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STUDENT'S BOOK 3

WE CAN!

Yoko Matsuka and Glenn McDougall

وزارة التعليم
Ministry of Education
2022 - 1444

Mc Graw Hill

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We Can! Student's Book 3

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Unit 5 Yesterday and Today

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Finding Out Time

1 Listen and practice saying the times.

CD2 14

2 Small Talk: Ask your partner and get the real answers.

CD2 15

1. What time do you get up in the morning?

   I usually get up at _____.

2. What time did you get up yesterday?

   Yesterday, I got up at _____.

3. What time do you go to bed?

   I usually go to bed at _____.

4. What time did you go to bed yesterday?

   Yesterday, I went to bed at _____.

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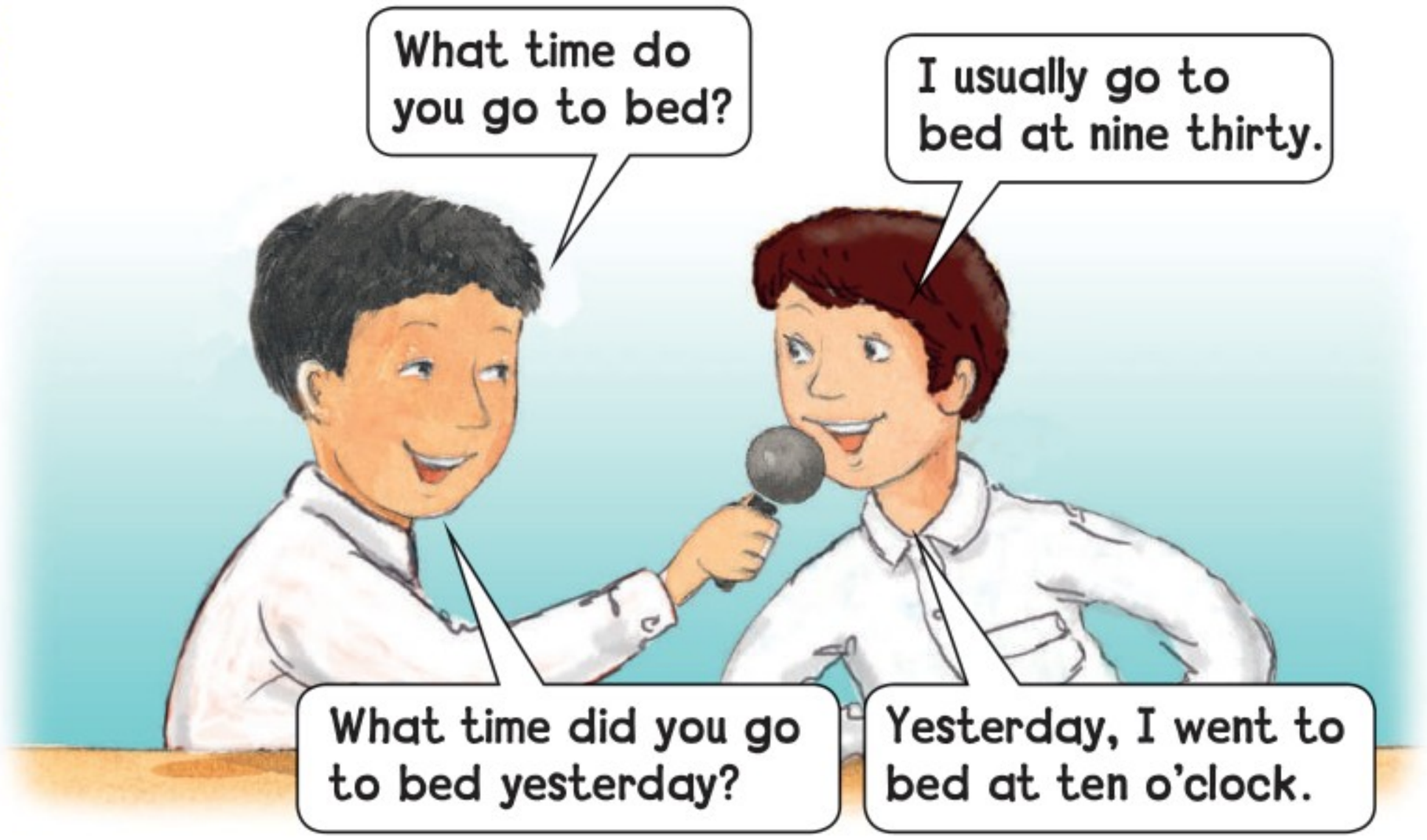
Challenge Time!

3 Can you interview your teacher and friends?

CD2 16



Name	Usually	Yesterday
Teacher	:	:
Friend 1	:	:
Friend 2	:	:

I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.

GOAL 33

GOAL 34

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Grammar in Action

1 Listen and practice saying the words in pairs.

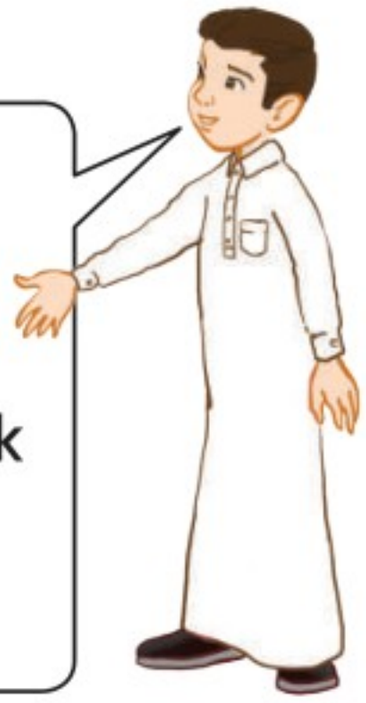
CD2 17

Person A

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed

Person B

got up
ate lunch
came home
did my homework
took a bath
went to bed



2 Listen, point, and chant.

CD2 18

	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed

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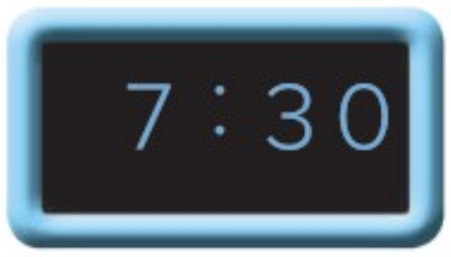
Challenge Time!

3 What Time Is It?

CD2 19

Can you listen to the sentences and point to the time on the clocks?

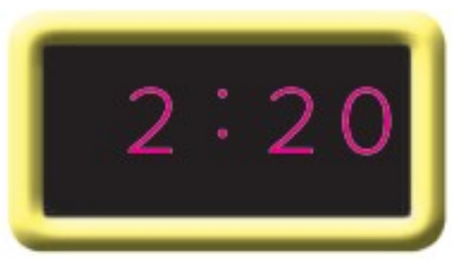
1.

2. 

3.

4.

5.

6. 

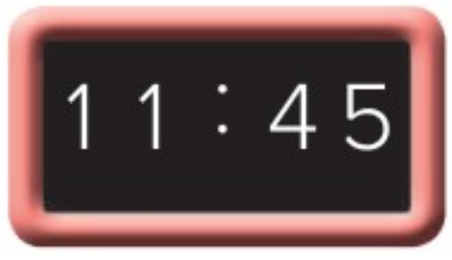
7.

8.

9.

10.

11.

12. 

I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.

GOAL 35

GOAL 36

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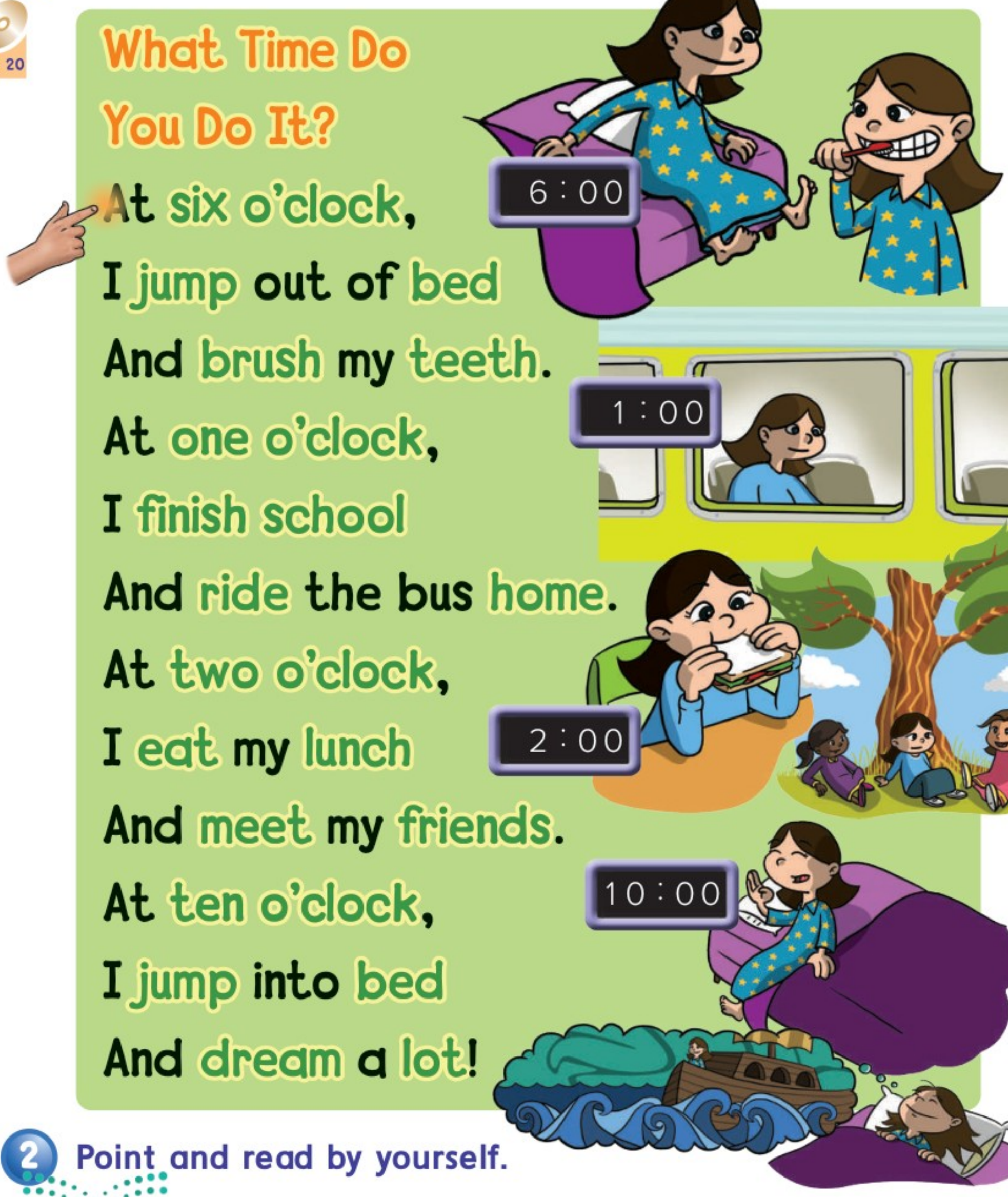
Rhythms and Reading

