

تم تحميل وعرض المادة من :



موقع واجباتي

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موقع واجباتي منصة تعليمية تساهم بنشر حل المناهج الدراسية بشكل متميز لترتقي بمجال التعليم على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة لجميع المراحل التعليمية المختلفة


* جميع الحقوق محفوظة للقائمين على الموقع *



	Dep.
	Lear Office
	School

Class	Semester	school year
5 th primary school	Second	



Smart Class (4)



	Teacher
	Supervisor
	School Leader

1 Listen and write ✓ for 'I like' and ✗ for 'I don't like.' 

1.  
a b


2.  
a b



3.  
a b



4.  
a b

2 Look and write.

1.  It's a tomato.
They're 

2.  It's a sandwich.
They're 

3.  It's an orange.
They're 

4.  It's a strawberry.
They're 

3 Draw and write.

What's your favourite food?





I like _____.

I don't like _____.

1 Look, circle and write.

sweets ~~chocolate~~ lemonade fruit



1. I **want** / don't want a
chocolate



2. I **want** / don't want



3. I **want** / don't want



4. I **want** / don't want a

2 Complete the bubbles.

1. Do you want sweets?

No, I don't / thanks

2. _____ a salad?

Yes, _____

3. _____ vegetables?

No, _____

4. _____ a lemonade?

Yes, _____

3 Answer about yourself.

1. Do you want a chocolate? _____

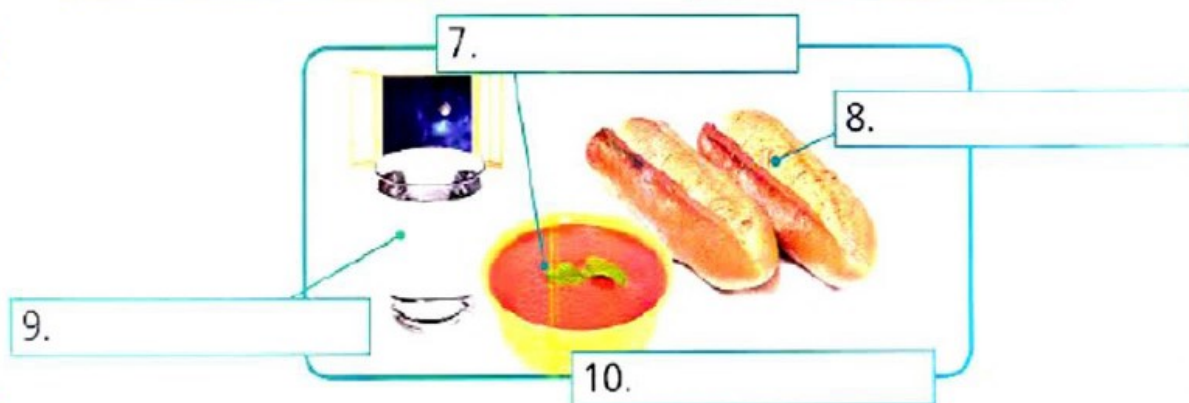
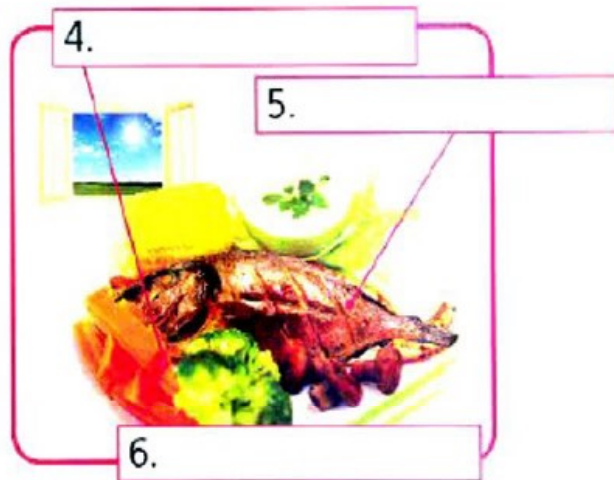
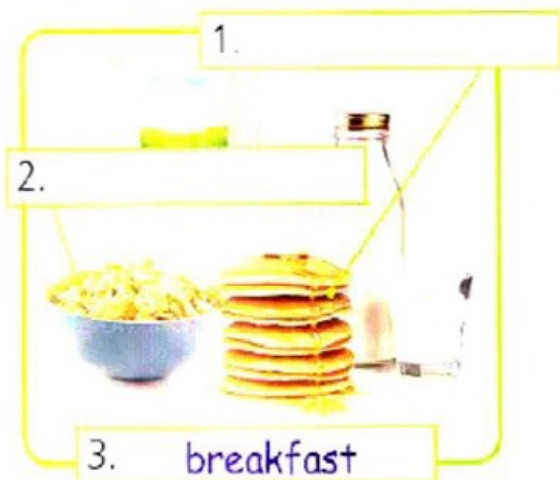
2. Do you want a lemonade? _____

