

تم تحميل وعرض المادة من :



موقع واجباتي
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موقع واجباتي منصة تعليمية تساهم بنشر
حل المناهج الدراسية بشكل متميز لترتقي بمجال التعليم
على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة
لجميع المراحل التعليمية المختلفة

جميع الحقوق محفوظة للقائمين على الموقع .

1. **Learn the basics of the English language that would form the foundation for its mastery in the future.**
2. **Use the basic structures of English sentences.**
3. **Learn the core vocabulary assigned for this stage.**
4. **Listen and understand simple English language.**
5. **Express themselves orally using simple English language.**
6. **Read and understand simple written English language materials.**
7. **Write simple guided sentences in English language.**
8. **Appreciate the importance of English language as an international language of communication, for introducing Islam, the Islamic nation's culture and the cultural achievements of Muslims to other nations.**
9. **Appreciate the importance of English language as an international language of communication to benefit from the achievements of other cultures in accordance with Islam**

The distribution of the syllabus we can 6 for 6 th Elementary grade			
WEEK S	DATES		Distribution of the syllabus (we can 6)
	FROM	TO	
1	24/5/1441	28/5/1441	Unit1: Fun on the Weekend - Finding out Time + workbook) - Grammar in Action +workbook
2	1/6/1441	5/6/1441	Unit1: Fun on the Weekend - Reading and Writing + workbook - Phonics + workbook
3	8/6/1441	12/6/1441	Unit2 : Life's Ups and Downs - Finding out Time + workbook) - Grammar in Action +workbook
4	15/6/1441	19/6/1441	Unit2 : Life's Ups and Downs - Reading and Writing + workbook - Phonics + workbook)
5	22/6/1441	26/6/1441	Assessments and Worksheets
6	29/6/1441	3/7/1441	Unit3 : My School is cool! - Finding out Time + workbook) - Grammar in Action +workbook
7	6/7/1441	10/7/1441	Unit3 : My School is cool! - Reading and Writing + workbook - Phonics + workbook
8	13/7/1441	17/7/1441	Unit4: A Healthy Life - Finding out Time + workbook) - Grammar in Action +workbook)
9	20/7/1441	24/7/1441	Unit4 : A Healthy Life - Reading and Writing + workbook - Phonics + workbook
10	27/7/1441	2/8/1441	Assessments and Worksheets
11	5/8/1441	9/8/1441	Unit5 : Hanging Out in Town - Finding out Time + workbook) - Grammar in Action +workbook
12	12/8/1441	16/8/1441	Unit5: Hanging Out in Town - Reading and Writing + workbook - Phonics + workbook)
13	19/8/1441	23/8/1441	Unit6: My Dream Vacation - Finding out Time + workbook) - Grammar in Action +workbook
14	25/8/1441	30/8/1441	Unit6 : My Dream Vacation - Reading and Writing + workbook - Phonics + workbook)
15	3/9/1441	7/9/1441	Assessments and Worksheets General Revision
16+17	10/9/1441	14/9/1441	the exams

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 1	Fun on the Weekend		
Class - Share						Lesson 1	Finding Out Time		
						Warm Up	What are your daily routines?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Ask and answer about the weekend</p> <p>Talk about what they did over the weekend</p> <p>Describe things using adjectives</p> <p>Form the past simple of regular verbs</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: boring, great, scary, okay, great, fantastic, great, boring.</p> <p>Presentation: 1 Listen and practice. Then do it in pairs. Students open their books. Play the CD. Students point to the pictures and words. Convey the idea of past tense. Go over the different comments in the speech bubble. Play the CD again. Students point to the pictures and words. In pairs, student say the past tense verb sentences and comment. 2 Ask, Listen, and Comment Students look at the pictures. Play the CD. Students listen, point to the words, and repeat the comments. In groups, students sit in a circle, ask, "What did you do over the weekend?" and make a comment.</p>	<p>I ask students to make sentences about what they did over the weekend.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 1	Fun on the Weekend		
Class - Share						Lesson 2	Grammar in Action		