1 Listen, chant, and do.

CD2 20



What Time Do
You Do It?
At six o'clock,
I jump out of bed
And brush my teeth.
At one o'clock,
I finish school
And ride the bus home.
At two o'clock,
I eat my lunch
And meet my friends.
At ten o'clock,
I jump into bed
And dream a lot!

2 Point and read by yourself.

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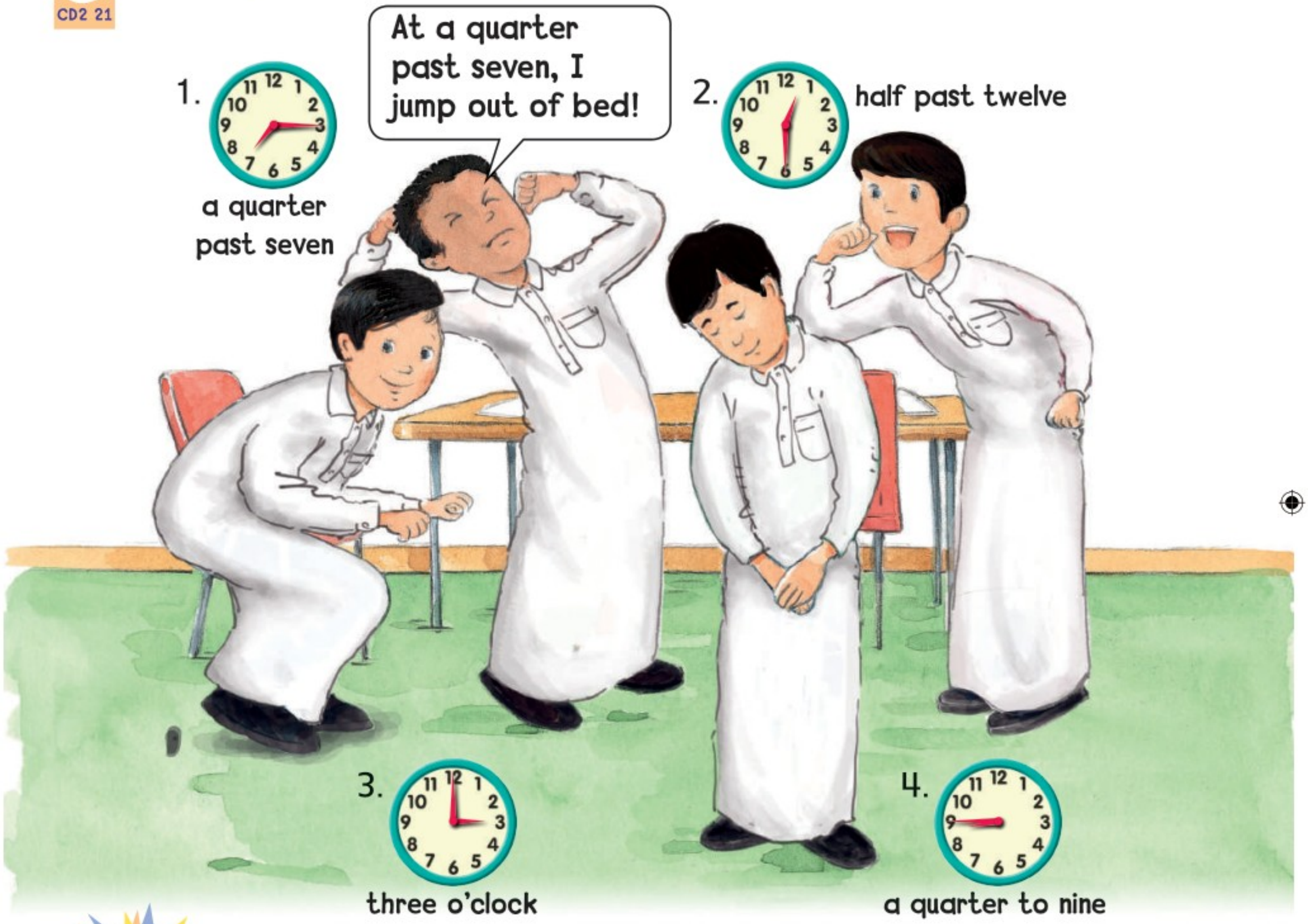
Challenge Time!

3 Action Game

CD2 21

Can you mime what you do at these times?



I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.

GOAL 37

GOAL 38

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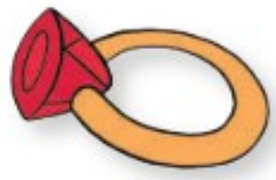
Phonics

1 Listen, point, and say.

CD2 22

1.

think

2. 

ring

3.

rock

2 Listen, number, and write nk, ng, or ck.

CD2 23

3 clo c k

___ dri _ _

___ spri _ _

___ i _ _

___ thi _ _

___ ba _ _

___ swi _ _

___ wi _ _

Advice Time

Early to sleep, early to rise, makes you healthy and wise.

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Challenge Time!

3 Can you write the words beside the pictures?

CD2 24

1. Is this a _____ ?
   Yes, it is.

2. Do you like _____ ?
   Yes, I do.

3. Is he on the _____ ?
   Yes, he is.

4. Can you call me on the _____ ?
   Okay.

5. Do you like _____ ?
   Yes, I do.

6. Do you see a _____ ?
   Yes, I do.

I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.

GOAL 39

GOAL 40

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Unit 6 Jobs

Finding Out Time

1 Listen and practice the words.

CD2 25

2 Small Talk: Ask your partner and get the real answers.

CD2 26

1. What does your dad do? He's a (an) _____.
2. What does your mom do? She's a (an) _____.

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Challenge Time!

3 Can you interview your friends?

CD2 27

Name	Dad or Mom's name	His or her job
Friend 1		
Friend 2		
Friend 3		

I Can ...

- do an interview about jobs with a partner.
- say my dad's job.

GOAL 41

GOAL 42

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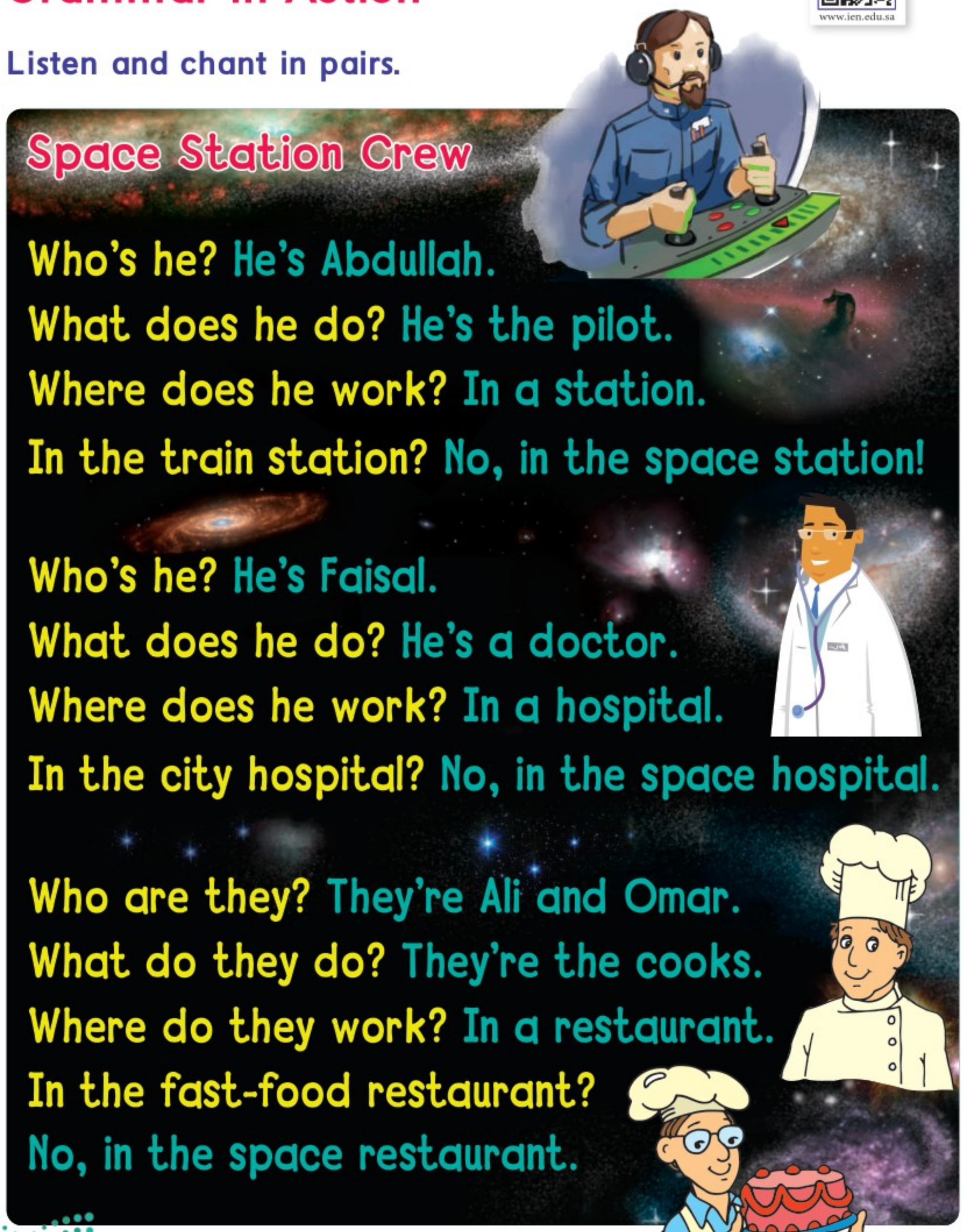
Grammar in Action

