





Preparation Of

Get Ready ( 1 )

**Studding Year 1437 / 1438**

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| **Distribution of the syllabus**  **Get Ready (1)**  | **DATES** | **WEEKS** |
| TO | FROM |
| Unit 1: Hello | **6/1/1441** | **2/1/1441** | **1** |
| Workbook Unit 1 | **13/1/1441** | **9/1/1441** | **2** |
| Unit 2: My Family | **20/1/1441** | **16/1/1441** | **3** |
| Workbook Unit 2 + Revision 1 | **27/1/1441** | **23/1/1441** | **4** |
| Unit 3: My Room | **4/2/1441** | **30/1/1441** | **5** |
| Workbook Unit 3 | **11/2/1441** | **7/2/1441** | **6** |
| Unit 4: My Classroom | **18/2/1441** | **14/2/1441** | **7** |
| Workbook Unit 4+ Revision 2 | **25/2/1441** | **21/2/1441** | **8** |
| Unit 5: Animals | **3/3/1441** | **28/2/1441** | **9** |
| Workbook Unit 5 | **10/3/1441** | **6/3/1441** | **10** |
| Unit 6: Zoo | **17/3/1441** | **13/3/1441** | **11** |
| Workbook Unit 6 + Revision 3 | **24/3/1441** | **20/3/1441** | **12** |
| Unit 7: My Toys | **1/4/1441** | **27/3/1441** | **13** |
| Workbook Unit 7 | **8/4/1441** | **4/4/1441** | **14** |
| Unit 8: My ClothesWorkbook Unit 8 + Revision 4 | **15/4/1441** | **11/4/1441** | **15** |
| Final test | **22/4/1441** | **18/4/1441** | **16** |
| Final test | **7/5/1441** | **25/4/1441** | **17-18** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | 1 Hello | **Unit** |
|  |  |  |  |  | **Date** | 1 | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | How are you ? | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flash cards for the colours and ask students to say the words.** | *Vocabulary***Colours ( red – yellow – blue ) – Introductions ( What's your name ? / My name 's ………)***Presentation:*1 T greets the students saying( Hello ) and motivates ss to repeat .T points to himself and says ( My name is …… )and ss do the same .T points to a student and asks ( What's your name ? ) and motivates him / her to answer .2 T presents the colours and students repeat . T Plays the recording . Students listen carefully and say the colours . | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary - introductions.****Presenting vocabulary - colours.** |
| ***Learning Strategy*** |
| ***repetition******Brainstorm*** |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | 1 Hello | **Unit** |
|  |  |  |  |  | **Date** | 1 | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | What's your name ? | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say the colours.** | *Vocabulary***Colours ( red – yellow – blue )***Presentation:*3 T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen and say which car belongs to the boy and which car belongs to the girl .4 T Plays the recording . Students listen carefully and say which car the recording is talking about | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Revising colour vocabulary .** |
| ***Learning Strategy*** |
| ***repetition******Brainstorm*** |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **1 Hello** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Hello** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say phrases using the colours.** | *Vocabulary***Colours ( red – yellow – blue ) – boy – girl – car***Presentation:*1a T asks the students to look at the picture , listen to the recording and point to the right picture , e.g. : Yellow girl .1b T says the phrases and ss repeat . T motivates ss to say phrases about the pictures on the page , e.g. : Yellow car , red girl . | BlackboardTextbookPresentationsCDAudio | **Practising vocabulary .****Making phrases .** |
| ***Learning Strategy*** |
| ***repetition******Brainstorm*** |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **1 Hello** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Hello !** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say phrases using the****Colours .** | *Vocabulary***Colours ( red – yellow – blue ) – boy – girl – car***Presentation:*2 T tells ss to guide the cars throw the way to their owner and motivates them to use their pencils .3 T Plays the recording . Students listen carefully and repeat the letters they hear .4 T Plays the recording . Students listen carefully and thick the right picture . T gives feedback  | BlackboardTextbookPresentationsCDAudio | **Left-right pencil orientation .****Presenting letter sounds .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| ***Discussion******Brainstorm******role play******drawing*** |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **2 My family** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Good morning** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flash cards for family members and ask students to say the words.** | *Vocabulary***Family ( father – mother – brother – sister – me ) – numbers ( one – two – three )***Presentation:***1** T introduces family vocabulary and motivates ss to repeat . T Plays the recording . Students listen carefully , repeat the words and point to the family members in the book .2 T presents the numbers and students repeat . T Plays the recording . Students listen carefully and say the numbers . T plays the audio several times so that students can notice the right pronunciation of every word well . | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – family words .****Presenting vocabulary – numbers .** |
| ***Learning Strategy*** |