						Warm Up	What are your weekend activities?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say the past form of regular verbs.</p> <p>Say things that they did over the weekend.</p> <p>Pronounce the past regular verb ending <i>ed</i></p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: cooked, practiced, played, watched, kicked, studied, cleaned, stayed</p> <p>Presentation: Listen and practice. Play the CD. Students point to the words. Play the CD again. Students repeat after the CD. In pairs, students practice saying the phrases and doing the gestures. Play the CD again. Students say the words. Listen and chant Past Tense Regular Verb Chunks. Play the CD. Students point to the words and pictures. Do the chant. Play the CD again. Students chant along. Listen and practice. Then do it in pairs. Play the CD. Students listen. Point out that regular past tense verbs end with a /t/ or a /d/ sound. In pair, students practice saying the verbs. Play the CD again. Students chant along. Verb Game Students look at the Verb Game card and read the regular past tense verbs together. Play the CD. Students listen. Play the CD again. Students circle the word when they hear it.</p>	<p>I ask students to say the past form of verbs.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 1	Fun on the Weekend		
Class - Share						Lesson 3	Reading and Writing		
						Warm Up	Chanting the <i>Past Tense Regular Verb Chunks</i> chant		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Ask and answer <i>How many / How much</i></p> <p>Use <i>much</i> and <i>any</i> with quantities</p> <p>Read an English menu and order at a restaurant</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: mushrooms, peppers, tomatoes, cheese, oil, flour, desserts, moment.</p> <p>Presentation: Listen and read. Circle the answers in the chart. Explain countable and uncountable nouns. Play the CD. Students listen and circle the answers. Play the CD again. Students listen and check or complete their answers. Students report their answers in class. In pairs, students practice asking and answering using the chart. Listen and circle YES or NO in the chart. Practice in pairs. Point to the last column of the chart and ask students to listen and circle YES or NO. Play the CD. Students answer. Check answers in class. Play the CD again. Students listen and repeat. In pairs, students practice using the chart. Write two sentences with <i>some</i>, <i>any</i>, and <i>but</i>. Students use their answers in the last column to write sentences. Students check their sentences. Ordering in a Restaurant Students look at the menu. Play the CD. Students point to the items on the menu as they listen and repeat. Students act out ordering in a restaurant.</p>	<p>I ask students to ask and answer questions with <i>How many</i> and <i>Howmuch</i>.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 1	Fun on the Weekend		
Class - Share						Lesson 4	Phonics		
						Warm Up	What are your weekend activities?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say, read, and write words ending in <i>nd</i> and <i>nt</i>.</p> <p>Ask for and give directions</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: sand, around, tent, suits, coats, boots, shoes, sandals, mangos, grapefruit</p> <p>Presentation: Listen, read, and practice. Students look at the letters and photos. Play the CD. Students listen and repeat. Play the CD again. Students point to the words and say. Listen and check <i>nd</i> or <i>nt</i>. Then complete the words. Play the CD. Students listen and check the right column. Students compare with a partner. Play the CD again. Students repeat, and then complete the words. Listen and circle the words ending in <i>nd</i> and <i>nt</i>. Then chant. Play the CD. Students listen and circle the words ending in <i>nd</i> or <i>nt</i>. Play the CD again. students chant. Play the CD again. Students chant along the CD while they mime. In the Shopping Mall Students look at the stores. Play the CD. Students point to the store names and items for sale as they listen and repeat. Two students come to the front and act out the talk.</p>	<p>I ask students to chant and mime the chant.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6	6 th Primary
Date						Unit 2	Life's Ups and Downs
Class - Share						Lesson 1	Finding Out Time
						Warm Up	What did you do over the weekend?
