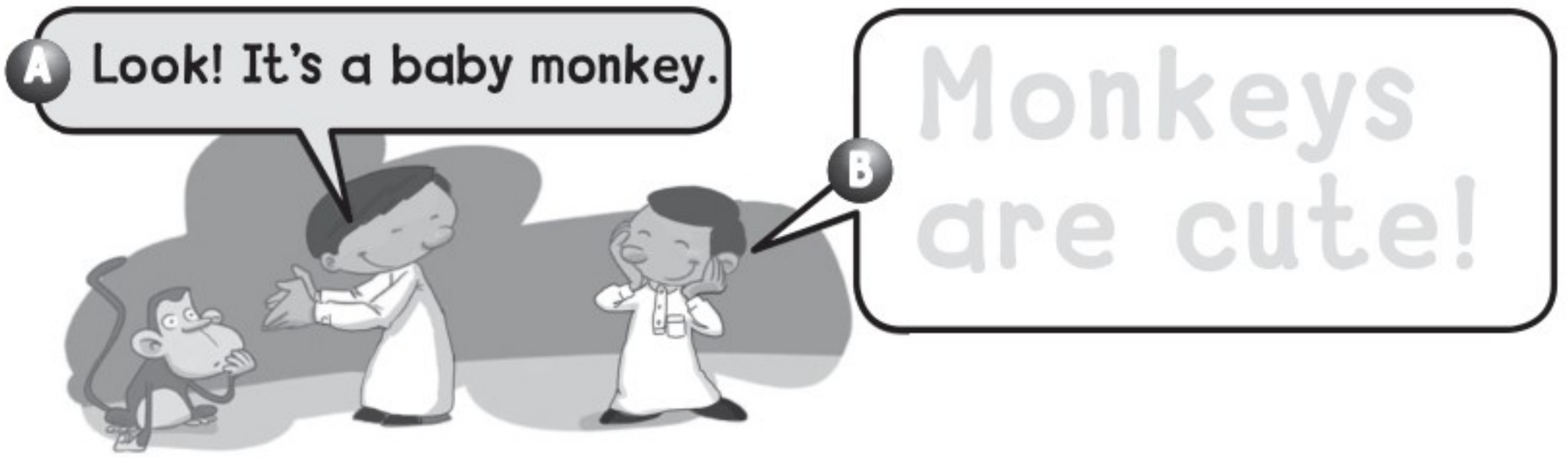
Goal 41 CD5 02 Wild Animals: Talk Time

I can act out the talks about wild animals.

I listened to CD5 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Draw a monkey and an elephant. Give them names that you like and write them.

monkey	elephant
Name: _____	Name: _____

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2022 - 1444

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Goal 42 CD5 03 Wild Animals: Talk Time

I can tell friends the names of six wild animals using the animal chart.

I listened to CD5 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

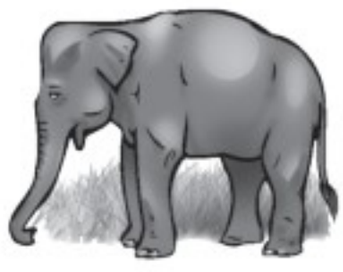
1. giraffe

2. zebra

3. ostrich

4. lion

5. hyena



6. elephant

7. chimpanzee

8. hippo

9. rhinoceros

10. snake

11. kangaroo

12. koala

13. iguana

14. polar bear

15. tiger

2 Point to and say six animals that you like.

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 68 11/4/22 5:08 PM

Goal 43 CD5 04 Wild Animals: Rhythms and Listening

I can chant the *Animal* chant.

I listened to CD5 04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, chant, and mime. Trace.

I will **catch** a monkey,

By the **toes**, by the **toes**.

I will **catch** a **monkey**, by the **toes**!

... a monkey by the toes!

I will **catch** an elephant, by the **trunk**!

... an elephant by the trunk!

...a tiger, **by** the **tail**!

... a tiger by the tail!

...a snake, **by** the **head**!

... a snake by the head!

...a bear, **by** the **nose**!

... a bear by the nose!

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 69 11/4/22 5:08 PM

Goal 44 CD5 05 Wild Animals: Rhythms and Listening

I can play the What Animal Is This? Game with a partner.