| ***Discussion******Brainstorm******role play******drawing*** |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **2 My family** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Good morning** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say the numbers**  | *Vocabulary***Family ( father – mother – brother – sister – me ) – numbers ( one – two – three )***Presentation:*3 T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen carefully , count and say the number of objects / people .4 T Plays the recording . Students listen carefully , look at the picture and find the cars / numbers . After finding the cars , they say their colours and numbers . | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Revising vocabulary .** |
| ***Learning Strategy*** |
| ***repetition******Brainstorm*** |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **2 My family** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Good morning** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say family members** | *Vocabulary***Family members – numbers***Presentation:*1 T explains the game to the students . T says the number and colour and asks (Who's this ? ) . T motivates ss to answer . T tells ss to play the game in pairs .2 T says the numbers ( 1 , 2 , 3 ) and students repeat .T teaches them how to write them correctly .They listen to each number and trace it. | BlackboardTextbookPresentationsCDAudio | **Responding orally .****Handwriting practice - numbers .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **2 My family** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1-2-3** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say phrases using the****Colours** | *Vocabulary***family members – numbers***Presentation:*3 T tells ss to guide the cars throw the way to the other end and motivates them to use their pencils and move them from left to right .4 T Plays the recording . Students listen carefully and repeat the sounds they hear .5 T Plays the recording . Students listen carefully , repeat the words and thick the right picture . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Left-right pencil orientation .****Presenting letter sounds .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **Revision 1** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 10** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T asks some questions to evaluate students' understanding** | *Vocabulary***Family - Father – Mother - Car***Presentation:***1** T makes sure that the students know the meaning of the previous words . T revises Family , Father , Mather and Sons . T Plays the recording . Students listen carefully , repeat the words and point to the items in the book . T gives immediate feedback . T asks an individual to listen to the word and point to the picture . T repeats with other ss . | BlackboardTextbookPresentationsCDAudio | **Practising vocabulary .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **3 My room** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **What is your name ?** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards for house items and ask students to say the words**  | *Vocabulary***House items ( chair – table – window – door – bed )-numbers ( four – five – six ) – colours** *Presentation:***1** T introduces house items and motivates ss to repeat . T Plays the recording . Students listen carefully , repeat the words and point to the items in the book .2 T presents numbers / colours and students repeat . T Plays the recording . Students listen carefully and try to say the numbers / colours . T plays the audio several times so that students can notice the right pronunciation of every word well  | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – items in a house .****Presenting vocabulary – colours and numbers .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **3 My room** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying colours** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say house items** | *Vocabulary***House items - numbers***Presentation:*1 T Presents the question ( What's this ? ) and answer ( It's a …….. ) . Ss repeat for several times . T uses flashcards for house items , asks the students and motivates them to answer . Ss practise in pairs .2 T says the numbers ( 4 , 5 , 6 ) and students repeat .T teaches them how to write them correctly .They listen to each number and trace it . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing vocabulary.****Handwriting practice - numbers .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **3 My room** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 6** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say the number** | *Vocabulary***family members – items of the house***Presentation:*3 T tells ss to guide family members throw the way to their things and motivates them to use their pencils . Ss must move pencils from left to right throw the coloured path .4 T Plays the recording . Students listen carefully and repeat the sounds they hear . T corrects any mistakes immediately .5 T Plays the recording . Students listen carefully , repeat the words and thick the right picture . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Left-right pencil orientation .****Presenting letter sounds .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **4 My classroom** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 6** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards for classroom****items and ask students to say the words.