1 Listen and chant in pairs.

CD2 28



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Challenge Time!

2 What Do They Do?

CD2 29

Can you listen and match jobs and places? Then answer 3.

1. Their jobs

2. Where they work

3. What they do. Number in the correct order.

- ☐ They put out fires.
- ☐ They fly planes.
- ☐ He helps sick people.

I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.

GOAL 43

GOAL 44

Now go to page 108

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Rhythms and Reading

1 Listen, chant, and do.

CD2 30

Jobs

When I grow up,
I want to be a designer.
When I grow up,
I want to be a baker.
When I grow up,
I want to be a TV reporter.
When I grow up,
I want to be a scientist.
When I grow up,
I want to be a writer.
When I grow up,
I want to be a doctor.
When I grow up,
I want to be a presenter.
When I grow up,
I want to be a teacher.

2 Point and read by yourself.

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Challenge Time!

3 Job Guessing Game

CD2 31

Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.

	Saeed	Your friend
1. Where do you want to work?	in my country in different countries	
2. What do you want to do?	I want to travel and meet people. I want to live in the city and work in an office.	
3. Do you want to learn many languages?	Yes No	
4. Are you planning to study?	Yes No	
5. Do you like to travel?	Yes No	
6. Do you like to help people?	Yes No	

I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.

GOAL 45

GOAL 46

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Phonics

1 Listen, say, and match. Then write kn or gh.

CD2 32

ri _ _ t

_ _ ob

_ _ ee

kn

gh

_ _ ock

li _ _ t

_ _ ife

ni _ _ t

2 Listen, say, and number. Then read.

CD2 33

1	2	3
/z/	/s/	/ɪz/
reads	walks	teaches

sleeps	2	eats	____	brushes	____	comes	____
washes	____	cleans	____	folds	____	goes	____
plays	____	watches	____	runs	____	catches	____

Advice Time

Winners work hard.

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Challenge Time!

3 Listen and point to the numbers. Then chant.

CD2 34

One Thousand Stars

I like to count the stars at night
Ten at a time,
Ten, twenty, thirty,
Forty, fifty, sixty,
Seventy, eighty, ninety,
ONE HUNDRED!
Let's count together!
A hundred at a time!
One hundred, two hundred,
Three hundred, four...
Four hundred, five hundred,
Six hundred, seven...
Seven hundred, eight hundred,
Nine hundred...
ONE THOUSAND stars at night!

I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.

GOAL 47

GOAL 48

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Unit 7 Fun on the Weekend

Finding Out Time

1 Listen and practice. Then do it in pairs.

CD3 02

Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.
That's great!
That's scary!
That's okay.
That's great!
That's fantastic!
That's great!
That's boring.

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Challenge Time!

2 Ask, Listen, and Comment

CD3 03

1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!

2. Sit in a circle. Ask, answer, and make comments.

I Can ...

- ask a partner about his or her weekend and get the answers.
- listen to someone's answer about what he or she did over the weekend and make a comment.

GOAL 49

GOAL 50

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Grammar in Action

1 Listen and practice.

CD3 04

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced

2 Listen and chant *Past Tense Regular Verb Chunks.*

CD3 05

1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.

3 Listen and practice. Then do it in pairs.

CD3 06

Regular Verbs	
for **ed** say / t /	for **ed** say / d /
practice – **practiced**	clean – **cleaned**
watch – **watched**	stay – **stayed**
cook – **cooked**	play – **played**
kick – **kicked**	study – **studied**

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Challenge Time!

4 Verb Game

Can you write and play the Verb Game and beat a partner?

CD3 07

Verb Game 1 (practice)

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed

CD3 08

Verb Game 2

I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.

GOAL 51

GOAL 52

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Reading and Writing

How much flour /
How many tomatoes ...?
We have **some** /
We don't have **any** ...

1 Listen and read. Circle the answers in the chart.

CD3 09

How much flour do we need?

2 cups of flour

How many tomatoes do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY		WE HAVE/ WE DON'T HAVE	
flour	1 cup	2 cups			YES	NO
oil	½ a cup	1 cup			YES	NO
cheese	1 cup	3 cups			YES	NO
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO

Why don't we make a pizza?

We have some flour, but we don't have any oil.

CD3 10

2 Listen and circle YES or NO in the chart. Practice in pairs.

3 Write two sentences with *some*, *any*, and *but*.

We have _____ but we don't have _____.

We _____ but _____.

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Challenge Time!

4 Ordering in a Restaurant

CD3 11

Can you be a waiter or waitress and take an order from a partner?

I Can ...

- ask and answer questions with *How many* and *How much* and make sentences with *some* and *any*. GOAL 53
- read an English menu and order at a restaurant. GOAL 54

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Phonics

1 Listen, read, and practice.

CD3 12

nd

sand

nt

tent

2 Listen and check (✓) *nd* or *nt*. Then complete the words.

CD3 13

		nd	nt
	ha __ __	✓	
	pai __ __		

		nd	nt
	sta __ __		
	pla __ __		

3 Listen and circle the words ending in *nd* and *nt*. Then chant.

CD3 14

There is sand all around,
There is sand in my hand.
Golden sand in the sun!

There's a tent on the land,
There's a tent on the sand.
Golden sand in the sun!

Advice Time

Actions speak louder than words.

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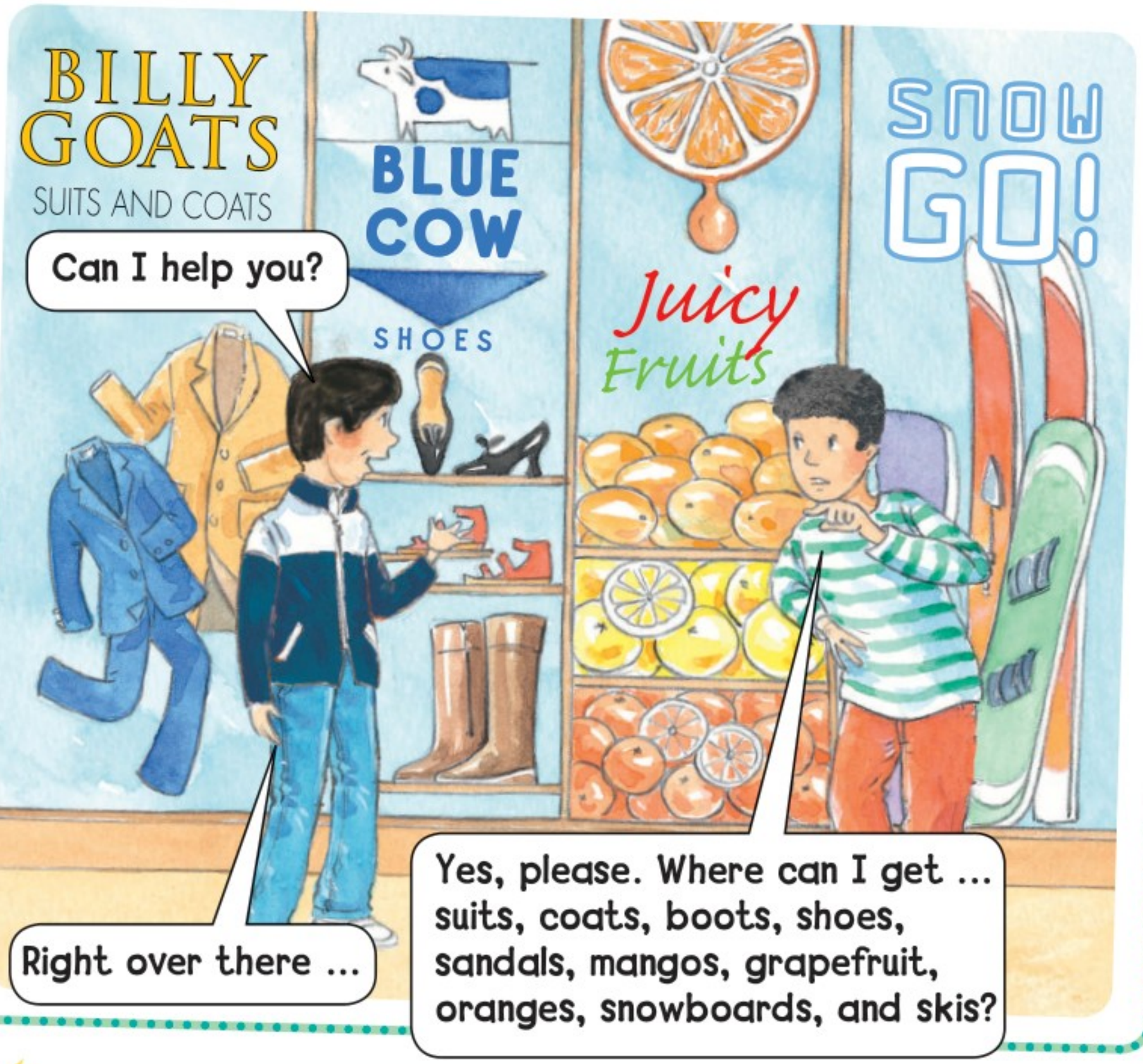
Challenge Time!