I listened to CD5 05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and say what animal it is.

2 Trace and copy.

1. It's an elephant.

2. It's a monkey.

3. It's a tiger.

3 Draw lines and match.

1. tiger
2. snake
3. elephant

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WC_02_TERM2_COMBO_TEXT_2022.indb 70 11/4/22 5:08 PM

Goal 45 CD5 06 Wild Animals: Words in Action

I can say something about three wild animals.

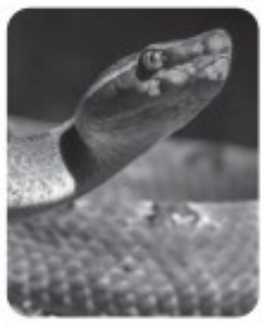
I listened to CD5 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

Elephants are big.

Zebras have stripes.



Snakes have no arms or legs.

Snakes are long.

Hippos have big mouths.

Chimpanzees are smart.

2 Finish the sentences.

1. Elephants are _____.
2. Zebras have _____.
3. Hippos have _____.
4. Snakes are _____.

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2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 71 11/4/22 5:08 PM

Goal 46 CD5 07 Wild Animals: Words in Action

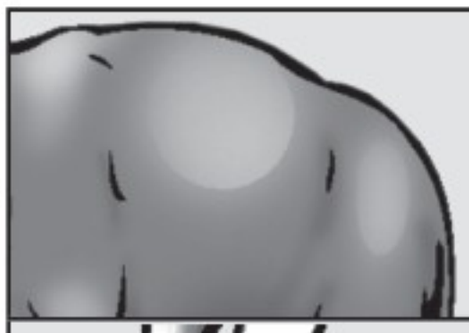
I can play the Animal Two Hints Game.

I listened to CD5 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 **Listen to two hints and guess what the animals are.**

2 **Write the animal names.**

1.		+		=	
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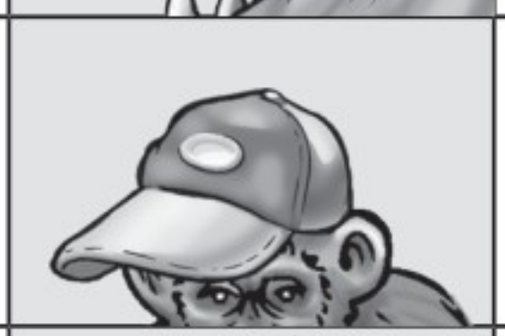
4.		+		=	
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Hint Words

hippo | crocodile | chimpanzee | elephant | zebra

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Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 72 11/4/22 5:08 PM

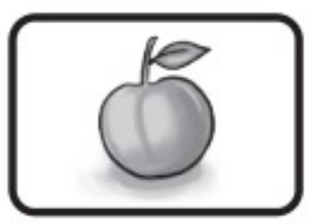
Goal 47 CD5 08 Wild Animals: Phonics

I can listen, point, and match pictures, words, and letters.

I listened to CD5 08 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

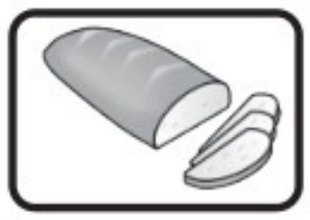
Name _____ Class _____

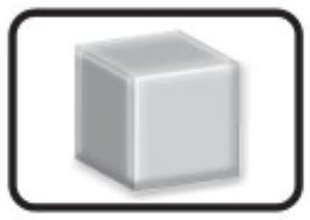
1 Listen, point, and match. Copy.

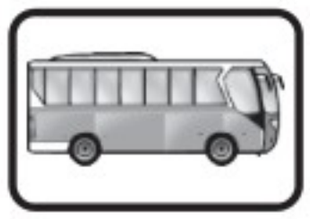
1. bread 

2. bus

3. cup

4. cube 

5. peach 

6. feather 

7. meat

_____

_____

_____

_____

_____

_____

_____

2 Read and draw.

boot

book

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 73 11/4/22 5:08 PM

Goal 48 CD5 09 Wild Animals: Phonics

I can say, read, and write the sounds for ea, peach and ea, head; u, duck; u_e, cube; oo, book and oo, boot by myself.