** | *Vocabulary***Classroom items ( board - desk - book - bag- pen - pencil )-numbers ( seven – eight – nine - ten ) – colours** *Presentation:***1** T introduces classroom items and motivates ss to repeat . T Plays the recording . Students listen carefully , repeat the words and point to the items in the book .2 T presents numbers / colours and students repeat . T Plays the recording . Students listen carefully and try to say the numbers / colours . T plays the audio several times so that students can notice the right pronunciation of every word well . | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – classroom vocabulary .****Presenting vocabulary – colours and numbers .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **4 My classroom** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 10** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say the words and numbers**  | *Vocabulary***Classroom items - numbers – colours***Presentation:*3a T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen carefully , count and say items in the classroom and their number .3b T Plays the recording . Students listen carefully and repeat the sounds . T motivates ss and gives immediate feedback .4 T Plays the recording . Students listen carefully , look at the numbers at the bottom of the page and say numbers / colours . | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Responding with speech and action****Revising vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **4 My classroom** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying school items** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say the numbers (1\_10) .** | *Vocabulary***School items - numbers***Presentation:*1 T explains the exercise to the ss . T plays the cassette . Ss listen carefully , repeat the phrases and match numbers with school objects .2 T says the numbers ( 7 , 8 , 9 , 10 ) and students repeat .T teaches them how to write them correctly .They listen to each number and trace it . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing vocabulary , Left-right pencil movement .****Handwriting practice - numbers .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **4 My classroom** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting ( 1 – 10 )** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to name the objects .** | *Vocabulary***School items - numbers***Presentation:*3 T tells ss to use their pencils and trace the lines . Ss must move pencils from left to right to match numbers with school objects .4 T Plays the recording . Students listen carefully and repeat the sounds they hear . T corrects any mistakes immediately .5 T Plays the recording again . Students listen carefully , repeat the words and thick the right picture . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Left-right pencil orientation .****Presenting letter sounds .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **Revision 2** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 10** | **Warm Up** |
| **EVALUATION** |  | **Teaching Aids** | **OBJECTIVES** |
| **T asks some questions to evaluate students' understanding** | *Vocabulary***Classroom items - numbers – colours - family** *Presentation:***1** T makes sure that the students know the meaning of the previous words . T revises classroom items , numbers , colours and family . T Plays the recording . Students listen carefully , repeat the words and point to the items in the book . T gives immediate feedback . T asks an individual to listen to the word and point to the picture . T repeats with other ss . | BlackboardTextbookPresentationsCDAudio | **Practising vocabulary .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **Revision 1** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 10** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say the words and numbers**  | *Vocabulary***Classroom items - numbers - family** *Presentation:*2 T makes sure that the students know the meaning of the previous words . T asks the students to look at the pictures , listen carefully , count and write the numbers .3 T Plays the recording . Students listen carefully and repeat the sentences about themselves . T motivates ss and gives immediate feedback .4 T motivates students to talk about their families . T tells ss to draw a picture of their families .5 T Plays the recording . Students listen carefully and repeat the alphabet . T motivates ss and gives immediate | BlackboardTextbookPresentationsCDAudio | **Practicing colours and numbers .****Practicing talking about self****Practicing family relationships .****Practicing letters** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **5 Animals** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Good morning .** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of the animals** **and ask students to say the words.** | ***Vocabulary*****Animals ( cat – dog – horse – rabbit – chicken – goat ) – letters ( a – c ) .***Presentation:***1** T introduces animal vocabulary and motivates ss to repeat . T Plays the recording . Students listen carefully , repeat the words and point to the animals in the book . Individuals listen to the cassette and point to the animals in the book .2 T presents letters ( a – c ) , words( apple – cat ) and students repeat . T Plays the recording . Students listen carefully and try to say the letters and words . T plays the audio several times so that students can notice the right pronunciation of every word well | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – animals.****Presenting letters and exemplars .