3. Do you want an apple? _____

4. Do you want a sandwich? _____

1 Look and write.


~~breakfast~~ vegetables cereal bread
pancakes water dinner fish lunch soup



2 Complete the bubbles.


What do you have for breakfast?

I (1) _____ an omelette. I don't like cereal.




(2) _____ do you have
(3) _____ lunch?

I (4) _____ meat, but I (5) _____ have fish. I don't like fish.



What (6) _____ have for dinner?

I (7) _____ soup and bread.



3 Listen and say. Then write the missing letters. 



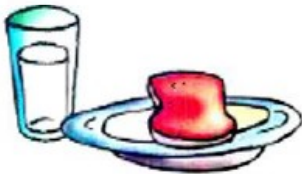
1. be ___ oom



2. ___ ush



3. ___ ead



4. ___ eakfast



5. ___ ess



6. ___ ink

4 Find and circle. Then write.

Q	K	E	D	R	O	F	M
B	R	U	S	H	I	B	D
A	E	L	G	K	E	R	R
D	A	H	M	F	J	E	I
C	D	R	E	S	S	A	N
O	B	G	I	E	N	K	K
P	S	H	F	O	X	F	Y
J	R	M	Q	N	W	A	Z
K	Q	S	P	V	T	S	A
T	L	R	U	C	D	T	B



1. _____ 2. _____



3. _____ 4. _____



1 Name the items of food and drink.
Then circle the food that doesn't belong.



2 Look and write the words. Then answer **Yes, I do** or **No, I don't**.

1. Do you want



_____ ? _____

2. Do you want



_____ ? _____

3. Do you want



_____ ? _____

4. Do you want a



_____ ? _____

3 Read and choose **a** or **b**.

1. What's your favourite food?

- a. Meat with vegetables.
- b. It's salty.

3. What do you have for dinner?

- a. Yes, please.
- b. An omelette.

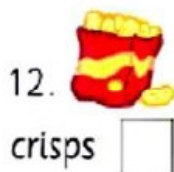
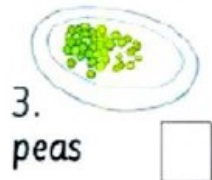
2. Do you like the soup?

- a. It's good for you.
- b. No, I don't. It's cold.

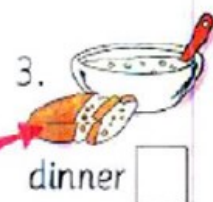
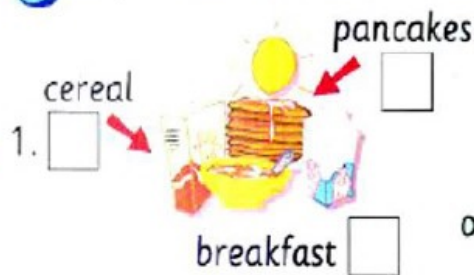
4. Do you want sweets?

- a. They're hot.
- b. No, thanks. They're bad for you.

1 Say the food and drinks.



2 Say the meals, food and drink.



3 Say.



Do you like orange juice?
 No, I don't. I like milk.



I don't want a lemonade.
 It's bad for you.

1 Write the days in the correct order.

Thursday

Saturday

Wednesday

1. Saturday

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Friday

Monday

Tuesday

Sunday

2 Listen and match. 

1. Thursday

2. Saturday

3. Friday

4. Tuesday



3 Read and write.

1. What day is it today? _____

2. What's your favourite day? _____

1 Read and draw.



1. It's eight o'clock.



2. It's eleven o'clock.



3. It's five o'clock.



4. It's twelve o'clock.



5. It's seven o'clock.



6. It's three o'clock.

2 Look and write.



1. It's _____.



2. It's _____.



3. It's _____.

3 Read and write.

Good morning. Good afternoon.
Good evening. Good night.