4 In the Shopping Mall

CD3 15

Can you be an information person and show a partner the right store?



I Can ...

- say, read, and write words ending in *nd* and *nt*.
- read English store signs in town.

GOAL 55

GOAL 56

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Now go to pages 110, 111

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Unit 8 Life's Ups and Downs

Finding Out Time

1 Listen and practice. Then test a partner.

CD3 16

What good / bad things happened to you last year?

Irregular Verbs

Good Things

1. I **won** a table tennis game 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

Bad Things

6. We **lost** a football game 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.

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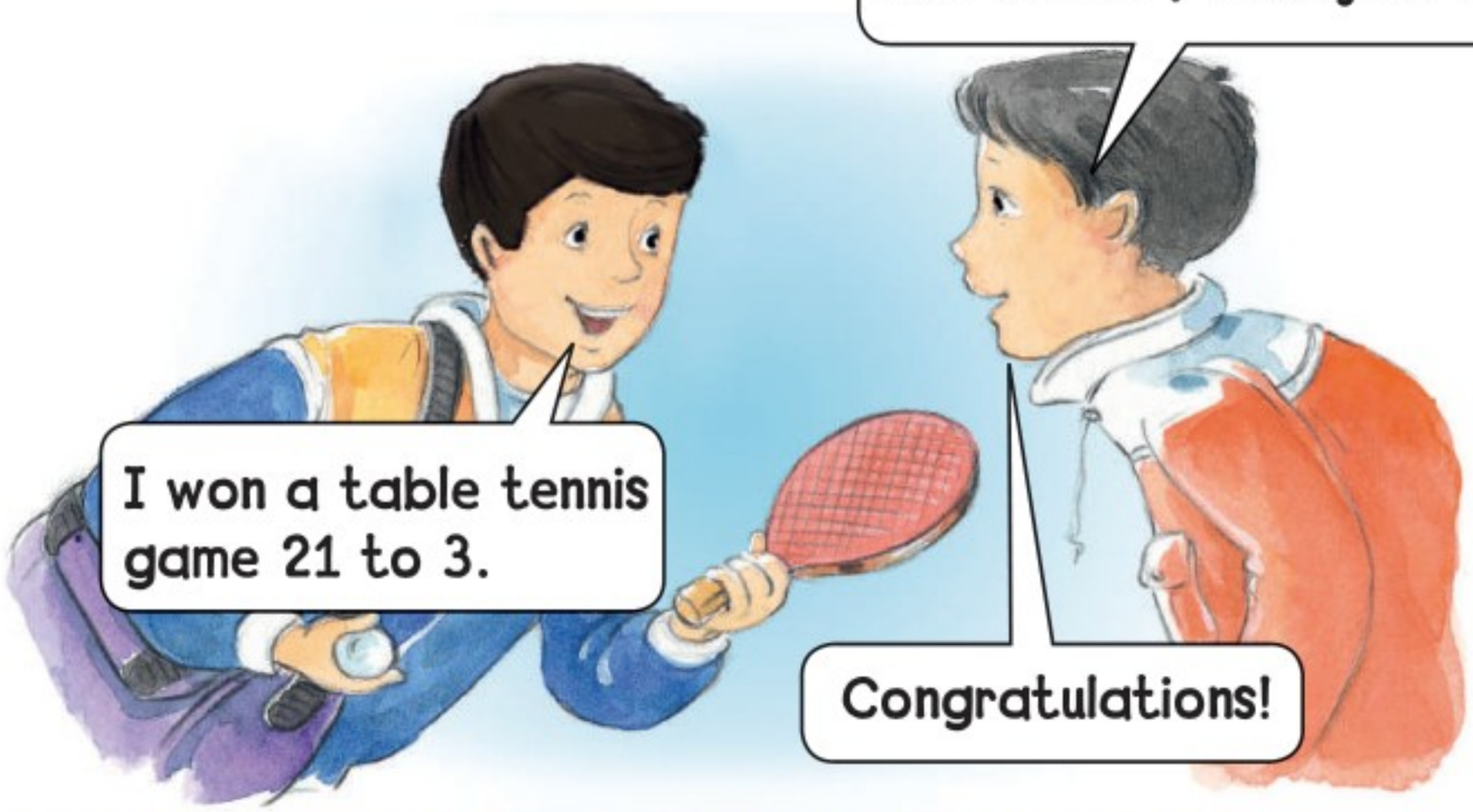
Challenge Time!

2 Ask, Listen, and Comment

CD3 17

1. Can you ask a question?



2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!

I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.

GOAL 57

GOAL 58

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Grammar in Action

1 Listen and practice.

CD3 18

I won	We won
You won	You won
He / She won	They won

2 Listen and chant *Past Tense Irregular Verb Chunks.*

CD3 19

1. lost, lost → I **lost** a tennis match.
2. won, won → We **won** a football game.
3. got, got → I **got** 200 points in a computer game.
4. was, was → I **was** sick.
5. made, made → I **made** a tree house.
6. saw, saw → I **saw** a rainbow.
7. caught, caught → I **caught** a big fish.
8. had, had → We **had** a cake.
9. broke, broke → I **broke** my glasses.
10. were, were → We **were** happy.

3 Listen and practice. Then do it in pairs.

CD3 20

Irregular Verbs	
win – **won**	see – **saw**
lose – **lost**	catch – **caught**
get – **got**	have, has – **had**
am, is – **was**	break – **broke**
make – **made**	are – **were**

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Challenge Time!

4 Verb Game

CD3 21

Can you write and play the Verb Game and beat a partner?

Verb Game 1 (practice)

was	had	made
got	caught	saw
lost	broke	were

CD3 22

Verb Game 2

I want to win! I'm so close.

I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.

GOAL 59

GOAL 60

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Reading and Writing

1 Listen and read. Then chant.

CD3 23

My Brother Khaled

My brother Khaled
Went to the cupboard,
To find something to eat.
But when he **got** there,
The cupboard **was** bare,
And so he **had** nothing to eat.

He **went** to the grocer's,
To buy some fruit and milk.
But when he **came** back,
He **was** holding
an empty brown bag!
Poor Khaled!

2 Practice in pairs. Then change the verb tense and chant.

CD3 24

went	got	was	had	went	came	was
goes	gets	is	has	goes	comes	is

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Challenge Time!

3 What did they cook?

CD3 25

Listen to the chant and circle the words. Can you say what they cooked?

We had some *meat / chicken,*
but we didn't have any *cheese / butter.*

We had some *tomatoes / salad,*
but we didn't have any *macaroni / bread.*

We had some *carrots / onions,*
but we didn't have any *potatoes / apples.*

We had some *rice / flour,*
but we didn't have any *eggs / oil.*

We had some *juice / milk,*
but we didn't have any *mustard / ketchup.*

Change the words and rewrite the chant with a partner. Exchange chants. What can you cook?

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.

I Can ...

- read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.
- use *some* and *any* in sentences and write a new chant.

GOAL 61

GOAL 62

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Phonics

1 Listen, point, and practice.

CD3 26

f	ph	gh
frog	phone	laugh

2 Listen and circle *f, ph,* or *gh*. Then complete the words.

CD3 27

1. _____ riends

2. _____ oto

3. ele _____ ant

4. lau _____

f	ph	gh
f	ph	gh
f	ph	gh
f	ph	gh

3 Listen and read. Then chant.

CD3 28

Enough!
Don't laugh!
I know it's tough!
But it's lots of fun!

4 Complete the sentences with the words.

enough photo funny

1. No, thank you. I don't want any more. It's _____.
2. It's a _____ story. It makes me laugh.
3. Can I see your _____? You look really cool!

Advice Time

Enjoy your life and be happy.

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Challenge Time!

He saw me / you / him / her
He drove us / them

5 A Fun Day

CD3 29

Read what Mohammed wrote about his day.

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!

6 Can you rewrite about Mohammed's day?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.

I Can ...

- say, read, and write words with *f, ph*, and *gh*.
- read and rewrite a short text using *me, you, him, her, us, them*.

GOAL 63

GOAL 64

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Now go to pages 112, 113

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WE CAN!

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Mc Graw Hill

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Unit 5 Yesterday and Today

Goal 33 • Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

Name _____ Class _____

1 Point and practice saying the time.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.

2 Listen to the story. Write and draw the time.

CD7 34

1.

2.

3.

4.

Quiz

Which is sweeter, a watermelon or a lemon?

_____

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Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

Name _____ Class _____

1 Listen and practice. Copy.

CD7 35

1. A: What time do you usually go to bed?

   B: I usually go to bed at 9 o'clock.

_____

_____

_____

2. A: What time did you go to bed yesterday?

   B: Yesterday, I went to bed at 9:30.