I listened to CD5 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and write the missing letters.

1. r__s__

2. m__ __n

3. f__x

4. b__s

5. b__ __k

6. c__b__

2 Find the words in your book and copy them.

1. _____

2. _____

3. _____

4. _____

5. _____

WC_02_TERM2_COMBO_TEXT_2022.indb 74 11/4/22 5:08 PM

Unit 4 From Here to There

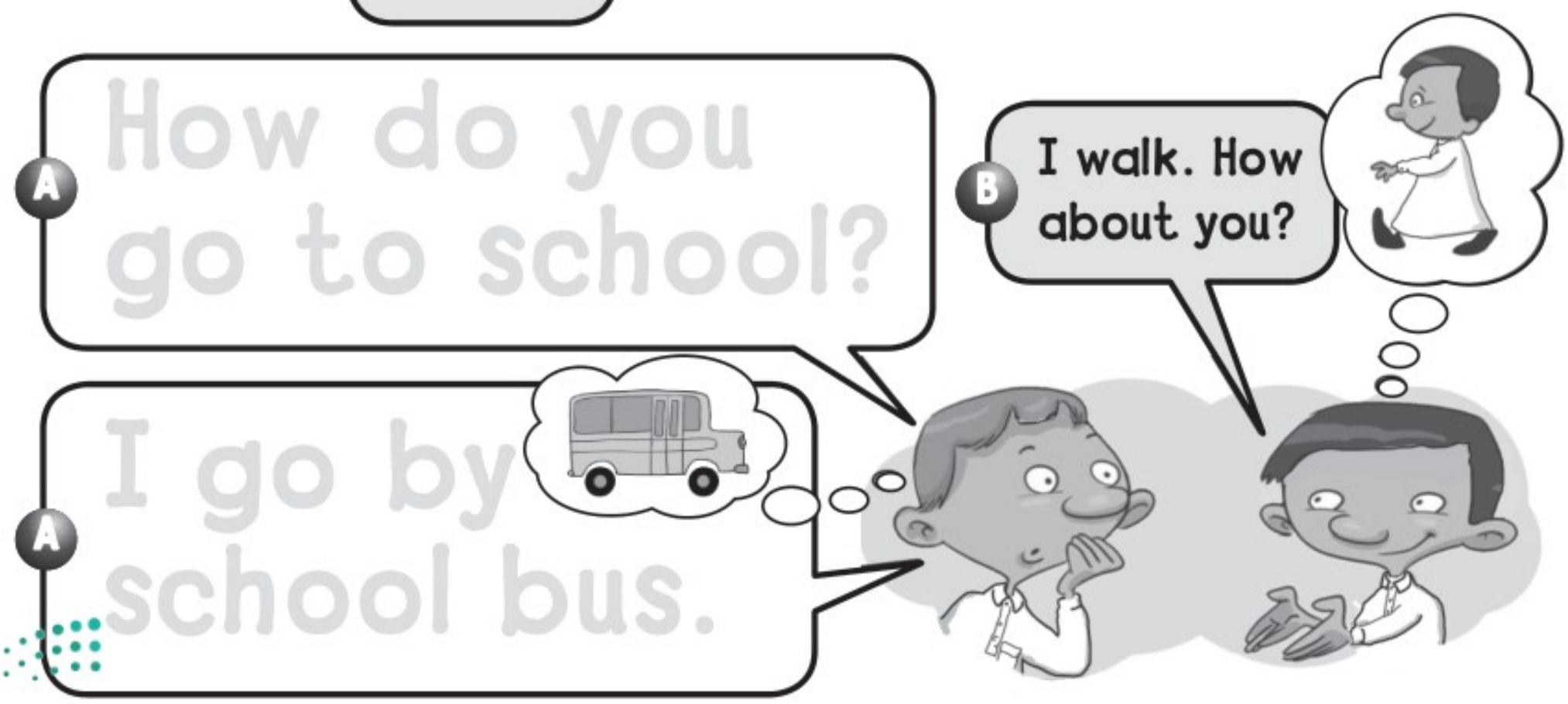
Goal 49 CD5 10 From Here to There: Talk Time

I can act out the talks about directions and going places with a partner.