1. It's 9 o'clock.  (9am) _____

2. It's 3 o'clock.  (3pm) _____

3. It's 11 o'clock  (11pm) _____

4. It's 8 o'clock.  (8pm) _____

1 Look and write.

go to bed do my homework go home

~~get up~~ go to school



_____ get up _____



2 Read and complete. at on

1. I go to school _____ 7 o'clock.

2. I get up _____ 9 o'clock _____ Thursday.

3. I do my homework _____ 4 o'clock.

4. I go to bed _____ 9 o'clock _____ Monday.

5. I go home _____ 2 o'clock _____ Wednesday.

3 Write about your everyday activities.

1. What time do you get up? _____.

2. What time do you go to school? _____.

3. What time do you go home? _____.

4. What time do you do your homework? _____.

5. What time do you go to bed? _____.

1 Look and write. winter spring summer autumn

1. _____



2. _____



3. _____



4. _____



2 Put the months in order. Write 1-12.

March

July

April

December

October

January

 1

August

June

February

May

November

September

3 Write the months in the correct column.

winter

spring

summer


autumn


winter	spring	summer	autumn
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____


4 Write the ordinals.

1. September is the _____ month of the year.
2. January is the _____ month of the year.
3. December is the _____ month of the year.
4. March is the _____ month of the year.
5. July is the _____ month of the year.

1 Read the story again in the Student's Book on pages 26-27 and complete

1.  Ameer is from Riyadh,

2.  Jim is from New York,

3. It's  in Riyadh.

4. It's  and  in New York.

5. What's the time in Riyadh? It's

6. What's the time in New York? It's

7. It's time for Ameer to his

8. It's time for Jim to



2 Do you like the story? Choose and colour.



1 Listen and tick (✓). 

2 Read and complete.

~~police officer~~

doctor

police officers

teacher

waiter

1. I work (work) in a police station.
I'm a police officer.

2. You _____ (work) in a restaurant.
You're a _____.

3. He _____ (work) in a hospital.
He's a _____.

4. She _____ (work) in a school.
She's a _____.


5. They _____ (work) in a police station.
They're _____.


1 Look and write. farmer chef wash feed




1. _____ 2. _____ 3. _____ 4. _____

2 Read and circle.

1.  **Do / Does** he wash the car in the morning?

3.  **Do / Does** they feed the animals in the afternoon?

2.  **Do / Does** you cook in the afternoon?

4.  **Do / Does** it eat in the morning?

3 Look and answer.

Yes, he does.

No, he doesn't.

Yes, she does.

No, she doesn't.

Yes, they do.

No, they don't.



1. Does she work in a school?



2. Does he cook every day?



3. Do they wash cars?



4. Do they work in a restaurant?

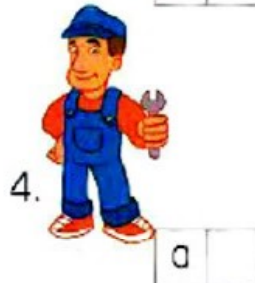
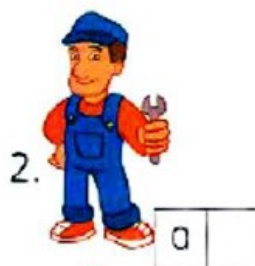
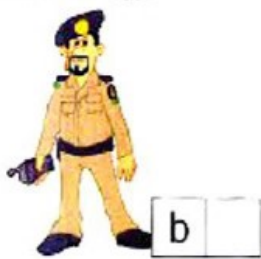


5. Does he work in a hospital?



6. Does she feed the animals every day?

1 Listen and tick (✓). 



2 Answer the questions.

1. Does a doctor work in a restaurant? (**No** → he / work / hospital)

No, he doesn't work in a restaurant. He works in a hospital.

2. Does a taxi driver drive a bus? (**No** → he / drive / taxi)

3. Do mechanics cook? (**No** → they / fix cars)

3 Put in the correct order.


1. don't I feed animals the

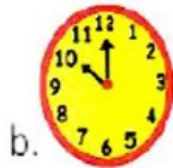
I don't feed the animals.