_____

_____

_____

2 Read the questions and write your own answers.

1. What time do you usually go to bed?

_____

_____

2. What time did you go to bed yesterday?

_____

_____

Quiz

Which is faster, a fox or a goat?

_____

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Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

Name _____ Class _____

1 Read and practice.

get up – got up
eat lunch – ate lunch
take a bath – took a bath
go to bed – went to bed
come home – came home
do my homework – did my homework

2 Listen and chant.

CD7 36

I **usually** eat **lunch** at **twelve o'clock**.
Yesterday, I ate **lunch** at **one o'clock**.
I **usually** come **home** at **three o'clock**.
Yesterday, I came **home** at **three thirty**.
I **usually** do my **homework** at **five thirty**.
Yesterday, I did my **homework** at **eight thirty**.
I **usually** take a **bath** at **eight o'clock**.
Yesterday, I took a **bath** at **six thirty**.

3 Write the past tense forms.

1. I take a bath.

   I _____.

2. I do my homework.

   I _____.

Quiz

Which is faster, a fly or a snail?

_____

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Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

Name _____ Class _____

1 Read and practice.

one o'clock	two o'clock	three o'clock	four o'clock
five o'clock	six o'clock	seven o'clock	eight o'clock
nine o'clock	ten o'clock	eleven o'clock	twelve o'clock

2 Listen to the time and draw hands in the clocks.

CD7 37

1.
2.
3.
4.
5.
6.

3 Can you read the time?

1. 2 : 20
2. 1 : 40
3. 3 : 10
4. 5 : 20
5. 6 : 30
6. 7 : 50

Quiz

Which has more stripes, a zebra or a watermelon?

_____

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Goal 37 • Yesterday and Today: Rhythms and Reading

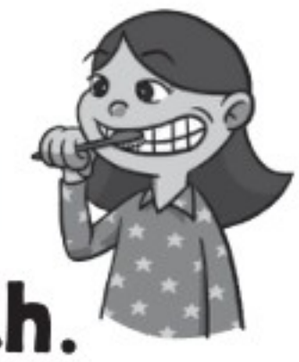
I can chant the *What Time Do You Do It?* chant.

Name _____ Class _____

1 Listen and practice. Match with the clocks.

CD7 38

At **six o'clock,**
I **jump** out of **bed**
And **brush** my **teeth.**



a.

At **one o'clock,**
I **finish school**
And **ride** the bus **home.**

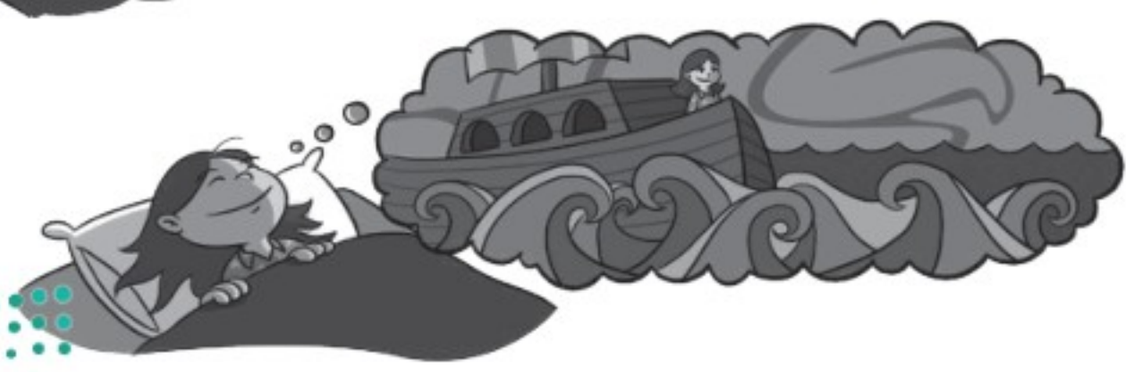
b.

At **two o'clock,**
I **eat** my **lunch**
And **meet** my **friends.**

c.

At **ten o'clock,**
I jump into **bed**
And **dream** a **lot!**

d.



Missing Letter Quiz

An ___pple is a fruit.

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Goal 38 • Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

Name _____ Class _____

1 **Read and do. Use the pictures on page 38 of your Student's Book for hints.**

jump out of bed	brush teeth	eat lunch
sit with friends	finish school	ride a bike

2 CD7 39

Look at the chant on page 38 of your Student's Book. How many times can you read it in one minute?

Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

Missing Letter Quiz

A ___anana is a yellow fruit.

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Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

Name _____ Class _____

1 Listen and spell the words.

CD7 40

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2 Read and answer the questions. Circle Yes or No.

1. Do you think rock climbing is dangerous? Yes No
2. Did you eat chocolate yesterday? Yes No
3. Did you drink a lot of water yesterday? Yes No
4. Is an elephant white? Yes No
5. Do birds have wings? Yes No
6. Is there a clock in your classroom? Yes No

3 Crossword puzzle. Write five words.

						w	
					i		
	s	p				g	
			o		k		
	b		k				

Missing Letter Quiz

I have a cute c___t as a pet.

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Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

Name _____ Class _____

1 Listen and practice. Match with the pictures.

CD7 41

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.

a.

b.

c.

d.

e.

f.

g.

h.

i.

j.

k.

l.

2 Write two words starting with the letters.

SH _____ _____

CH _____ _____

PH _____ _____

WH _____ _____

Missing Letter Quiz

A do___phin can swim very fast.

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Unit 6 Jobs

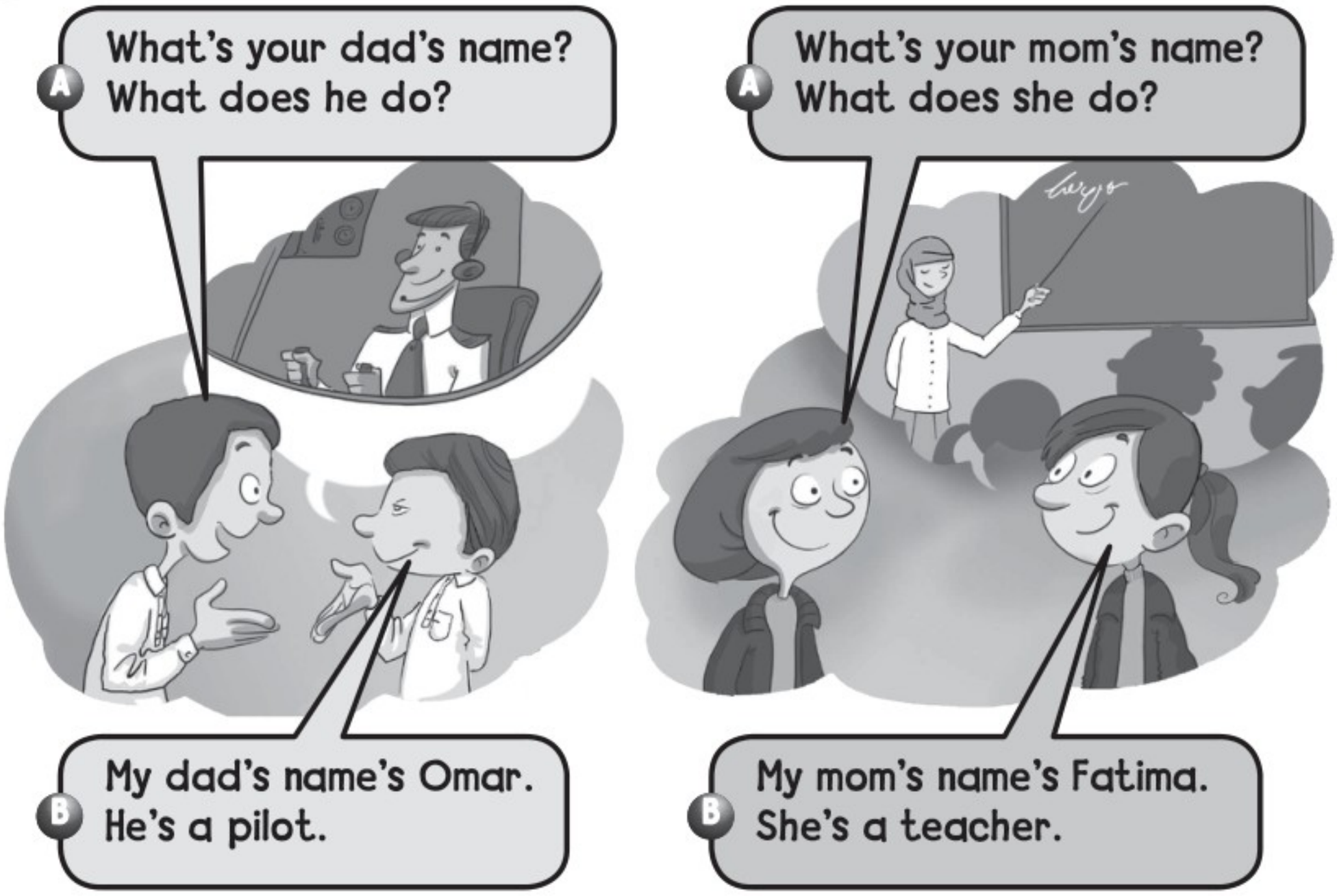
Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

Name _____ Class _____

1 Listen and practice.

CD7 42



2 Unscramble the letters and write the words.

1. or – o – c – d – t _____
2. oo – k – c _____
3. t – o – i – l – p _____
4. ch – ea – t – er _____
5. st – r – a – o – t – n – au _____
6. er – v – d – i _____

Missing Letter Quiz

An ___el is a long fish (like a snake).

