

تم تحميل وعرض المادة من :



# موقع واجباتي

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موقع واجباتي منصة تعليمية تساهم بنشر  
حل المناهج الدراسية بشكل متميز لترتقي بمجال التعليم  
على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة  
لجميع المراحل التعليمية المختلفة

\* جميع الحقوق محفوظة للقائمين على الموقع \*

Date: / / 14 H

Grade: **Fifth Elementary**

Subject: **English**

Semester: **First Term**



Kingdom of Saudi Arabia

Ministry of Education

School: .....

First test

**1<sup>st</sup> Period Assessment Sheet**

Name: .....

|               |   |   |
|---------------|---|---|
| الفترة الأولى | Recognise short and long vowels: (a, /??/ as in "dates", i bread", oo, /??/ as in " as in "rice", o, /??/ as in "rose", ea, /??/ as in "teacher", ea, /?/ as in /??/ ,<br>("computer", u, /?/ as in "duck" "food", oo, /?/ as in "book", u, /???) as in | 1 |
|---------------|---|---|

### 1. Listen and recognize short and long vowels.

(1)



br \_ \_ d

(2)



r \_ se

(3)



d \_ tes

(4)



j \_ mper

(5)



f \_ \_ d

|               |  |    |
|---------------|--|----|
| الفترة الأولى | .. Identify and talk about toys, games and classroom objects | 12 |
| الفترة الأولى | .. Identify and talk about rooms/items in a house            | 13 |

### 2. Match: Identify toys, games, classroom objects rooms and items in a house.

1. computer

2. living room

3. book

4. teddy bears

5. lamp

6. board games

a.



b.



c.



d.



e.



f.



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Name: .....

|               |  |    |
|---------------|--|----|
| الفترة الأولى | .... .Ask questions using What, Who, Where   | 7  |
| الفترة الأولى | . .Use the intensifier very  | 9  |
| الفترة الأولى | next to, 'Describe location using prepositions of place (in, on, under ... .(between | 14 |
| الفترة الأولى | Express possession using the verb to have and . .my/your/his/her/our                 | 16 |
| الفترة الأولى | .... .(this/that/these/those) Refer to people and things using demonstratives        | 46 |

**3. Complete. Use [straight - Who - very - isn't - My - This - next to]**

1. She \_\_\_\_\_ my mother.



2. \_\_\_\_\_ is Alex.



3. \_\_\_\_\_'s that baby?



4. Its tail is \_\_\_\_\_ long.



5. She has got \_\_\_\_\_ hair.



6. They're \_\_\_\_\_ the sofa.



7. I've got a dress. \_\_\_\_\_ dress is green.



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Name: .....

|               |                                  |    |
|---------------|----------------------------------|----|
| الفترة الأولى | ..Link ideas with commas and and | 47 |
|---------------|----------------------------------|----|

#### 4. Link ideas with commas (,) and (and).

|  |  |
|--|--|
|  | My name is Ali _____ this is my family. In this photo, my father _____ my mother _____ my brother _____ my sister are in the garden. |
|--|--|

---

|               |   |    |
|---------------|---|----|
| الفترة الأولى | .... Ask questions using What, Who, Where                   | 7  |
| الفترة الأولى | ..... Identify irregular plural nouns                       | 8  |
| الفترة الأولى | . Use the intensifier very                                  | 9  |
| الفترة الأولى | ..... Introduce people to each other, e.g. This is Abdullah | 10 |

#### 1. Choose the correct answer.

1. \_\_\_\_\_'s your name? [Who - Where - What]
2. My rabbit has got \_\_\_\_\_ long ears. [and - very - on]
3. She \_\_\_\_\_ my sister. [is – are – we]
4. I love my friends Amal \_\_\_\_\_ Mona. [but – or - and]
5. Hello! \_\_\_\_\_ is my friend, Ahmed. [These – This – Those]
6. He \_\_\_\_\_ blue eyes and curly hair. [got – has got - has]
7. Look! Camels! \_\_\_\_\_ humps are big. [Their - Yours - Hers]
8. In my town, there's \_\_\_\_\_ mosque. [an – the - a]
9. I can see three \_\_\_\_\_. [camel – goat - wolves]
10. The monkey has got \_\_\_\_\_ mouth. [tall – big - short]

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|               |   |    |
|---------------|---|----|
| الفترة الأولى | next to, Describe location using prepositions of place (in, on, under ...).(between | 14 |
| الفترة الأولى | ... Describe physical appearance  | 15 |

**1. Listen and fill in the missing parts.**

1. My favourite animal is the \_\_\_\_\_. It has got \_\_\_\_\_ mouth. It can climb a \_\_\_\_\_.



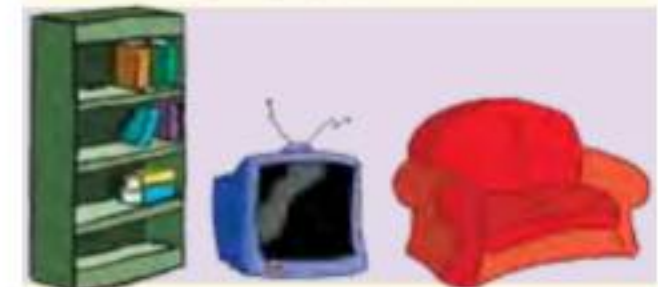
2. \_\_\_\_\_ humps are big.