2. drive doesn't taxi a He

3. cars We fix don't

4. work doesn't in school She a

1 Listen and match. 



2 Look at activity 1 and write.

1. What time does the pilot get up?

At seven o'clock

2. What time does the zookeeper go to work?

3. What time does Mrs Fatima cook?

4. What time do the farmers go home?

5. What time does Ali go to bed on Thursday?

1 Write the third person singular.

- | | |
|-------------------------------|-------------------------|
| 1. I work → He <u>works</u> . | 6. I go → She _____. |
| 2. I feed → She _____. | 7. I fix → He _____. |
| 3. I wash → He _____. | 8. I drive → He _____. |
| 4. I cook → She _____. | 9. I clean → She _____. |
| 5. I do → He _____. | 10. I fly → He _____. |

2 Read and circle. Then write the names.


My name's **Hassan**. I (1) **have got / has got** two brothers. **Ali** is a mechanic. He (2) **fix / fixes** cars. **Karim** (3) **don't / doesn't** fix cars, but he (4) **drive / drives** a taxi. I (5) **don't / doesn't** fix cars and I (6) **don't / doesn't** drive a taxi, but I (7) **cook / cooks** very well. I'm a chef.

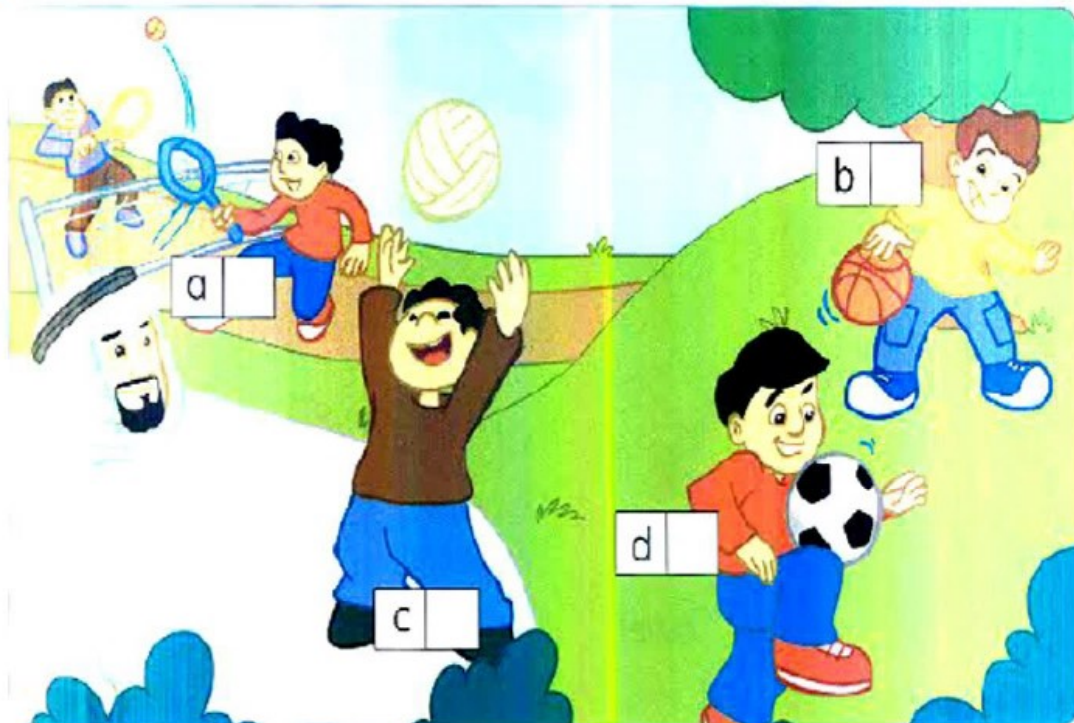


- a. _____ b. _____ c. _____

3 Write **Do** or **Does**. Then, answer about yourself.

- _____ your mother cook in the morning? _____
- _____ you get up at 6:00? _____
- _____ your uncle work in a school? _____
- _____ your friends play computer games? _____
- _____ you have breakfast in the morning? _____
- _____ you go to bed at 10:00 at night every day? _____

1 Listen and number (1-4). 



2 Look at activity 1 and write.

He's They're

playing tennis

playing basketball

~~playing football~~

playing volleyball

1. He's playing football. 3. _____
2. _____ 4. _____

3 Put in the correct order.

1. are playing You football

2. playing I tennis am

3. volleyball playing We are

4. She playing a is board game

1 Look and write what the children are doing.



He is playing
football.