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Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

Name _____ Class _____

1 Listen and practice. Match with the pictures.

CD7 43

teacher

firefighter

astronaut

housewife

engineer

architect

doctor

cook

nurse

pilot

diver

reporter

lawyer

businessman

computer technician

2 Write about your dad's, your uncle's, or your brother's job.

My dad _____

_____.

My brother/uncle _____

_____.

Missing Letter Quiz

___lamingoes are pink.

WC3_2022_COMBO.indb 180 4/4/22 6:48 PM

Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

Name _____ Class _____

1 Listen to the questions and say the answers.

CD7 44

Space Station Crew

Who's he? He's Abdullah.
What does he do? He's the pilot.
Where does he work? In a station.
In the train station? No, the space station!

Who's he? He's Faisal.
What does he do? He's a doctor.
Where does he work? In a hospital.
In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.
What do they do? They're the cooks.
Where do they work? In a restaurant.
In the fast-food restaurant?
No, the space restaurant.

Missing Letter Quiz

___orillas live in Africa.

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Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

Name _____ Class _____

1 Listen and practice. Fill in the number of the matching photos.

CD7 45

1. ☐ A doctor helps sick people and works in a hospital.
2. ☐ A pilot flies airplanes and works in an airport.
3. ☐ A scientist studies things. He works in a laboratory.
4. ☐ A cook cooks food. He works in a restaurant.
5. ☐ An architect designs buildings. He works in an office.

1.

2.

3.

4.

5.

2 Choose three jobs and write sentences like the sentences in Exercise 1.

Quiz

Which is faster, a dolphin or a turtle?

_____

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WC3_2022_COMBO.indb 182 4/4/22 6:48 PM

Goal 45 • Jobs: Rhythms and Reading

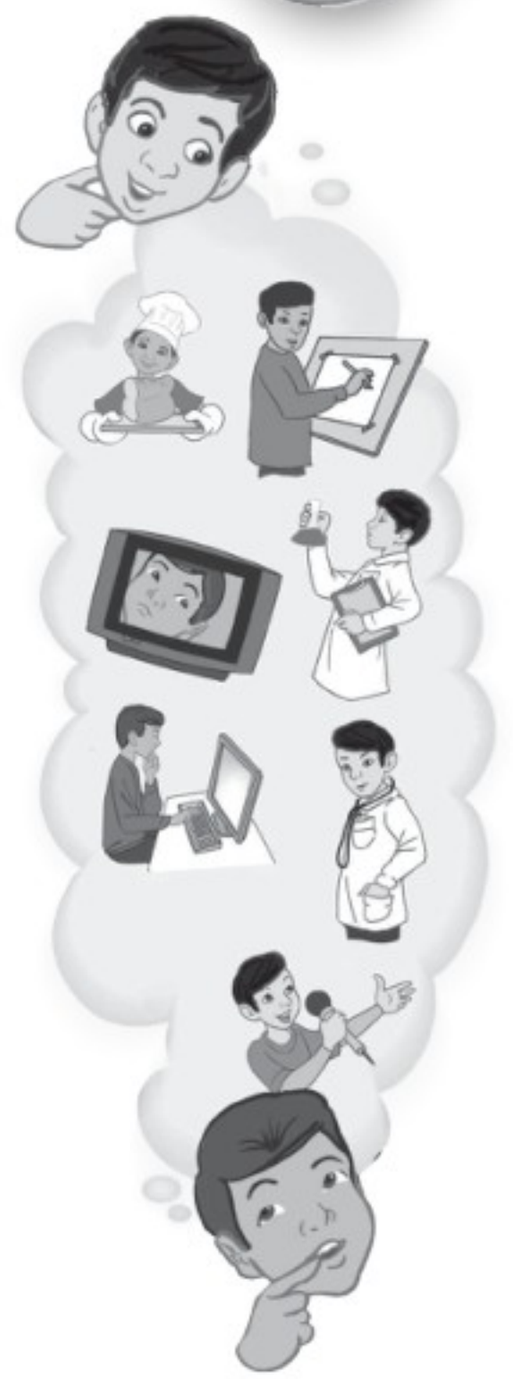
I can point to and read the *Jobs* chant by myself.

Name _____ Class _____

1 **How many times can you read *Jobs* in one minute?**

CD7 46

When I grow **up**, I **want** to be a **designer**.
When I grow **up**, I **want** to be a **baker**.
When I grow **up**, I **want** to be a **TV reporter**.
When I grow **up**, I **want** to be a **scientist**.
When I grow **up**, I **want** to be a **writer**.
When I grow **up**, I **want** to be a **doctor**.
When I grow **up**, I **want** to be a **presenter**.
When I grow **up**, I **want** to be a **teacher**.



2 **Copy the underlined sentences.**

Missing Letter Quiz

A ___et is faster than a helicopter.

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Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

Name _____ Class _____

1 Listen and practice. Match with the pictures.

CD7 47

When I grow up, I want to be a computer programmer.

When I grow up, I want to be an engineer.

When I grow up, I want to be a businessman.

When I grow up, I want to be a cook.

1.

2.

3.

4.

2 Write about what you want to be when you grow up.

When I grow up, I _____

_____,

or maybe _____.

But most of all, I _____

_____.

Missing Letter Quiz

A lemo___ is a yellow and sour fruit.

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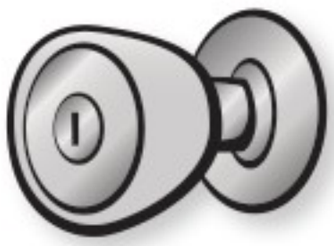
Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

Name _____ Class _____

1 Say, spell, and write the words.



_____

_____

_____

_____

_____

_____

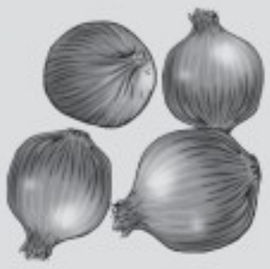
_____

2 Listen and check the right box.

CD7 48

	1 /z/ reads	2 /s/ walks	3 /ɪz/ teaches
sleeps		✓	
eats			
brushes			✓
comes			
washes			
cleans			
plays			
watches			
goes			
catches			

Missing Letter Quiz



___nions can make you cry when you cut them.

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Goal 48 • Jobs: Phonics

I can count up to one thousand.

Name _____ Class _____

1 Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, ...

2 Listen and circle the numbers.

CD7 49

100	250	780	320	410	670
830	940	1000	800	200	500

Quiz

Which is bigger, an ant or an elephant?

_____

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Unit 7 Fun on the Weekend

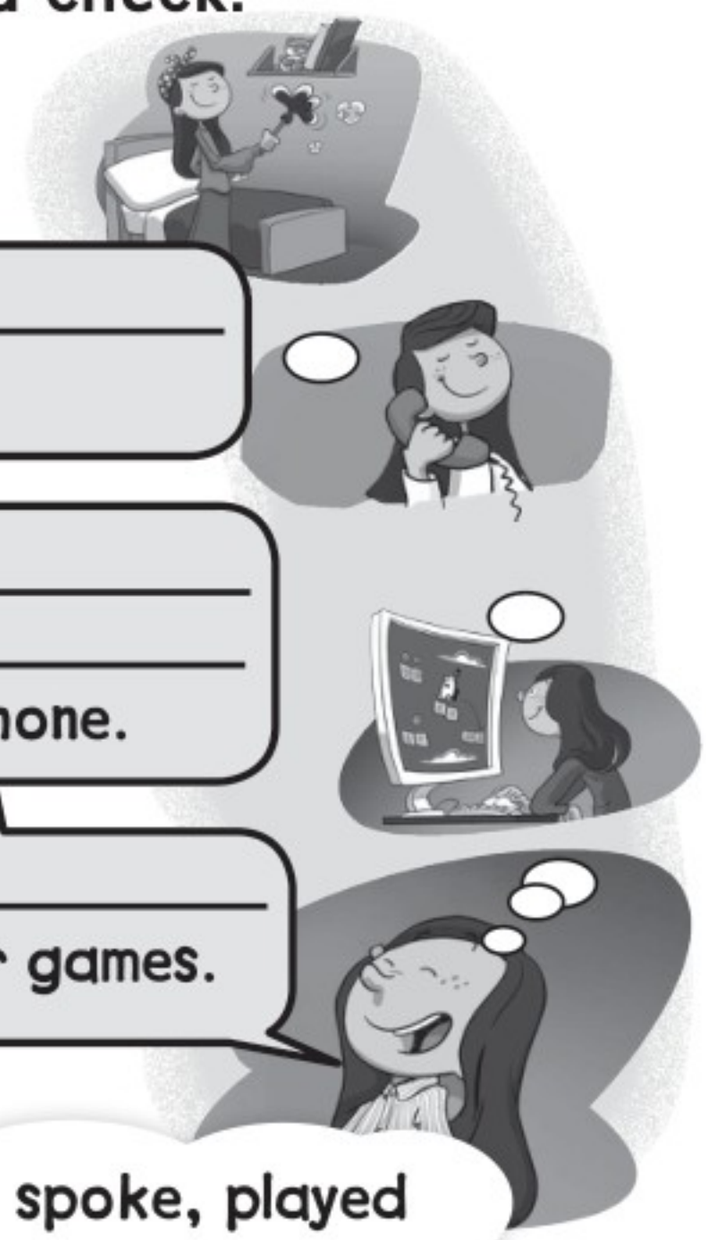
Goal 49 • Fun on the Weekend: Finding Out Time

I can ask a partner about his or her weekend and get the answers.

Name _____ Class _____

1 Fill in the missing words. Then listen and check.

CD8 02



A What did you do over the weekend?

A That's _____.

A That's _____.

A That's _____.

B I _____ my room.