Teaching	Get ready to discuss - I make sure with students				Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book	

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say the past form of irregular verbs.</p> <p>Say things that they did in the past</p> <p>Talk about good or bad things that happened in the past</p> <p>Make comments about what happened in the past.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: won, got, was, made, saw, lost, caught, broke</p> <p>Presentation: Listen and practice. Then test a partner. Play the CD. Students point to the pictures and words. Write the words <i>win, get, am, make, see, lose, catch, have, break, and are</i> on the board. Then write the irregular past tense verbs next to the verbs. Play the CD again. Students point to the pictures and words. Say numbers from 1 - 10. Students say the sentence. Ask, Listen, and Comment Students look at the picture. Play the CD. Students listen. Read the comments from 1 to 5. Students repeat. Play the CD again. Students repeat. In pairs, students ask the question, answer, and make a comment.</p>	<p>I ask students to say the past form of verbs.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 2	Life's Ups and Downs		
Class - Share						Lesson 2	Grammar in Action		
						Warm Up	Reviewing the past tense irregular verbs.		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say the past form of irregular verbs</p> <p>Make sentences using past tense irregular verbs</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: lost, won, got, made, caught, broke, had</p> <p>Presentation: Listen and practice. Students open their books. Play the CD. Students point to the words. Play the CD again. Students say the words along. Listen and chant Past Tense Irregular Verb Chunks. Play the CD. Students listen. Do the chant slowly. Students point to the correct picture. Play the CD again. Students chant along with the CD. Listen and practice. Then do it in pairs. Play the CD. Students listen and point to the words in the chart. In pair, students say verbs and the past tense forms. Play the CD again. Students chant along.</p> <p>Verb Game Students look at the Verb Game read the past tense irregular verbs. Play the CD. Students listen and circle the past tense verbs. Play the CD again. Students check and complete their answers. Students write the same words in a different order in the Verb Game 2 card. Play the CD. Students circle the verbs.</p>	<p>I ask students to chant the Past Tense Irregular Verb Chunkschant.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 2	Life's Ups and Downs		
Class - Share						Lesson 3	Reading and Writing		
						Warm Up	Chanting the <i>Past Tense Irregular Verb Chunks</i> chant		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Use some and any in sentences</p> <p>Make sentences in the past</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: went, got, was, had, went, came, cheese, butter</p> <p>Presentation: Listen and read. Then chant. Students open their book. Play the CD. Students listen to the chant and point to words and pictures. Play the CD again. Students chant along. Practice in pairs. Then change the verb tense and chant. Play the CD. Students repeat the verbs and then listen to the new chant. Play the CD again. Students chant along. In pairs, students say the verbs and the new chant. What did they cook? Students listen to the chant and circle the words. Play the CD. Students listen to the words and point. Students listen to the chant and circle the words of things that the girls had. In pairs, students list the food that the girls had. Play the chant again. Students chant along.</p>	<p>I ask students to chant the <i>My Brother Richard</i> chant.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6	6 th Primary
Date						Unit 2	Life's Ups and Downs
Class - Share						Lesson 4	Phonics
						Warm Up	Chanting the <i>My Brother Richard</i> chant.
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say, read, and write words with <i>f, ph, and gh.</i></p> <p>Read and write a short text using <i>me, you, him, her, us, them.</i></p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: Frog, phone, laugh, enough, photo, funny, adventure</p> <p>Presentation: Listen, point, and practice. Play the CD. Students point to the letters and words. Play the CD again. Students point and repeat. Write <i>f, ph, gh</i> on the board. Students make the sound. Listen and circle <i>f, ph</i> or <i>gh</i>. Then complete the words. Students look at the pictures and name what they see. Play the CD. Students circle the right letter/s. Play the CD again. Students check their answers, repeat, and then complete the words. Listen and read. Then chant. Play the CD. Students listen and point to the words. Play the CD again. Students chant along. Complete the sentences with the words. Students read the words, the sentences and say the missing word. Read what Mohammed wrote about his day. Play the CD. Students listen and point. Play the CD again. In pairs, students make and find the answers to the questions. Students report their answers to the class. Can you rewrite about Mohammed's day? Students read the beginning of the text in their books and tell the story from their point of view in the third person. In pairs, students rewrite the story.</p>	<p>I ask students to read the stories they have written to the class.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6	6 th Primary
Date						Unit 3	My School is Cool!
Class - Share						Lesson 1	Finding Out Time
						Warm Up	What's the name of your school?