He is _____



He is _____



They are _____



They are _____



They are _____

2 Look and write. is isn't are aren't



1. Jalal (1) _____ playing table tennis. He (2) _____ playing tennis. He (3) _____ wearing blue trousers. He (4) _____ wearing blue trainers.

2. The boys (5) _____ playing volleyball. They (6) _____ playing tennis. They (7) _____ wearing hats. They (8) _____ wearing white trainers.



3 Put in the correct order.

not am playing I football

1. _____

are We playing hide and seek not

2. _____

board game is not a She playing

3. _____

1 Look and write.



Bill



Ali




Salim




Fatima




Sarah


1.  Whose coat is this?


It's Salim's


2.  Whose jeans are these?

They're

3.  Whose jacket is this?

4.  Whose pyjamas are these?

5.  Whose abaya is this?

2 Listen and match. 



Hana



Reema



Mum



Sami



Jameel

1 Put the words in the correct order.

skirt blue long

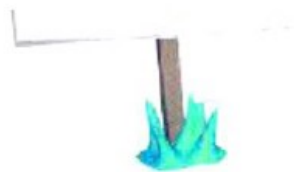
1. She is wearing a _____

brown teddy bear big

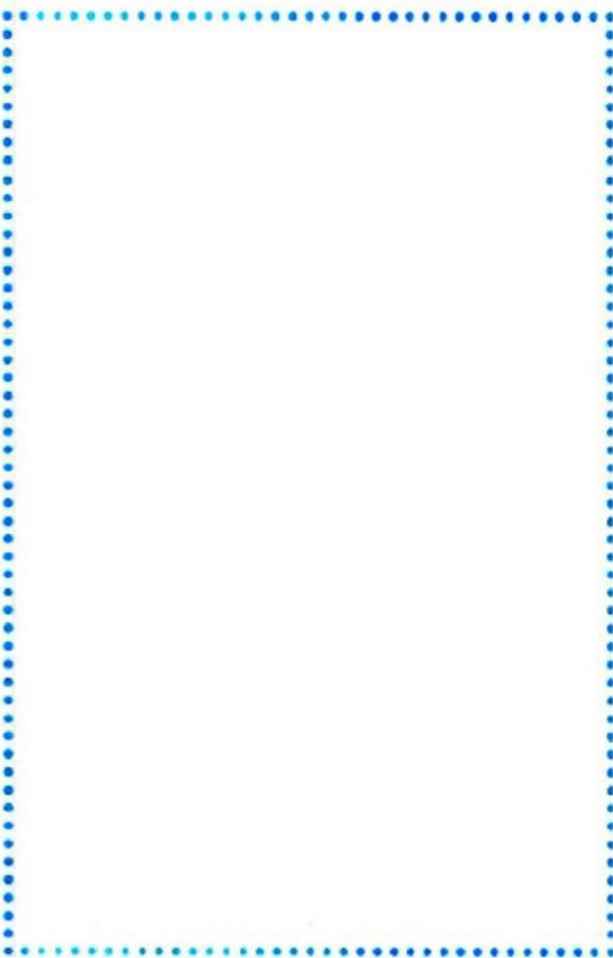
2. He has got a _____

ball green small

3. The children have got a _____



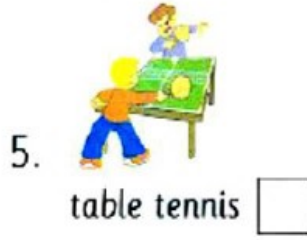
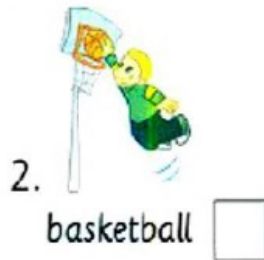
2 Draw or stick a picture of a friend. Then write. Look at activity 1 in the Student's Book on page 57.



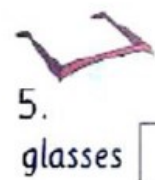
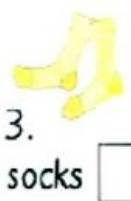
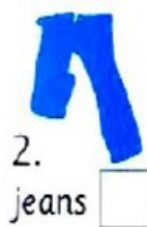
This is _____

He/She is wearing _____

1 Say the sports and games.



2 Say the items we wear.



3 Say the activities.



4 Say.