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **5 Animals** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the animals .** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses classroom objects and ask students to say the number**  | ***Vocabulary*****Animals ( cat – dog – horse – rabbit – chicken – goat ) – letters ( a – c ) .***Presentation:*3a T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen carefully , count and say the animals and their number .3b T Plays the recording . Students listen carefully and repeat the sentences . T motivates ss and gives immediate feedback .4 T Plays the recording . Students listen carefully to the letter sounds and try to repeat them correctly . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Responding with speech .****Representing letter sounds .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **5 Animals** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying classroom items** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say the animals** | ***Vocabulary*****Animals ( cat – dog – horse – rabbit – chicken – goat )***Presentation:*1 T makes sure that the students know the meaning of the previous words . T tells the students to work in pairs to match the words with the corresponding pictures . T gives help if needed .2 T asks students to cover the words and – in pairs – point to the picture and say the animal . T corrects any mistakes and gives feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing left-right pencil movement .****Practicing vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **5 Animals** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying classroom items** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **Trace and say:****a a a a a a a****c c c c c c c** | ***Vocabulary*****Animals ( cat – dog – horse – rabbit – chicken – goat ) – apple** ***Presentation****:*3 T tells ss to look at the pictures , say the words and use their pencils to circle the letters they begin with . T checks ss' work and correct any mistakes .4 T writes the letters ( a – c ) on the board and call some ss to the board to trace them . Then , the rest of the class trace them in the books .5 T Plays the recording . Students listen carefully , repeat the words and write the numbers next to the picture . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing letter sounds ( a – c ) .****Presenting letter writing ( a – c ) .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **6 Zoo** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the animals** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of the animals** **and ask students to say the words.** | ***Vocabulary*****Animals ( lion – tiger – elephant - giraffe – bird – fish – monkey ) – letters (e – o)** ***Presentation****:***1** T introduces animal vocabulary and motivates ss to repeat . T Plays the recording . Students listen carefully , repeat the words and point to the animals in the book . Individuals listen to the cassette and select the flashcard of the animals .2 T presents letters ( e – o ) , words( elephant – orange ) and students repeat . T Plays the recording . Students listen carefully and try to say the letters and words . T plays the audio several times so that students can notice the right pronunciation of every word well .  | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – animals.****Presenting letters and exemplars .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **6 Zoo** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying zoo animals .** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of the animals** **and ask students to say the words.** | ***Vocabulary*****Animals ( lion – tiger – elephant - giraffe – bird – fish – monkey ) – letters (e – o) .*****Presentation****:*3a T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen carefully , count and say the animals and their number .3b T Plays the recording . Students listen carefully , find animals and answer the questions . T motivates ss and gives immediate feedback .4 T Plays the recording . Students listen carefully to the letter sounds and try to repeat them correctly . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Responding with speech .****Representing letter sounds .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **6 Zoo** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying zoo animals** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say the animals**  | ***Vocabulary*****Animals ( lion – tiger – elephant - giraffe – bird – fish – monkey ) – letters (e – o) .*****Presentation****:*1 T makes sure that the students know the meaning of the previous words . T tells the students to work in pairs to match the words with the corresponding pictures . Ss must move their pencils from left to right . T gives help if needed .2 T asks students to cover the words and – in pairs – point to the picture and say the animal . T corrects any mistakes and gives feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing vocabulary , left-right pencil movement .****Practicing vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **6 Zoo** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the animals** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **Trace and say:****e e e e e e e****o o o o o o o** | ***Vocabulary*****Animals ( lion – tiger – elephant - giraffe – bird – fish – monkey ) - orange** ***Presentation****:*3 T tells ss to look at the pictures , listen to the cassette and use their pencils to circle the letters they hear . T checks ss' work and correct any mistakes .4 T writes the letters ( e – o ) on the board and call some ss to the board to trace them . Then , the rest of the class trace them in the books .5 T Plays the recording . Students listen carefully , repeat the words and write the numbers next to the picture . T gives immediate feedback | BlackboardTextbookPresentationsCDAudio | **Practicing letter sounds ( e – o ) .****Presenting letter writing ( e – o ) .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **Revision 3** | **Unit** |