I listened to CD5 10 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 75 11/4/22 5:08 PM

Goal 50 CD5 11 From Here to There: Talk Time

I can give directions to a partner, saying "Turn left.", "Turn right.", and "Walk straight."

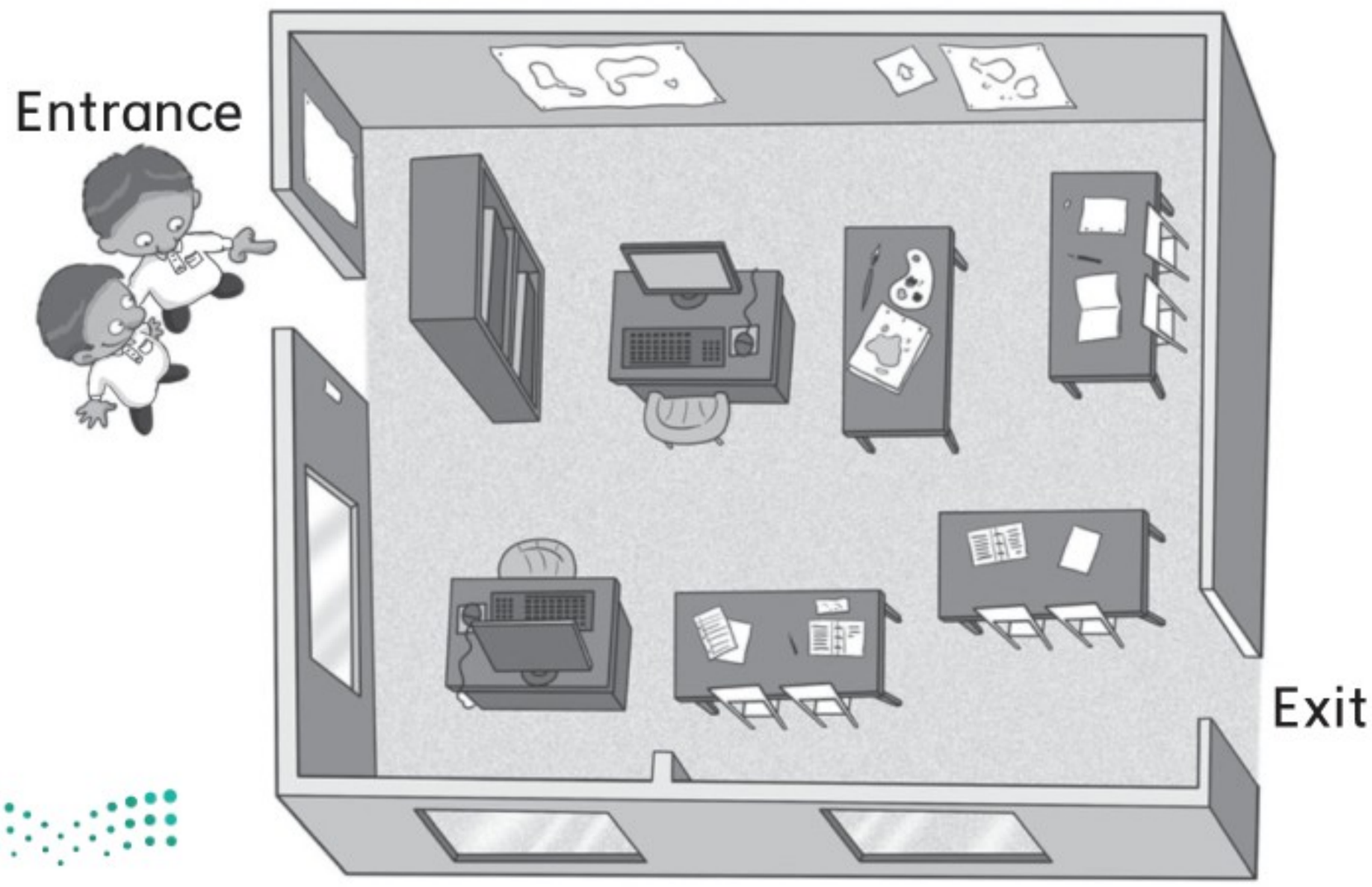
I listened to CD5 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Do the actions. Trace.