Teaching	Get ready to discuss - I make sure with students				Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book	

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Ask questions about school.</p> <p>Write and talk about school.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: elementary, bring, uniform, start</p> <p>Presentation: Listen and practice. Students open their books. Elicit what things they see in the pictures. Play the CD. Students point to the pictures and words. Go over the questions with the students. Play the CD again. Students repeat. Practice in pairs and change the information. Students listen to the CD. In pairs, students practice the talk. Talk about the school scene with the class.</p> <p>My School Students look at the picture. Play the CD. Students listen. Play the CD again. Students fill in the blanks, then make a presentation about their school.</p>	<p>I ask students to make comments about their classmates' presentations.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 3	My School is Cool!		
Class - Share						Lesson 2	Grammar in Action		
						Warm Up	Does your school have a school bus?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Talk about school subjects</p> <p>Talk about thing in the present and in the past</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: Subject, math, PE., social studies, history, science, language</p> <p>Presentation: Listen and chant <i>Which + Present and Past Tense.</i> Students open their books. Play the CD. Students point to the words and pictures. Elicit the past tense forms for the verbs - do, like, are, am/is, and go. Say the chant slowly. Students read along and repeat. Play the CD again. Students chant along. Ask a partner the questions and get the real answers. Play the CD. Students listen. Ask the questions again and see if the students remember the answers. In pairs, students ask and answer the questions. Listen and practice. Then do it in pairs. Play the CD. Students listen and repeat. In pairs, students say verbs and the past tense forms.</p> <p>Subject Race Students look at the Subject Race card and read the names of the school subjects. Play the CD. Students listen and circle the subjects for last year. Then, students write the same words in a different order. Play the CD. Students circle the subjects for last year.</p>	<p>I ask students to say verbs and the past tense forms.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 3	My School is Cool!		
Class - Share						Lesson 3	Reading and Writing		
						Warm Up	What's your favourite subject?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Talk about things that happened in the past</p> <p>Read and write class rules</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: followed, made, Stand up, problem, lamb</p> <p>Presentation: Listen and read. Then chant. Students open their books. Play the CD. Students listen to the chant. Play the CD again. Students chant along. Practice in pairs. Then change the verb tense and chant. Play the CD. Students repeat the verbs and point to them. Go over the new version of the chant. Play the CD again. Students chant along. In pairs, students say the verbs and chant the new version of the chant. Listen, Match and Present In pairs, students brainstorm on things they can and can't do in class. Students look at the rules. Students read through and match sentences. Play the CD. Students listen and check their answers.</p>	<p>I ask students to say some school rules.</p>
<i>Homework</i>			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 3	My School is Cool!		
Class - Share						Lesson 4	Phonics		
						Warm Up	What are the class rules?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say, read, and write words beginning with <i>sc</i>, <i>sk</i>, and <i>sq</i></p> <p>Write about their own school</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: scarf, sky, square, dangerous, classroom, library, yard, art workshop</p> <p>Presentation: Listen, point, and practice. Students open their books and look at the letters, pictures, and words. Play the CD. Students point to the letters and words. Play the CD. Students repeat. Write <i>sc</i>, <i>sk</i>, <i>sq</i> on the board. Students make the sound. Listen and complete the words. Use <i>sc</i>, <i>sk</i>, or <i>sq</i>. Students look at the pictures and name what they see. Play the CD. Students listen and complete the words. Play the CD again. Students check their answers and repeat. Write what they're doing. Students look at the pictures and talk about them. In Pairs, students complete the words. My School Students look at the picture and talk about it. Play the CD. Students say where the girl lives. Play the CD again. Students listen and read along. Play the CD again. Students listen and follow silently. Students draw a plan of their school. Students write about their school. Students exchange and make corrections on each other's texts.</p>	<p>I ask students to read their texts to the class.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 4	A Healthy Life		
Class - Share						Lesson 1	Finding Out Time		