|  |  |  |  |  | **Date** |  | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 10** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T asks some questions to evaluate students' understanding** | ***Vocabulary*****Animal – Horse – Giraffe – Bird - monkey*****Presentation****:***1** T makes sure that the students know the meaning of the previous words . T revises Animals. T Plays the recording . Students listen carefully , repeat the words and point to the items in the book . T gives immediate feedback . T asks an individual to listen to the word and point to the picture . T repeats with other ss . | BlackboardTextbookPresentationsCDAudio | **Practising vocabulary .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **7 My toys** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of toys** **and ask students to say the words.** | ***Vocabulary*****Toys ( car – train – robot – boat - ball aeroplane – yoyo ) – letters (d – g** – q ) .***Presentation****:***1** T introduces toy vocabulary and motivates ss to repeat . Students listen carefully , repeat the words and point to the toys in the book . T says the words and individuals select the flashcard of the toys .2 T presents letters ( d – g - q ) , words( dog – goat - quiet ) and students repeat . T Plays the recording . Students listen carefully and try to say the letters and words . T plays the audio several times so that students can notice the right pronunciation of every word well | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – toys.****Presenting letters and exemplars .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **7 My toys** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the toys** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of the letters (d – g – q )** **and ask students to say the sounds of the letters.** | ***Vocabulary*****Toys ( car – train – robot – boat - ball aeroplane – yoyo ) – letters (d – g – q )*****Presentation****:*3a T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen carefully , count , name the toys and their number .3b T Plays the recording . Students listen carefully , find toys / letters and answer the questions . T motivates ss and gives immediate feedback .4 T Plays the recording . Students listen carefully to the letter sounds and try to repeat them correctly . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Responding with speech .****Representing letter sounds .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **7 My toys** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say the toys** | ***Vocabulary*****Toys ( car – train – robot – boat - ball aeroplane – yoyo ) – letters (d – g – q )*****Presentation****:*1 T makes sure that the students know the meaning of the previous words . T tells the students to read the words and numbers . Ss must draw the number of toys given to them . T checks ss and helps if necessary .2 T tells ss to look at the pictures , listen to the cassette and use their pencils to circle the letters they hear . T checks ss' work and correct any mistakes . | BlackboardTextbookPresentationsCDAudio | **Practicing vocabulary , responding with action .****Practicing letters d , g , q .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **7 My toys** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the toys** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **Trace and say:****d d d d d d** **g g g g g g****q q q q q q**  | ***Vocabulary*****Animals ( lion – tiger – elephant - giraffe – bird – fish – monkey ) - orange** ***Presentation****:*3 T writes the letters ( d – g –q ) on the board and call some ss to the board to trace them . T tells ss to trace the first letter in every line . T check as ss write and correct any mistakes .Then , the rest of the class trace them in the books .4 T revises the toy vocabulary and make sure that ss remember the words . T Plays the recording . Students listen carefully , repeat the words and write the numbers next to the picture . T gives immediate feedback | BlackboardTextbookPresentationsCDAudio | **Practicing letter sounds (d – g - q) .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **8 My clothes** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting ( 1 – 10 )** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of clothes** **and ask students to say the words.** | ***Vocabulary*****Clothes ( shirt – cap - thobe – ghotrah – trousers - shoes ) – letters ( i – l – t ) .*****Presentation****:***1** T introduces clothes vocabulary and motivates ss to repeat . Students listen carefully , repeat the words and point to the clothes in the book . T says the words and individuals select the flashcard of the toys .2 T presents letters ( i – l - t ) , words( ink – lion - tiger ) and students repeat . T Plays the recording . Students listen carefully and try to say the letters and words . T plays the audio several times so that students can notice the right pronunciation of every word well . | BlackboardTextbookPresentationsCDAudio | **Presenting vocabulary – clothes.