Turn left. Turn left.
Walk straight three steps. Turn right.

2 Listen to the directions and go to the exit.



WC_02_TERM2_COMBO_TEXT_2022.indb 76 11/4/22 5:08 PM

Goal 51 CD5 12 From Here to There: Rhythms and Listening

I can chant the *When You See a Red Light* chant.

I listened to CD5 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

When you see a red light,
red light, red light.

When you see a red
light, stop, stop, stop.

When you see a yellow light,
yellow light, yellow light.

When you see a yellow
light, wait, wait, wait.

When you see a green light,
green light, green light.

When you see a green
light, go, go, go.

2 Color.

green	yellow	red	wait	stop	go

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 77 11/4/22 5:08 PM

Goal 52 CD5 13 From Here to There: Rhythms and Listening

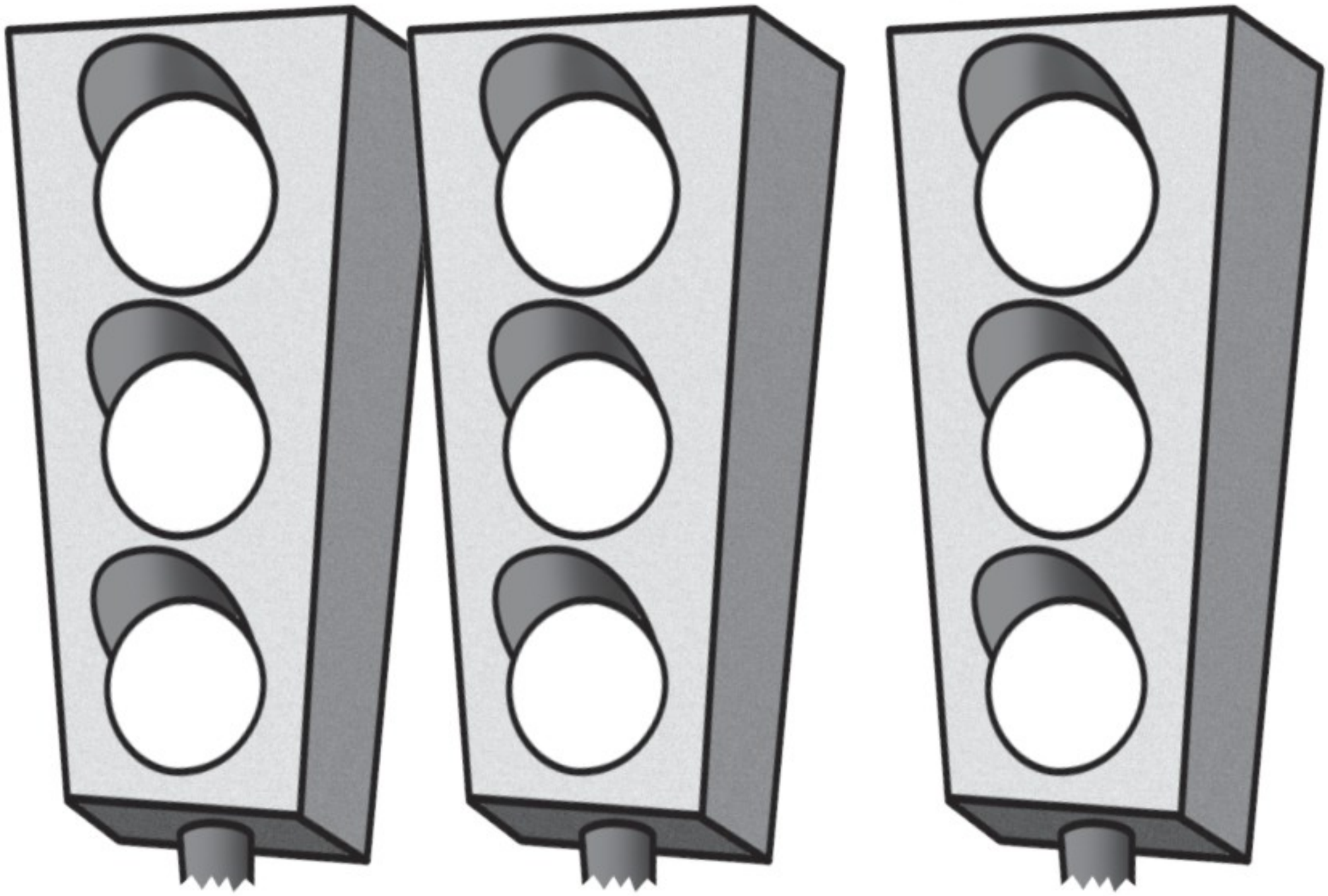
I can say if a traffic signal says "Stop!", "Wait!", or "Go!".