3. How many fish can you see?  
I can see \_\_\_\_\_ fish.



4. Where's the TV?  
It's \_\_\_\_\_ the bookcase and the sofa.



5. It's \_\_\_\_\_.



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Second test


**2<sup>nd</sup> Period Assessment Sheet**


Name: .....


|                |  |   |
|----------------|--|---|
| الفترة الثانية | Recognise and produce some English digraphs (ch, /??/ as in .. ("white" chair", sh, /?/ as in "sheep", ph, /?/ as in "photo", wh, /?/ as in" | 3 |
| الفترة الثانية | Recognise and produce some English digraphs (ch, /??/ as in white" chair", sh, /?/ as in "sheep", ph, /?/ as in "photo", wh, /?/ as in"      | 4 |


**1. Listen and recognize endings of plural nouns, some English digraphs and some consonant blends.**


(1)  cat \_


(2)  \_ \_ imp


(3)  \_ \_ eel

(4)  fox \_ \_

(5)  \_ \_ oto

(6)  \_ \_ eep

(7)  hen \_

(8)  \_ \_ ap

|                |   |   |
|----------------|---|---|
| الفترة الثانية | Recognise and differentiate between the endings of plural nouns ..... ("s/ as in "cats", /z/ as in "birds", /?z/ as in "dresses/) | 2 |
|----------------|---|---|

**2 - Circle the sound you hear:**

- 1- Cats ( s – z – iz)
- 2- Dresses ( s – z – iz)
- 3 - Hens ( s – z – iz)
- 4- birds ( s – z – iz)
- 5- rabbits ( s – z – iz)
- 6- foxes ( s- z – iz )

-Change into plural:

| <i>Singular</i> | <i>Plural</i> |
|-----------------|---------------|
| man             | .....         |
| .....           | Cats          |
| dress           | .....         |

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**2<sup>nd</sup> Period Assessment Sheet**

Name: .....

الفترة الثانية

.. (Describe animals using possessive adjectives (its, their

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2 Look and write. **Its** **Their**

1. Its tail is long.



2. Their wings are green.



3. Their mouth is very big.



4. Their ears are very long.



5. Their legs are short.



6. Their humps are big.



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## 2. Read and answer, comprehend simple sentences.

الفترة الثانية

.. Read and comprehend simple sentences

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Write T for True or F for False.



**Look! Parrots!**

**Their tails are long.**

**Their heads are small.**

**Their wings are big.**

**They aren't black.**

1. **Their heads are big.**

2. **Their tails are long.**

3. **They aren't black.**

4. **Their wings are small.**

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**2<sup>nd</sup> Period Assessment Sheet**

Name: .....

|                |                                      |    |
|----------------|--------------------------------------|----|
| الفترة الثانية | ..... (Talk about ability (can/can't | 18 |
|----------------|--------------------------------------|----|

**3. Write sentences. Use (can / can't).**

1. I \_\_\_\_\_ fly.



2. I \_\_\_\_\_ climb a tree.



3. I \_\_\_\_\_ swim.



4. I \_\_\_\_\_ run.



|                |                            |    |
|----------------|----------------------------|----|
| الفترة الثانية | ..... .Link ideas with but | 48 |
|----------------|----------------------------|----|

**5. Link the following ideas. Use (but) ( can't).**

Penguins can jump, \_\_\_\_\_ they can't fly.

Camels can run, \_\_\_\_\_ they \_\_\_\_\_ swim.

|                |   |    |
|----------------|---|----|
| الفترة الثانية | ..... (Use the definite and indefinite article (a/an, the | 45 |
|----------------|---|----|

**1** Read and complete with **a, an** or **the**.

1. There is \_\_\_\_\_ umbrella on the desk.

2. I've got \_\_\_\_\_ orange and \_\_\_\_\_ banana in my bag.

3. There is \_\_\_\_\_ restaurant in my town. \_\_\_\_\_ restaurant is between \_\_\_\_\_ library and \_\_\_\_\_ park.

Social Studies  
English  
Art

