تم تحميل وعرض المادة من :



موقع واجباتي منصة تعليمية تساهم بنشر حل المناهج الدراسية بشكل متميز لترتقي بمجال التعليم على الإنترنت ويستطيع الطلاب تصفح حلول الكتب مباشرة لجميع المراحل التعليمية المختلفة

* جميع الحقوق محفوظة للقائمين على الموقع *



Kingdome Of Saudi Arabia **Ministry Of Education** Education Management Of Education Office School:....

الصف : الرابع الابتدائي الفصل الدراسي : الثاني

Teacher	Supervisor	The Principle

We can 2

Name:

Date :/...../....



Unit 1

Toys and things

1) Read and colour:

- 1- How many do you have?
- I have two.











- 2- How many do you have?
- I have four.











- 3- How many do you have?
- I have one.









2) Read and colour:

1- robot









2-bear









3- marble









4-shoe









5- five







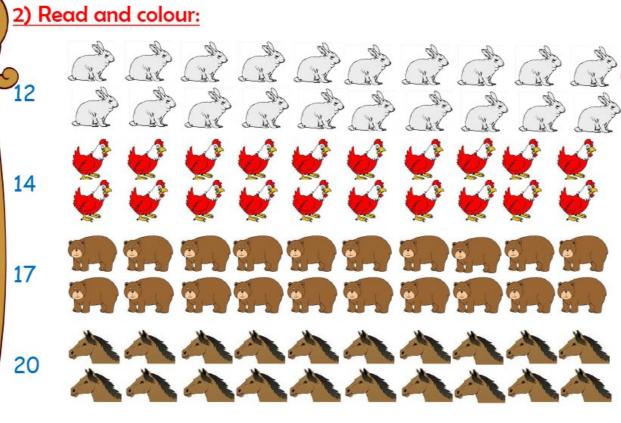


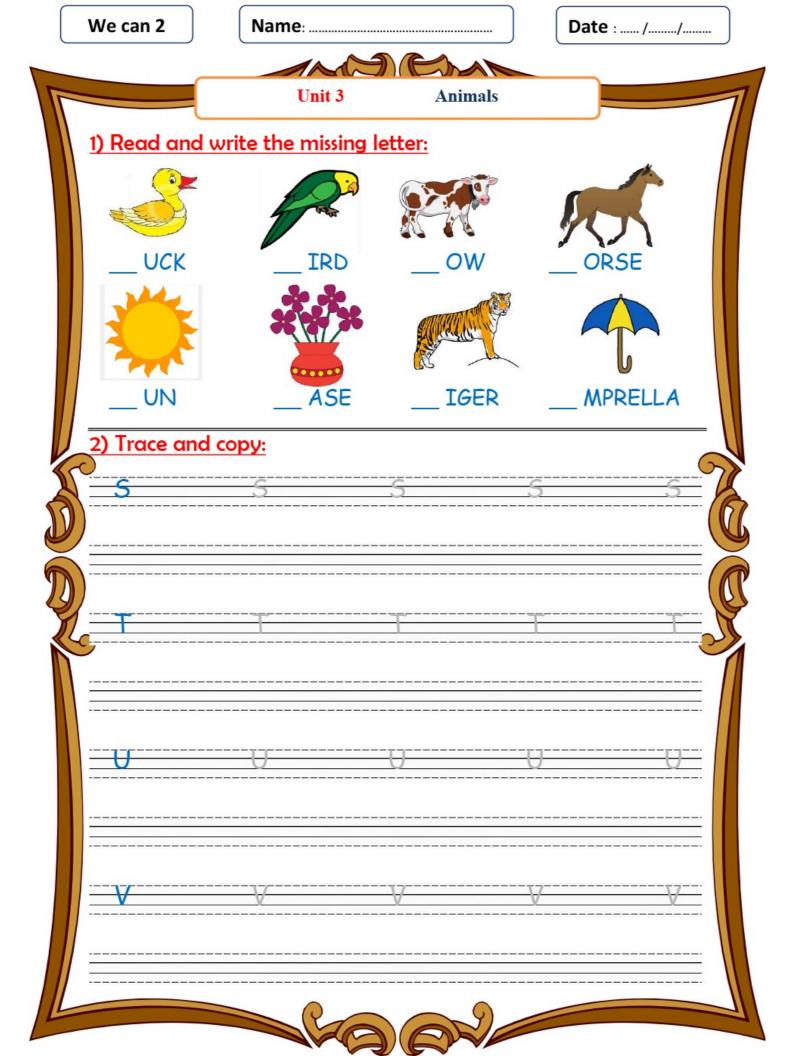
We can 2	Name:			Date :	//
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	Unit 1	Toys an	d things		
1) Read and	write the missin	g letter:	Mr		
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We can 2 Name: Date :/....../..... Unit 2 Food 1) Read and choose, then colour: 1- Do you like pizza? - Yes, I do. 2- Do you like macaroni? - No, I don't. 3- Do you like kabsa? - Yes, I do. 2) Read and colour: 1- onion 2- cookie 3- jar 4- soup 5- salad



We can 2 Name: Date : /....../.... Unit 3 Animals 1) Read and colour: 1- Do you have a pet? - Yes, I do. I have a fish. 2- Do you have a pet? - No, I don't. 3- Do you have a pet? - Yes, I do. I have a turtle.





We can 2

Date : /....../....



Unit 4 Days and weather

1) Read and tick the correct day:

	Sat	Sun	Mon	Tue	Wed	Thur	Fri
Sara							
Nour							

Sara: What day do you like?

Nour: I like Wednesday. How about you?

Sara: like Saturday.

Nour: Do you like Sunday?

Sara: Yes, I do.

Nour: I don't. I like Friday.

2) Put in order:

Wednesday Tuesday Saturday Monday

Sunday Thursday Friday

3) Look at the pictures and write:



nusny It's



loucdy It's _____



airyn It's____



noswy It's _ _ _ _



wndyi It's _ _ _ _



We can 2	Name:			Date : /	/
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	Unit 4	Days and	weather		
1) Read and	write the missi	ng letter:			
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2) Trace and	d copy:				6
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<u>y</u>	y	y	y		<u> </u>
					
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