I listened to CD5 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and color.

red yellow green



2 Trace and copy.

Stop! Wait! Go!

_____ ! _____ ! _____ !

WC_02_TERM2_COMBO_TEXT_2022.indb 78 11/4/22 5:08 PM

Goal 53 CD5 14 From Here to There: Words in Action

I can say the names of three vehicles.

I listened to CD5 14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice. Copy.

1. truck

2. bus

3. train

4. car

5. bicycle

6. taxi

2 Read and answer. Say and write.

1. What's number 3? It's a _____.

2. What's number 6? It's a _____.

3. What's number 4? It's a _____.

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 79 11/4/22 5:08 PM

Goal 54 CD5 15 From Here to There: Words in Action

I can tell someone two sentences like "Take a bus." or "Take a taxi."

I listened to CD5 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

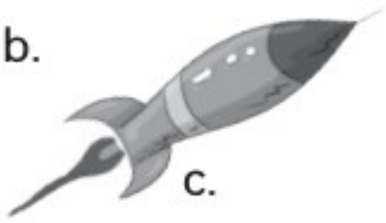
Name _____ Class _____

1 Listen and match the sentences and the pictures.

1. Take a bus and go to the school.
2. Take a taxi and go to the train station.
3. Take an airplane and go to the space station.
4. Take a rocket and go to the moon.
5. Take a bicycle and go to the hospital.

a.

b.


c.

d.

e.

j.

i.

h.

g.

f.

2 Trace.

I go to school by bus.

I go to school by bicycle.

I walk to school.

WC_02_TERM2_COMBO_TEXT_2022.indb 80 11/4/22 5:08 PM

Goal 55 CD5 16 From Here to There: Phonics

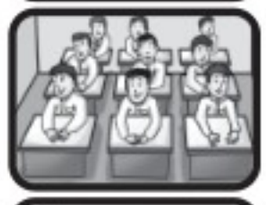
I can listen, point, and match pictures, words, and letters.

I listened to CD5 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

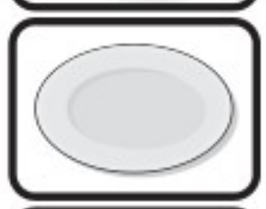
1 Listen, point, and match. Then copy.

1. black

2. flag 

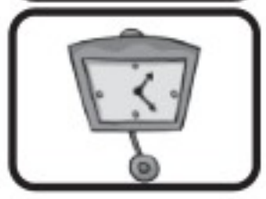
3. glass

4. class

5. plant 

6. plate

7. clock

8. fly 

_____

_____

_____

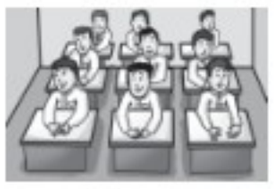
_____

_____

_____

_____

2 Say and match.



cl gl fl pl

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 81 11/4/22 5:08 PM

Goal 56 CD5 17 From Here to There: Phonics

I can say, read, and write the sounds for bl, black; cl, clock; fl, flag; gl, glass; pl, plant.

I listened to CD5 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and write the words.

1. It's a ___ ___ ___ .

2. It's a ___ ___ ___ ___ ___ .

3. It's a ___ ___ ___ .

2 Write the missing letters.

bl gl fl cl pl

1. ___ ack

2. ___ ue

3. ___ ock

4. ___ ag

5. ___ ate

6. ___ y

وزارة التعليم
Ministry of Education
2022 - 1444

WC_02_TERM2_COMBO_TEXT_2022.indb 82 11/4/22 5:08 PM