						Warm Up	Do you live a healthy life?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Talk about healthy life</p> <p>Say things they should or shouldn't do to live a healthy life.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <hr/> <p><i>Learning Strategy</i></p> <hr/> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: should, shouldn't, get up, drink, eat, brush, go to bed, watch, skip</p> <p>Presentation:</p> <p>1 Listen and practice. Then test a partner. Students open their books. Play the CD. Students point to the pictures and sentences. Go over the sentences with the students. Play the CD again. Students repeat. In pairs, students call out numbers and say the sentence.</p> <p>Healthy Life Test Students look at the chart. Play the CD. Students listen and repeat. Students think about their lives and check the boxes and add up the total score. Then students make pairs and talk about their score.</p>	<p>I ask students to say two things they should or shouldn't do to live a healthy life.</p>
<i>Homework</i>			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 4	A Healthy Life		
Class - Share						Lesson 2	Grammar in Action		
						Warm Up	Do you get up early?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Ask a partner questions about what they did this morning.</p> <p>Answer past tense questions about what they did this morning.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <hr/> <p><i>Learning Strategy</i></p> <hr/> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: played, got up, talked, ate, brushed, did, watched, stayed, followed</p> <p>Presentation: Listen and chant Past Tense Questions and Answers. Students open their books. Play the CD. Students listen and point to the pictures. Teach the past tense form for the verbs. Ask students to find the verbs in the chant. Play the CD again. Students repeat. Play the CD again. Students chant along. Ask a partner the questions and get the real answers. Play the CD. In pairs, students listen, ask their partners the questions and get the answers. Listen and practice. Then do it in pairs. Play the CD. Students listen, repeat and point to the words in the chart. In pairs, students say verbs and the past tense forms. Play the CD again. Students chant along. Verb Game Students look at the Verb Game card and read the irregular past tense verbs. Play the CD. Students listen and circle the verbs. Then students write the same words in a different order in the Verb Game 2 card. Play the CD. Students circle the verbs they hear.</p>	<p>I ask students to say verbs and the past tense forms.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 4	A Healthy Life		
Class - Share						Lesson 3	Reading and Writing		
						Warm Up	Did you get up early this morning?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Ask and answer questions about aches and give reasons.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: healthy, wealthy, wise, sleepy, grumpy, tired, headache, toothache, stomachache, earache.</p> <p>Presentation: Listen and read. Then chant. Students open their books. Play the CD. Students listen and point to each word and picture. Point out the past tense form of the verbs in the chant. Read the chant slowly together. Then, play the CD again. Students chant along. Practice in pairs. Person A says Early to Bed first, then Person B says Late to Bed. Then change. In pairs, students say the Early to Bed part, then the Late to Bed part. What's the matter? Introduce headache, toothache, stomachache, earache through mime. Students repeat. Play the CD. Students repeat words and verb chunks. Students look at page 31 and say what is wrong with the boy in each picture. Play the CD again. Students listen and match pictures and dialogues. Play the CD again. Students listen and read along. Read the dialogues more slowly. Students repeat.</p>	<p>I ask students to talk about aches and give reasons.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6	6 th Primary
Date						Unit 4	A Healthy Life
Class - Share						Lesson 4	Phonics
						Warm Up	Do you clean your ears every day?
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say, read, and write words with <i>ur</i> and <i>ir</i>.</p> <p>Do a shopping dialogue with a partner.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: purple, bird, shirt, girl, turtle, burger</p> <p>Presentation: Listen, point, and practice. Play the CD. Students look at page 32 and point to the words and pictures. Point out that <i>ur</i> and <i>ir</i> make a similar sound. Say the sounds slowly together. Then, play the CD again and say them along. Listen and complete the words. Use <i>ur</i> or <i>ir</i>. Students look at the pictures and say the words. Play the CD. Students listen and complete the words. Students compare with a partner. Play the CD again. Students listen and repeat. Read and then listen. Students read the story silently. Then, play the CD. Students check if they read it correctly. Students search for and circle the <i>ar</i>, <i>or</i>, <i>ur</i>, and <i>ir</i> sounds. Play the CD again. Students read aloud. Clothing Store Students look at the picture. Play the CD. Students listen, repeat and point to items in the shop and the prices. Play the CD again. In pairs, students act out the dialogue and buy something.</p>	<p>I ask students to do a shopping dialogue in front of the class.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 5	Hanging Out in Town		
Class - Share						Lesson 1	Finding Out Time		