****Presenting letters and exemplars .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **8 My clothes** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the clothes** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards of the letters** **(i – l – t)** **and ask students to say the sounds of the letters.** | ***Vocabulary*****Clothes ( shirt – cap - thobe – ghotrah – trousers - shoes ) – letters ( i – l – t ) .*****Presentation****:*3a T makes sure that the students know the meaning of the previous words . T asks the students to look at the picture , listen carefully , count , name the clothes and their number .3b T Plays the recording . Students listen carefully and draw clothes in the picture at the top of the page . T motivates ss and gives immediate feedback .4 T Plays the recording . Students listen carefully to the letter sounds and try to repeat them correctly . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Recognizing vocabulary .****Responding with speech .****Representing letter sounds .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **8 My clothes** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the clothes** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses flashcards and ask students to say the clothes**  | ***Vocabulary*****Clothes ( shirt – cap - thobe – ghotrah – trousers - shoes ) – letters ( i – l – t )** ***Presentation****:*1a T makes sure that the students know the meaning of the previous words . T tells the students to work in pairs to match the words with the corresponding pictures . Ss must move their pencils from left to right . T checks ss and helps if necessary .1b T asks students to cover the words and – in pairs – point to the picture and say the clothes . T corrects any mistakes and gives feedback .2 T tells ss to look at the pictures , listen to the cassette and use their pencils to circle the letters they hear  | BlackboardTextbookPresentationsCDAudio | **Practicing vocabulary , responding with action .****Practicing letters d , g , q .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **8 My clothes** | **Unit** |
|  |  |  |  |  | **Date** | **2** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying the clothes** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **Trace and say:****i i i i i i i i i****l l l l l l l l l****t t t t t t t**  | ***Vocabulary*****Clothes ( shirt – cap - thobe – ghotrah – trousers - shoes ) – letters ( i – l – t )** ***Presentation****:*3 T writes the letters ( i – l - t ) on the board and call some ss to the board to trace them . T tells ss to trace the first letter in every line . T check as ss write and correct any mistakes . Then , all the class trace them in the books .4 T revises the clothes vocabulary and make sure that ss remember the words . T Plays the recording . Students listen carefully , repeat the words and write the numbers next to the picture . T gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing letter sounds (i – l – t) .****Consolidating vocabulary .** |
| ***Learning Strategy*** |
| *Discussion**Brainstorm**role play**drawing* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **Revision 4** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Counting 1 : 10** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T asks some questions to evaluate students' understanding** | ***Vocabulary*****animals – zoo animals - toys** ***Presentation****:***1** T makes sure that the students know the meaning of the previous words . T Plays the recording . Students listen carefully , count and say the number . T gives immediate feedback .**2** T Plays the recording . Students listen carefully and answer the questions .**3** T Plays the recording . Students listen carefully , look at the picture and answer the questions about the picture . | BlackboardTextbookPresentationsCDAudio | **Practicing vocabulary .****Practicing vocabulary and questions** **Practicing questions and answers .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |

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| **THRE.** | **WED.** | **TUE.** | **MON.** | **SUN.** | **Day** | **Revision 4** | **Unit** |
|  |  |  |  |  | **Date** | **1** | **Lesson** |
| **-** | **-** | **-** | **-** | **-** | **Class - Share** | **Saying clothes** | **Warm Up** |
| **EVALUATION** | **Presentation** | **Teaching Aids** | **OBJECTIVES** |
| **T uses clothes / colours flashcards and ask students to say the words**  | ***Vocabulary*****Colours – clothes – letters*****Presentation****:*4 T writes the letters students have learned on the board and call some ss to the board to trace them . T tells ss to trace the first letter in every line . T check as ss write and correct any mistakes . Then , all the class trace them in the books .2 T makes sure that the students know the meaning of clothes / colours vocabulary . T Plays the recording , asks the students to look at the pictures , listen carefully , number the pictures . T motivates ss and gives immediate feedback . | BlackboardTextbookPresentationsCDAudio | **Practicing letters.****Practicing colours and clothes .** |
| ***Learning Strategy*** |
| *repetition**Brainstorm* |
| : **⃝ oral tests ⃝ written tests ⃝ observation ⃝ discussion ⃝ exercises ⃝ activities ⃝ others...........** | ***Evaluation tool*** |
| ***Do exercises on page*** | ***Homework*** |