B I _____ _____ on the phone.

B I _____ computer games.

boring, fantastic, great

cleaned, spoke, played

2 Read and practice.

1. clean – cleaned
2. practice – practiced
3. watch – watched
4. kick – kicked
5. play – played
6. study – studied
7. cook – cooked
8. stay – stayed

3 Write A, B, or C.

A: A DVD about sharks is ... ☐ good for you.

B: A big breakfast is ... ☐ scary.

C: A trampoline is ... ☐ fun.

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Goal 50 • Fun on the Weekend: Finding Out Time

I can listen to someone's answer about what he or she did over the weekend and make a comment.

Name _____ Class _____

1 Listen and practice.

CD8 03

1. That's fantastic!

2. That's great!

3. That's okay.

4. That's boring.

5. That's scary!

2 Read and write your comments.

1. Asma watched a documentary about sharks.

_____

2. Fahad kicked a ball for three hours.

_____

3. Amal studied for two hours.

_____

4. Imad cooked breakfast.

_____

5. Rana practiced English for three hours.

_____

3 Write A, B, or C.

A: They ... computer games. ☐ watched

B: She ... a documentary. ☐ played

C: I ... my room. ☐ cleaned

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Goal 51 • Fun on the Weekend: Grammar in Action

I can say the past form of six regular verbs.

Name _____ Class _____

1 Listen and practice.

CD8 04

1. Add t, t, t, t.

1. practiced 2. watched 3. cooked 4. kicked

2. Add d, d, d, d.

1. cleaned 2. stayed 3. played 4. studied

2 Write the sentences in the past tense.

1. I practice English every day.

   Yesterday _____

   _____.

2. Sabah cooks a big breakfast every day.

   Yesterday _____

   _____.

3. Fahad kicks a football every day.

   Yesterday _____

   _____.

4. We stay at home every day.

   Yesterday _____

   _____.

3 Write A, B, or C.

A: Saeed ... a ball. ☐ played

B: Jim ... basketball. ☐ studied

C: He ... math. ☐ kicked

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Goal 52 • Fun on the Weekend: Grammar in Action

I can say two things that I did over the weekend.

Name _____ Class _____

1 Listen and write the numbers in the squares.

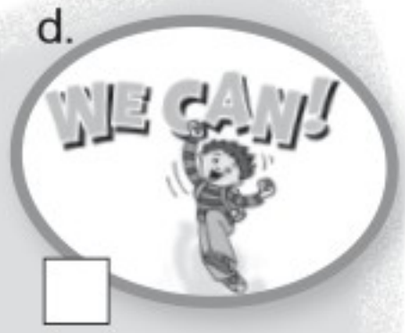
CD8 05

a. ☐

b. ☐

c. ☐

d. ☐



e. ☐

f. ☐

g. ☐

h. ☐

2 Read the sentences and circle A or B about yourself.

A = So did I. B = I didn't.

1. Ali watched a DVD over the weekend.	A	B
2. They cleaned the car over the weekend.	A	B
3. You played outside over the weekend.	A	B
4. Abdullah studied a little over the weekend.	A	B
5. Imad watched TV for three hours last night.	A	B
6. Fahad practiced skating last week.	A	B
7. Mohammed kicked his new football.	A	B
8. Fatimah cooked dinner last night.	A	B

3 Write A, B, or C.

A: Pete cooked breakfast because he was ... ☐ sick.

B: Sahar stayed home because she was ... ☐ hungry.

C: I cleaned my room because it was ... ☐ messy.

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Goal 53 • Fun on the Weekend: Reading and Writing

I can read, ask, and answer questions with *How many* and *How much* and make sentences with *some* and *any*.

Name _____ Class _____

1 Listen and fill in the missing words.

CD8 06

much many

1. How _____ flour do we need to make a cake? 3 cups.
2. How _____ eggs do we need? I think we need 4 eggs.
3. How _____ tomatoes are there in the fridge? 6 tomatoes.
4. How _____ milk do you drink in the morning? About 2 cups.
5. How _____ apples do we need for the apple pie? I don't know.

some any

6. We have _____ sugar, but we don't have _____ milk.
7. We have _____ apples, but we don't have _____ bananas.
8. There is _____ orange juice in the kitchen.
9. There isn't _____ oil in the bottle.
10. There are _____ chocolates in the box.

2 Write A, B, or C.

A: How much ... ☐ tomatoes do we need?
B: How many ... ☐ milk do we need?
C: How much ... ☐ cheese do we need?

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Goal 54 • Fun on the Weekend: Reading and Writing

I can read an English menu and order at a restaurant.

Name _____ Class _____

1 Listen and practice. Fill in the missing words.

CD8 07

What _____ you like?

I'd like a _____ and _____ please.

Sure. Just a _____.

2 Use the example in Exercise 1 and write your own dialogues.

1. What _____ you like?

   _____ and _____.

   Sure. _____.

2. _____ _____ you like?

   I'd like _____ and _____.

   _____. Just a _____.

3 Write A, B, or C.

A: A dish is sometimes ... ☐ round.

B: The moon is sometimes ... ☐ oval.

C: A spoon is usually ... ☐ square.

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Goal 55 • Fun on the Weekend: Phonics

I can say, read, and write words ending in *nd* and *nt*.

Name _____ Class _____

1 Listen and match pictures and letters. Then write the words.

CD8 08

nd nt

_____

_____

_____

_____

_____

_____

_____

2 Fill in the missing words and chant.

There is sand all around,

There is _____ in my _____.

Golden sand in the sun!

There's a _____ on the sand.

Golden sand in the _____!

3 Write A, B, or C.

A: Most plants are ... ☐ yellow.

B: I don't like black ... ☐ green.

C: The sand is ... ☐ paint.

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Goal 56 • Fun on the Weekend: Phonics

I can read English store signs in town.

Name _____ Class _____

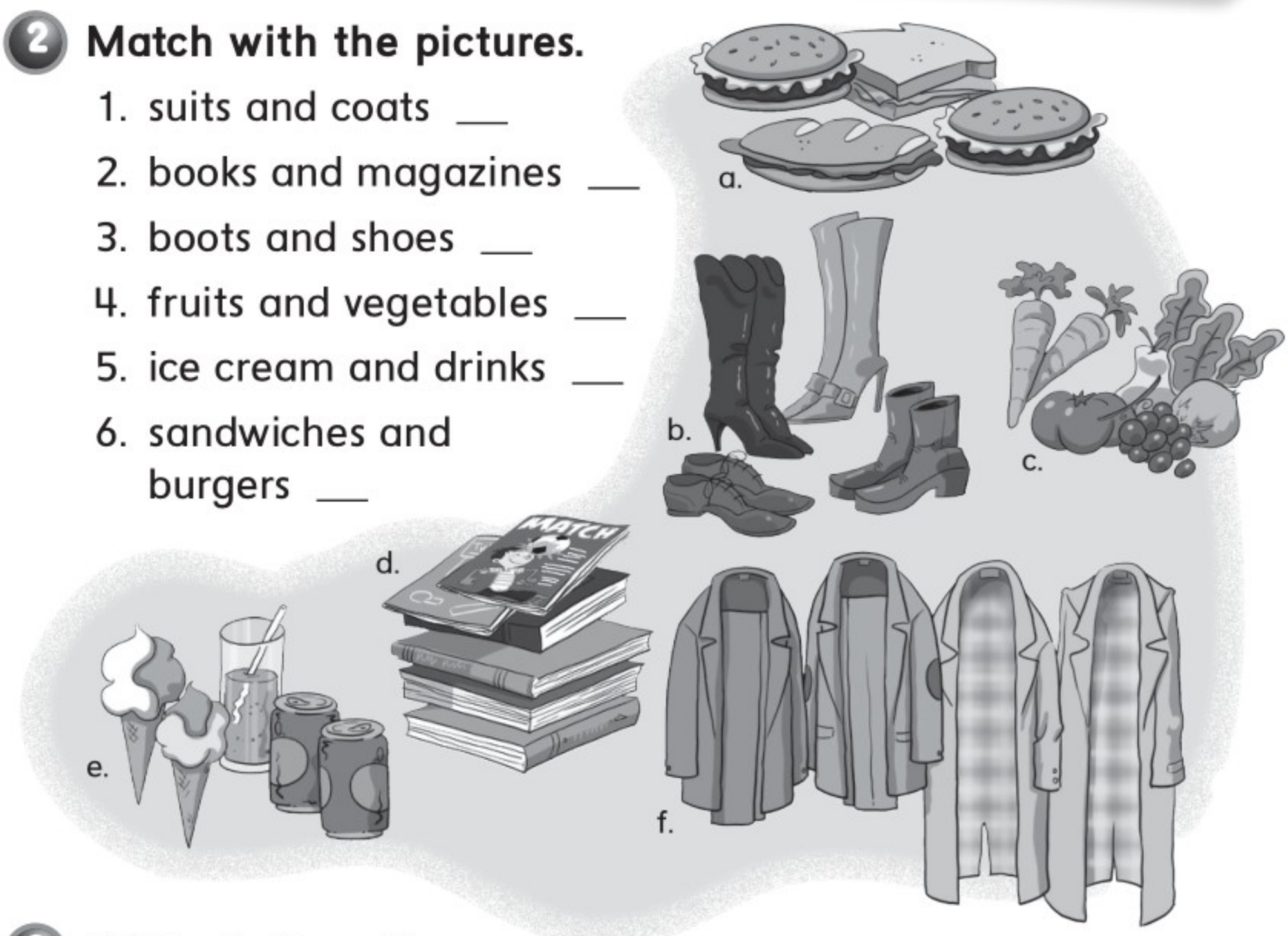
1 Listen and practice.