						Warm Up	Where's the post office?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say how to get to places on the map.</p> <p>Give directions.</p> <p>Ask for directions.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: train station, elementary school, supermarket, convenience store, bus stop, post office</p> <p>Presentation: Listen and practice. Then act out in pairs. Students open their books and look at the map. Play the CD. Students point to the places. Play the CD again. Students repeat and point to the places on the map. In pairs, students practice asking each other for directions to the places on the map.</p> <p>Showing the Way Play the CD. Students look at the map. Play the CD. Students listen, repeat and trace the route on the map. Play the CD again. Students listen, repeat and trace the route on the map. In pairs, students practice asking each other for directions to the places on the map.</p>	<p>I ask students to say how to get to their school / house.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 5	Hanging Out in Town		
Class - Share						Lesson 2	Grammar in Action		
						Warm Up	Where's the post office?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say names of stores.</p> <p>Say what they want and where they're going to buy it.</p> <p>Form and use the present continuous</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: stapler, staple, stationery store, candy, bakery, bookstore, pot</p> <p>Presentation: Listen and chant Going To. Students open their books. Play the CD. Students point to the pictures. Say the chant slowly, line by line. Students read along and repeat. Play the CD again. Students repeat. Play the CD again. Students chant along. Listen and practice. Then do it in pairs. Play the CD. Students listen, repeat and point to the words in the chart. In pairs, students say the words in black and the words in red. Play the CD again. Students chant along and point to the words in the chart.</p> <p>Shopping Game Students look at the first Game card and read the stores. Play the CD. Students listen and play the Shopping Game. Play Shopping Game again without the CD. Students look at the second Game card and read the items for sale. Play the CD. Students listen and play Shopping Game. Play again without the CD.</p>	<p>I ask students to play the Shopping Game.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 5	Hanging Out in Town		
Class - Share						Lesson 3	Reading and Writing		
						Warm Up	Chanting the <i>Early to Bed and Late to Bed</i> chants		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Use <i>There is / There are</i> to talk about things in the present</p> <p>Use <i>There was / There were</i> to talk about things in the past</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <hr/> <p><i>Learning Strategy</i></p> <hr/> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: little, heart, box, bottle, fish, book, doll, letter</p> <p>Presentation: Listen and read. Then chant. Students open their books and say what they see in the picture and what colors they are. Play the CD. Students listen and point to each word and picture. Teach the <i>there is/there was</i> forms. Play the CD again. Students chant along. Change [house] to something else and chant in pairs. Look at the pictures and review the vocabulary words. Play the CD. Students listen to the new version of the chant. Choose another word and do a new version of the chant. In pairs, students choose a vocabulary word and practice. Write, Draw, and Present Students write their own version of the chant using words for rooms and things in the rooms. Play the CD. Students listen and fill in the missing words. In pairs, students write their own version of the chant with different words.</p>	<p>I ask students to write their own version of the <i>There Was a Little Green House</i> chant.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 5	Hanging Out in Town		
Class - Share						Lesson 4	Phonics		
						Warm Up	Chanting the <i>There Was a Little GreenHouse</i> chant.		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say, read, and write words with u-e (clever e) and ue.</p> <p>Read signs in English.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: garden, glue, huge, barbecue, cube</p> <p>Presentation: Listen, point, and practice. Students open their books and look at the letters, pictures, and words. Play the CD. Students point to the letters and words, and repeat. Write <i>u_e</i> and <i>ue</i>. Students make the sound. Play the CD again. Students repeat. Listen and number. Then unscramble the letters and write. Students look at the pictures and name what they see. Play the CD. Students listen and number. Say the words again. Students repeat and unscramble the letters. Play the CD again. Students check their answers. Unscramble the words and write the sentences. Begin with a capital letter. Students read the words. In pairs, students put the words in order and make sentences. Students read the sentences. Signs Students look at the pictures. Play the CD. Students listen, repeat and point to the signs. Play the CD again. In pairs students read the signs.</p>	<p>I ask students to read the signs in front of the class.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 6	My Dream Vacation		
Class - Share						Lesson 1	Finding Out Time		
						Warm Up	Where areyou going?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say where they're going, how long it takes, and what they're going to do on a trip.</p> <p>Do dialogue between a flight attendant and a customer with a partner.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: sightseeing, skiing, diving, camp.</p> <p>Presentation: 1 Listen and practice. Then do it in pairs. Students open their books and look at the picture. Play the CD. Students listen. See if the students can tell you where the boy is going, how long it will take him to get there, and what he will do there. Play the CD again. Students repeat after and point to the pictures. In pairs, students practice the dialogues.</p> <p>In-Flight Ordering. Students look at the picture. Play the CD. Students listen. In pairs, students read the twelve food and drink choices and make twelve cards for them. Students practice the dialogue between the flight attendant and the customer.</p>	<p>I ask students to say where they're going, how long it takes, and what they're going to do on a trip.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 6	My Dream Vacation		
Class - Share						Lesson 2	Grammar in Action		
						Warm Up	What would youlike to drink?		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Say where they want to go on a trip andwhat they want to do there.</p> <p>Say what they are going to do.</p> <p>Make sentences using going to + verb</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: camel race, Art Show, rock climbing, traditional dishes</p> <p>Presentation: Listen and chant <i>Going To + Verb</i>. Students open their books. Play the CD. Students point to the pictures. Say each sentence slowly. Students point to the places on the World Map poster. Say the chant slowly. Students read along and repeat. Play the CD again. Students repeat. Play the CD again. Students chant along. Listen and practice. Then chant in pairs. Play the CD. Students listen, repeat and point to the phrases in the chart. In pairs, students say the phrases. Play the CD again. Students chant along and point to the words. Travel and Do. Students look at the first card, read the places together. Students choose three places and put a dot over each one. Play the CD. Students listen and play Travel and Do. Students play again without the CD. Students look at the second card and read the verbs. Students choose three verbs and put a dot over eachone. Play the CD. Students listen and play Travel and Do. Students play again without the CD.</p>	<p>I ask students to say where they want to go on a trip and what they want to do there.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6		6 th Primary	
Date						Unit 6	My Dream Vacation		
Class - Share						Lesson 3	Reading and Writing		
						Warm Up	Chanting the <i>Going To + Verb</i> chant		
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book		

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Ask and answer questions with <i>Why</i></p> <p>Say why they did something</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: astronaut, float, alight, silently, shining, sunlight, sleepy, cute</p> <p>Presentation: Listen and read. Then chant. Students open their books. Play the CD. Students listen and point to each word and picture. Play the CD again. Students read along. Match with the pictures. Students read each word and then decide which picture matches it. Read, Match, and Present. Students look at the pictures and talk about them. Read the complete lines with the students. In pairs, students complete the chant with the phrases. Play the CD, students compare/check their answers. Play the CD again, students chant along. Change the words and write your own chant with your partner. Comment on each other's chants. Students suggest ideas/ words for their own chants. In pairs, students write their own versions of the chant. Students present their chants.</p>	<p>I ask students to present their chants to the class.</p>
Homework			

Day	SUN.	MON.	TUE..	WED.	THUR.	We Can 6	6 th Primary
Date						Unit 6	My Dream Vacation
Class - Share						Lesson 4	Phonics
						Warm Up	Why did you come to school?
Teaching	Get ready to discuss - I make sure with students					Presentation	Discuss the issue of the day - Showing activity - Teacher's Guide Book

OBJECTIVES	Teaching Aids	Content	EVALUATION
<p>Pupils will be able to:</p> <p>Read and write a short postcard from a trip.</p>	<p>Blackboard</p> <p>The textbook</p> <p>Presentations</p> <p>CD</p> <p>Audio</p> <p><i>Learning Strategy</i></p> <p>Discussion</p> <p>Brainstorm</p> <p>Role Play</p>	<p>Vocabulary: beautiful, enough, interesting, silently, shining, barbecue, laughing</p> <p>Presentation: Can you read these words? Play the CD. Students look at page 48 and point to the words in each category. Say the words slowly. Play the CD again. Students say them along. Listen, read, and chant. Read the chant slowly. Students listen and mime. Play the CD. Students chant along. Write more verses for the chant with different things. Explain what the students have to do. In pairs, students write more verses. Students stand up and read the chants. Holiday Postcard Students look at the postcard. Play the CD. Students silently read the postcard. Review the names of the months, the days, and past tense verbs. Give the students time to complete this exercise.</p>	<p>I ask students to read their chants for the class.</p>
Homework			