CD8 09

1. Billy Goats Suits and Coats
2. Blue Cow Shoes
3. Juicy Fruits
4. Snow Go!

2 Match with the pictures.

1. suits and coats ___
2. books and magazines ___
3. boots and shoes ___
4. fruits and vegetables ___
5. ice cream and drinks ___
6. sandwiches and burgers ___



3 Write A, B, or C.

A: You can buy sandals at ... ☐ a sports store.

B: You can buy mangos at ... ☐ a fruit store.

C: You can buy a snowboard at ... ☐ a shoe store.

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Unit 8 Life's Ups and Downs

Goal 57 • Life's Ups and Downs: Finding Out Time

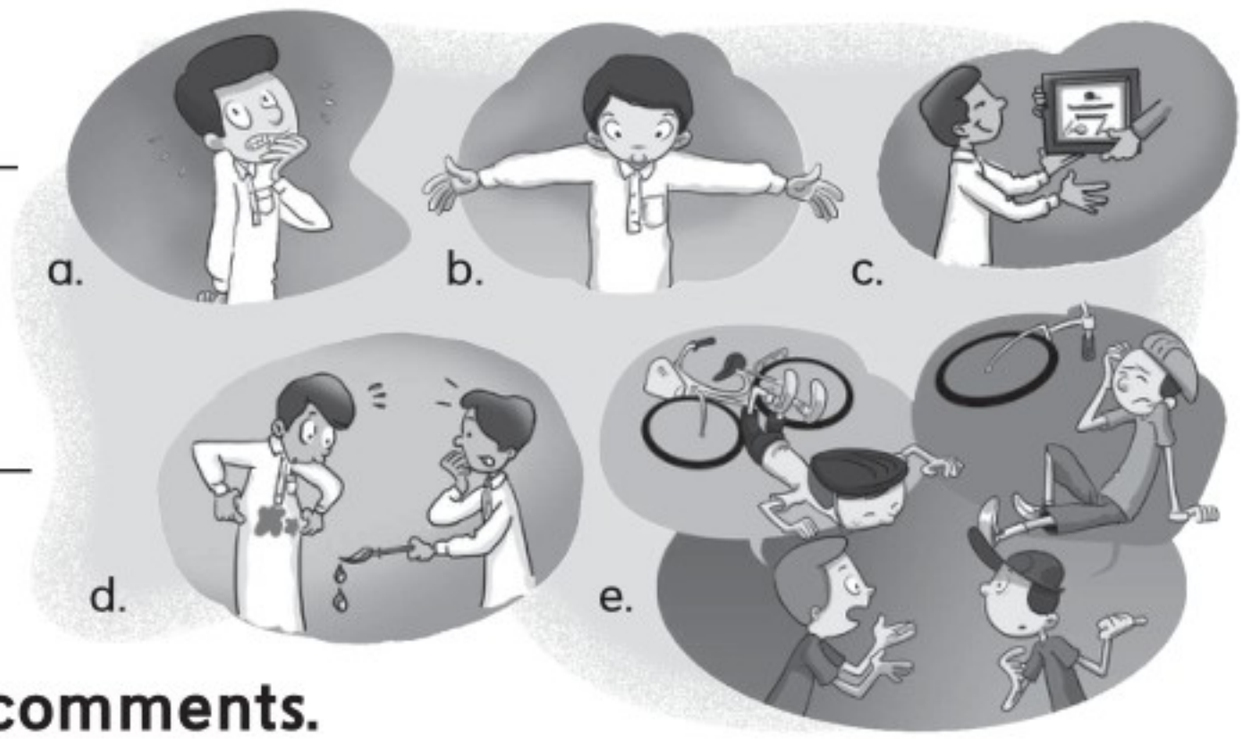
I can talk about a good or a bad thing that happened to me in the past.

Name _____ Class _____

1 Listen and match.

CD8 10

1. Congratulations! ___
2. So did I. ___
3. How strange! ___
4. Sorry about that. ___
5. How scary! ___



2 Read and write your comments.

1. I won a table tennis game.

_____.

2. I saw a beautiful shooting star.

_____.

3. We lost a basketball game 20 to 8.

_____.

4. We were stuck in a train.

_____.

3 Write A, B, or C.

A: I ... my leg. ☐ caught

B: I ... a cold. ☐ got

C: I ... first place in a race. ☐ broke

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Goal 58 • Life's Ups and Downs: Finding Out Time

I can quickly make comments about what happened in the past.

Name _____ Class _____

1 Listen and practice.

CD8 11

Good things
I saw a UFO / some balloons in the sky / a hang glider / a big bird. I tried cooking for the first time / snowboarding / volleyball. I went to an art gallery / a big festival / Australia.
Bad things
I broke my leg / my arm / my finger. I had an operation / a bad cold / a fight. I lost a football game / a race / a computer game.

2 Write one good thing and one bad thing that happened to you last year.

Good thing
_____ _____
Bad thing
_____ _____

3 Write A, B, or C.

A: It's May 17th today. Yesterday was ... ☐ 2019

B: It's July this month. Last month was ... ☐ June.

C: It's 2020 this year. Last year was ... ☐ May 16th.

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Goal 59 • Life's Ups and Downs: Grammar in Action

I can say the past form of six irregular verbs.

Name _____ Class _____

1 Listen and fill in the chart.

CD8 12

Present	Past	Present	Past
1.	won	2. get	
3. see		4.	was
5.	made	6. lose	
7. catch		8.	had
9.	broke	10. are	

2 Read and write your feelings about the good and bad things.

1. I won a basketball game 6 to 0.

   _____

2. I was team leader.

   _____

3. We lost a tennis match 3 to 0.

   _____

4. My uncle had an operation.

   _____

5. We were stuck in an elevator.

   _____

Hints:
I was happy.
I was sad.
I was scared.
I was worried.
I was excited.

3 Write A, B, or C.

A: I won ... ☐ a game.
B: I lost ... ☐ my leg.
C: I broke ... ☐ my keys.

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Goal 60 • Life's Ups and Downs: Grammar in Action

I can say two sentences using past tense irregular verbs.

Name _____ Class _____

1 Listen and draw lines.

CD8 13

	Subjects	Past tense irregular verbs	Objects
1.	I	got	a trophy.
2.	My brother	made	a UFO.
3.	My sister	won	a window.
4.	Mom	caught	a cold.
5.	Dad	broke	a race.
6.	Grandpa	saw	a rocket.

2 Write two sentences about yourself using *yesterday / last week / last month / last year.*

1. _____

_____.

2. _____

_____.

3 Write A, B, or C.

A: A rainbow has seven ... ☐ legs.

B: A fish has no ... ☐ windows.

C: A house has some ... ☐ colors.

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Goal 61 • Life's Ups and Downs: Reading and Writing

I can read and write the *My Brother Khaled* chant in the past or present tense and add my own pictures.

Name _____ Class _____

1 **Fill in the missing words with past tense verbs. Then listen and check.**

CD8 14

My Brother Khaled

My Brother Khaled
_____ to the cupboard,
To find something to eat.
But when he _____ there,
The cupboard _____ bare,
And so he _____ nothing to eat.
He _____ to the grocer's,
To buy some fruit and milk.
But when he _____ back,
He _____ holding
an empty brown bag.
Poor Khaled!

Hints:
was
went
had
came
got

2 **Write A, B, or C.**

A: My Brother Khaled wasn't ...	☐ any food.
B: He didn't get ...	☐ the cupboard.
C: There was nothing in ...	☐ happy.

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Goal 62 • Life's Ups and Downs: Reading and Writing

I can use *some* and *any* in sentences and write a new chant.

Name _____ Class _____

1 Listen and practice the opinions.

CD8 15

I think this chant is ...
easy / exciting / funny / great.

2 Change the words and write your own chant. Draw a picture. Add an opinion. What did you cook?

We had some _____,

but we didn't have any _____.

We had _____,

but we didn't have _____.

We had _____,

but we didn't have _____.

We had _____,

but we didn't _____.

We had some _____,

so we cooked _____.

3 Write A, B, or C.

A: You put some ... in a cupboard. ☐ tennis
B: They sell some ... at the grocer's. ☐ dishes
C: You play ... but you eat fruit. ☐ fruit

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Goal 63 • Life's Ups and Downs: Phonics

I can say, read, and write words with *f*, *ph*, and *gh*.

Name _____ Class _____

1 Listen, match, and practice.

CD8 16

f ph gh

_____

_____

_____

_____

_____

_____

2 Read and put in the correct order. Then check with a partner.

Don't laugh! ___

Enough! 1

But it's lots of fun! ___

I know it's tough! ___

3 Write as many words as you can.

f	ph	gh

4 Write A, B, or C.

A: August is ... ☐ money.

B: A coin is ... ☐ a season.

C: Autumn is ... ☐ a month.

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Goal 64 • Life's Ups and Downs: Phonics

I can read and rewrite a short text using *me, you, him, her, us, them.*

Name _____ Class _____

1 Listen and complete the missing words. Remember to use a capital letter at the beginning of sentences.

CD8 17

our we our us my them us me her he

Yesterday, _____ went to an adventure park. _____ father drove _____ there.

_____ sister and I saw some friends from school and played with _____. Then we went on rides with _____ parents. It was great fun!

After the rides, Dad got _____ a burger. My sister didn't want one, so _____ got _____ an ice cream. We were really good, so Dad promised to take _____ again next week. I can't wait!

2 Write 3 sentences about an outing with your family.

(where you went) _____

(what you did there) _____

(what someone got you) _____

3 Write A, B, or C.

A: Tell ... ☐ them.

B: The children played with ... ☐ us there.

C: He drove ... ☐ me a story, please.

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